Glenthorne Community Primary School

English Overview 2020

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| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Topics | Changes in Living Memory | Famous for more than Five Minutes | Oceans and Seas | Fire! Fire! Fire! | We are Britain | Glenthorne Goes Global: Whole School Focus | |
| English Units | Moth: An Evolution Story  C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4753449.tmp | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\98E23454.tmpRapunzel | The Secret of Black Rock: Amazon.co.uk: Joe Todd Stanton: BooksThe Secret of Black Rock | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\112FD23D.tmpPoems to Perform-Julia Donaldson  Dear Greenpeace  C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9CC28238.tmp | The Dark  C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5795BD4F.tmp | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E76507B2.tmpAnna Hibiscus-Atinuke  Anna Hibiscus' Song by Atinuke, Lauren Tobia | WaterstonesAnna Hibiscus’ Song | | |
| Writing opportunities | Non-chronological report- observational field journal- describing features of moths  Non-chronological report- moths  Non-chronological report- encyclopaedia entry- different moths  Non-chronological report- inventions  Persuasion- letter- prevention of pollution to save peppered moths  Persuasion- leaflet- don’t drop litter  Persuasion- book review  Instructions- how to make a moth feeder  Instructions- how to make a moth trap  Explanation- how- the life cycle of the moth  Narrative- the story of the moth | Recount- story- writing as Rapunzel  Instructions- making a potion  Instructions- writing a spell  Explanation- how- how to defeat a witch  Poetry- using repetition- witches spell  Narrative- retell of Rapunzel original story  Narrative- alternate versions of fairy tales  Narrative- character description of Rapunzel  Description- wanted poster- villain description  Narrative- writing own traditional stories | Recount- biography- significant family member  Recount- diary- writing from different characters point of view  Persuasion- magazine article/leaflet- ocean pollution  Explanation- scientific explanations  Poetry- song writing  Poetry- Erin’s feelings  Narrative- setting description- seaside setting | Non-chronological report- environmental problems  Persuasion- letter- prevention of damage to the environment  Poetry- writing own versions of poems | Recount- diary- Lazlo’s feelings  Non-chronological report- nocturnal animals  Instructions- how to make a glow jar  Discussion- should we be afraid of the dark?  Poetry- the dark/ fear of the dark  Description- the dark  Narrative- write a bedtime story  Narrative- writing from the Dark’s point of view | | Recount- postcards from Anna  Non-chronological report- Nigeria and Canada  Letter- to the local care home inviting them into school  Letter- informal- a letter to Aunt Comfort  Discussion- being alone Vs being lonely  Description- character description of Anna  Narrative- writing as Anna | |
| Grammar | Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences  noun, noun phrases | Subordination (using when, if, that or because)  Coordination (using or, and, or but)  Different types of sentences: statement, question, exclamation, command.  Compound sentences | Past and present tense  Use of the progressive form of verbs in the **present** and **past tense** to mark actions in progress [eg, *she is drumming*, *he was shouting*]  Homophones | Commas to separate items in a list  Expanded noun phrases for description and specification [for example, *the blue butterfly*, *plain flour*, *the man in the moon*]  adjectives | Suffixes and prefixes  Adverbs  Verbs- different types of verbs.  Apostrophesfor omission  Apostrophes for possession | Formation of nouns using suffixessuch as –*ness*, *–er* and by compounding [eg.*whiteboard*, *superman*]  Formation of adjectives using suffixessuch as *–ful*, *–less*  Use of the suffixes *–er*, *–est* in adjectivesand the use of –ly in Standard English to turn adjectives into adverbs | |
| Reading Comprehension  Topic linked  Book linked  Science Linked | Nelson- Book 2- Unit 4- Finding Information  Nelson- Book 2- Unit 4- What does my heart do?  Literacy Shed – Stage 2- Nature- Life of a tree, Adaptations | Rapunzel- VIPERS  Nelson- Book 2- Unit 3- Little Red Riding Hood (X2)  Literacy Shed-Stage 2- Fairy Tales  The frog prince, Hansel and Gretal, Little Red Riding Hood, The Pied Piper, The Elves and the Shoemaker | Nelson- Book 2- Unit 2- Make a mess  Nelson- Book 2- Unit 2- Making butter  Nelson- Book 2- Unit 8- Jellyfish Shoes  Nelson- Book 2- Unit 8- The Shoes Come Back  Grammarsarus- Big Blue Whale  Grammarsaurus- Life at the Beach  Literacy Shed- Stage 2- Nature- Oceans | Grammarsaurus- Great Fire of London  Literacy Shed- Stage 2- The Great Fire of London, The Hungry Fire, Facts about Fire, After the Fire, Samuel’s Diary | The Dark- VIPERS  Literacy Shed- Stage 2- The Monarchy-  The Crown Jewels, Trooping the Colour, Queen Elizabeth II, Memorable Monarchs, Imperial State Crown | Literacy Shed- Stage 2- Traditional Tales from Around the World- The Magic Mirror, Friends Forever, The boastful Turtle, Jackal and the Lion, The Frist Sunrise | | |
| Additional Texts |  | Cinderella of the Nile- Marjan Vafaeian (Alternate fairy tale link) | The Proudest Blue- Ibtihaj Muhammad (Oceans and seas link)  The Big Book of the Blue – Yuval Zommer |  |  | | | |

Text Types Key

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| Non-fiction | Instructions | Recount | Explanation- how or why | Persuasion | Discussion | Non-chronological Reports |
| Other | Narrative | Poetry | Scripts | Informal letter |  |  |

Formats of non-fiction writing

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| --- | --- | --- | --- | --- | --- | --- |
| Non-fiction | Instructions | Recount | Explanation | Persuasion | Discussion | Non-chronological reports |
| Formats | * Written instructions * Recipe | * Diary * Biography * Autobiography * Letters * Newspaper reports * Eye witness account * Log book entry * Email | * Explanation of how something works * Explanation of why something happened | * Letter * Advert * Leaflet * Radio script * Formal letter | * Debates * Written balanced arguments | * Fact file * Information spread * Leaflet * Information/ fact cards * List * Character profile * Encyclopaedia entry |