

## KS2 Overview

	Year 3	Year 4	Year 5 	Year 6 
Term 1	The Basics 1 The Basics 2	Playtime My home	Enjoy your meal I am the music man	Our School
Term 2	The Basics 3 On the farm	My town Describing people	On the way to school I like your style!	At the Café Now and Then
Term 3	Food At School	The body Sport	The Four Seasons The Planets	At the Theme Park What's in the News?

## Learning Outcomes

	Year 3 Learning outcomes	Year 4 Learning outcomes	Year 5 outcomes 	Year 6 outcomes 
<b>Term 1</b>	<ul style="list-style-type: none"> <li>- Sing a well-known children's song in Target Language</li> <li>- Greet others with confidence</li> <li>- Name people</li> <li>- Reply to simple questions about name or age</li> <li>- Understand and use numbers 1-20</li> <li>- List days of the week</li> <li>- List colours</li> <li>- Begin to develop skills to communicate in Target Language in pairs and groups, when supported</li> <li>- Have a short conversation saying 3-4 things</li> <li>- Use a word bank to look up new words</li> <li>- Write 2-3 short sentences on a topic from memory.</li> </ul>	<ul style="list-style-type: none"> <li>- Sing a well-known children's song in Target Language</li> <li>- Speak in sentences with support</li> <li>- Read and understand a short passage using familiar language, explaining key. Points in passage</li> <li>- Use word bank or dictionary to look up new words</li> <li>- Understand how some sounds are represented in writing</li> <li>- Give opinions about a familiar topic in writing</li> <li>- Identify and accurately pronounce names of some countries and towns</li> </ul>	<ul style="list-style-type: none"> <li>- Hold a simple conversation with at least 4 exchanges</li> <li>- Use my knowledge of grammar to speak correctly</li> <li>- Understand a short story or factual text and note the main points</li> <li>- Use context to work out unfamiliar words</li> <li>- Substitute words and phrases</li> <li>- Talk about what I have eaten and drunk using the past tense</li> <li>- Listen to and read a non-fiction text and select key words and phrases</li> <li>- Understand and use set phrases to talk about myself and ask others simple personal information</li> <li>- Say what musical styles I like and dislike</li> </ul>	<ul style="list-style-type: none"> <li>- Hold a simple conversation with at least 4 exchanges</li> <li>- Use my knowledge of grammar to speak correctly</li> <li>- Understand a short story or factual text and note the main points</li> <li>- Use context to work out unfamiliar words</li> <li>- Write a paragraph of 4-5 sentences</li> <li>- Substitute words and phrases</li> <li>- Understand and speak about some school subjects and places around school</li> <li>- Use some verbs correctly in the perfect tense</li> </ul>

			<ul style="list-style-type: none"> <li>- Say which musical instrument I am going to play.</li> </ul>	<ul style="list-style-type: none"> <li>- Write short sentences about activities I have done at breaktime</li> <li>- Understand the time to the quarter-hour, half-hour and hour, minutes to and past</li> </ul>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>- Sing a well-known children's song in Target Language</li> <li>- Greet others with confidence</li> <li>- Name people</li> <li>- Reply to simple questions about name or age</li> <li>- Understand and use numbers 1-20</li> <li>- List days of the week</li> <li>- List colours</li> <li>- Begin to develop skills to communicate in Target Language in pairs and groups, when supported</li> <li>- Have a short conversation saying 3-4 things</li> <li>- Use a word bank or dictionary to look up new words</li> </ul>	<ul style="list-style-type: none"> <li>- Sing a song from memory</li> <li>- Speak in sentences with support</li> <li>- Read and understand a short passage using familiar language</li> <li>- Explain the main points in a short passage</li> <li>- Use a word bank or dictionary to look up new words</li> <li>- Write phrases from memory</li> <li>- Use phrases that contain an adjective with appropriate feminine agreement</li> </ul>	<ul style="list-style-type: none"> <li>- Hold a simple conversation with at least 4 exchanges</li> <li>- Use my knowledge of grammar to speak correctly</li> <li>- Understand a short story or factual text and note the main points</li> <li>- Use context to work out unfamiliar words</li> <li>- Write a paragraph of 4-5 sentences</li> <li>- Substitute words and phrases</li> <li>- Understand and give simple directions to some places in the immediate locality</li> <li>- Politely say that I do not understand and ask for something to be repeated</li> <li>- Listen to a story or poem and identify key words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>- Hold a simple conversation with at least 4 exchanges</li> <li>- Use my knowledge of grammar to speak correctly</li> <li>- Understand a short story or factual text and note the main points</li> <li>- Use context to work out unfamiliar words</li> <li>- Write a paragraph of 4-5 sentences</li> <li>- Substitute words and phrases</li> <li>- Ask for certain drinks and snacks</li> <li>- Perform a short sketch using structures learnt in the unit</li> <li>- Talk about past events</li> </ul>

