Roots Newsletter – Autumn 2

Over the last half term, the children have been busy developing positive relationships with their key workers and settling into their new environments. They've been establishing routines, building confidence, and enjoying a wide variety of fun and engaging play experiences.

It's been a wonderful start to the term!

This half term, our theme is *'Let's Celebrate!'*

This half term, we will be building meaningful interactions by following the children's interests, helping to strengthen relationships and engagement. We will also be exploring different types of celebrations from various cultures, encouraging curiosity and discussion. The children will be developing their imaginative play further, using a variety of resources to create their own stories and role-play experiences

Please make sure your child has a named set of spare clothes in their bag every day, including underwear and socks.



Diary Dates:

- 5th November—Bonfire Party
- 10th December—Christmas Play and Stay session

Our 3 goals this half term are:

1. **Explore fiction and non-fiction books** – We will support children in finding information by following prompts and questions, such as "Can you see the dog?" This helps develop early comprehension and research skills.

2. **Show an interest in exploring materials and tools** – Children will be encouraged to engage with a variety of creative and sensory resources, supporting their fine motor skills and curiosity.

3. **Take part in finger number rhymes** – We will be using familiar rhymes like *"Five Little Ducks"* to support number recognition, counting skills, and early mathematical language in a fun, engaging way

5 Winter Themed Activities to Try at Home

Counting Mittens Line up pairs of mittens or gloves and count them together. Ask questions like "How many red ones?" or "Can you find two?"2

Snowy Story Time Read simple winter books together (like *That's Not My Snowman*). Talk about what you see – "What's he wearing?" or "Can you see the snow?"

Ice Play Freeze small toys in ice cubes. Let your child explore melting the ice with warm water. Talk about how the ice feels and what's happening.

Winter Walk Go outside and spot signs of winter bare trees, puddles, clouds. Use simple language like "cold," "wet," "windy," or "quiet."

Sing Winter Rhymes Sing rhymes like *Five Little Snowmen* or *I'm a Little Snowflake*. Use fingers for counting and actions to help with learning.

