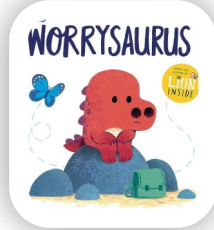
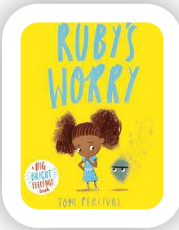
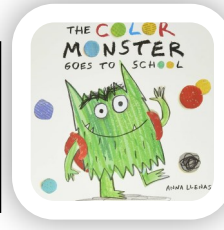


Glenthorne Community Primary School

Reception Newsletter



Autumn 1
2025-2026



Literacy

This half term, we will be able to:-

Comprehension:

Listen and enjoy sharing a range of books.
Hold a book correctly, handle with care and turn pages from front to back and recognise front and back cover.
Know that print carries meaning and in English, is read from left to right and top to bottom.
Know the difference between text and illustrations.

Emergent writing:

Develop listening and speaking skills in a range of contexts.
Be aware that writing communicates meaning.
Give meaning to marks they make. Understand that thoughts can be written down.
Write their name copying it from a name card or try to write it from memory.
Orally segment sounds in simple words.

Composition:

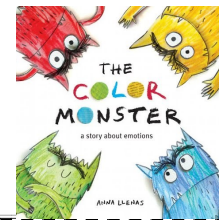
Use talk to link ideas, clarify thinking and feelings. .

Regulate Me

Our topic this half term is 'Regulate Me'.

Through this topic, we will be learning about:

- Naming and identifying Feelings and emotions
- How to cope with worries



Maths



This half term, we will be learning to:-

- Count objects, actions, and sounds.
- Subitise
- Matching - same/different, colour, size, shape.
- Sorting into groups - counting by rote, counting aloud, clapping, stamping, drumming etc, nursery rhymes, counting songs, using fingers to represent numbers.
- Comparing amounts - equal, more than, fewer than.
- Comparing size, mass & capacity - big/little, large/small, short/tall, tallest/shortest
- Exploring pattern - making simple patterns, odd one out, exploring more complex patterns.

Understanding the World

This half term, we will be studying

Chronology:

Talking about members of their immediate family and the relationship to them, name and describe people who are familiar to them.

Beginning to develop a sense of continuity and change by being able to compare characters from stories.

Respect

Themselves, special things in their own lives.

Mapping:

Talking about the features of their immediate environment with visual representations e.g., classroom maps and local area pictures

Communication and Language

This half term we will be learning to:-

Listening:

Listen to others 1:1, in small groups and whole class.

Enjoy listening to stories and can remember what happens.

Listen carefully to rhymes and songs, paying attention to how they sound.

Understand how to listen carefully and why listening is important.

Attention:

Maintain attention in whole class and small group contexts for a short time.

May find it difficult to pay attention to more than one thing at a time.

Understanding:

Understand 'why' questions.



Speaking:

Begin to use social phrases e.g., 'Good Morning!'

P.S.H.E

Our topic this half term is 'Being Me in the World'

Through this topic, we will be learning about:

- Self identity
- Understanding feelings
- Being in a classroom
- Being gentle



Personal, Social and Emotional Development

This half term we will be looking at:-

Express feelings:

Aware of own feelings, can talk about feelings using words like 'happy', 'sad', 'angry'.

Begin to understand how others might be feeling.

Self-awareness:

Know what they like and do not like.

Understands there are rules in the classroom to follow and expectations for behaviour.

Independence:

Can independently organise themselves in the morning e.g., book bag in tray, coat on peg and name card on board.

Can manage their own personal hygiene e.g., toileting.

Can follow 1 step instructions.

Social skills: Build constructive and respectful relationships.

Engage in positive interactions with adults and peers.



P.E

This half term's PE focus will be to:-

- Develop gross motor skills through a journey to the jungle
- Develop fine motor skills and pencil grip
- To develop independence with dressing and toileting



Key Dates

- 30th September Photograph day
- 10th October World Mental Health Day
- WC 13th October- Book Fair Week
- Tuesday 21st October Halloween disco
- Friday 24th October- Break up

Please remember to read your books at least 3x weekly. Reading Records are due in on Friday. (these will be given out next week)

PE day- Thursdays (Please can earrings be removed)

Muddy Mondays- Mondays wearing P.E. kits. Please ensure children have a spare set of clothes and leave some wellies at school.