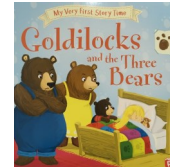
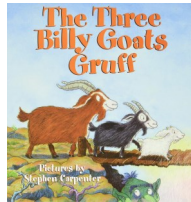
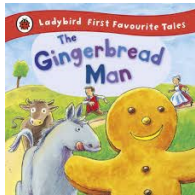


Glenthorne Community Primary School

Reception Newsletter



Spring 1 2025-2026



Literacy

This half term, we will be able to:-

- Make a simple prediction based on the pictures or text of a story that is read aloud to them.
- Show understanding of some words and phrases in a story that is read aloud to them.
- Express a preference for a book, song or rhyme.
- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read a few common exception words matched to the school's phonic programme.
- Use appropriate letters for initial sounds.
- Orally compose a sentence and hold it in memory before attempting to write it.
- Spell to write VC and CVC words independently using Phase 2 graphemes.
- Know that a groups of letters make up a word and a group of words make sentences.

What's on the menu?

Our topic this half term is 'What's on the menu?'. Through this topic, we will be learning about:

- Changes of food eg when cooked or melted
- Different fruit
- Different vegetables
- Where vegetables grow
- Which foods are healthy and unhealthy
- The Lunar New Year
- Weddings
- Shops



Maths



This half term, we will be learning:-

Introducing zero

Ongoing opportunities to explore and apply the understanding of 'nothing there' or 'all gone' - the number name zero and the numeral 0 used to represent this idea.

Comparing numbers to 5

Continue to compare numbers, one quantity can be more than, the same as or fewer than another quantity.

Composition of 5,

Continue to develop the understanding that all numbers are made up of smaller numbers, composed of 2 parts or more than 2 parts. Opportunities in provision to explore and notice the different compositions of 4 and 5.

Comparing Mass

To make direct comparisons holding items to estimate heaviest, use balance scales to check. Prompt language of heavy, heavier than, heaviest, light, lighter than, lightest. Common misconception than the bigger item is the heaviest.

Understanding the World

This half term, we will be studying

Chronology:

Visually represent their own day on a simple timeline (correspond with number 7 work, days of the week)

Respect:

Understand the value of being curious and interested in finding out about people within their own community and in other countries - special places and events or objects - through non-fiction texts, stories, visitors, celebrations.

Mapping:

Program a BeeBot or instruct a friend to move along a track or small world setup in a specific direction using terms up, down, side.

Communication and Language

This half term we will be learning to:-

Make predictions about what might happen next or story endings in response to texts read.

Link events in a story to children's own experiences. Introduce a storyline into their play.

Consider the listener and take turns to listen and speak in different contexts and in sentences.

Use talk to pretend objects stand for something else in play.

Demonstrate the use of past tense verbs, such as "ran" or "fell" but may still get confused. Offer explanations for why things happen. Recount events that happen in their day.



P.S.H.E

Our topic this half term is 'Dreams and Goals'.

Through this topic, we will be learning about:

- Challenges
- Never Giving Up
- Setting a goal
- Obstacles and Support
- Flight to the Future
- Footprint Awards



Personal, Social and Emotional Development

This half term we will be looking at:-

Showing concern for others and show awareness of how their actions may impact on others.

Talk with others to solve conflicts.

Beginning to express their feelings and consider the perspectives of others.

Tolerate delay when needs are not immediately met.

Talk about what they are doing and why.

Independence:

Can independently choose areas they would like to play in or resources they would like to use.

Can say when they help.

Can follow instructions with 2 parts.

Continue to build constructive and respectful relationships.



P.E

This half term's PE focus will:-

Continue to develop their small motor skills so that they can use a range of tools competently, safely, and confidently such as pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon.

Develop the overall body strength, co-ordination, balance, and agility.



Story Bags

Your child will be bringing home a Story Bag every **Wednesday**.

These are to share at home and have fun with reading. There are different items in the bags such as puppets, a book, little toys etc so please could you ensure these are all returned inside the bags.

Please could you return the Story Bags on the following **Tuesday**.

Key Dates

Monday 5th January—INSET DAY

Tuesday 6th January—Children return to school

Wednesday 21st January- Phonics/ Reading workshop (Letter to follow)

Friday 23rd January—Progress Reports

WC Monday 9th February- Children's Mental

Health and Safer Internet Week

Tuesday 10th February—Valentine's Discos (after school)

Tuesday 10th February- Lunar New Year celebration- **Dress in red clothes**

Please remember to read your books at least 3x weekly. Reading Records are due in on **Friday**.

PE day-Thursday

Muddy Mondays- Mondays.

Please ensure children have a spare set of clothes and shoes for indoors, in case they get wet or muddy.

Thanks