

MEPAL & WITCHAM



Sports Premium 2024/2025

**Mepal & Witcham CofE Primary School
a part of Ely Diocese Multi Academy Trust**

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1. Aim of Sports Premium

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for “all pupils to leave primary school physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity in sport.”

As per the [PE and sport premium: conditions of grant 2024 to 2025](#), any use of the PE and sport premium must be in accordance with the terms outlined in this document. This means schools must use the PE and sport premium to:

- build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- develop or add to the PE, sport and physical activity that the school provides.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

2. Allocated Funding

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£16,740
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2024/25	£16,830
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,830

3. Action plan and Budget Tracking

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD - External Training Courses Provide CPD opportunities such as Forest School sessions and Local Authority-led gymnastics training to support safe and effective PE delivery.	Improves teacher confidence and subject knowledge, particularly in outdoor learning and gymnastics. This impacts all children through higher-quality, safer, and more engaging lessons. It also supports staff well-being and professional growth.	1, 3 & 4	Staff are beginning to deliver more confident and competent lessons. These skills are retained within the school and reduce long-term reliance on external providers. Training in Forest School methods also supports wider curriculum goals, promoting active lifestyles and well-being.	£1055.96

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD - Internal Learning & Development Headteacher-led coaching cycles along with dedicated time for professional learning, including observation, reflection, delivery and research.	Improves internal teaching capacity and creates a culture of continuous improvement, improving PE outcomes across all year groups.	2 and 3	This approach builds a sustainable in-house development model, reducing future CPD costs and embedding a strong PE teaching culture.	£7309.44
CPD - Online/ Resource Development Use online CPD platforms and digital resources to enhance staff subject	Allows flexible access to high-quality CPD and enables staff to introduce new sports and activities in clubs, widening the school offer.	1, 3 & 4	Cost-effective training model that staff can revisit and use to upskill others. Helps maintain a varied and inclusive extracurricular timetable.	£104

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
knowledge and inform extracurricular provision.				
CPD - External support Use cover to release teachers for CPD opportunities delivered by external coaches and specialists.	Increases teacher capacity to deliver high-quality PE by learning from experienced professionals, with the impact spread across year groups, focusing on upskilling staff to deliver gymnastics safely and effectively.	2 & 3	External expertise builds internal capacity, knowing how to safely use apparatus and enhance gymnastics lessons. Knowledge is shared among staff, ensuring long-term development even after external support ends.	£275.70
Internal - Extra-curricular opportunities Provide regular lunchtime and afterschool clubs targeting different year	Encourages broader pupil participation and provides equitable access to sport beyond curriculum time, including lunchtimes and at least once a week afterschool club, especially for less active children.	1 & 4	Improves children's attitudes toward physical activity. Staff-led clubs increase internal provision capacity, ensuring long-term sustainability.	£5301.13

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
groups and activities throughout the year.				
Internal - Sports Competition Staff time used to plan and deliver annual school-wide sports competitions and house events.	Boosts engagement, enjoyment, and school spirit. Encourages friendly competition and goal-setting among all pupils, as well as inviting all stakeholders to support, contributing to the school's positive sport culture.	2 and 5	Annual sports events are now embedded in the school calendar, with shared staff responsibility ensuring long-term viability, whilst creating scope to improve year-on-year	£250.16

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Internal - Active Travel 3x weekly whole-school morning fitness and dance sessions before the start of the school day.	Promotes physical readiness for learning, supports attendance and punctuality, and fosters a positive start to the day for staff and pupils.	1 & 2	Routine is now embedded in school culture. Requires minimal resources and can be staff-led without external support, with opportunity to provide it for 5 days, although, funding dependent for increase staff cost and to cover staff absence	£409.26

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Internal - Equipment and Resources Purchase and replenish playground and curriculum sports equipment to enhance PE and games delivery.	Improves quality and variety of PE lessons and breaktime activities. Supports skill development and promotes active play.	1, 3 and 4	Resources are used by all staff and pupils, ensuring equipment longevity through shared responsibility. Supports a consistent PE offer year-on-year.	£683.70

<p>Internal - Educational Platforms and Resources</p> <p>Implement GETSET4PE to develop and support curriculum delivery with planning tools, CPD, and a broad set of lesson resources.</p>	<p>Supports staff with structured lesson planning and progressive skill development across all key stages. Improves curriculum consistency and quality.</p>	<p>2, 3 and 4</p>	<p>Embedding GETSET4PE into planning ensures consistency and reduces workload. Platform evolves with updates, maintaining relevance over time, as well as receiving up-to-date plans and new updates on future offers e.g. Parkour being set to be rolled out in the coming years.</p>	<p>£555 - 1-year subscription</p>
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
External - School Games Organiser Network Participation in 3 x School Games tournaments with associated prep sessions for skill and rule learning.	Raises competitive engagement, promotes team spirit, and teaches sport-specific rules and etiquette. Builds confidence and resilience in pupils, especially those with less or no access to sports outside of school.	4 & 5	Builds school reputation and pupil enthusiasm for representing school. Supports identification and nurturing of talent in future years, motivating those who are less-engaged to find interest in a sport.	£90

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>External - Other Inter-School sports competitions/festivals</p> <p>Provide access and opportunity in the form of transport and staff release to attend inter-school tournaments across the Trust and region.</p>	<p>Expands competitive experience beyond local level, enhancing aspiration, confidence, and collaboration with wider school communities.</p>	<p>4 & 5</p>	<p>Develops strong links with local and regional schools. Encourages a culture of competitive sport and builds children's long-term engagement in sport.</p>	<p>£1629.12</p>

4. Swimming report

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Signed: Mr C Snuggs Headteacher	Signed:
Date: 23rd July 2025	Date: