Glenthorne Community Primary School

English Overview 2020

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| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | | Summer 2 |
| Topics | Invaders and Settlers: Anglo-Saxons | Mountains, Rivers and Coasts | Invaders and Settlers: Vikings | Underneath the Canopy | Roman Britain | | Glenthorne Goes Global: Whole School Focus |
| English Units | Ug: Genius of the Stone Age  C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\DDD1E225.tmp | The Mousehole Cat  C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2CDCD440.tmp | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5BCE1F7A.tmpThe Pebble in my Pocket  Beowulf - Lessons - Tes TeachBeowulf: Poem | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F34ED8B9.tmpThe Great Kapok Tree  C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\393284EB.tmpInto the Forest-Anthony Brown | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E6ED4D7E.tmpOliver and the Seawigs | | One Plastic Bag  C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\55E4AB5.tmp |
| Writing opportunities | Recount- diary writing as Ug  Recount- letter to Ug  Imaginative eye witness recount- imagining everything in life was made from stone  Non-chronological report- Stone Age  Instructions- how to use equipment that might help Ug’s family  Discussion- is it right to show inaccuracies in a book?  Letter- to Ug explaining how life in the future will be different  Comparative writing- comparing Stone Age life to modern life  Narrative- swapping lives with Ug (children in stone age time and Ug in modern times) | Recount- retelling the legend  Non-chronological report- Tom Bawcock/ Mousehole  Poetry- song writing  Narrative- writing as Tom  Script- turning the story into a play | Recount- newspaper article- the discovery of cave art Recount- Biography- biography of alternative inanimate object  Non-chronological report- the history of the Earth  Non-chronological report- fossil formation  Non-chronological report- the ice age  Non-chronological report- encyclopaedia entry on different rock types  Persuasive letter- ways to reduce climate change  Persuasive- encouraging locals not to make changes to the local green space  Persuasive- book review  Explanation- how- how sedimentary rock forms  Narrative- the story of the pebble  Narrative- graphic novel  Narrative- story based on changes to the local area  Poetry- pebble poem | Recount- email- describing life at home and asking Dad to return  Persuasion- note to the boy offering advice  Narrative- alternate version of the story from the boy’s point of view  Script- entry to the forest as a play  Non-chronological report- the Amazon Rainforest  Persuasion- stopping deforestation  Persuasion- leaflet- protection of species  Poetry- rainforest poem  Discussion- should logging be allowed? | Recount- note- writing as Oliver, explaining where he has gone  Recount- diary- writing as Iris  Instructions- how to construct a seawig  Poetry- list poem- based on setting  Persuasive- speech- reasons for Cliff not accepting the award  Letter- advice- reasons to stay or go  Letter- apology- writing as Stacey de Lacey  Narrative- character description- Iris  Narrative- writing from an alternate point of view | Non-chronological report- recycling Persuasion- presentation- presenting alternatives to plastic  Instructions- making your own purse  Poetry- free verse- based on the environment | |
| Grammar | Conjunctions  Adding subordinate clauses to main clauses  Commas to separate clauses  Nouns and pronouns for clarity, cohesion and variety  Plural nouns | Adverbial phrases  Expressing time, place and cause using conjunctions, adverbs or prepositions  Fronted adverbials  Articles/determiners | Introduction to paragraphs as a way to group related material  Headings and sub-headings to aid presentation  Present perfect form of verbs  Verbs in past tense | Inverted commas  Punctuation for directed speech  Possessive apostrophes  Homonyms | prepositions  main clause subordinate clause  consonant, consonant letter vowel, vowel letter | | Prefixes and suffixes  Formation of **nouns** using a range of **prefixes** [eg*super–*, *anti–*, *auto–*]  Use of the **forms** *a* or *an* according to whether the next **word** begins with a **consonant** or a **vowel** [eg, *a rock*, *an open box*]  **Word families** based on common **words**, showing how words are related in form and meaning [eg, *solve, solution, solver, dissolve, insoluble*] |
| Reading Comprehension  Topic linked  Book linked  Science Linked | KS2 English- Year 3- Building Stonehenge  Ug- Reading questions based on each page of Ug. | KS2- English- Year 3- High Adventure  Literacy Shed Plus- Coasts- The water cycle, The seaside, Coastal erosion, Black Pearl’s Cove, The British Coastline  Nelson-Book 3- Unit 4- The World’s Greatest Canals | Grammarsaurus- Viking letter  Nelson- Book 3- Unit 5- Pereus is Given the Quest  Nelson- Book 3- Unit 5- The Quest Begins  Nelson- Book 3- Unit 5- Perseus Meets Medusa | Nelson- Book 3- Unit 9- Save the Rainforests | Grammarsaurus- Caesar newspaper  KS2 English- Year 3- Let’s Get Growing  Vipers- Oliver and the Seawigs | |  |
| Additional Texts |  |  | Who Were the Vikings? (Topic link)  The Littlest Viking- Sandi Toksvig (Topic link) |  |  | | |

Text Types Key

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| Non-fiction | Instructions | Recount | Explanation- how or why | Persuasion | Discussion | Non-chronological Reports |
| Other | Narrative | Poetry | Scripts | Informal letter |  |  |

Formats of non-fiction writing

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| --- | --- | --- | --- | --- | --- | --- |
| Non-fiction | Instructions | Recount | Explanation | Persuasion | Discussion | Non-chronological reports |
| Formats | * Written instructions * Recipe | * Diary * Biography * Autobiography * Letters * Newspaper reports * Eye witness account * Log book entry * Email | * Explanation of how something works * Explanation of why something happened | * Letter * Advert * Leaflet * Radio script * Formal letter | * Debates * Written balanced arguments | * Fact file * Information spread * Leaflet * Information/ fact cards * List * Character profile * Encyclopaedia entry |