



George County School District

Teacher of the Hearing Impaired Job Description

Job Purpose

The Teacher of the Hearing Impaired provides a continuum of services to students who are deaf or hard of hearing (ages 3–21) to promote independence, academic success, and full access to communication. This role designs and delivers specialized instruction addressing the unique linguistic, social, and academic needs of students while ensuring compliance with the Individuals with Disabilities Education Act (IDEA) and Mississippi Department of Education standards. The teacher may also provide instruction in American Sign Language (ASL) to help students acquire communication skills and earn elective credit toward graduation or college entrance requirements.

Knowledge, Skills, and Abilities

- Proficient in multiple communication modalities, including American Sign Language (ASL), Manually Coded English, and Auditory-Oral strategies.
- Knowledge of DHH culture and its impact on the education and social-emotional development of deaf students.
- Knowledge of child development, brain development, and best practices in education.
- Understanding of language acquisition theories and the effect of hearing loss on literacy and learning.
- Knowledge of and ability to use audiological equipment, including hearing aids, cochlear implants, and FM/DM assistive listening devices.
- Ability to adapt general education curriculum and assessments to meet the visual and auditory needs of DHH students.
- Strong interpersonal, collaboration, and conflict-resolution skills to work with students, families, teachers, and multidisciplinary teams.
- Curricular writing and lesson planning skills, including development of individualized goals in IEPs.
- Ability to relate to and teach students from diverse backgrounds and with varied ability levels.
- Strong organizational skills and ability to maintain accurate student records and documentation.
- Computer literacy and proficiency in multiple software programs relevant to instruction, assessment, and record-keeping.
- Ability to advocate for student needs and optimize classroom acoustics, lighting, and seating to support communication access.

Minimum Qualifications

- Bachelor's or Master's degree in Deaf Education or a related field from an accredited institution.
- Valid Mississippi Educator License with a 209 endorsement (Hearing Impaired K–12).
- Preference given to candidates with high proficiency on the Sign Language Proficiency Interview (SLPI) or Educational Interpreter Performance Assessment (EIPA) if ASL is the student's primary mode of communication.
- Must pass a comprehensive criminal background check and child abuse registry check as required by state law.
- Experience in teaching students who are deaf or hard of hearing preferred.

Duties and Responsibilities

- Demonstrates prompt and regular attendance.
- Teaches students who are deaf, hard of hearing, or hearing in inclusive, resource, and specialized settings.
- Develops, implements, and monitors Individualized Education Programs (IEPs), including measurable goals and accommodations.

- Provides direct instruction in academic areas and the Expanded Core Curriculum (self-advocacy, social skills, equipment management, and communication).
- Consults with parents, general education teachers, support staff, and related service providers regarding student educational and communication needs.
- Provides professional development and guidance to school staff on strategies for teaching and supporting DHH students.
- Uses formative and summative assessment data to inform instruction and monitor student progress.
- Prepares instructional materials, lesson plans, and assessments aligned to student goals.
- Administers and interprets specialized assessments to determine student progress in language, academic, and social-emotional development.
- Monitors and maintains student hearing equipment, performing daily checks and coordinating with audiologists as needed.
- Advocates for appropriate classroom environments (acoustics, lighting, and seating) to support communication access.
- Communicates student progress to families, staff, and administrators.
- Provides training and support to families on communication strategies, assistive technology, and transition planning.
- Participates in IEP, parent, and multidisciplinary team meetings as required.
- Maintains accurate records and documentation related to student learning, assessment, and accommodations.
- Performs other job-related tasks as assigned by building administration or the Director of Special Education.
- Limited travel may be required to support students or attend professional development.
- Adhere to the Mississippi Educator Code of Ethics and all district policies and procedures and supports the George County School District Core Beliefs and Mission.

Reports to: School Principal or Designee / Director of Special Education

Supervises: N/A

Terms of Employment: Contract / 187 Days

FLSA Status: Exempt

DISCLAIMER: The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to this job.

	Employee's Printed Name
	Employee's Signature
	Date
	Supervisor's Signature
	Date