

Glenthorne Community Primary School Analysis of Sports Premium 2021/2022

What is Sports Premium Funding?

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to: develop or add to the PE and sport activities that your school already offers and/ or make improvements now that will benefit pupils joining the school in future years. Sports Premium can not be used to deliver the minimum requirement of the National Curriculum or to cover the planning preparation and assessment time of teachers known as PPA. The total amount received in 2021-22 is **£18,740.00**.

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. To improve the engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles</p> <p>2. To raise the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. To ensure increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. To ensure the broader experience of a range of sports and activities offered to all pupils</p> <p>5. To increased participation in competitive sport</p>	<p>⇒ The continued development of our outdoor area (forest area, MUGA, field) has helped us continue to provide pupils with a wide range of activities and experiences. As a result of this, the amount of pupils engaging in some form of physical activity has increased considerably.</p> <p>⇒ We have continued to make cross-curricular links through the 'Teach Active' and our orienteering scheme to enable us to provide pupils with the recommended amount of physical activity each day. The amount of opportunities for the children to engage in physical activity has increased significantly this academic year.</p> <p>⇒ Through our enrichment days and residentials, we have provided all of our pupils with new experiences where they have had the opportunity to develop new skills. All children who completed the pupil voice stated that they have enjoyed having the opportunity to try new things and develop new skills.</p> <p>⇒ As a school, we have offered pupils a wide range of interschool and intraschool activities where they have been given the opportunity to compete in both inclusive and competitive sporting events. The continued use of the school mini bus has increased the opportunities that we can offer. Additionally, we have increased our attendance to competitive sporting events with other schools within the local area. As a result of our improved performances, we have qualified for district and county finals.</p> <p>⇒ Our links with local sports clubs and sports providers have enabled us to offer a range of activities and opportunities. For example our links to a local sports club has led to many of our children joining that particular club. Our relationship with a local swimming provider has enabled us to not only offer our Year 3 children with a whole academic year of swimming but we've also been able to target children in older year groups who weren't proficient swimmers.</p>	<ul style="list-style-type: none"> ◆ Continue to build relationships with local sports providers. ◆ Continue to offer pupils with enrichment opportunities and the opportunity to participate in interschool and intraschool events. ◆ Further enhance the playground/astro-turf/field areas, providing pupils with safe, enjoyable and structured activities during break and lunch times. ◆ Ensure that all children are provided with the opportunity to participate in the required amount of physical activity. ◆ Increased competitive events for girls to ensure that participation between genders is equal. Liaising with our SGO to help hold competitions and events.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%

School Games Mark Platinum Award Further information on eligibility on: <https://www.yourschoolgames.com/how-it-works/school-games-mark/>

2022/2023

Your school ranked platinum



Glenthorne Community Primary School Analysis of Sports Premium 2022/2023

Academic Year: 2022/2023		Total fund allocated: £18,740.00			
PE and Sport Premium Key Outcome Indicator	Actions to Achieve	Planned Funding	Actual Funding	Evidence/ Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. Increase the engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles	The school's equipment (both external and internal) to be checked and maintained to ensure that it is accessible to pupils all year round. Equipment deemed unsuitable was replaced (basketball posts, gymnastic mats). Outdoor gym equipment maintained and any parts deemed unsafe were replaced.	£1000	£775	As a school, we are required to complete annual checks on all internal and external sports equipment. This is to ensure that all equipment is safe for the children to use. Ensuring that the equipment is safe and well maintained allows the pupils access to it. This contributes towards 60 minutes of physical activity that pupils are required to engage in each day.	Continue to monitor the usage and safety of the equipment. Year 5 sports leaders to run daily activities/challenges to ensure that the outdoor equipment is used regularly.
	Additional top-up swimming lessons provided to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons. This was offered to all pupils in Year 4, 5 and 6.	£1000	£1210	To ensure all pupils were able to swim prior to leaving primary school, we offered catch swimming sessions. As a result, 96% of our Y6 pupils were able to swim competently which was higher than initially projected. These sessions were also offered to Y4 and Y5 pupils so similar percentages are being projected in future academic years.	Maintain relationship with provider to ensure that this can be repeated next academic year.
	Following a pupil voice from the previous academic year, it was highlighted that break and lunch times lacked a variation in activities. As a result, we developed our outdoor areas by adding a clamber stack and trim trail.	£11000	£11,058 (topped up by additional funding)	A recent pupil voice indicated that break and lunch times had become more enjoyable and a greater percentage of pupils were now fulfilling the recommended amount of daily physical activity.	Ensure equipment is maintained and rotas in place to maximise the amount of pupils using the equipment.
	Play leaders (Y5 and Y6) trained to deliver and monitor physical activity during break and lunch times.	£0	£0	Increased involvement by pupils during break and lunch times in physical activities. Having pupils deliver activities contributed towards the school maintaining their platinum award.	Train new Y5/6 pupils ready for the next academic year.

