Patient Registration Form

Patient Information

First Name	M.I.	Last Name		SS#
Mailing Address		City	State	Zip
Phone		Birthdate	Age	Sex (circle one) M F

Responsible Party (If Other Than Patient)

First Name	M.I.	Last Name			SS#
Mailing Address		City	State		Zip
Home Phone	Employ	ver		Work	Phone

Insurance Information

Primary Insurance Company			Phone	Phone			
Address	dress City			St	ate	Zip	
Insured's Name	Birthdate ID #				Group #		
Secondary Insurance Company				Phone			
Address		City			Sta	ate	Zip
Insured's Name	Birthdate ID #				Group#		

Is this visit a result of a car accident Y N	Date of Accident	Attorney Name:		
Drug or Food Allergies:				
What are you main concerns/problems that you want addressed in this evaluation?				
Who can we thank for referring you to us?				



Building Blocks Occupational, Physical, and Speech Language Therapy 398 Hamilton Ave, Fairbanks, AK 99701-3537 Ph: (907) 374-4911 Fax: (907) 374-4934

Building Blocks Policies

Name	Date of Birth
_	hings in life happen and that there are times wher Ie want to provide the best care possible for your ole in that care. Therefore, we have put the
Cancellations/Absenteeism If your shild is unable to attend a session, you	u must call to cancel the appointment. You must
	u must call to cancel the appointment. You must your appointment. If you do not call to cancel the
what circumstances may be contributing to y better formulate an attendance agreement the child. This agreement will be created on a carequirements and consequences. Please not appointment time. However, vacations or experiences.	an help you improve your attendance rate and your attendance. During the meeting, we will hat will help us provide the best care for your
Late Drop Off Your child's session begins on the hour. Our	therapists try very hard to be on time to pick up
_	y to drop your child off. Your child is considered Initial

Late Pick Up Your child's session is concluded 5 minutes before the hour to be able to discuss the session with you and for our therapists to start the next session on time. Just as you would not like your child's session to start late due to the therapist waiting for the previous parent, please be mindful that your tardiness impacts other children's sessions as well. If you are late to pick up your child, we may require you to stay on-site during all sessions. To be considered "on time", you must be in the waiting room 5 minutes before the end of the session Initial
No Shows If you fail to cancel your appointment, you will receive a \$50 no-show charge for each therapist scheduled to work with your child. Insurance companies do not pay for no-show fees. Therefore, you will be personally responsible for these fees. After three no-shows, your child will be removed from the therapy schedule.
Therapy at Building Blocks All of our therapists are nationally certified and state licensed. Your child's initial evaluation will be done by one of our licensed Occupational Therapists (OT), Physical Therapists (PT) and/or Speech-Language Pathologists (SLP). Our experience shows that a child makes better progress when he/she works with a variety of therapists. Therefore, whenever possible, each child will have the chance to work with different therapists within the department that the child receives services. All of the licenses are posted in the waiting area and please feel free to ask any questions you might have Initial
Building Blocks is a teaching facility. We allow volunteers to observe our therapists to fulfill requirements to be accepted into graduate therapy programs. In addition, we have working relationships with several accredited graduate programs at universities across the nation. We accept high level graduate students to learn under the therapists here at Building Blocks. All volunteers and students are properly supervised at all times Initial
Confidentiality We take confidentiality very seriously at Building Blocks. We often have multiple clients working in a therapy room at a time. If you attend a session, we do require you to sign a Visitor/Volunteer Confidentiality Statement form before you are allowed in the session.

Parents/Caregivers are more than welcome to use the time that your child is in therapy to leave and run errands. We do require that you return at least 5 minutes before your child's session is scheduled to end so that your child's therapist can discuss the session and any home exercises we may need you to do. ______ Initial

_____Initial

The focus of therapy is to encourage and challenge your child to participate in new activities of daily life. Use of play equipment is an integral part of your child's therapy and there are inherent risks associated with use of the equipment.

On occasion, your child may participate in off-site therapy at the Nordale Education Center playground across the street. Please understand that there may be other families utilizing the playground at that time.

WAIVER: I understand that as a part of therapy sessions, my child may be involved in activities in a play area or on play equipment. I understand that there is some risk of injury associated with my child participating in activities involving the use of lay equipment. I agree to release, hold harmless, and waive Building Blocks Rehab, LLC., Building Blocks Occupational Therapy, Inc., Building Blocks Speech Therapy, LLC., and/or Building Blocks Physical Therapy, Inc. from and against all claims, injuries, liabilities or damages arising out of or related to my child's use of the play equipment or play area. ______ Initial

Video, Pictures, and Electronic Devices

I understand that Building E	ocks utilizes video and pictures for documentation purposes only	•
All pictures/video are ONLY	sed for documentation purposes and are not released or used fo	r
any other purposes	Initial	

Building Blocks uses video monitoring both the interior and exterior of our building for security purposes.

