

Music Development Plan Summary: Glenthorne Community Primary School



Overview

Detail	Information
Academic year that this summary covers	2025 2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Miss R Woodall
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Entrust Staffordshire
Name of other music education organisation(s) (if partnership in place)	Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Glenthorne Community Primary School, the music curriculum is delivered through the Charanga Modern Music scheme of work, spanning from Nursery to Year 6. Children engage with music for approximately one hour each week, although the scheduling varies; some year groups experience music lessons spread throughout the week, while others have concentrated music mornings once a month. This structured approach ensures that every child has regular, planned opportunities to develop their musical skills and knowledge within the school's nurturing environment.

Potential next steps:

- Provide targeted professional development to ensure all staff are confident and skilled in delivering the Charanga scheme effectively, particularly for children with SEND.

- Review and adapt the curriculum pacing to better suit the varied scheduling, ensuring consistency and progression in musical skills across all year groups.
- Incorporate opportunities within the curriculum for children to compose and create music, fostering imagination alongside technical skills in line with OFSTED's focus on composition progression.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music plays a vibrant role beyond the curriculum at Glenthorne. The school choir actively participates in high-profile events such as Young Voices in Birmingham and contributes to the local community through performances. Additionally, children have access to 'Rock Steady' lessons where they can learn electric instruments and perform rock music, culminating in termly concerts for peers and families. Peripatetic music lessons are available for those who apply, with some places sponsored by Staffordshire, ensuring wider access. Previously, all Key Stage 2 children have benefited from instrumental tuition through Entrust Music. The school also provides class sets of glockenspiels, supporting children's access to pitched instruments and notation, which enriches their musical literacy and practical skills.

Potential next steps:

- Expand the range of instruments and musical styles offered in co-curricular activities to reflect the diverse musical heritage and interests of the children.
- Develop a system to track and celebrate progress and participation in co-curricular music, reinforcing the school's values of resilience and high expectations.
- Increase outreach and partnership opportunities with local music organisations to enhance community engagement and broaden musical experiences for children.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Glenthorne Community Primary School provides rich musical experiences through regular performance opportunities. Each year, children showcase their talents in various concerts tailored to their age groups. Nursery children perform Christmas concerts for their families, while Reception and Key Stage One stage Nativity productions. Year 3 presents a Summer concert, and Years 4, 5, and 6 participate in an end-of-year musical during the Summer Term. These performances nurture children's confidence,

collaboration, and expressive skills, aligning with the school's vision to celebrate the whole child and develop valued members of society.

Potential next steps:

- Introduce additional informal performance opportunities throughout the year to build children's confidence and enjoyment of music.
- Create inclusive performance experiences that actively involve children with SEND, ensuring all pupils can shine in their own way.
- Explore cross-curricular musical projects that connect with the school's forest school and nurturing ethos, enriching the meaning and context of performances.

In the future

This is about what the school is planning for subsequent years.

Glenthorne Community Primary School is committed to embedding the Charanga music scheme fully across all year groups by ensuring all staff are confident and proficient in its delivery. The school is also expanding its musical offering by rolling out additional music lessons through the Entrust peripatetic music service. This strategic focus is designed to enhance the quality and consistency of music education, supporting the school's vision of nurturing every child's potential and fostering their independence, resilience, and collaboration through music.

Potential next steps:

- Implement ongoing, tailored training and support for staff to deepen their subject knowledge and pedagogical skills in music education.
- Develop a clear progression framework within the Charanga scheme that reflects the school's context and values, especially addressing the needs of children with SEND.
- Establish a system for monitoring and evaluating the impact of expanded peripatetic lessons on pupil engagement, progress, and wider musical participation.

Further information (optional)

We have Rock Steady come in weekly on a Wednesday for years 1-6.

<https://www.rocksteadymusicschool.com/parents/>

If you are interested in keyboard, guitar or drum lessons, please contact the main office. We are partnered with Entrust Music Service.

<https://entrustmusic.co.uk/>

The Scheme of Music we use in school is called Charanga.

<https://charanga.com/site/musical-school/>