Glenthorne Community Primary School

English Overview 2020

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| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topics  | Changes in Living Memory  | Famous for more than Five Minutes | Oceans and Seas | Fire! Fire! Fire!  | We are Britain | Glenthorne Goes Global: Whole School Focus |
| English Units | The Bog BabyC:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1FEB3CFF.tmp | Traction ManTraction Man Is Here: Amazon.co.uk: Grey, Mini: Books | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\6EA3C45D.tmpThe Snail and the Whale | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\73D3AED8.tmpThe Jolly Postman-postcardsUnsolicited Review Archives - Page 5 of 9 - Child-Led ChaosKatie Morag goes to London | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\882D6DA7.tmpOrion and the Dark | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8DAA1AEA.tmpOne Day on our Blue Planet  |
| Writing opportunities | Recount- diary- Bog Baby’s first day at schoolPersuasion- letter- encourage people to leave the bog baby where it is Instructions- looking after a bog baby Instructions- how to make the Bog Baby’s favourite foodNon-chronological report- Fact-file- all about bog things Description- describe the bog creature  | Recount- diary- writing as Traction ManNon-chronological report- fact-file- action figuresThank-you cards- to Granny as Traction ManNarrative- retell of the story Description- describing an action figureDescription- character- describing Traction Man Narrative- own version of an action character story  | Recount- travel journal- snails adventuresRecount- newspaper report- beaching of the whale Non-chronological report- sea snailsNon-chronological report- leaflet- different sea creatures Persuasion- note- writing to the snail (stay with family Vs going with the whale)Explanation- how- food chains Poetry- ocean and sea song Narrative- setting descriptions- differing locations visited by the whale  | Recount- postcards- writing to family members/characters Recount- diary- sights seen by Katie Morag Recount- letter- informal to a family member writing as Katie explaining what London is likeNon-chronological report- London sights/landmarks | Non-chronological report- SpaceInformal letter- note to Orion offering advicePoetry- poem based on the dark/night timeNarrative- character description- Dark Narrative- retell- retell of the storyNarrative- writing the story from Dark’s point of view | Recount- eye witness account- life on the SavannahNon-chronological report- fact-file- lionsNon-chronological report- leaflet- ostriches Poetry- Savanah animal poem Narrative- setting description- the Savannah |
| Grammar | Separation of words with spaces Capital lettersFull stopsQuestion marksExclamation marks | How words can combine to make sentences Joining words and joining clauses using and Compound sentences PronounsCapital letters for people, places, days of the week and personal pronoun ‘I’ | Singular and pluralRegular plural noun suffixes –*s* or –*es* [eg, *dog*, *dogs; wish*, *wishes*], including the effects of these suffixes on the meaning of the noun  | VerbsAdjectivesHow the prefix *un–* changes the meaning of verbs and adjectives [negation, eg, *unkind*, or *undoing*: *untie the boat*] | Powerful verbsSuffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. *helping*, *helped*, *helper*)  | Revision of grammar termsLettersCapital letters word: singular, plural types of sentence punctuation:full stop, question mark, exclamation mark |
| Reading ComprehensionTopic linkedBook linked Science Linked | Grammarsaurus- Amazing aircraft Bog Baby- VIPERS | Grammarsaurus- Traction ManLiteracy Shed- Stage1- Explorers- Famous Explorers, The Explorer, Explorer Kit, Captain Scott, Bella and the Balloon  | Grammarsaurus- Under the sea Literacy Shed- Stage 1- Animals- Sharks Vs Whales  | Literacy Shed- Stage 1- Emergency Services- Fire Service  | Literacy Shed- Stage 1- Space The first person in space, How to build a rocket, The planets, The telescope,  | Literacy Shed- Stage 1- Gardens and Plants- Garden Diary, I Love my Garden, How to Grow a Plant, Millipedes Vs Centipedes, Parts of a Plant |
| Additional Texts |  |  | The lighthouse Keeper’s Mystery- Rhonda and David Armitage (Oceans and seas link)Little Whale’s Song- Fran Evans (Oceans and seas link)Hello Ocean (Ocean and seas link)The Rhyming Rabbit (author link)The Smartest Giant in Town (author link)Stick Man (author link)Tiddler (author link)Room on the Broom (author link)Superworm (author link)Room on the Broom (author link)The Lighthouse series | Katie Morag and the Tiresome Ted- Mairi Hedderwick (book and author link)Katie Morag and the Dancing Class- Mairi Hedderwick (book and author link)Katie Morag and the New Pier- Mairi Hedderwick (book and author link) |  |  |

Text Types Key

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| Non-fiction | Instructions | Recount | Explanation- how or why | Persuasion | Discussion | Non-chronological Reports  |
| Other  | Narrative | Poetry | Scripts | Informal letter |  |  |

Formats of non-fiction writing

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| --- | --- | --- | --- | --- | --- | --- |
| Non-fiction | Instructions | Recount | Explanation | Persuasion | Discussion | Non-chronological reports |
| Formats | * Written instructions
* Recipe

  | * Diary
* Biography
* Autobiography
* Letters
* Newspaper reports
* Eye witness account
* Log book entry
* Email
 | * Explanation of how something works
* Explanation of why something happened
 | * Letter
* Advert
* Leaflet
* Radio script
* Formal letter
 | * Debates
* Written balanced arguments
 | * Fact file
* Information spread
* Leaflet
* Information/ fact cards
* List
* Character profile
* Encyclopaedia entry
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