When you accompany your child in session, we require that all personal electronic devices be either be turned off or not taken into the treatment area. This includes cell phones, still cameras, video cameras, tablets, and portable games. ______ Initial

Financial Responsibility

Payment by your insurance company is not guaranteed and is based on the contract between you and your insurance company. Please review your insurance contract for questions regarding occupational therapy, physical therapy, and speech-language therapy coverage. For any returned checks, there will be a charge of \$25.00 plus any bank fees. ______ Initial

I understand that I am financially responsible for payment to Building Blocks for charges not covered by my insurance company. I authorize medical benefits to be paid directly to Building Blocks. I also authorize the therapist or insurance company to release any information required for my claims. Co-Pays are due at time of service. In extenuating circumstances, I understand the Building Blocks is willing to work with me on a reasonable payment plan, for which I would need to make arrangements prior to my visit.

Accounts more than 90 days past due will be referred to a collections agent. You will be
responsible for all collection fees incurred (35% of balance total), in addition to the past due
balance. Building Blocks will not be liable for any consequences which may result from a
collections agency's efforts to secure payment.

I have read the above policies and have had my	questions answered. This authorization shall
expire on written notice.	
Signature	Date



Building Blocks Occupational, Physical, and Speech-Language Therapy 398 Hamilton Ave, Fairbanks, AK 99701Ph: (907) 374-4911 Fax: (907) 374-4934

Consent for Exchange of Information

Date:



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Authorizations for non-parental pick-up

I give permission to Building Blocks to release my ch to the following people if a parent or guardian is una therapy.	
Name of Person:	Phone #:
Parent/Guardian Signature	Date

*Please note that we consider this authorization to also be consent for disclosure about information regarding treatment. The therapist may talk with the person picking up your child about how treatment went that day, behavior, etc. Also note that if it's usually a caregiver or someone other than you bringing and picking up the child, we may send the parents a copy of our reports home with them to give to you.

Client Confidentiality Practices For Visitors and Volunteers

Building Blocks Rehab, LLC, Building Blocks Occupational Therapy, Inc., Building Blocks Physical Therapy, Inc., and Building Blocks Speech Therapy, LLC (referred to as Building Blocks) takes client confidentiality very seriously. Keeping a client's information private involves Building Blocks staff, the client, and visitors to Building Blocks. Clients have a right to privacy and anonymity, and this must be respected. Below are some situations a visitor/volunteer may encounter, the action that should be taken, and the reason for the action.

EVENT	ACTION TAKEN	REASON
You are visiting Building Blocks	Approach the client only if the	Many clients do not want other
because you sell or service	client acknowledges your	people to know that they, or a
equipment. In the waiting	presence and initiates a	family member, are receiving
room, you see one of your best	conversation with you.	therapy services.
"business contacts"		
The "business contact" initiates	Just leave a message that you	Visitors are prohibited by
a conversation with you. He	stopped by. You should not tell	federal law (Regulation 42CFR
tells you to stop by his office	the secretary or anyone else	Part II) from making any
later. When you arrive later	who you saw at Building Blocks.	disclosure of information
that day, the secretary refuses		without the written consent of
to interrupt her boss.		the Building Blocks client.
While volunteering at Building	Do not open the chart.	Volunteers are also prohibited
Blocks, you move a box, it	Immediately pick up the charts,	by federal law (Regulation
accidentally falls, and some	put them back into the box they	42CFR Part II) from disclosing
client charts fall out. As you are	fell out of, close the box, and	any information they may be
putting the charts back, you	continue your work. All client	exposed to while visiting or
recognize a name on one. You	information is confidential.	assisting at Building Blocks.
are tempted to open the chart.		
You visit Building Blocks	While your spouse (the	The conversation the employee
frequently to take your spouse,	employee) is engaged in the	is having is confidential
who works here, to lunch.	conversation, you should step	between the client and the
While waiting in your spouse's	out of the office until the	employee; the client did not
office, you overhear a	conversation is over. Any part	give consent to having their
conversation your spouse is	of the conversation you did	conversation heard by others.
having with a client either on	hear should be kept confidential	
the telephone or in person.	by you.	
You are doing your weekly	Approach the client only if the	Many clients do not want other
grocery shopping at the local	client acknowledges your	people to know that they, or a
grocery store. You see	presence and initiates a	family member, are receiving
someone who you have only	conversation with you. In your	therapy services.
met because he/she is a client	conversation, a general	
at Building Blocks.	conversation is acceptable but	
	you should not mention	
	anything about Building Blocks.	

