

TLC'S **CONTINUING EDUCATION** (CE) PROGRAM

Providing relevant, researched classes on health subjects that if applied in practice will transform the practice to be healthier from the inside out.



907 Easton Rd., Willow Grove, PA 19090 / 215-657-1701 / tlc4u.life



HOW **UNIQUE** IS CE DELIVERED BY **TLC TRAINED** TEACHER FACILITATORS?

- 1 Relatable CE content** to bring back to real time practice, delivered by DCs with decades of active practice.
- 2 Interactive CE class sessions** that will stimulate you through visuals, drills and spoken words to meet all learning styles.
- 3 Referenced CE classes** with all the resources shared so participants can do a deep dive into topics of interest.
- 4 Engaging CE classes** that give Drs and CAs opportunities to learn, relearn and engage together.

"We were excited to have Dr. Stephen Genthner present the Wellness Revolution at the Maryland Chiropractic Association Annual Fall Convention. He is an excellent speaker and highly adept at keeping the audience engaged. The Wellness Revolution is an impactful seminar that everyone can benefit from. Thank you TLC!"

Carol Frontera, Executive Director
Maryland Chiropractic Association

"TLC programs instill confidence in your practice by giving practical knowledge and strategies you can immediately implement into your practice. Implementation is the most valuable effect of continuing education."

David Smith, DC


"I love how TLC stands strong for chiropractic in their continuing education. This CE event specifically empowered me to look at all the morbidities in the case management of our practice members and prepare care plans with a mindset that it takes many, many more visits than we tend to estimate as chiropractors to actually see them move the needle from long-term spinal pathology to actually a state of optimal well-being when it pertains to chiropractic."

Erik Van Slooten, DC

"I love the research on the cervical traction and how, when doing traction, it can increase your blood flow at least 20% and decreases the chance of getting dementia or Alzheimers."

Tammy, CA

130 CITIES - Covering the chiropractic profession with innovative CE talks

 Starred locations reveal cities where CE has been delivered by our TLC speakers from 2009 - present



1 CE HOUR – CLASS TITLE: **STRESS SIGNS, SYMPTOMS & SOLUTIONS**

Stress is omnipresent. This class digs into Han Selye's General Adaptive Syndrome (G.A.S) and how as chiropractors we recognize signs of stress and teach people to live reducing the negative effects of stress.

Detecting the cumulative effects of stress in and on the body through consultation, examination, and thorough documentation builds the rationale for care beyond symptom relief.

You will walk away from this class with:

- 1 Current research on how chiropractic care reduces negative effects of stress.
- 2 Prevalence data on how stress is affecting us all.
- 3 General Adaptive Syndrome (G.A.S.) from Hans Selye.

1 CE HOUR – CLASS TITLE: **THE SCIENCE OF LONGEVITY – Q & Q OF L**

Quality & Quantity Of Life

Chiropractic care adds years to your life. It is true there are unending benefits of ongoing chiropractic care. Longevity for people is of paramount importance. We want to live long with optimal quality of life. This course will provide research, science, and practical application to combat neuromuscular aging.

You will walk away from this class with:

- 1 Data on how the body is designed for longevity.
- 2 The specific detriments and enhancers to our bodies' adaptation mechanism.
- 3 The answers to combat neuromuscular aging – add backs.

1 CE HOUR – CLASS TITLE: **BEST PRACTICES OF CHIROPRACTIC CARE**

If the chiropractic profession had a best practice guideline to standardize our delivery of care producing optimal patient outcomes, how would that alleviate your clinical uncertainties?

This best practice class will give you the best practice standards to reduce pain, improve function and enhance mental health. All three of these outcomes will be explored through current research, relevant science, and practical clinical application.

You will walk away from this class with:

- 1 The established, researched best practices of chiropractic care.
- 2 Research validating how chiropractic care is successful at reducing pain, improving function, and enhancing mental health.
- 3 Addressing patient expectations of care with certainty.

1 CE HOUR – CLASS TITLE: **MOBILITY & MECHANICS**

This mobility mechanics class is a hands-on workshop style class designed to be a practical application of tests that raise awareness of the ongoing benefits of chiropractic care that improve mobility.

Research is replete revealing the prevalence of falls. The significance of the chiropractic care you provide in reducing mortality should compel you to take this workshop.

You will walk away from this class with:

- 1 Practical tests to measure mobility, strength and flexibility in your patient exams.
- 2 Mortality statistics that we as chiropractors can and should be reducing because of growing patients' mobility.
- 3 The differences in normal and abnormal movement defined by the physiology and function of joints.

1 CE HOUR – CLASS TITLE: **X-RAY SAFETY**

The harm of x-rays is a pervasive fear in our culture. Dispelling that fear with the facts of the health benefits of x-rays taken in the chiropractic office is a giant focus of this class. Research data confirms that x-rays taken improve our expression of immunity.

You will walk away from this class with:

- 1 Knowledge of what the real risks and benefits of x-rays taken in chiropractic clinics are.
- 2 Assessment of the value of x-rays as a diagnostic tool in the practice of chiropractic.
- 3 Red flags visualized on x-rays that would have been missed without imaging and the potential harm caused by not taking the x-rays.

