



# Roots and Shoots Newsletter

Our theme this half term is 'Colour My World'.

Over the next few weeks we will explore what happens during Diwali and how people celebrate. We will find out why we have Bonfire Night and ways we can keep safe. We will look at a variety of books linked to our theme including, The Mixed Up chameleon, The story of Rama and Sita and The Day the Crayons Quit. We will also continue to look at seasonal changes around us and The Christmas story.

Thank you to everyone who have popped their child's name on their belongings. We still have some items of clothing which do not have names on, this makes it time consuming for staff to try and get it back to the correct person. Please label ALL personal items which come into school.

Thank you for your support.



## Forest Sessions:

Tuesdays/ Thursdays.

P.E Day:

Wednesdays.



## Our goals this half term

1. We would like children to engage in extended conversations about stories and use new vocabulary linked to our topic.
2. We will encourage children to give meaning to their marks that they make, e.g. 'that's mommy'
3. In class we will have a special focus on celebrating differences, identifying our special skills. In addition, we will safely explore different emotions through stories and play.



## Ideas to support your child's learning at home:

### Matching and Sorting

#### Home Learning Challenges

Encourage children to help match socks and gloves when putting the washing away. Why are they a match? What is the same/not the same about the socks?



Set up a place at the dinner table using a knife, fork, spoon, plate and cup. Encourage children to look at your example and then have a go at setting up the rest of the places. Do all of the table settings match? Is there anything they need to change?



Provide your child with a collection of fruits and vegetables. Ensure that there are multiple pieces of the same type of fruit and vegetable. Mix up the items and ask children to match the different fruits and vegetables up. You could include an odd piece of fruit and vegetable that has no match.

Provide children with a variety of buttons. Ask them to find sets of green, yellow and blue buttons. What other sets of buttons can they make?



Use a pack of playing cards and play 'snap' or 'match' using the cards. Place the cards in a pile face down and turn them over one at a time. When two cards match, shout out 'snap' or 'match'.

Go on an outdoor walk and encourage children to collect some outdoor treasures, such as acorns, conkers, leaves, pebbles and shells. Encourage children to match the items before trying to sort them into different sets.



## Ideas to support your child's learning at home:

# Sorting and Comparing

### Home Learning Challenges



Sort some coloured building bricks into sets. Build a tower using each colour of bricks. Compare the towers.

Can you find the tower that uses the most bricks?

Go on a walk around your garden or an outside area. Collect some natural materials, such as leaves, pebbles, conkers or acorns. Sort the items into sets. Which set contains the most items?



Cut out some 2D shapes from a sheet of paper, such as triangles, squares, circles and rectangles. Sort them into sets of different shapes. Compare the sets. Can you find a different way to sort the shapes, such as the number of sides?



Use pens or crayons to draw some coloured circles onto paper and cut them out. Sort the coloured circles into sets. Compare the sets. Can you draw some more circles so that two sets contain the same number of circles?



Make a bowl of fruit salad. Sort the fruit pieces into sets of each type of fruit. Which set contains the fewest pieces? Which set do you wish contained the most pieces?



Gather a collection of socks. Sort them into sets based on colour, size or whether they have patterns on them. Can you find the set that contains the fewest socks? Can you sort the socks in a different way? Which set contains the fewest socks now?



Disclaimer: When carrying out any of these activities, it is your responsibility to assess whether adult supervision or other appropriate safety measures are required.