Glenthorne Community Primary School

English Overview 2020

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| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topics | Invaders and Settlers: Anglo-Saxons | Mountains, Rivers and Coasts | Invaders and Settlers: Vikings | Underneath the Canopy | Roman Britain | Glenthorne Goes Global: Whole School Focus |
| English Units | Stone Age Boy  C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FF64C90D.tmp  How to Wash a Woolly Mammoth  C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E48A4948.tmp | Christophe’s Story  Christophe s story (Wordsmith (Literacy Service)): Amazon.co.uk ... | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\74B98242.tmpArthur and the Golden Rope | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\89332721.tmpMouse, Snake, Bird, Wolf  Wonderland: Alice in Poetry  C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\EE6B8686.tmp | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4068BE13.tmpThe Explorer-Katherine Rundell | |
| Writing opportunities | Persuasive- advert to persuade public to use woolly mammoth cleaning service  Recount- diary- the day I met a stone age boy  Recount- postcard from the stone age boy  Instructions- how to wash a woolly mammoth  Instructions- how to make a fire  Non-chronological- report- woolly mammoths/ other stone age creatures  Non-chronological- stone age life  Explanation- how to wash a woolly mammoth  Narrative- setting description of Stone Age times | Recount- informal letter to David explaining why Christophe had to move  Recount- diary- writing as Christophe  Recount- diary- writing as Papa, explaining how feelings have changed  Recount- newspaper article- Rwandan war  Non-chronological- report on Rwanda  Narrative- character journey | Persuasive- letter writing to Professor Brownstone  Persuasive- letter of advice to Arthur  Persuasive- advert to encourage public to visit Iceland  Recount- journal as Arthur  Non-chronological- report on Iceland  Discussion- what should Arthur do?  Explanation- why- what should Arthur take on his journey  Poetry- books are...  Narrative- Arthur’s journey  Narrative- comic book writing  Narrative- writing as Atrix  Narrative- writing a Norse myth | Discussion- are humans responsible for the destruction of the earth?  Narrative- create own version of graphic novel | Recount- diary writing as one of the main characters  Recount- auto-biography written at the end telling their story of survival  Non-chronological report- layers of the rainforest  Non-chronological report- bees  Non-chronological report- how to survive in the rainforest  Instructions- how to put out a fire  Discussion- should the children tell the world about the explorer?  Explanation-how- how to put out a fire  Narrative- writing an epilogue  Character description- based on one of the main characters  Setting description- Amazon rainforest | |
| Grammar | Conjunctions – different types of conjunctions eg. Coordinating.  Adding subordinate clauses to main clauses  Commas to separate clauses  Nouns and pronouns for clarity, cohesion and variety  Possessive pronouns  Plural nouns | Adverbial phrases-time/reason/manner/  place  Expressing time, place and cause using **conjunctions,** **adverbs** or **prepositions**  Fronted adverbials  Articles/determiners | Introduction to paragraphs as a way to group related material  Headings and sub-headings to aid presentation  Present perfect form of verbs  Verbs in past tense  Comparative and superlative  Verb inflictions | Inverted commas  Punctuation for directed speech  Possessive apostrophes  Apostrophes for plural possessive | Prepositions  Main clause subordinate clause  Key vocabulary: consonant, consonant letter vowel, vowel letter  Singular/plural agreement  Types of sentence- simple/compound  /complex | Prefixes and suffixes  Formation of **nouns** using a range of **prefixes** [eg.*super–*, *anti–*, *auto–*]  Use of the **forms** *a* or *an* according to whether the next **word** begins with a **consonant** or a **vowel** [eg, *a rock*, *an open box*]  **Word families** based on common **words**, showing how words are related in form and meaning [eg, *solve, solution, solver, dissolve, insoluble*] |
| Reading Comprehension  Topic linked  Book linked  Science Linked | Literacy Shed- Stage 3- Stone Age  The Stone Age, Stone houses, Krag and the beast, Skara Brae, Food.  Vipers- Stone Age Boy | Nelson- Book 4- Unit 10- The long road  Literacy Shed- Stage 4- Three Peaks Challenge  Literacy Shed- Stage 4- Sherpas  Literacy Shed- Stage 4- Mount Everest  Literacy Shed- Stage 4- Making a Mountain  Literacy Shed- Stage 4- Female Mountaineers | Grammarsarus- Viking Poem  Grammarsaurs- Saga of Ragnar  Literacy Shed- Stage 4- Theseus  Literacy Shed- Stage 4-  Literacy Shed- Stage 4- Perseus  Literacy Shed- Stage 4- Persephone  Literacy Shed- Stage 4- Icarus  Literacy Shed- Stage 4- Hercules  Vipers- Arthur and the Golden Rope | Nelson- Book 4- Unit 6- Down the rabbit hole  Nelson- Book 4- Unit 3- Quieter than snow  Nelson- Book 4- Unit 3- The hills  Nelson- Book 4- Unit 3- One moment in summer | Nelson- Book 4- Unit 4- Let’s find out about Argentina  Nelson- Book 4- Unit 4-Let’s find out about China  Nelson- Book 4- Unit 4-Let’s find out about Australia  Nelson- Book 4- Unit 6- How does your heart work?  Nelson- Book 4- Unit 6- How do we move?  Nelson- Book 4- Unit 6- How do our lungs work?  Literacy Shed- Stage 4- Who Were the Ancient Romans?  Literacy Shed- Stage 4- What did the Romans do for us?  Literacy Shed- Stage 4- Roman Infographics  Literacy Shed- Stage 4- Julius Caesar  Literacy Shed- Stage 4- Gladiator Nativity  The Explorer- VIPERS | |
| Additional Texts | The Stone Age- Marcia Williams | The Boy in the Back of the Class- Onjali Q.Rauf (Refugee link) | How to be a Viking- Cressida Cowell (Topic- Viking link) |  | The Amazon- Saviour Pirotta  How to be an Explorer- An Adventure’s Guide  The Roman Record (Topic link)  You Wouldn’t Want to be a Roman Gladiator- John Malam (Topic link)  Across the Roman Wall- Theresa Breslin (Topic link) | |

Text Types Key

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| Non-fiction | Instructions | Recount | Explanation- how or why | Persuasion | Discussion | Non-chronological Reports |
| Other | Narrative | Poetry | Scripts | Informal letter |  |  |

Formats of non-fiction writing

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| --- | --- | --- | --- | --- | --- | --- |
| Non-fiction | Instructions | Recount | Explanation | Persuasion | Discussion | Non-chronological reports |
| Formats | * Written instructions * Recipe | * Diary * Biography * Autobiography * Letters * Newspaper reports * Eye witness account * Log book entry * Email | * Explanation of how something works * Explanation of why something happened | * Letter * Advert * Leaflet * Radio script * Formal letter | * Debates * Written balanced arguments | * Fact file * Information spread * Leaflet * Information/ fact cards * List * Character profile * Encyclopaedia entry |