Glenthorne Community Primary School

English Overview 2020

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| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topics  | Changes in Living Memory  | Famous for more than Five Minutes | Oceans and Seas | Fire! Fire! Fire!  | We are Britain | Glenthorne Goes Global: Whole School Focus |
| English Units | Moth: An Evolution StoryC:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4753449.tmp | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\98E23454.tmpRapunzel | The Secret of Black Rock: Amazon.co.uk: Joe Todd Stanton: BooksThe Secret of Black Rock | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\112FD23D.tmpPoems to Perform-Julia DonaldsonDear GreenpeaceC:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9CC28238.tmp | The DarkC:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5795BD4F.tmp | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E76507B2.tmpAnna Hibiscus-AtinukeAnna Hibiscus' Song by Atinuke, Lauren Tobia | WaterstonesAnna Hibiscus’ Song |
| Writing opportunities | Non-chronological report- observational field journal- describing features of mothsNon-chronological report- mothsNon-chronological report- encyclopaedia entry- different moths Non-chronological report- inventionsPersuasion- letter- prevention of pollution to save peppered mothsPersuasion- leaflet- don’t drop litterPersuasion- book review Instructions- how to make a moth feederInstructions- how to make a moth trapExplanation- how- the life cycle of the moth Narrative- the story of the moth | Recount- story- writing as Rapunzel Instructions- making a potionInstructions- writing a spellExplanation- how- how to defeat a witch Poetry- using repetition- witches spellNarrative- retell of Rapunzel original storyNarrative- alternate versions of fairy talesNarrative- character description of Rapunzel Description- wanted poster- villain descriptionNarrative- writing own traditional stories  | Recount- biography- significant family member Recount- diary- writing from different characters point of view Persuasion- magazine article/leaflet- ocean pollution Explanation- scientific explanations Poetry- song writing Poetry- Erin’s feelings Narrative- setting description- seaside setting | Non-chronological report- environmental problems Persuasion- letter- prevention of damage to the environment Poetry- writing own versions of poems  | Recount- diary- Lazlo’s feelings Non-chronological report- nocturnal animals Instructions- how to make a glow jar Discussion- should we be afraid of the dark? Poetry- the dark/ fear of the dark Description- the darkNarrative- write a bedtime story Narrative- writing from the Dark’s point of view  | Recount- postcards from AnnaNon-chronological report- Nigeria and Canada Letter- to the local care home inviting them into school Letter- informal- a letter to Aunt Comfort Discussion- being alone Vs being lonely Description- character description of AnnaNarrative- writing as Anna |
| Grammar | Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences noun, noun phrases | Subordination (using when, if, that or because)Coordination (using or, and, or but)Different types of sentences: statement, question, exclamation, command.Compound sentences | Past and present tenseUse of the progressive form of verbs in the **present** and **past tense** to mark actions in progress [eg, *she is drumming*, *he was shouting*] Homophones | Commas to separate items in a list Expanded noun phrases for description and specification [for example, *the blue butterfly*, *plain flour*, *the man in the moon*] adjectives | Suffixes and prefixesAdverbsVerbs- different types of verbs.Apostrophesfor omissionApostrophes for possession | Formation of nouns using suffixessuch as –*ness*, *–er* and by compounding [eg.*whiteboard*, *superman*] Formation of adjectives using suffixessuch as *–ful*, *–less* Use of the suffixes *–er*, *–est* in adjectivesand the use of –ly in Standard English to turn adjectives into adverbs |
| Reading ComprehensionTopic linkedBook linked Science Linked | Nelson- Book 2- Unit 4- Finding InformationNelson- Book 2- Unit 4- What does my heart do? Literacy Shed – Stage 2- Nature- Life of a tree, Adaptations | Rapunzel- VIPERSNelson- Book 2- Unit 3- Little Red Riding Hood (X2)Literacy Shed-Stage 2- Fairy TalesThe frog prince, Hansel and Gretal, Little Red Riding Hood, The Pied Piper, The Elves and the Shoemaker  | Nelson- Book 2- Unit 2- Make a messNelson- Book 2- Unit 2- Making butterNelson- Book 2- Unit 8- Jellyfish ShoesNelson- Book 2- Unit 8- The Shoes Come Back Grammarsarus- Big Blue Whale Grammarsaurus- Life at the BeachLiteracy Shed- Stage 2- Nature- Oceans  | Grammarsaurus- Great Fire of London Literacy Shed- Stage 2- The Great Fire of London, The Hungry Fire, Facts about Fire, After the Fire, Samuel’s Diary | The Dark- VIPERSLiteracy Shed- Stage 2- The Monarchy- The Crown Jewels, Trooping the Colour, Queen Elizabeth II, Memorable Monarchs, Imperial State Crown  | Literacy Shed- Stage 2- Traditional Tales from Around the World- The Magic Mirror, Friends Forever, The boastful Turtle, Jackal and the Lion, The Frist Sunrise  |
| Additional Texts |  | Cinderella of the Nile- Marjan Vafaeian (Alternate fairy tale link) | The Proudest Blue- Ibtihaj Muhammad (Oceans and seas link)The Big Book of the Blue – Yuval Zommer |  |  |

Text Types Key

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| Non-fiction | Instructions | Recount | Explanation- how or why | Persuasion | Discussion | Non-chronological Reports  |
| Other  | Narrative | Poetry | Scripts | Informal letter |  |  |

Formats of non-fiction writing

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| Non-fiction | Instructions | Recount | Explanation | Persuasion | Discussion | Non-chronological reports |
| Formats | * Written instructions
* Recipe

  | * Diary
* Biography
* Autobiography
* Letters
* Newspaper reports
* Eye witness account
* Log book entry
* Email
 | * Explanation of how something works
* Explanation of why something happened
 | * Letter
* Advert
* Leaflet
* Radio script
* Formal letter
 | * Debates
* Written balanced arguments
 | * Fact file
* Information spread
* Leaflet
* Information/ fact cards
* List
* Character profile
* Encyclopaedia entry
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