

Universal offer incl. SEND



Specialist Support

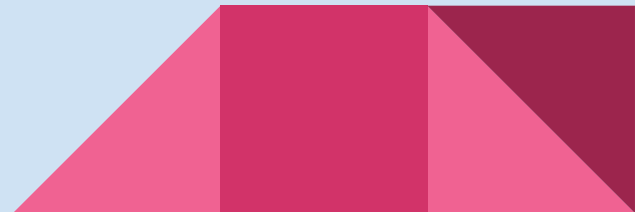
Targeted Support

Universal Offer

Wave 3

Wave 2

Wave 1



Wave 3

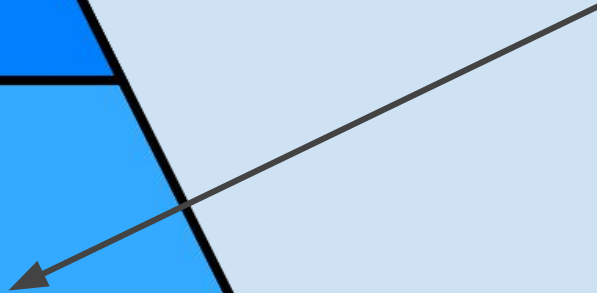
Wave 2

Wave 1

Universal Offer:

First Quality Teaching
and Provision

Injection of support
and resources goes
here first.





Wave 2

Targeted Support:
Time- and target-specific
interventions



Wave 3

Specialist Support:

Tailored intervention to accelerate progress or enable children to achieve their potential.

This may include one to one or specialist interventions.

Wave 1

Wave 2

Wave 3

Universal Offer

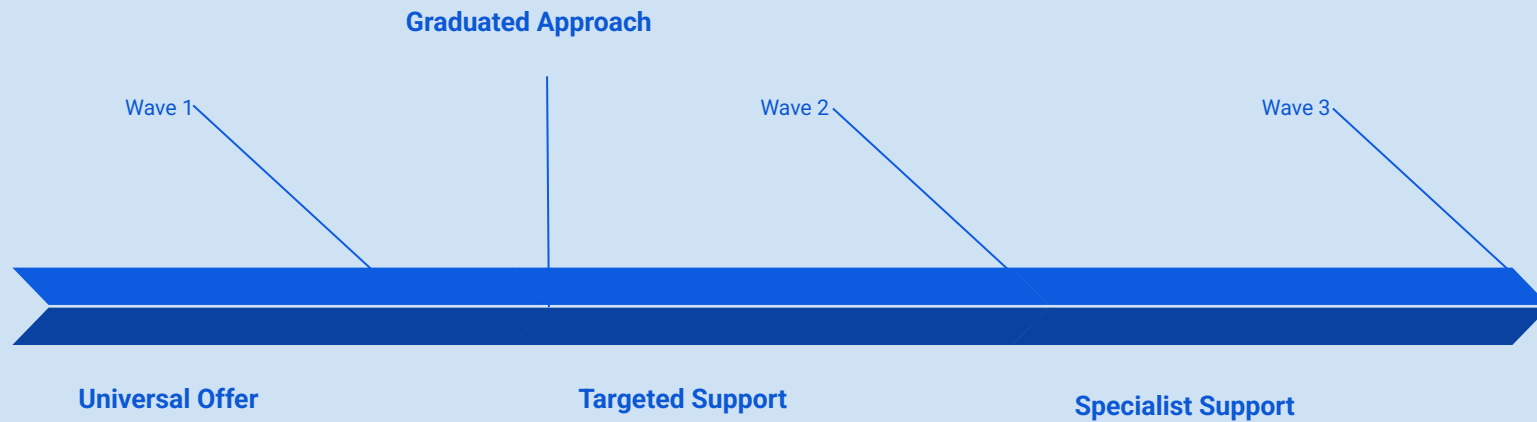
- CLT informed practice.
- High Quality First T&L informed by research around cognitive science
- Split Timetable 1:15 teacher:pupil ratio for Maths and Phonics/ GPS
- Subject specialists for Art/ D.T, Computing, PE, French & Music
- Carefully selected seating plan
- Classroom layout and design to limit distraction and increase attention
- Extended learning opportunities: spelling practice, Reading, TTRockstars; Complete Maths Tutor.
- Scaffolds and resources within lessons
- Partner support
- Live modelling
- Tailored questions to deepen and assess understanding
- Live marking and immediate feedback
- Timetabled gap fill sessions
- Morning check-ins on the way into school
- Working walls
- All staff SoundsWrite (phonics) trained
- Gross activities i.e. climbing trail accessible by all.
- Morning fitness
- Visual timetables
- Quiet spaces e.g. Spiritual Space
- Breakfast club and afterschool clubs
- School trips and experiences in addition to the personal development curriculum and subject-specific curriculum
- Library for Pleasures and Class reads to engage with reading