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2. Increase the profile of PE and sport being raised across the school as a tool for whole school improvement.	Continue to run Intraschool games between house teams in all Key Stages to promote engagement and allow all pupils the opportunity to participate in competitive activities.	£0	£0	This contributed towards achieving our Platinum School Games award. The number of pupils who participated in competitive sporting activities increased significantly. A requirement for this year's platinum award was to encourage pupils to be given the opportunity to participate in competitive events, which our sports days and additional events provided.	The activities and participation numbers to be tracked as evidence for the Platinum award.
	Purchased a subscription to 'Teach Active' to help encourage daily physical activity with a cross curricular links to Maths and English.	£2500	£2500	Maths and English lessons as well as small group interventions have become more active. All pupils commented on how they enjoyed being more active during lessons and felt that they had become more engaging.	Ensure planned lessons match the school's new maths scheme.
	Support learning opportunities through the purchase of new equipment.	£500	£250	As a result of purchasing the new equipment, we have been able to offer wider range of extra-curricular clubs. Additionally, in PE lessons, the pupils have been able to develop a broader range of skills.	Maintain equipment and ensure it is replenished when required.
	Renewal of whole school orienteering scheme.	£400	£400	The orienteering scheme has provided the pupils with a range of new skills. Following a pupil voice, a large percentage of pupils now feel that they are confident with their map reading skills.	Keep maps and course up -to-date so that the scheme can continue to be followed. Order new cards to replace damaged ones.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Liaising with local sports clubs to see how we can work together to benefit the pupils.	No cost	No cost	To try a raise the profile of sport and the importance of being part of a team, we've worked collaboratively with various local sports clubs to try and encourage more children to join the different teams. As a result of these partnerships, there has been an increase in children who represent local sporting clubs. As a result of our close relationship with a local football club, there has been a huge increase in girls participating in football.	Continue to main the partnerships and look at working collaboratively with other local sporting teams. Continue to raise the profile of girls sport.

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4 Implement a broader experience of a range of sports and activities offered to all pupils	Enrichment days and extra-curricular clubs that are to be delivered by external companies	£500	£890	Pupils provided with the opportunity to participate in activities that we can not offer as a school (e.g. archery and fencing). All pupils who attended the clubs, had not previously participated in the chosen activity.	Continue to liaise with local sporting companies and offer activities which pupils would not usually have the opportunity to experience.
	Upkeep and maintenance of mini bus (including insurance and petrol) to transport pupils to local competitions and local activities.	£4500	£4725	As a result of having the school mini bus, we were able to attend a greater number of sporting events, which enabled us to offer competitive experiences with a greater number of pupils. The school mini bus allowed us to attend district and county finals, which we had not been able to in the past.	Continue to attend events using other means of transport. Liaise with other local schools and share cost of transport.
5. Increased participation in competitive sport.	Compete in interschool games competitions that are run by our local SGO (hiring of sports hall and certificates to be purchased).	£100	£50	This contributed towards achieving our Platinum School Games award. The number of pupils who participated in competitive sporting activities increased significantly.	Complete pupil voice to identify what activities pupils would like to participate in and identify those who aren't getting involved.
	Continue to run Intraschool games between house teams in Key Stages to promote engagement and allow all pupils the opportunity to participate in competitive activities (this also included Sports Days).	No cost	£200		