



Job Purpose

G C SCHOOL BOARD

- The School Interventionist serves as a specialized educator dedicated to accelerating the academic and behavioral growth of students performing below grade-level expectations.
- Implements high-quality, research-based interventions within the Multi-Tiered System of Supports (MTSS) framework.
- Utilizes data-driven instruction to identify learning gaps and provide targeted support aligned to the Mississippi College and Career Readiness Standards (MCCRS).
- Supports the overall educational program by promoting student achievement in accordance with Board of Education policies, administrative procedures, and applicable laws.

Knowledge, Skills, and Abilities

- Demonstrates instructional expertise in evidence-based intervention strategies in literacy (Science of Reading) and mathematics.
- Exhibits strong data literacy skills, including the ability to collect, analyze, and interpret assessment data (e.g., MAAP, diagnostics, and progress monitoring tools).
- Possesses comprehensive knowledge of the MTSS/RTI framework, including Mississippi Department of Education (MDE) processes and documentation requirements.
- Demonstrates knowledge of curriculum, differentiated instruction, and current teaching methodologies.
- Maintains effective classroom management skills to support small-group instruction.
- Utilizes educational technology and intervention software to enhance instruction.
- Demonstrates strong verbal and written communication skills with students, staff, and parents.
- Ability to organize multiple tasks, analyze data, and develop action plans to improve student outcomes.
- Ability to build and maintain positive working relationships with colleagues, students, and families.
- Engages in self-evaluation and professional growth.

Minimum Qualifications

- Bachelor's degree from an accredited college or university in Education or a related field (Master's degree preferred).
- Valid Mississippi Educator License (Standard Five-Year License preferred) with appropriate endorsements for the grade level served (e.g., K-3, K-6, or 7-12; endorsements such as 436 and/or 486 preferred).
- Minimum of three (3) years of successful classroom teaching experience with evidence of improving student achievement.
- Demonstrates knowledge of federal and state laws related to education.
- Must pass a criminal background check and child abuse registry check as required by Mississippi state law.

Duties and Responsibilities

- Demonstrates prompt and regular attendance.
- Provides targeted, intensive small-group instruction to Tier II and Tier III students using research-based strategies and programs.
- Conducts progress monitoring, analyzes results, and adjusts interventions based on student performance.

- Assists with administration of universal screeners and diagnostic assessments.
- Serves as an active member of the Teacher Support Team (TST) and collaborates to develop and implement intervention plans.
- Maintains accurate and compliant documentation of intervention services, student progress, and attendance.
- Collaborates with teachers, administrators, counselors, and support staff to monitor student performance and adjust supports.
- Coordinates and tracks academic data for at-risk and subgroup populations to ensure growth and proficiency.
- Provides coaching and support to teachers on differentiated instruction and Tier I interventions.
- Supports student attendance initiatives and develops interventions as needed.
- Assists with goal setting for benchmark assessments and tracks student growth toward proficiency.
- Supports student social and emotional learning needs as appropriate.
- Maintains communication with parents through conferences, meetings, and school communication platforms.
- Participates in and facilitates professional development related to intervention strategies and student support.
- Assists with transition activities for students entering new grade levels or schools, as assigned.
- Supports summer programming, including student transition support, scheduling assistance, and academic interventions, as assigned.
- Coordinates resources and interventions to improve student achievement outcomes.
- Performs other job-related duties as assigned by the immediate supervisor.
- Adhere to the Mississippi Educator Code of Ethics and all district policies and procedures and supports the George County School District Core Beliefs and Mission.

Reports To: School Principal

Supervises: N/A

Terms of Employment: 187 Days

FLSA Status: Exempt

DISCLAIMER: The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to this job.

	Employee's Printed Name
	Employee's Signature
	Date
	Supervisor's Signature
	Date