Glenthorne Community Primary School

English Overview 2020

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| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topics | Changes in Living Memory | Famous for more than Five Minutes | Oceans and Seas | Fire! Fire! Fire! | We are Britain | Glenthorne Goes Global: Whole School Focus |
| English Units | The Bog Baby  C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1FEB3CFF.tmp | Traction Man  Traction Man Is Here: Amazon.co.uk: Grey, Mini: Books | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\6EA3C45D.tmpThe Snail and the Whale | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\73D3AED8.tmpThe Jolly Postman-postcards  Unsolicited Review Archives - Page 5 of 9 - Child-Led ChaosKatie Morag goes to London | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\882D6DA7.tmpOrion and the Dark | C:\Users\headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8DAA1AEA.tmpOne Day on our Blue Planet |
| Writing opportunities | Recount- diary- Bog Baby’s first day at school  Persuasion- letter- encourage people to leave the bog baby where it is  Instructions- looking after a bog baby  Instructions- how to make the Bog Baby’s favourite food  Non-chronological report- Fact-file- all about bog things  Description- describe the bog creature | Recount- diary- writing as Traction Man  Non-chronological report- fact-file- action figures  Thank-you cards- to Granny as Traction Man  Narrative- retell of the story  Description- describing an action figure  Description- character- describing Traction Man  Narrative- own version of an action character story | Recount- travel journal- snails adventures  Recount- newspaper report- beaching of the whale  Non-chronological report- sea snails  Non-chronological report- leaflet- different sea creatures  Persuasion- note- writing to the snail (stay with family Vs going with the whale)  Explanation- how- food chains  Poetry- ocean and sea song  Narrative- setting descriptions- differing locations visited by the whale | Recount- postcards- writing to family members/characters  Recount- diary- sights seen by Katie Morag  Recount- letter- informal to a family member writing as Katie explaining what London is like  Non-chronological report- London sights/landmarks | Non-chronological report- Space  Informal letter- note to Orion offering advice  Poetry- poem based on the dark/night time  Narrative- character description- Dark  Narrative- retell- retell of the story  Narrative- writing the story from Dark’s point of view | Recount- eye witness account- life on the Savannah  Non-chronological report- fact-file- lions  Non-chronological report- leaflet- ostriches  Poetry- Savanah animal poem  Narrative- setting description- the Savannah |
| Grammar | Separation of words with spaces  Capital letters  Full stops  Question marks  Exclamation marks | How words can combine to make sentences  Joining words and joining clauses using and  Compound sentences  Pronouns  Capital letters for people, places, days of the week and personal pronoun ‘I’ | Singular and plural  Regular plural noun suffixes –*s* or –*es* [eg, *dog*, *dogs; wish*, *wishes*], including the effects of these suffixes on the meaning of the noun | Verbs  Adjectives  How the prefix *un–* changes the meaning of verbs and adjectives [negation, eg, *unkind*, or *undoing*: *untie the boat*] | Powerful verbs  Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. *helping*, *helped*, *helper*) | Revision of grammar terms  Letters  Capital letters  word: singular, plural  types of sentence  punctuation:  full stop, question mark, exclamation mark |
| Reading Comprehension  Topic linked  Book linked  Science Linked | Grammarsaurus- Amazing aircraft  Bog Baby- VIPERS | Grammarsaurus- Traction Man  Literacy Shed- Stage1- Explorers- Famous Explorers, The Explorer, Explorer Kit, Captain Scott, Bella and the Balloon | Grammarsaurus- Under the sea  Literacy Shed- Stage 1- Animals- Sharks Vs Whales | Literacy Shed- Stage 1- Emergency Services- Fire Service | Literacy Shed- Stage 1- Space  The first person in space, How to build a rocket, The planets, The telescope, | Literacy Shed- Stage 1- Gardens and Plants- Garden Diary, I Love my Garden, How to Grow a Plant, Millipedes Vs Centipedes, Parts of a Plant |
| Additional Texts |  |  | The lighthouse Keeper’s Mystery- Rhonda and David Armitage (Oceans and seas link)  Little Whale’s Song- Fran Evans (Oceans and seas link)  Hello Ocean (Ocean and seas link)  The Rhyming Rabbit (author link)  The Smartest Giant in Town (author link)  Stick Man (author link)  Tiddler (author link)  Room on the Broom (author link)  Superworm (author link)  Room on the Broom (author link)  The Lighthouse series | Katie Morag and the Tiresome Ted- Mairi Hedderwick (book and author link)  Katie Morag and the Dancing Class- Mairi Hedderwick (book and author link)  Katie Morag and the New Pier- Mairi Hedderwick (book and author link) |  |  |

Text Types Key

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| Non-fiction | Instructions | Recount | Explanation- how or why | Persuasion | Discussion | Non-chronological Reports |
| Other | Narrative | Poetry | Scripts | Informal letter |  |  |

Formats of non-fiction writing

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| --- | --- | --- | --- | --- | --- | --- |
| Non-fiction | Instructions | Recount | Explanation | Persuasion | Discussion | Non-chronological reports |
| Formats | * Written instructions * Recipe | * Diary * Biography * Autobiography * Letters * Newspaper reports * Eye witness account * Log book entry * Email | * Explanation of how something works * Explanation of why something happened | * Letter * Advert * Leaflet * Radio script * Formal letter | * Debates * Written balanced arguments | * Fact file * Information spread * Leaflet * Information/ fact cards * List * Character profile * Encyclopaedia entry |