



George County School District
Parent and Family Engagement Policy
2026-2027

The **George County School District** recognizes that meaningful Family and Community Engagement (FACE) is essential for improving academic outcomes and strengthening school-family-community partnerships. This policy outlines the district's expectations and objectives for FACE in accordance with the Elementary and Secondary Education Act (ESEA) as amended by ESSA, Mississippi Department of Education (MDE) FACE guidance, and evidence-based best practices.

The George County School District is committed to building and sustaining meaningful, equitable, and collaborative partnerships between schools, families, and communities. Through shared responsibility and continued improvement, the district ensures that all students are supported in reaching their highest potential.

JOINT DEVELOPMENT, AGREEMENT, AND DISTRIBUTION OF FACE POLICY

The district shall jointly **develop** the district FACE Policy with parents, families, and community stakeholders through meetings, surveys, public forums, and or online feedback mechanisms. The district shall agree upon the policy with participating parents and families prior to Board adoption.

This policy shall be **distributed** annually to all families of participating Title I students. This policy shall be accessible to families with limited English proficiency, disabilities, or limited literacy.

This **FACE Policy** establishes district-wide expectations for:

- Meaningful two-way communication
- Family and community participation in decision-making
- Removal of engagement barriers
- Integration of FACE across programs
- Shared responsibility for student academic success

**THE DISTRICT WILL IMPLEMENT REQUIRED LEA PARENT AND FAMILY
ENGAGEMENT POLICY COMPONENTS**

PARENT & FAMILY INVOLVEMENT IN DISTRICT & IMPROVEMENT PLANNING

- The district will involve families in the joint development of:
- The LEA Title I Plan
- Comprehensive Support and Improvement (CSI) Plans
- Targeted Support and Improvement (TSI) Plans
- Additional Targeted Support and Improvement (ATSI) Plans

Planning involvement will be accomplished through annual planning meetings, online input opportunities, surveys, advisory councils, and/or documented parent consultation.

The school district will invite parents to participate in the Annual Title I Planning meeting each spring to solicit feedback on the current policy for possible revisions. The current FACE Policy will be posted on the district website in the spring to solicit additional parent and community feedback for possible revisions. FACE Policy questions are a component on the annual Comprehensive Needs Assessment. Once Board approved, the FACE Policy will be posted on the LEA website.

COORDINATION, TECHNICAL ASSISTANCE, & CAPACITY BUILDING FOR SCHOOLS

The district will provide all Title I schools with the support needed to implement effective FACE practices by:

1. Conducting annual and/or as requested Title I technical-assistance meeting with all participating schools, specifically addressing:
 - Evidence-based family and community engagement strategies
 - Progress monitoring of FACE practices
 - Best practice sharing
2. Ensuring schools have adequate resources (funding, tools, training, communication supports) to implement scheduled FACE activities. Offering professional development to strengthen staff capacity in:
 - Building relationships with families
 - Collaborating with community organizations
 - Cultural responsiveness
 - Effective communication strategies
3. Coordination and Integration with Other Programs – To the extent feasible and appropriate, the district will coordinate and integrate FACE strategies with other district, state, and federal programs by:
 - a. Holding annual and/or as requested coordination meetings to create a unified FACE activity calendar across:
 - IDEA/Special Education
 - Career and Technical Education
 - Early Childhood Education

- Head Start
 - English Learners (EL) Title III
 - Homeless Education /McKinney Vento
 - Other federal, state, and local initiatives
- b. Sharing communication tools, training resources, and joint engagement opportunities across programs.

To ensure coordination, technical assistance and capacity building, the district will coordinate monthly administration meetings (directors and school administrators) and quarterly Superintendent Advisory Committee meetings (parents, community, teachers, etc). Schools invite parents to Annual Open House, Annual Title I Meetings, school events and activities, etc. The district will provide training opportunities to strengthen administration and staff capacity for building parent, school and community relationships, collaborating with community organizations, cultural responsiveness and effective communication. The district will provide a communication tool (School Status) for the district and school levels.

