

Glenthorne Community Primary School Analysis of Sports Premium 2021/2022

What is Sports Premium Funding?

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to: develop or add to the PE and sport activities that your school already offers and/ or make improvements now that will benefit pupils joining the school in future years. Sports Premium can not be used to deliver the minimum requirement of the National Curriculum or to cover the planning preparation and assessment time of teachers known as PPA. The total amount received in 2021-22 is **£18,700.00 (+ £7000 from previous year)**.

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. To improve the engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles</p> <p>2. To raise the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. To ensure increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. To ensure the broader experience of a range of sports and activities offered to all pupils</p> <p>5. To increased participation in competitive sport</p>	<p>⇒ The continued development of our outdoor area (forest area, MUGA) has helped us continue to provide pupils with a wide range of activities and experiences. As a result of this, the amount of pupils engaging in some form of physical activity has increased.</p> <p>⇒ We have continued to make cross-curricular links through the 'Teach Active' and our orienteering scheme to enable us to provide pupils with the recommended amount of physical activity each day. The amount of opportunities for the children to engage in physical activity has increased significantly this academic year.</p> <p>⇒ Through our enrichment days and residentials, we have provided all of our pupils with new experiences where they have had the opportunity to develop new skills. All children who completed the pupil voice stated that they have enjoyed having the opportunity to try new things and develop new skills.</p> <p>⇒ As a school, we have offered pupils a wide range of interschool and intraschool activities where they have been given the opportunity to compete in both inclusive and competitive sporting events. The continued use of the school mini bus has increased the opportunities that we can offer.</p> <p>⇒ Our links with local sports clubs and sports providers have enabled us to offer a range of activities and opportunities. For example our links to a local sports club has led to many of our children joining that particular club. Our relationship with a local swimming provider has enabled us to not only offer our Year 3 children with a whole academic year of swimming but we've also been able to target children in older year groups who weren't proficient swimmers.</p>	<ul style="list-style-type: none"> ◆ Continue to build relationships with local sports providers. ◆ Continue to offer pupils with enrichment opportunities and the opportunity to participate in interschool and intraschool events. ◆ Further enhance the playground/astro-turf area, providing pupils with safe, enjoyable and structured activities during break and lunch times. ◆ Continue to develop outdoor areas in preparation for forest school training. ◆ Ensure that all children are provided with the opportunity to participate in the required amount of physical activity. ◆

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%

School Games Mark Platinum Award achieved for successfully achieving Gold for four consecutive years. Further information on eligibility on: <https://www.yourschoolgames.com/how-it-works/school-games-mark/>



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Academic Year: 2021/2022		Total fund allocated: £18,700.00 (+ £7000 from previous year)			
PE and Sport Premium Key Outcome Indicator	Actions to Achieve	Planned Funding	Actual Funding	Evidence/ Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. Increase the engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles	The school's equipment (both external and internal) to be checked and maintained to ensure that it is accessible to pupils all year round. Equipment deemed unsuitable was replaced (basketball posts, gymnastic mats). Outdoor gym equipment maintained and any parts deemed unsafe were replaced.	£1000	£1046	As a school, we are required to complete annual checks on all internal and external sports equipment. This is to ensure that all equipment is safe for the children to use. Ensuring that the equipment is safe and well maintained allows the pupils access to it. This contributes towards 60 minutes of physical activity that pupils are required to engage in each day.	Continue to monitor the usage and safety of the equipment. Year 5 sports leaders to run daily activities/challenges to ensure that the outdoor equipment is used regularly.
	School MUGA to be improved with a new surface to be put down to ensure that the area is available for use in all weather conditions.	£18000 (to supplemented from school fund).	£18000	Due to the MUGA being unusable in winter months, this hindered the amount of physical activity pupils could do. With the surface and drainage system being improved, it will be useable all year round, which will provide additional space for playground games.	Playground rota to be created by play leader which states its usage for each day.
	Employment of a lunch time play leader who will be responsible for leading lunch time games and activities.	£500	£500	Playground leader employed to provide additional activities at break and lunch times. Because of this, there has been an increased number of pupils participating in structured physical activity during lunch times.	Look to employ to play leader to continue to deliver structured games during lunch times.
	Catch up swimming for pupils unable to swim (Y5/6 children)			To ensure all Y6 pupils were able to swim prior to leaving primary school, we offered a half term of 'catch up' swimming'. 7 Y6 pupils attended with the majority of them now able to swim the required distance.	Maintain relationship with provider to ensure that this can be repeated next academic year.

