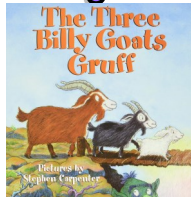
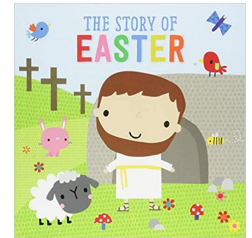
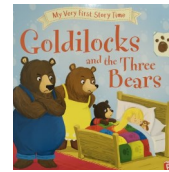


Glenthorne Community Primary School

Reception Newsletter



Spring 2 2024-2025



Literacy

This half term, we will be able to:-

- Retell stories in the correct sequence, drawing on language patterns.
- Suggest how an unfamiliar story read aloud to them might end.
- Give a simple opinion on a book they have read.
- Read some letter groups that each represent one sound and say sounds for them.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Build words using letter sounds in writing.
- Spell to write VC, CVC and CVCC words independently using Phase 2 and phase 3 graphemes.
- Spell some irregular common (tricky) words e.g., the, to, no, go independently.

Traditional Tales

Our topic this half term is 'If you go down to the woods today...'
Through this topic, we will be learning about:

- Traditional tales and the way they are written
- Characters and settings
- Growing life cycles (beans)
- Repeated phrases



- The Easter story



Maths



This half term, we will be learning:-

- Represent 7, 8, 9 in different ways. Count out the required number from a larger group.
- To arrange small quantities into pairs, notice some quantities will have an odd one left over, no partner.
- About length and height, encouraging the use specific maths vocab relating to length (longer, shorter), height (Taller, shorter), and breadth (wider, narrower).
- Order and sequence important times in the day and use language such as now, before, later, soon, after, then and next, to describe when events happen.
- Make comparisons by lining up items with 1:1 correspondence to compare them directly or by counting each set carefully and comparing their position in the counting order. Begin by comparing 2 quantities and progress to ordering 3 or more quantities.
- Build and create using a variety of 3D shapes.

Understanding the World

This half term, we will be studying

Chronology:

Talk about and understand changes in their own lifetime, by creating a personal timeline.

Respect:

Understand the value of being curious and interested in finding out about people within their own community and in other countries - special places and events or objects such as Easter.

Mapping:

Complete a simple BeeBot program using a grid map or carpet squares. Identify how technology is used to share information e.g., google maps.

Enquiry:

Comment and ask questions about their immediate environment. Find out about life cycles. Identify key features of a life cycle of a plant and animal, explain what plants need.

Communication and Language

This half term we will be learning to:-

- Understand why listening is important.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Listen to, engage in and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.
- Ask questions to clarify understanding of a text or task. Ask questions to find out more and check understanding.
- Retell a story with exact repetition.
- Begin to connect one idea or action to another. Use simple conjunctions 'and', 'because'.



P.S.H.E

Our topic this half term is 'Healthy Me'. Through this topic, we will be learning about:

- 'Who am I and how do I fit?'
- Respect for similarity and difference.
- Aspirations, how to achieve goals and understanding the emotions that go with this.
- Being and keeping safe and healthy.
- Building positive, healthy relationships.
- Coping positively with change.



Personal, Social and Emotional Development

This half term we will be looking at:-



- Making choices and communicate what they need.
- Naming people in school they can turn to if they need help or are worried.
- Understanding why listening is important and attend to other people both familiar and unfamiliar.
- Beginning to show persistence when faced with challenges.
- Knowing it is important to work together to look after our classroom resources.
- Keeping play going by co-operating, listening, speaking, and explaining.
- Reflecting on the work of others and self-evaluate their own work.
- Using language to negotiate, play and organise.

P.D.

This half term's PD focus will be:-

- Gymnastics where children move over, under, through and around equipment.
- Know and talk about the factors that support overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.
- Holding a pencil effectively and comfortably to form recognisable letters.



Key Dates

- **Thursday 6th March** World Book Day- dress as a book character
- **Friday 28th March** am 'A special lady in your life' event
- **Friday 21st March**- Comic relief- dress in red clothes
- **9th April** Parent's evening 4-6pm
- **10th April** Parent's evening 5-7pm
- **Week beginning 7th April** -Dinosaur Dance Sponsored event (more information to follow)

Please remember to read your books at least 3x weekly. Reading Records are due in on **Friday**

PE day- Thursday

Muddy Mondays- Mondays

Story sack- children will take one home on a Wednesday and they need to be returned the following Tuesday.