Visitor/Volunteer

Confidentiality Statement

Full Name:	
Reason for Visit:	
Duration of Visit:	
I, the undersigned, understand that any information which assisting at Building Blocks is confidential and that this conf Federal regulation (42CFR Part II) prohibits me from making written consent of the person to whom the information per	identiality is protected by Federal Law. any disclosure of such information without
I have read the confidentiality examples on the back of this confidence all information of a privileged nature which may	
Visitor Signature	Date



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New Patient (or Healthcare Operations
l,	, understand that as part of my health care, Building Blocks
Occupational ¹	Therapy, Building Blocks Physical Therapy, Building Blocks Speech Therapy, and/or
Building Block	s Rehab originates and maintains paper and/or electronic records describing my
health history	, symptoms, examination and test results, diagnoses, treatment, and any plans for
future care or	treatment. Lunderstand that this information serves as:

- A basis for planning my care treatment
- A means of communication among the many health professionals who contribute to my care
- A source of information for applying my diagnosis and surgical information to my bill
- A means by which a third-party payer can verify that services billed were actually provided
- A tool for routine healthcare operations such as assessing quality and reviewing the competence of healthcare professionals

I understand and have been provided with a Notice of Information Practices that provides a more complete description of information uses and disclosures. I understand that I have the following rights and privileges:

- The right to review the notice prior to signing this consent
- The right to object to the use of my health information for directory purposes
- The right to request restrictions as to how my health information may be used or disclosed to carry out treatment, payment, or health care operations

I understand that Building Blocks Occupational Therapy, Building Blocks Physical Therapy, Building Blocks Speech Therapy, and/or Building Blocks Rehab is not required to agree to the restrictions requested. I understand that I may revoke this consent in writing, except to the extent that the organization has already taken action in reliance thereon. I also understand that by refusing to sign this consent or revoking this consent, this organization may refuse to treat me as permitted by Section 164.506 of the Code of Federal Regulations.

I further understand that Building Blocks Occupational Therapy, Building Blocks Physical Therapy, Building Blocks Speech Therapy, and/or Building Blocks Rehab reserves the right to change their notice and practices and prior to implementation, in accordance with Section 164.520 of the Code of Federal Regulations. Should Building Blocks Occupational Therapy, Building Blocks Physical Therapy, Building Blocks Speech Therapy, and/or Building Blocks Rehab change their notice, they will send a copy of and revised notice to the address I've provided (whether U.S. mail or, if I agree, email)

I wish to have the following re	strictions to the use or disclosure of my health information:
it may become necessary to di	is organization's treatment, payment, or health care operations, sclose my protected health information to another entity, and I these permitted uses, including disclosures via fax.
I fully understand and accept /	decline the terms of this consent.
Patient Name	Signature (Parent or Guardian – if a minor)
 Date	
FOR OFFICE USE ONLY	
[] Consent received by	on
[] Consent refused by patient [] Consent added to the patie	, and treatment refused as permitted. ent's medical record on



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Notice of Privacy Practices

THIS NOTICE DESCRIBES HOW MEDICAL INFORMATION ABOUT YOU MAY BE USED AND DISCLOSED AND HOW YOU CAN GET ACCESS TO THIS INFORMATION. PLEASE REVIEW IT CAREFULLY.

At our practice, we are committed to treating and using protected health information about you responsibly. This Notice of Privacy Policies describes the personal information we collect, and how and when we use or disclose that information. It also describes your rights as they relate to your protected health information. This Notice is effective May 1, 2005, and applies to all protected health information as defined by federal regulations.

UNDERSTANDING YOUR HEALTH RECORD

Each time you visit our practice, a record of your visit is made. Typically, this record contains your symptoms, examinations and test results, diagnoses, treatment, and a plan for future care or treatment. This information, often referred to as your health or medical record, serves as a:

- Basis for planning your care and treatment,
- Means of communication among the many health professionals who contribute to your care,
- Legal document describing the care you received,
- Means by which you or a third-party payer can verify that services billed were actually provided.
- Tool in educating health professionals,
- Source of data for medical research,
- · Source of information for our planning and marketing, and
- Tool by which we can assess and continually work to improve the care we render and outcomes we achieve.

Understanding what is in your record and how your health information is used helps you to: ensure its accuracy; better understand who, what, when, where, and why others may access your health information; and make more informed decisions when authorizing disclosure to others.

Your Health Information Rights

Although your health record is the physical property of our practice, the information belongs to you. You have the right to:

- Obtain a paper copy of this notice of privacy policies upon request,
- Inspect and copy your health record as provided by 45 CFR 164.524,
- Amend your health record as provided by 45 CFR 164.526,
- Obtain an accounting of disclosures of your health information as provided by 45 CFR 164.522, and
- Request a restriction on certain uses and disclosures of your information as provided by 45 CFR 164.522 (our practice, however, is not required by law to agree to a requested restriction).