Targeted Support

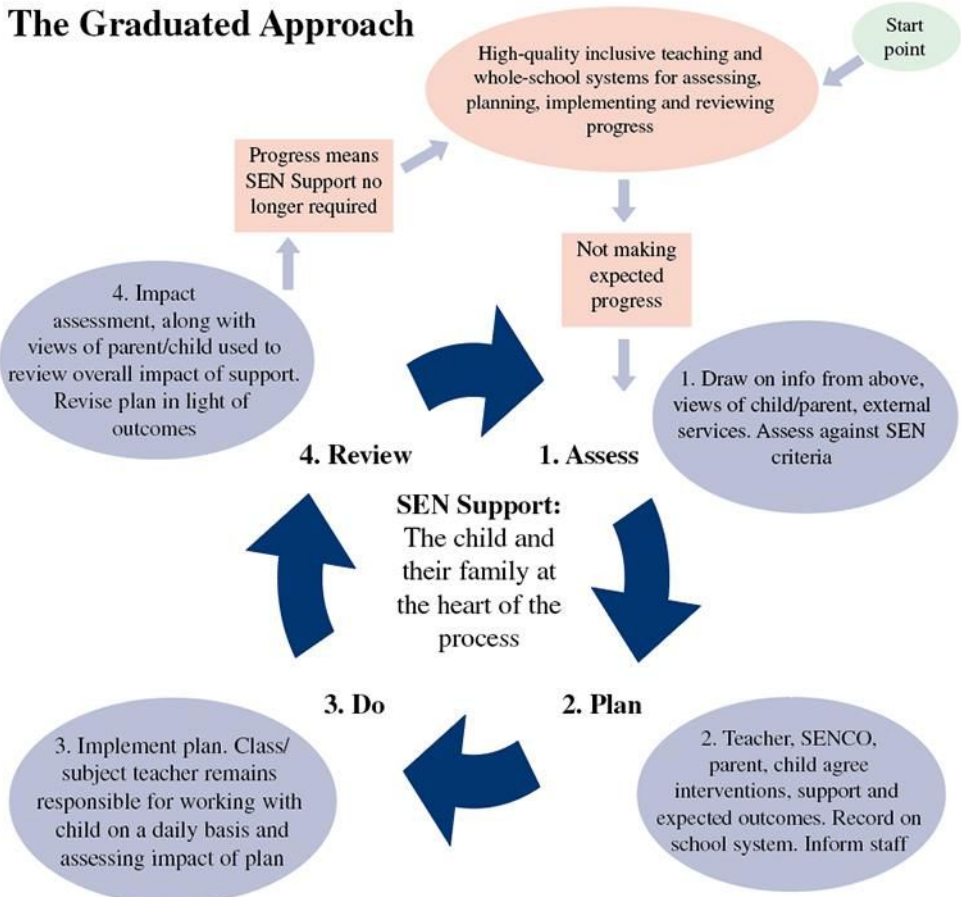
- Pre- and post-interventions i.e. Maths, SoundsWrite Phonics
- Specific scaffolds e.g. pen grips, seating support, electronic aids
- Support staff intervention for SEMH
- Sensory breaks
- Sensory resources to support regulation and focus

Specialist Support

- Alternative Provision
- TimeTable Reduction Plan
- 1:1 support
- Specialist Placement
- Speech and Language Therapy



The Graduated Approach



For the graduated approach, if a child still demonstrates a need for further support in addition to our Wave 1 First Quality Teaching, then the teacher will speak with parents and then SENDco, completing a **SENDco Identification Form** to highlight their concerns.

If agreed, a SEN Support Plan will be created and monitored for 2-cycles (a cycle typically is between 4 - 6 weeks)

Once 2-cycles of monitoring have been completed, it will then be discussed whether further support is needed (thus consent obtained to add to our SEND register) or sufficient progress has been obtained and continues with Wave 1 provision only.

Graduated Approach

