Glenthorne Community Primary School

English Overview 2020

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| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topics  | The World at War | The Ancient World: Egyptians | The Ancient World: Greeks | Earth Matters | Comparing People and Places | Glenthorne Goes Global: Whole School Focus |
| English Units | Friend and FoeFriend or foe (Wordsmith (Literacy Service)): Amazon.co.uk: Aa.Vv ... | Oranges in No Man’s LandC:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4003AEED.tmp | Odysseus/Greek MythsGreek Myths (Wordsmith (Literacy Service)): Amazon.co.uk ...C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\62E0D4A8.tmp | The Viewer: Amazon.co.uk: Gary Crew, Shaun Tan: BooksThe ViewerThe Highwayman (Oxford Children's Classics): Amazon.co.uk: Alfred ...The Highway Man: Poem | Holes-Louis SacharC:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C46E463B.tmp |
| Writing opportunities | Recount- diary- writing as different charactersRecount- diary- writing as an evacueeRecount- Informal letter- an evacuee to a family memberPersuasion- formal letter- persuade Michael Morpurgo to visit schoolPersuasion- Book reviewNon-chronological report- the home frontNon-chronological report- information spread- what to do guide for homes taking in evacueesDiscussion- for and against lists- for and against helping the airmenDiscussion- balanced argument- Are all Germans foes?Instructions- what to do during an air raidNarrative- evacuee storyNarrative- character/ setting descriptions | Recount- informal letter- retell of the ambulance driveRecount- eye witness report- what happened at the checkpointRecount- diary- writing as Dr LeilaNon-chronological report- information spread- LebanonDiscussion- was Dr Leila right to ask Abu Bashir to take Ayesha home?Explanation- what should children expect on their first day of school? Narrative- adding another paragraph to the storyNarrative- Samar’s storyPoetry- Ayesha’s feelings/ similes  | Recount- diary- Daedalus’s making of Icarus’ wingsNon-chronological report- mythical charactersNarrative- alternate myths- write an alternate version of a mythNarrative- myth battleNarrative- character descriptionNarrative- myth writing  | Narrative- based on Highwayman poemPoetry- based on the Highwayman Recount- Autobiography- based on their own timelineRecount- Newspaper report- Interview with Tristan’s MomNon-chronological report- character profile Discussion- populations of the worldDiscussion- written debate- China’s solution Informal letter- letter of adviceNarrative- writing from a differing point of viewPoetry- imagery | Recount- newspaper report- discovery of the yellow spotted lizardRecount- News report/ news bulletin- the arrest and incarceration of StanleyRecount diary- encounter with a yellow spotted lizardNon-chronological report- encyclopaedia entry- yellow spotted lizardInformal letter- as Stanley writing to his MomDescriptive writing- Camp Green Lake |
| Grammar | Types of sentence- simple/ compound/complexExpanded noun phrasesParenthesisBracketsDashes  | Relative pronounsRelative clausesModal verbs and adverbsAuxiliary verbs | Adverbial phrasesHyphensParticiples- past and present | Commas to mark clausesUse of commas to clarify meaning or avoid ambiguity | Colons to introduce listsPerfect form of verbsPassive verbs | Converting nouns or adjectives into verbs using suffixes Verb prefixes  |
| Reading ComprehensionTopic linkedBook linked Science Linked | Friend or Foe- Literacy Shed+Literacy Shed- Stage 5-World War II- Evacuee Letter, Kindertransport, A Mother’s diary, Soldier’s diary Literacy Shed- Stage 5-Narratives based on famous poems- Dulce Et Decorum EstCarrie’s War- Read and RespondLiteracy Shed- SpaceThe Moon. ISS, Orbiting the sun, Mars achieved, Dragons roar into space.  | Oranges in No Man’s Land- VIPERS Nelson- Book 5- Unit 5- An Egyptian TreasureNelson- Book 5- Unit 5- Treasures of the PastNelson- Book 5- Unit 5- The Valley of the Kings | Greek Myths- Read and Respond KS2 Comprehension - Book 6- Theseus’s Adventures. Literacy Shed- Stage 5- Traditional Greek Myths Icarus, Hercules, Persephone, Perseus, Theseus  | The Highway Man- Read and RespondNelson- Book 5- Unit 6- Jim, who ran away from his nurse.Nelson- Book 5- Unit 6- The Apple-Raid Literacy Shed- Stage 5-Narratives based on famous poems- The Highway Man, Lucy Gray, The Raven, The Listeners  | Holes- VIPERSHoles- Read and RespondKS2 Comprehension- Book 6- Holes  |
| Additional Texts | Carrie’s War- Nina Bawden (War link)Private Peaceful- Michael Morpurgo (War link)The Blitz- Henry Brook (War link)My Story- The Trenches- Jim Eldridge (War link)War School for Dogs- David Long (War link) | A House Without Walls- Elizabeth Laird (Author and refugee link)Welcome to Nowhere- Elizabeth Laird (Author and refugee link)The Day War Came- Nicola Davies (Refugee link)Marcy and the Riddle of the Sphinx- Joe Todd Stanton (Topic link) | Greek Myths- Marcia Williams (Myth link)Myth Atlas- Thiago de Moraes (Myth link)The Wooden Horse- 50 Greek Myths- Lucy Coats  | The Lost Thing- Shaun Tan (Author and picture book link) |  |

Text Types Key

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| Non-fiction | Instructions | Recount | Explanation- how or why | Persuasion | Discussion | Non-chronological Reports  |
| Other  | Narrative | Poetry | Scripts | Informal letter |  |  |

Formats of non-fiction writing

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| --- | --- | --- | --- | --- | --- | --- |
| Non-fiction | Instructions | Recount | Explanation | Persuasion | Discussion | Non-chronological reports |
| Formats | * Written instructions
* Recipe

  | * Diary
* Biography
* Autobiography
* Letters
* Newspaper reports
* Eye witness account
* Log book entry
* Email
 | * Explanation of how something works
* Explanation of why something happened
 | * Letter
* Advert
* Leaflet
* Radio script
* Formal letter
 | * Debates
* Written balanced arguments
 | * Fact file
* Information spread
* Leaflet
* Information/ fact cards
* List
* Character profile
* Encyclopaedia entry
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