



## George County School District

# Dyslexia Therapist / Teacher Job Description

### Job Purpose

- Provides assessment, support, and intensive intervention for students identified with dyslexia or related reading disorders.
- Delivers dyslexia-specific reading, writing, and spelling instruction in one-to-one or small group settings.
- Implements individualized, explicit, systematic, and multisensory structured language instruction to remediate literacy deficits.
- Emphasizes development of phonological awareness, decoding, fluency, comprehension, handwriting, spelling, written expression, and study skills.
- Collaborates with district and school personnel to support student achievement and ensure compliance with state guidelines.

### Knowledge, Skills, and Abilities

- Knowledge of dyslexia characteristics, reading instructional strategies, and structured literacy practices aligned with the Science of Reading.
- Mastery of Orton-Gillingham-based or other multisensory structured language education (MSLE) programs approved by the Mississippi Department of Education (MDE).
- Knowledge of Section 504 Committee processes and MTSS (Multi-Tiered System of Support) procedures.
- Ability to administer and interpret formal and informal assessments to guide instruction.
- Ability to plan and deliver systematic, cumulative, and diagnostic instruction tailored to individual student needs.
- Strong communication and collaboration skills when working with teachers, administrators, parents, and support staff.
- Ability to maintain detailed documentation and student records in compliance with state and district requirements.
- Ability to create a structured, supportive learning environment conducive to student growth.
- Ability to use instructional technology to enhance learning and track student progress.

### Minimum Qualifications

- Bachelor's Degree in Education or related field (Master's Degree preferred).
- Valid Mississippi Educator License issued by MDE.
- Completion of an MDE-approved Dyslexia Therapy Program or current enrollment in an approved program.
- Dyslexia Therapy Endorsement (203) preferred; CALT credentials preferred.
- Demonstrated success in providing small-group or individual reading intervention.

### Duties and Responsibilities

#### **Direct Student Instruction**

- Demonstrates prompt and regular attendance.
- Deliver daily or frequent intensive dyslexia therapy sessions using an MDE-approved, research-based structured literacy program.
- Develop and implement individualized lesson plans that reflect student assessment data and learning profiles.
- Utilize multisensory instructional techniques engaging visual, auditory, and kinesthetic pathways.
- Adapt pacing, materials, and strategies to meet specific student needs.

#### **Assessment & Progress Monitoring**

- Conduct ongoing formal and informal assessments of student achievement.
- Maintain detailed therapy logs, lesson documentation, and progress reports.

- Provide objective progress data to MTSS and 504 committees to determine continuation or adjustment of services.
- Assist with administration of dyslexia screenings and related assessments as needed.

**Collaboration & Consultation**

- Work cooperatively with classroom teachers to provide appropriate accommodations and support within the general education setting.
- Participate in 504 Committee and MTSS meetings.
- Communicate regularly with parents regarding student progress and strategies for home support.
- Establish and maintain professional relationships with colleagues, students, parents, and community members.

**Compliance & Professional Responsibilities**

- Maintain accurate documentation in accordance with federal, state, district, and school regulations.
- Ensure all records meet audit requirements and applicable scholarship guidelines.
- Participate in professional development to maintain endorsement requirements and improve instructional practices.
- Attend faculty meetings and serve on committees as required.
- Manage student behavior in accordance with district policy and create a positive learning environment.
- Use effective communication skills to present information clearly and accurately.
- Provide care and accountability for district property and materials.
- Limited travel to meetings or professional development may be required.
- Perform other job-related duties as assigned by the District Dyslexia Coordinator, Building Administrator, or Superintendent.
- Adhere to the Mississippi Educator Code of Ethics and all district policies and procedures and supports the George County School District Core Beliefs and Mission.

**Reports to:** District Dyslexia Coordinator & Building Administrator

**Supervises:** None

**Terms of Employment:** 187 Days

**FLSA Status:** Exempt

**DISCLAIMER:** The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to this job.

	Employee's Printed Name
	Employee's Signature
	Date
	Supervisor's Signature
	Date