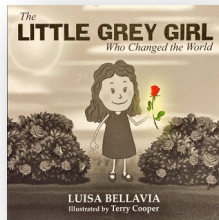
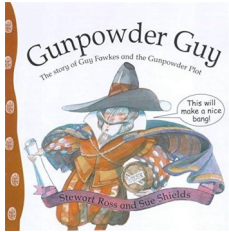
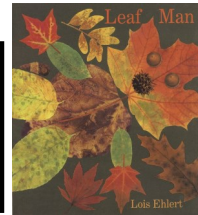


# Glenthorne Community Primary School

## Reception Newsletter



Autumn 2  
2025-2026



### Literacy

This half term, we will be able to:-

#### COMPREHENSION:-

Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations.

#### WORD READING:-

Read individual letters by saying the sounds for them.  
Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.  
Read a few common exception words.

#### WRITING:-

Makes marks and drawings using increasing control.  
Know there is a sound/symbol relationship.  
Use some recognisable letters and own symbols.

#### COMPOSITION:-

Orally compose a sentence and hold it in memory before attempting to write it.

#### SPELLING:

Orally spell VC and CVC words by identifying the sounds.  
Write own name.

### Colour my world

Our topic this half term is 'Colour My World'.

Through this topic, we will be learning about:

- Bonfire Night and the Gunpowder Plot story
- Remembrance Day
- Autumn
- Christmas/ Nativity story
- Celebrations



### Maths



This half term, we will be learning to:-

- Subitise to find how many are there. Match number names to numerals and quantities.
- Recognise that the final number they say names the quantity in a set.
- Begin to understand as we count each number is one more than the number before. Similarly, as we count back, each number is one less than the previous number
- Introduce the idea that all numbers are made up of smaller numbers. Explore and notice different compositions of 2 and 4.
- Know that circles have one curved side, triangles have 3 straight sides. Recognise these shapes in everyday life.
- Use a five frame to represent numbers and predict how many there will be if they add one more or take one away. Understand the link between counting forwards and the one more pattern, then counting back and the one less pattern.

### Understanding the World

This half term, we will be studying

#### Chronology:

Use the language of time when talking about past/present events in their own lives and in the lives of others including people they have learnt about through books.

#### Enquiry:

Find out about key historical events and why and how we celebrate today- Remembrance Day, Christmas Day, Diwali.

Ask questions, use different sources to find answers including books.

#### Respect:

Recognise that people have different beliefs and celebrate special times in different ways.

Recognise some similarities and differences between life in this country and life in other countries.

#### Mapping:

Use technology e.g., a BeeBot and begin to show spatial awareness.

# Communication and Language

This half term we will be learning to:- !

## Listening:

Listen in familiar and new situations.  
Engage in stories that are familiar and new with interest and enjoyment.

## Respond:

Make relevant comments when listening to a story and can answer 'why' questions.  
Link events in a story to their own experiences.  
Ask questions to find out more and to check they understand what has been said to them.

## Speaking:

Start a conversation with peers and adults and continue it for many turns.  
Use simple conjunctions in talk to link thoughts 'and' 'because'.  
Retell a simple event.  
Develop social phrases - "Good morning, how are you?"



# P.S.H.E

Our topic this half term is  
'Celebrating Differences'

Through this topic, we will be learning about:

- Identifying talents
- Being special
- Families
- Where we live
- Making friends
- Standing up for ourself



# Personal, Social and Emotional Development

This half term we will be looking at:-

Showing concern for others and showing awareness of how their actions may impact on others.  
Talking with others to solve conflicts.  
Identifying how they are feeling.  
Taking turns and sharing resources.  
Talking about what they are doing and why.  
Independently choosing areas they would like to play in or resources they would like to use.  
Being able say when they need help.  
Following instructions with 2 parts.  
Continuing to build constructive and respectful relationships.  
Seeking familiar adults and peers to engage in conversations and ask for help.



# P.E

This half term's PE focus will be to:-

- To be able to enact stories through dance
- To be able to make good use of their developed foot skills through little sequences with a partner
- To be able to complete simple dances and perform them in small groups



# Key Dates

- 5th November- Bonfire Night celebrations
- 11th November- Remembrance Day
- 10th November-Nursery Rhyme Week
- 13th November-Michael Rosen poetry event
- 14th November-Children in Need Event
- 18th November- Dentist visit
- Wednesday 19th/Thursday 20th November—Parents Evenings
- Tuesday 2nd December—Film Night
- Tuesday 9th/Wednesday 10th December—Nativity performances
- Wednesday 17th December—Christmas parties

Please remember to read your books at least 3x weekly. Reading Records are due in on Fridays.

PE day- Thursday

Muddy Mondays- Mondays wearing P.E. kits. Please ensure children have a spare set of clothes and leave some wellies at school.

Thanks