1 CE HOUR – CLASS TITLE: **FIX ME – LIMITATIONS OF MATTER**

Fix me – do we really want someone else to fix us? If it means we don't have to do anything or spend any money than YES. Realistically communicate the proper expectations to set patients up to succeed with their care.

You will walk away from this class with:

- 1 Establishing realistic expectations of the care recommended, considering patient's own comorbidities, history of traumas and complicating factors.
- 2 Physical limitations of matter affecting the patient's progress with care.
- 3 Case studies of patient's recommended care objectives and expectations considering their particular limitations of matter.

1 CE HOUR – CLASS TITLE: **TRAUMA EVALUATIONS**

Be a trauma detective. Learn the steps to uncovering traumas and their effect on the body. This is essential for people to own their problem of subluxations. Establishing the connection between traumas and complications that impact the length of care recommended is vital for doctors and CAs to focus on. This class is filled with practical patient care tools that grow your compliance and adherence to the recommended care.

You will walk away from this class with:

- 1 Ways to uncover traumas people have encountered that are contributing to their current health status.
- 2 Micro and macro traumas cumulative effects and impacts on healing.
- 3 Connection of traumas to comorbidities and complicating factors affecting their health outcomes.

1 CE HOUR – CLASS TITLE: **SAFETY AND RISKS OF CHIROPRACTIC CARE**

We know chiropractic is safe, but do they know that? This class will focus on what the risks are and how are we positioning and communicating the benefits of chiropractic care for lifetime care. Positioning the care options for people to weigh the best option that suits their objectives is essential and will be a big part of this class.

You will walk away from this class with:

- 1 Comparison of care options for pain reduction, mobility, and strength for optimal patient outcomes.
- 2 Knowledge of what the risks of chiropractic versus medical options are.
- 3 Confidence about the efficacy of chiropractic care.

1 CE HOUR – CLASS TITLE: **NERVE HEALTH**

The consequences and enhancements of nerve function and their impact on the quality of life will be explored in this class. Don't take for granted the connection between chiropractic and the nervous system attend this class to better communicate how optimizing nerve health is what we do in chiropractic.

You will walk away from this class with:

- 1 Consequences of compromised nerve flow present in our bodies – whether we feel it or not.
- 2 Factors we can take to optimize nerve health and impact our longevity.
- 3 How chiropractic care enhances and maintains the ideal functioning of the nervous system.

1 CE HOUR – CLASS TITLE: **BONE HEALTH**

What influence we can have on bone health depends on our knowledge of bones as living, dynamic structures? There are definite consequences of the impact of gravity on our bones that we must realize and modify if we don't like the effects on our bones. This class will review the osteo anatomy and will grow our knowledge to better communicate how to optimize bone health.

You will walk away from this class with:

- 1 Understanding that bone is a living organism – how bones are nourished and degenerated.
- 2 Explore the connection between compromised nerve flow and bone health.
- 3 Stress on bones is inevitable whether or not it is a positive stress to grow the bones or negative stress triggering degeneration.

1 CE HOUR – CLASS TITLE: **DISC HEALTH**

How to's of disc health. How to maintain disc health, how to not destroy disc health, and how to proactively address disc health. In this class we will be reviewing the anatomy of the disc to better understand the forces on the discs. Force, matter, and time will be addressed with specific applications in patient care.

You will walk away from this class with:

- 1 Etiology of pain relative to discs detailed.
- 2 Force and matter – focused on protection or destruction of the discs.
- 3 Reversibility of patient outcomes with compromised disc health scenarios.

1 CE HOUR – CLASS TITLE: **COMPLIANT FROM THE START**

Reframing compliance to not be a bad word is what this class is all about. Learn to utilize compliance to deliver realistic expectations. Starting with the end of patients choosing lifetime care to day-to-day patient note taking and exam documentation; compliant from the start is our theme.

You will walk away from this class with:

- 1 Standards of care provide the framework for realistic expectations.
- 2 Adherence to care plans and the impact of following the recommended care.
- 3 Advocacy in the decision-making process for ideal outcomes.

1 CE HOUR – CLASS TITLE: COMPARING COMORBIDITIES

What we don't ask, we won't know. What we don't know will not fuel the ownership of the problem and the realistic expectations of the care. This class will raise our awareness of the extend of comorbidities that exist and the vital importance of communicating those comorbidities.

You will walk away from this class with:

- 1 Patient history storytelling explored to uncover comorbidities which complicate patient's progress.
- 2 Comorbidities impacting realistic expectations of care.
- 3 Relevant case studies reviewing the trajectories of outcomes of care provided with varying amounts of comorbidities.

1 CE HOUR – CLASS TITLE: CODING COMPLIANCE

Practice without fear of audits. What must match? The code to the diagnosis, to the procedures performed and to the note taking. Assess your degree of compliance and grow your value of documentation. In this class you will frame compliance in coding to enhance your ability to connect with people throughout the course of their care.