ANNUAL EVALUATION OF FACE POLICY CONTENT & EFFECTIVENESS

The district, with meaningful participation of families and community members, will annually evaluate the FACE Policy to determine:

1. Effectiveness of current FACE activities.
2. Impact on academic achievement and school performance.
3. Barriers preventing effective engagement.
4. Needs of families to support their children academically.
5. Strategies that strengthen school-family relationships.

To conduct the evaluation, the district will:

1. Host an annual district wide Family & Community Engagement meeting each year.
2. Provide online and paper survey/feedback forms for families to evaluate FACE activities and identify needs.
3. Collect and analyze data from school-based events, advisory groups, and parent input sessions.

Using the annual Comprehensive Needs Assessment, the district will evaluate the effectiveness of FACE.

IDENTIFICATION OF BARRIERS, NEEDS, & STRATEGIES FOR IMPROVEMENT

As part of the annual evaluation, the district will identify:

1. **Barriers** to participation, especially for families who are:
 - Economically disadvantaged
 - Limited English Proficient
 - Disabled
 - From racial or ethnic minority backgrounds
 - Experiencing homelessness
 - Migratory

Utilizing annual surveys, interviews, focus groups and/or open-comment opportunities, the district will identify barriers, needs, and strategies.

2. Family needs to **support** their children's learning

Annual surveys assessing academic support needs, communication needs and family resource gaps. (Comprehensive Needs Assessment (spring))

3. Strategies to support **positive** school-family **interactions**.
Utilizing surveys, reflection tools and/or feedback sessions, the district will identify how to improve partnership quality in each school.

USING EVALUATION RESULTS TO STRENGTHEN & REVISE FACE POLICY

The district will use annual evaluations findings to:

- Develop evidence-based strategies for more effective engagement
- Allocate Title FACE funds based on identified needs
- Strengthen school-level family engagement plans
- Improve district communication systems.
- Revise the district FACE Policy as needed.

To ensure transparency and accountability, the district will establish an LEA Planning Committee that will include family and community members. The committee will:

1. Review evaluation results
2. Recommend improvements
3. Participate in revisions to the FACE Policy
4. Provide ongoing guidance to the district leadership.

RESERVATION & USE OF TITLE I ENGAGEMENT FUNDS

In accordance with ESSA 1116:

1. The district will reserve at least 1% of its Title I allocation for FACE.
2. Families will participate in decision-making regarding the use of these funds.
3. Funds will be distributed to schools and use for:
 - Capacity building
 - Training
 - Communication Tools
 - FACE events and workshops
 - Removing engagement barriers

SCHOOL-LEVEL FACE POLICIES & COMPACTS

Each Title I school will:

- Jointly develop and annually update a School-Level FACE Policy with families.
- Distribute the policy to all families each year.
- Develop and annually review a School-Family Compact
- Maintain consistent communication with families about student progress, curriculum, and assessment
- Ensure FACE activities are timely, accessible, and inclusive

OPPORTUNITIES FOR PUBLIC INPUT

The district will ensure multiple opportunities for families and community members to provide input on the:

- District FACE Policy

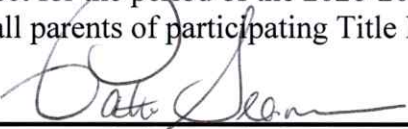
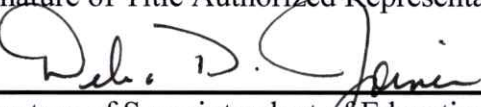
- LEA Plan
- Use of Title I FACE funds
- School Improvement Efforts
- Evaluation findings

Input will be collected through meeting, forums, surveys, email submissions, and/or public comment periods.

ADOPTION

This LEA parent and family engagement policy has been developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs, as evidenced by planning agenda, meeting minutes, and sign-in sheets.

This policy was adopted by the George County School District on 7/7/26 and will be in effect for the period of the 2026-2027 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before September 30, 2027.

	<u>7/8/26</u>
Signature of Title Authorized Representative	Date
	<u>7/8/2026</u>
Signature of Superintendent of Education	Date
	<u>7/7/26</u>
Signature of Board President	Date

APPROVED

JUL 07 2026

G C SCHOOL BOARD