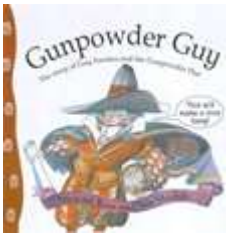
Glenthorne Community Primary School

Reception Newsletter





Autumn 2

2026-2027





Literacy

Comprehension: -
Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations.
Word Reading: -
Read individual letters by saying the sounds for them.
Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
Read a few common exception words.
Writing: -
Makes marks and drawings using increasing control.
Know there is a sound/symbol relationship.
Use some recognisable letters and own symbols.
Composition: -
Orally compose a sentence and hold it in memory before attempting to write it.
Spelling:
Orally spell VC and CVC words by identifying the sounds.
Write own name.

Maths

- Subitise to find how many are there. Match number names to numerals and quantities.
- Recognise that the final number they say names the quantity in a set.
- Begin to understand as we count each number is one more than the number before. Similarly, as we count back, each number is one less than the previous number
- Introduce the idea that all numbers are made up of smaller numbers. Explore and notice different compositions of 2 and 4.

Colour my world

Our topic this half term is 'Colour My World'.
Through this topic, we will be learning about:

- Bonfire Night and the Gunpowder Plot story
- Remembrance Day
- Autumn
- Christmas/ Nativity story
- Celebrations







Understanding the World

Chronology:
Use the language of time when talking about past/present events in their own lives and in the lives of others.
Enquiry:
Find out about key historical events and why and how we celebrate today- Remembrance Day, Christmas Day, Diwali.
Respect:
Recognise that people have different beliefs and celebrate special times in different ways.
Mapping:
Use technology e.g., a BeeBot and begin to show spatial awareness

Communication and Language

Listening:
Listen in familiar and new situations.
Engage in stories that are familiar and new with interest and enjoyment.
Respond:
Make relevant comments when listening to a story and can answer 'why' questions.
Link events in a story to their own experiences.
Ask questions to find out more and to check they understand what has been said to them.
Speaking:
Start a conversation with peers and adults and continue it for many turns.
Use simple conjunctions in talk to link thoughts 'and' 'because'.
Retell a simple event.
Develop social phrases – "Good morning, how are you?"

Personal, Social and Emotional Development

- Talking with others to solve conflicts.
- Identifying how they are feeling.
- Taking turns and sharing resources.
- Talking about what they are doing and why.
- Independently choosing areas they would like to play in or resources they would like to use.
- Being able say when they need help.
- Following instructions with 2 parts.
- Continuing to build constructive and respectful relationships.

Please remember to read your books at least 3x weekly. Reading Records are due in on **Friday**.

PE day– Thursdays **(Please can earrings be removed)**

Muddy Mondays– Mondays wearing P.E. kits. Please ensure children have a spare set of clothes and leave some wellies at school.

P.S.H.E

Our topic this half term is 'Celebrating Differences'
Through this topic, we will be learning about:

- **Identifying talents**
- **Being special**
- **Families**
- **Where we live**
- **Making friends**
- **Standing up for ourself**



P.E

This half term's PE focus will be: -

- **To be able to enact stories through dance**
- **To be able to make good use of their developed foot skills through little sequences with a partner**
- **To be able to complete simple dances and perform them in small groups**



Key Dates

- **4th November– Bonfire Night party**
- **6th/9th November Diwali celebrations**
- **11th November– Remembrance Day**
- **9th November-Nursery Rhyme Week**
- **12th November-Michael Rosen poetry event**
- **13th November-Children in Need Event**
- **Wednesday 18th/Thursday 19th November—Parents Evenings**
- **Tuesday 8th December—Film Night**
- **Tuesday 8th/Wednesday 9th December—Nativity performances**
- **Thursday 10th December Christmas Dinner**
- **Friday 11th Fun day**
- **Wednesday 16th December—Christmas parties**