You will walk away from this class with:

- 1 Documentation examples that are compliant.
- 2 Time increments and requirements of who is performing the service.
- 3 Matching the codes selected to the services provided.

1 CE HOUR – CLASS TITLE: COMMUNITY WELLNESS

Community matters to our experience of health. Longevity comes from living connected to people. Integrate community in practices and see longevity increase.

You will walk away from this class with:

- 1 Prevalence of mental health illnesses in our communities and how to bridge the benefits of chiropractic care to mental health.
- 2 Relevance of social isolation, loneliness, and living alone on longevity.
- 3 How to utilize community-based tools to demonstrate how chiropractic care enhances physical and mental health.

1 CE HOUR – CLASS TITLE: WORKPLACE WELLNESS

90,000 hours on average we spend at work in our lifetimes, which equates to approximately 1/2 of our lives. This should get our attention to attend this class and help people learn to adapt their work environment to enhance – not detract – from their health.

You will walk away from this class with:

- 1 Ergonomic audit of your workplace for detecting enhancements and risks to functionality and efficiency in your work environments.
- 2 Discover the multitude of negative stresses on our bodies in our workstations.
- 3 Create a plan to optimize your work environment for your physical longevity of the work demands.

1 CE HOUR – CLASS TITLE: **HEALTH CARE OUTCOMES**

We can change the trajectory of our health care outcomes. One choice at a time, living in community connected to each other.

You will walk away from this class with:

- 1** Health requires community. We become healthy through education plus implementation.
- 2** Status of corporatization of health care.
- 3** Actions to take to improve health care outcomes.

TLC TEACHER FACILITATORS



Dr Dean DePice



Dr Jen DePice



Paul Andrews



Dr Mark Davini



Dr Stephen Genthner



Dr Annie Reyes



Dr Matt Reyes



Dr Len Siskin

"Dr. Dean DePice and the entire TLC team are exceptional educators. Their deep knowledge and engaging presentation style make chiropractic concepts easy to understand and apply. Their abilities to connect with the audience and provide real-world, practical insights have left a lasting impact on our attendees. We are grateful to have such passionate and dynamic presenters as part of our Continuing Education program!"

**Aracelly Martinez, Executive Director
The Florida Chiropractic Society**

"Drs Dean and Jen DePice always deliver an inspiring presentation. Offering deep insights into the core principles that drive a successful practice, their passion and expertise provide a refreshing perspective, empowering attendees to align their practices with foundational values for greater impact and patient care. It is always a pleasure to work with Drs' DePice!"

**Lisa Love-Smith, Membership and Program Director
Michigan Association of Chiropractors**

TLC FACILITATORS' IDEAL CLASSES TO TEACH

STRESS SIGNS, SYMPTOMS & SOLUTIONS

Dr Dean DePice, Dr Stephen Genthner,
Dr Matt Reyes or Dr Len Siskin

BEST PRACTICES OF CHIROPRACTIC CARE

Dr Dean DePice, Dr Jen DePice, Dr Stephen
Genthner, Dr Mark Davini or Dr Len Siskin

THE SCIENCE OF LONGEVITY – Q & Q OF L

Dr Dean DePice, Dr Jen DePice, or
Dr Stephen Genthner

MOBILITY & MECHANICS

Dr Stephen Genthner, Dr Annie Reyes or
Dr Matt Reyes, Practical with Dr Len Siskin

X-RAY SAFETY

Dr Len Siskin or Dr Mark Davini

FIX ME- LIMITATIONS OF MATTER

Dr Stephen Genthner or Dr Len Siskin

TRAUMA EVALUATIONS

Dr Dean DePice or Dr Matt Reyes

SAFETY AND RISKS OF CHIROPRACTIC CARE

Dr Mark Davini or Dr Stephen Genthner

NERVE HEALTH

Dr Jen DePice or Dr Len Siskin

BONE HEALTH

Dr Jen DePice or Dr Len Siskin

DISC HEALTH

Dr Jen DePice or Dr Len Siskin

COMPLIANT FROM THE START

Dr Mark Davini or Dr Len Siskin

COMMUNITY WELLNESS

Dr Dean DePice or Dr Jen DePice

CODING COMPLIANCE

Dr Mark Davini, Paul Andrews or
Dr Stephen Genthner

WORKPLACE WELLNESS

Dr Dean DePice or Dr Matt Reyes

HEALTH CARE OUTCOMES

Dr Dean DePice or Dr Jen DePice

What's Next...

If what you have read and seen in this brochure is attractive to you, then:

1. Contact us to open a conversation to see what you want and how we can help you accomplish your objectives. Reach us at:
 - a. 215-657-1701
 - b. coach@tlc4u.life
 - c. Follow this link to witness CE events delivered TLC style, read the teacher's bios:
www.tlc4u.life/ce-program
2. Let us know where and when you are looking to have a CE instructor deliver hours at your upcoming event
3. Pick the CE subjects that best fit your organization
4. Select a particular instructor if you have a preference
5. TLC will respond back to you to plan how we can meet and exceed your needs

