

	Wave 1 Universal provision for all.	Wave 2 Wave 2 interventions are targeted at a group of children with similar needs.	Wave 3 Wave 3 is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential.
Cognition and Learning	<ul style="list-style-type: none"> <li>✓ Quality First Teaching</li> <li>✓ Teach to the Top</li> <li>✓ Differentiated activities through coloured groupings</li> <li>✓ Marvellous Maths books</li> <li>✓ Magpie book</li> <li>✓ Visual aids and resources</li> <li>✓ Writing checklists</li> <li>✓ Reasoning starters</li> <li>✓ SEND Toolkits</li> <li>✓ Interactive displays</li> <li>✓ Visualizers</li> <li>✓ Spelling Shed</li> <li>✓ Timetables Rockstars</li> <li>✓ Reading Vipers/Comprehension Ninja</li> <li>✓ Dyslexia Awareness</li> <li>✓ Speed read</li> <li>✓ VCOP Resources</li> <li>✓ Assistive technology</li> </ul>	✓ Red star Intervention	✓ EP approach to Literacy- Accelerate Reading 14 minute 1:1 intervention focused on phonics, sight vocabulary and generalised reading skills.
		✓ Instant intervention	✓ Numeracy EPATT-The EPATT is an online assessment and monitoring tool which includes a daily intervention which concentrates on improving numeracy skills and the enjoyment of maths. It can be delivered individually or in a group.
		✓ Pre-teaching/Post-teaching	See the Padlet from the EP for details of EP interventions. <a href="https://padlet.com/epliteracy/epatt-7yq5mskttl3nj1s1">https://padlet.com/epliteracy/epatt-7yq5mskttl3nj1s1</a>
		✓ Toe by Toe Toe by Toe is a highly structured phonics-based reading manual to help anyone who finds reading difficult.	✓ 1:1 Precision Teaching Daily practise of key skills using direct instruction. This supports working memory and retention.
		✓ Phonics intervention including Little Wandles	✓ NESSY-An online programme. Nessy is an online, game-based educational program designed to improve literacy skills (reading, spelling, writing) for children aged 6-11, particularly those with dyslexia. Based on the Orton-Gillingham approach and Science of Reading, it features 100+ lessons, strategy videos, and individualized, self-paced learning to support both home and school environments.
		✓ Booster sessions for Maths and English	
		✓ Daily readers	✓ Additional testing including: <ul style="list-style-type: none"> <li>• Sandwell Numeracy test</li> <li>• SALFORD Reading</li> <li>• YARC</li> <li>• BPVS</li> <li>• Helen Arkell Spelling Test</li> </ul>
		✓ Spelling programmes including SNIP, Lifeboat, Word Wasp All are structured programmes or workbooks to follow to deliver spelling interventions.	
		✓ Maths key skills sessions ✓ English key skills sessions	

		<ul style="list-style-type: none"> <li>✓ 5 Minute Maths Box</li> </ul> <p>5 minute maths activities to secure key skills.</p>	<ul style="list-style-type: none"> <li>✓ EP Literacy Approach Teaching Spelling Scripts</li> </ul> <p>The EPATT is an online assessment and monitoring tool which includes a daily 5-minute intervention which concentrates on improving spelling skills and independent writing. It can be delivered individually or in a group.</p>
			<ul style="list-style-type: none"> <li>✓ Lexia</li> </ul> <p>An online daily focused reading intervention which assesses a child's individual skills and delivers intervention based on their needs. Using iPads and follow up activities.</p>
			<ul style="list-style-type: none"> <li>✓ In class support</li> </ul>
	<p><b>Wave 1</b></p> <p>Universal provision for all.</p>	<p><b>Wave 2</b></p> <p>Wave 2 interventions are targeted at a group of children with similar needs.</p>	<p><b>Wave 3</b></p> <p>Wave 3 is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential.</p>
Communication and Interaction	<ul style="list-style-type: none"> <li>✓ Visual resources</li> <li>✓ Chunked instructions</li> <li>✓ Teacher modelling</li> <li>✓ Partner talk</li> <li>✓ Group talk</li> <li>✓ Visual timetables</li> <li>✓ Playground pals</li> </ul>	<ul style="list-style-type: none"> <li>✓ Playdough group</li> </ul> <p>A creative intervention that uses playdough in to explore emotions, develop social skills, and grow in resilience.</p>	<ul style="list-style-type: none"> <li>✓ Speech and Language Therapy and 1:1 programmes.</li> </ul> <p>The delivery of focused programmes of support following assessments by the NHS. This may include activities based on pronunciation and understanding of vocabulary.</p>
		<ul style="list-style-type: none"> <li>✓ Time to Talk</li> </ul> <p>It's Time to Talk is a group intervention for children in the early years who are struggling with early interaction, single word vocabulary, attention and listening.</p>	<ul style="list-style-type: none"> <li>✓ WELLCOMM</li> </ul> <p>Speech and language programme usually for Early Years, up to Year 1. Children are screened and given a programme based on outcomes.</p>
		<ul style="list-style-type: none"> <li>✓ Lego Club</li> </ul> <p>Lego-based intervention is an intervention that aims to develop social communication skills in children, such as sharing, turn-taking, following rules, using names and problem-solving.</p>	<ul style="list-style-type: none"> <li>✓ PECS/ objects of reference</li> </ul> <p>The Picture Exchange Communication System, or PECS, allows people with little or no communication abilities to communicate using pictures. Objects of reference are when real objects are used in the same way.</p>
		<ul style="list-style-type: none"> <li>✓ Talking groups</li> </ul>	<ul style="list-style-type: none"> <li>✓ 1:1 Daily Check Ins</li> </ul>
		<ul style="list-style-type: none"> <li>✓ Pre-teaching vocabulary</li> </ul>	
		<ul style="list-style-type: none"> <li>✓ Comic strip conversations/ social stories</li> </ul> <p>Comic strips and social stories are a visual way to help explore a young person's thoughts and feelings about a situation or prepare for an event.</p>	