	<ul style="list-style-type: none"> <li>- Write 2-3 short sentences on a topic from memory.</li> </ul>			
<b>Term 3</b>	<ul style="list-style-type: none"> <li>- Begin to develop skills to communicate in Target Language in pairs and groups, when supported</li> <li>- Name some foods</li> <li>- Have a short conversation saying 3-4 things</li> <li>- Write 2-3 short sentences on a topic from memory.</li> <li>- Read and understand a short passage using familiar language, explaining main points</li> <li>- Listen to a short story and select key words and phrases from it</li> </ul>	<ul style="list-style-type: none"> <li>- Name and describe some sports in sentences</li> <li>- Name and describe some parts of the body in sentences</li> <li>- Read and understand a short passage using familiar language</li> <li>- Use a word bank or dictionary to look up new words</li> <li>- Write phrases from memory</li> <li>- Write 2-3 short sentences on a familiar topic</li> <li>- Ask and answer questions</li> <li>- Use new language in a short presentation</li> </ul>	<ul style="list-style-type: none"> <li>- Hold a simple conversation with at least 4 exchanges</li> <li>- Use my knowledge of grammar to speak correctly</li> <li>- Understand a short story or factual text and note the main points</li> <li>- Write a paragraph of 4-5 sentences</li> <li>- Substitute words and phrases</li> <li>- Build sentences in the imperfect tense from a model</li> <li>- Describe the position of the planets and some of their characteristics use feminine agreements of adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>- Hold a simple conversation with at least 4 exchanges</li> <li>- Use my knowledge of grammar to speak correctly</li> <li>- Understand a short story or factual text and note the main points</li> <li>- Use context to work out unfamiliar words</li> <li>- Write a paragraph of 4-5 sentences</li> <li>- Understand a short paragraph talking about the past</li> <li>- Communicate with a partner asking and answering simple questions</li> <li>- Write a short text referring to the past and future .</li> </ul>

## Assessment Criteria

### Speaking Assessment Criteria

Equivalent Entry Level	Descriptor
1	Express at least 3 words in the target language relating to the unit
2	Express at least 3 simple phrases in the target language relating to the unit
3	Express at least 3 sentences in the target language relating to the unit

### Writing Assessment Criteria

Equivalent Entry Level	Descriptor
1	Copy correctly in the target language at least 3 words relating to the unit
2	Write correctly in the target language at least 3 words relating to the unit
3	Express in the target language at least 3 words relating to the unit

### Reading Assessment Criteria

Equivalent Entry Level	Descriptor
1	Read and understand at least 3 words written in the target language relating to the unit
2	Read and understand at least 3 short pieces of simple information written in the target language relating to the unit
3	Read and understand at least 5 short pieces of simple information written in the target language relating to the unit

### Listening Assessment Criteria

Equivalent Entry Level	Descriptor
1	Listen and understand at least 3 words heard in the target language relating to the unit.
2	Listen and understand at least 3 short pieces of simple information heard in the target language relating to the unit.
3	Listen and understand at least 5 short pieces of simple information heard in the target language relating to the unit.