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2. Increase the profile of PE and sport being raised across the school as a tool for whole school improvement.	Continue to run Intraschool games between house teams in all Key Stages to promote engagement and allow all pupils the opportunity to participate in competitive activities.	No cost	No cost	This contributed towards achieving our Platinum School Games award. The number of pupils who participated in competitive sporting activities increased significantly. A requirement for this year's platinum award was to encourage pupils to be given the opportunity to participate in competitive events, which our sports days and events provided.	The activities and participation numbers to be tracked as evidence for the Platinum award.
	Purchased a subscription to 'Teach Active' to help encourage daily physical activity with a cross curricular links to Maths and English.	£975	£975	Maths and English lessons as well as small group interventions have become more active. All pupils commented on how they enjoyed being more active during lessons and felt that they had become more engaging.	Ensure planned lessons match the school's new maths scheme.
	Support learning opportunities through the purchase of new equipment.	£500	£323	As a result of purchasing the new equipment, we have been able to offer wider range of extra-curricular clubs. Additionally, in PE lessons, the pupils have been able to develop a broader range of skills.	Maintain equipment and ensure it is replenished when required.
	Renewal of whole school orienteering scheme.	£400	£400	The orienteering scheme (which was purchased in the previous academic year) has provided the pupils with a range of new skills. Following a pupil voice, a large percentage of pupils now feel that they are confident with their map reading skills.	Keep maps and course up -to-date so that the scheme can continue to be followed.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Liaising with local sports clubs to see how we can work together to benefit the pupils.	No cost	No cost	To try a raise the profile of sport and the importance of being part of a team, we've worked collaboratively with various local sports clubs to try and encourage more children to join the different teams. As a result of these partnerships, there has been an increase in children who represent local sporting clubs.	Continue to main the partnerships and look at working collaboratively with other local sporting teams.

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4 Implement a broader experience of a range of sports and activities offered to all pupils	Enrichment days and extra-curricular clubs that are to be delivered by external companies	£500	£700	90% of pupils hadn't participated in the sports on offer and 95% of pupils stated that they would like the opportunity to have a go at the opportunities again.	Continue to offer enrichment days.
	Development of forest area and purchase of resources to support delivery of forest school activities.	£200	£200	Key Stage One pupils and a selection of Key Stage Two have completed a range of activities. All pupils responded with positive comments.	Continue to develop forest area and continue to reach as many pupils as possible.
	CPD (including forest school training; level 2 outdoor learning qualification and any necessary first aid courses) for teaching and support staff involved in the delivery of forest school activities. Cover for staff was also required.	£800	£800	Staff members are now trained to safely deliver a wide range of activities to pupils.	Continue to build on staff expertise.
	Upkeep and maintenance of mini bus (including insurance and petrol) to transport pupils to local competitions and local activities. Links to be made to forest school activities.	£4500	£4620	Increased involvement in different sporting activities and the school have been able to offer pupils different experiences (such as nature walks and adventure play-grounds).	Continued upkeep and maintenance.
5. Increased participation in competitive sport.	Compete in interschool games competitions that are run by our local SGO (hiring of sports hall and certificates to be purchased).	£100	£100	This contributed towards achieving our Platinum School Games award. The number of pupils who participated in competitive sporting activities increased significantly.	Complete pupil voice to identify what activities pupils would like to participate in and identify those who aren't getting involved.
	Continue to run Intraschool games between house teams in Key Stages to promote engagement and allow all pupils the opportunity to participate in competitive activities (this also included Sports Days).	No cost	£200		