

The purpose of the gifted program is to foster development of skills in higher level thinking, leadership, creativity in thinking and writing, decision making, researching, problem-solving, public speaking, organization, and self-evaluation through qualitatively different enrichment and extension of academic and social skills developed in the regular classroom.



S.P.I.R.I.T Program

494 Cowart Street
Lucedale, MS 39452

*If you have questions
about the gifted
program or would like
to initiate a gifted
referral, please
contact :*

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Gifted Program/
SPIRIT*

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"Reaching for the Stars"

George County Schools

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## ***SPIRIT Program***



**2nd—6th Grade**

**Intellectually Gifted Program**

**Referral-to-Placement  
Process and Procedures**

# Student Identification Process for **S.P.I.R.I.T.** Intellectually Gifted Program

In accordance with the Mississippi Department of Education Regulations, the George County School District uses a two-fold process to identify intellectually gifted students for gifted education services.



Any student can be referred in grades 2-6 by a parent, teacher, or any person that works with the student, or the student may refer himself/herself.

The State of Mississippi defines "Gifted Children" and "Gifted Education" as follows:  
"Gifted Children" means children and youth who are found to have an exceptionally high degree of intellect and/or academic ability. "Gifted Education" shall mean programs for instruction of intellectually gifted children within grades 2-12. Such programs shall be designed to meet the individual needs of gifted children and shall be in addition to and different from the regular program of instruction provided by the district.

## Stage I: Screening/Referral

### (Type One—Mass Screening)

Mass screening is administered to all first grade students district-wide in the spring each year. on a rotation basis, other grade levels may be screened, also. The screening instrument is an objectively measured non-verbal norm-referenced group intelligence screener.

### (Type 2—Individual Referral Process)

Addresses those students who are individually referred for the Gifted Referral-to-Placement Process.

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Stage II: LSC Review of Data

Once a referral has been initiated at any grade level 2nd-6th grade, a minimum of three MDE required criteria pieces shall be met to advance to

Stage I and Stage II Potential Measures:

***Norm-referenced Group Intelligence Test**

Minimum Criteria/90th Percentile

***Norm-referenced Achievement Test**

Minimum Criteria/90th Percentile

***Published Gifted Characteristics Index**

Example: GRS/SIGS Checklists

~Normed characteristics of gifted checklist

~Normed measure of creativity

~Normed measure of leadership

Minimum Criteria at/or Above the Superior Range

Stage III: Parent Permission for Testing

Stage IV: Assessment

(District Level)

*If the Stage I and Stage II requirements are met, the district Psychometrist will then administer an individual, norm-referenced, intelligence test after written parental permission has been obtained.

~Student must score at or above 91st percentile in order to satisfy eligibility criteria.

Stage V: Assessment Report

After all of the MDE required criteria is met, the LSC meets to rule the gifted eligibility.

Stage VI: LSC Eligibility Determination

Once eligibility has

been determined, the parent is notified and written permission to place in the gifted program is signed for permission to place the student in the intellectually gifted program, SPIRIT.



All test results are confidential.

The Family Educational Rights and Privacy Act (FERPA) gives parents the right to view their child's records at any time and guarantees that only personnel who work with a child have access to that child's records.