Glenthorne Community Primary School

English Overview 2020

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| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topics  | Invaders and Settlers: Anglo-Saxons | Mountains, Rivers and Coasts | Invaders and Settlers: Vikings | Underneath the Canopy | Roman Britain | Glenthorne Goes Global: Whole School Focus |
| English Units | Ug: Genius of the Stone AgeC:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\DDD1E225.tmp | The Mousehole CatC:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2CDCD440.tmp | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5BCE1F7A.tmpThe Pebble in my PocketBeowulf - Lessons - Tes TeachBeowulf: Poem | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F34ED8B9.tmpThe Great Kapok TreeC:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\393284EB.tmpInto the Forest-Anthony Brown | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E6ED4D7E.tmpOliver and the Seawigs | One Plastic BagC:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\55E4AB5.tmp |
| Writing opportunities | Recount- diary writing as UgRecount- letter to UgImaginative eye witness recount- imagining everything in life was made from stoneNon-chronological report- Stone AgeInstructions- how to use equipment that might help Ug’s familyDiscussion- is it right to show inaccuracies in a book?Letter- to Ug explaining how life in the future will be differentComparative writing- comparing Stone Age life to modern lifeNarrative- swapping lives with Ug (children in stone age time and Ug in modern times) | Recount- retelling the legendNon-chronological report- Tom Bawcock/ Mousehole Poetry- song writing Narrative- writing as Tom Script- turning the story into a play | Recount- newspaper article- the discovery of cave art Recount- Biography- biography of alternative inanimate objectNon-chronological report- the history of the EarthNon-chronological report- fossil formation Non-chronological report- the ice ageNon-chronological report- encyclopaedia entry on different rock typesPersuasive letter- ways to reduce climate changePersuasive- encouraging locals not to make changes to the local green space Persuasive- book review Explanation- how- how sedimentary rock formsNarrative- the story of the pebbleNarrative- graphic novel Narrative- story based on changes to the local areaPoetry- pebble poem | Recount- email- describing life at home and asking Dad to returnPersuasion- note to the boy offering adviceNarrative- alternate version of the story from the boy’s point of viewScript- entry to the forest as a play Non-chronological report- the Amazon Rainforest Persuasion- stopping deforestation Persuasion- leaflet- protection of speciesPoetry- rainforest poem Discussion- should logging be allowed?  | Recount- note- writing as Oliver, explaining where he has goneRecount- diary- writing as IrisInstructions- how to construct a seawigPoetry- list poem- based on settingPersuasive- speech- reasons for Cliff not accepting the award Letter- advice- reasons to stay or goLetter- apology- writing as Stacey de LaceyNarrative- character description- IrisNarrative- writing from an alternate point of view  | Non-chronological report- recycling Persuasion- presentation- presenting alternatives to plasticInstructions- making your own purse Poetry- free verse- based on the environment  |
| Grammar | Conjunctions Adding subordinate clauses to main clausesCommas to separate clausesNouns and pronouns for clarity, cohesion and varietyPlural nouns | Adverbial phrasesExpressing time, place and cause using conjunctions, adverbs or prepositionsFronted adverbialsArticles/determiners | Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Present perfect form of verbsVerbs in past tense | Inverted commasPunctuation for directed speechPossessive apostrophesHomonyms | prepositionsmain clause subordinate clause consonant, consonant letter vowel, vowel letter  | Prefixes and suffixesFormation of **nouns** using a range of **prefixes** [eg*super–*, *anti–*, *auto–*] Use of the **forms** *a* or *an* according to whether the next **word** begins with a **consonant** or a **vowel** [eg, *a rock*, *an open box*] **Word families** based on common **words**, showing how words are related in form and meaning [eg, *solve, solution, solver, dissolve, insoluble*]  |
| Reading ComprehensionTopic linkedBook linked Science Linked | KS2 English- Year 3- Building StonehengeUg- Reading questions based on each page of Ug.  | KS2- English- Year 3- High Adventure Literacy Shed Plus- Coasts- The water cycle, The seaside, Coastal erosion, Black Pearl’s Cove, The British CoastlineNelson-Book 3- Unit 4- The World’s Greatest Canals | Grammarsaurus- Viking letter Nelson- Book 3- Unit 5- Pereus is Given the QuestNelson- Book 3- Unit 5- The Quest BeginsNelson- Book 3- Unit 5- Perseus Meets Medusa | Nelson- Book 3- Unit 9- Save the Rainforests | Grammarsaurus- Caesar newspaperKS2 English- Year 3- Let’s Get Growing Vipers- Oliver and the Seawigs  |  |
| Additional Texts |  |  | Who Were the Vikings? (Topic link)The Littlest Viking- Sandi Toksvig (Topic link) |  |  |

Text Types Key

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| Non-fiction | Instructions | Recount | Explanation- how or why | Persuasion | Discussion | Non-chronological Reports  |
| Other  | Narrative | Poetry | Scripts | Informal letter |  |  |

Formats of non-fiction writing

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| --- | --- | --- | --- | --- | --- | --- |
| Non-fiction | Instructions | Recount | Explanation | Persuasion | Discussion | Non-chronological reports |
| Formats | * Written instructions
* Recipe

  | * Diary
* Biography
* Autobiography
* Letters
* Newspaper reports
* Eye witness account
* Log book entry
* Email
 | * Explanation of how something works
* Explanation of why something happened
 | * Letter
* Advert
* Leaflet
* Radio script
* Formal letter
 | * Debates
* Written balanced arguments
 | * Fact file
* Information spread
* Leaflet
* Information/ fact cards
* List
* Character profile
* Encyclopaedia entry
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