		<ul style="list-style-type: none"> <li>✓ Forest schools Forest school is an outdoor education delivery model in which students visit natural spaces to learn personal, social and technical skills.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Attention Autism A practical and doable programme focusing on attention, engagement and communication for autistic children and young people.</li> </ul>
		<ul style="list-style-type: none"> <li>✓ Intensive interaction Intensive Interaction is a practical approach to interacting with people with learning disabilities who do not find it easy communicating or being social.</li> </ul>	
	<b>Wave 1</b> Universal provision for all.	<b>Wave 2</b> Wave 2 interventions are targeted at a group of children with similar needs.	<b>Wave 3</b> Wave 3 is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential
<b>Social, Emotional and Mental Health</b>	<ul style="list-style-type: none"> <li>✓ Whole school and class reward systems</li> <li>✓ Whole school and class rules</li> <li>✓ Jigsaw PSHE Programme</li> <li>✓ Attachment and Trauma informed school</li> <li>✓ The Haven</li> <li>✓ Attachment and trauma approach using restorative conversations and emotion coaching</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓ SEMH groups</li> </ul>	<ul style="list-style-type: none"> <li>✓ 1:1 SEMH support</li> </ul>
		<ul style="list-style-type: none"> <li>✓ Lego Club Lego-based intervention is an intervention that aims to develop social communication skills in children, such as sharing, turn-taking, following rules, using names and problem-solving.</li> </ul>	
		<ul style="list-style-type: none"> <li>✓ Forest Schools Forest school is an outdoor education delivery model in which students visit natural spaces to learn personal, social and technical skills.</li> </ul>	<ul style="list-style-type: none"> <li>✓ ELSA Emotional literacy support assistants - or ELSAs - are teaching assistants trained to provide emotional and social skills support to children. These sessions take place 1:1 following a discussion between school staff and/or families.</li> </ul>
		<ul style="list-style-type: none"> <li>✓ Playdough group A creative intervention that uses playdough in to explore emotions, develop social skills, and grow in resilience.</li> <li>✓ Comic strip conversations/social stories Comic strips and social stories are a visual way to help explore a young person's thoughts and feelings about a situation or prepare for an event.</li> </ul>	

		<ul style="list-style-type: none"> <li>✓ The Hive and Craft club A lunchtime SEMH provision for children who may require further support with their confidence, social and emotional skills.</li> </ul>	focusing on prevention, early intervention and recovery from emotional trauma.
		<ul style="list-style-type: none"> <li>✓ Helpful Heroes A small group programme talking about worries and how to manage them.</li> </ul>	✓ Meet and greets
		<ul style="list-style-type: none"> <li>✓ Nellie (our school dog) groups, checks in and meet and greets</li> </ul>	
		<ul style="list-style-type: none"> <li>✓ Thoughtful Thinking Peer mentoring scheme overseen by a member of staff. Children can speak to another child about any worries they may have at school or at home.</li> </ul>	✓ 1:1 Mentoring with Key Staff
	<b>Wave 1</b> Universal provision for all.	<b>Wave 2</b> Wave 2 interventions are targeted at a group of children with similar needs.	<b>Wave 3</b> Wave 3 is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential
<b>Sensory and Physical</b>	<ul style="list-style-type: none"> <li>✓ Sensory toolkits</li> <li>✓ Healthy Hearts</li> <li>✓ Play leaders</li> <li>✓ Brain breaks</li> <li>✓ The Haven</li> <li>✓ Pencil grips</li> <li>✓ Sensory Equipment outside</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sensory circuits A sensory circuit is a form of sensory integration intervention. It involves a sequence of physical activities that are designed to alert, organise and calm the child. The sensory circuit aims to facilitate sensory processing to help children regulate and organise their senses in order to achieve the 'just right' or optimum level of alertness required for effective learning.</li> </ul>	✓ Individual physiotherapy programme
		<ul style="list-style-type: none"> <li>✓ Funky fingers Funky Fingers is a quick activity, which develops children's fine motor skills and hand-eye coordination.</li> </ul>	✓ Individual fine motor skills programme
		<ul style="list-style-type: none"> <li>✓ Gross motor skills group</li> </ul>	✓ 1:1 supervisory support

## Provision at Glenthorne Community Primary School

		✓ Fine Motor Skills	✓ 1:1 sensory breaks
		✓ Dough Gym	✓ Individually recommended equipment including wobble cushion, lap buddy, writing slope
		✓ Sensory groups	✓ NESSY Fingers: NESSY Fingers is a typing and spelling program for ages 7+. Gets children typing fast! Practice spelling words from school by creating custom lists. Keys are introduced alphabetically which makes sense to children. This is different to most other typing programs, which mix up random letters. It is especially effective for students with dysgraphia, dyslexia and ADHD.
		✓ Handwriting programmes including Speed Up, Letter Join.	
		✓ BBC Dance Mat	