Our Responsibilities

Our practice is required to:

- Maintain the privacy of your health information,
- Provide you with this notice as to our legal duties and privacy practices with respect to information we collect and maintain about you,
- Abide by the terms of this notice,
- Notify you if we are unable to agree to agree to a requested restriction, and
- Accommodate reasonable requests you may have to communicate your health information.

We reserve the right to change our practices and to make the new provisions effective for all protected health information we maintain. We will keep a posted copy of the most current notice in our facility containing the effective date in the top, right-hand corner. In addition, each time you visit our facility for treatment, you may obtain a copy of the current notice in effect upon request.

WE will not use or disclose your health information in a manner other than described in the section regarding Examples Of Disclosures For Treatment, Payment, and Health Operations, without your written authorizations, which you may revoke as provided by 45 CFR 164.508(b)(5), Except to the extent that action has already been taken.

For More Information Or To Report A Problem

If you have questions and would like additional information, you may contact our practice's Privacy Officer at (907) 374-4911.

If you believe your privacy rights have been violated, you can either file a complaint with our Privacy Officer or with the Office for Civil Rights, U.S. Department of Health and Human Services (OSR). There will be no retaliation for filing a complaint with either our Privacy Officer or the OCR. The address for the OCR is as follows:

Office for Civil Rights U.S. Department of Health and Human Services 200 Independence Avenue, S.W. Room 509F, HHH Building

Examples of Disclosures for Treatment, Payment, and Health Operations

We will use your health information for treatment.

For example:

We will provide your physician(s) or subsequent health care provider(s) (when applicable) with copies of various reports that will show them how you are responsible to treatments.

We will use your health information for payment.

For example:

A bill may be sent to you or a third-party payer. The information on or accompanying the bill may include information that identifies you, as well as your diagnosis, procedures, and supplies used.

We will use your health information for regular health operations.

For example:

Members of the medical staff, the risk or quality improvement manager, or members of the quality improvement team may use information in your health record to assess the care and outcomes in your case and others like it. This information will then be used in an effort to continually improve the quality and effectiveness of the healthcare and service we provide.

Business Associate

There are some services provided in our organization through contacts with business associates. Due to the nature of business associates' services, they must receive your health information in order to perform the jobs we've asked them to do. To protect your health information, however, when these services are contracted we require the business associate to appropriately safeguard your information.

Research

We may disclose information to researchers when their research has been approved by an institutional review board that has reviewed the research proposal and established protocols to ensure the privacy of your health information.

Public Health

As required by law, we may disclose your health information to public health or legal authorities charged with preventing or controlling disease, injury, or disability.

• Appointment Reminders

We may contact you or a family member at the phone number you have provided to us as a reminder that you have an appointment.

Marketing

We may contact you to provide information about treatment alternatives or other healthrelated benefits and services that may be of interest to you.

Notification

We may use or disclose Information to notify or assist in notifying a family member or personal representative (or other person responsible for your care) of your location and general condition.

Communication With Family

We, using our best judgment, may disclose to a family member, other relative, or close personal friend (or any other person you identify) health information relevant to that person's involvement in your care or payment related to your care.

• Law Enforcement

We may disclose health information for law enforcement purposes as required by law or in response to a valid subpoena.

Federal law make provision for your health information to be released to an appropriate health oversight agency, public health authority, or attorney, provided that a work force member or business associated believes in good faith that we have engaged in unlawful conduct or have otherwise violated professional or clinical standard and are potentially endangering one or more patients, workers, or the public.



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Acknowledgement of Receipt of Privacy Notice
I have been presented with a copy of Building Blocks Occupational Therapy, Inc., Building Blocks Physical Therapy, Inc.'s and Building Blocks Rehab LLC Notice of Privacy Policies , detailing how my information may be used and disclosed as permitted under federal and state law. I understand the contents of the Notice and I request the following restriction(s) concerning the use of my personal medical information:
Further, I permit a copy of this authorization to be used in place of the original, and request payment of medical insurance benefits wither to myself or to the party who accepts assignment. Regulations pertaining to medical assignment of benefits apply.
Signature: Date:
If not signed by patient, please indicate relationship to patient (e.g., spouse)
Relationship: Witnessed by:
Internal Use Only: If patient or patient's representative refuses to sign acknowledgement of receipt of notice, please document the date and time the notice was presented to patient and sign below. Presented on (date and time): By (name and title):
by (name and title).



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Allergy Protocol Child's Name: DOB: Parent Name: Parent Emergency Contact Phone#: Does your child have allergies? Yes No If Yes, please list: _____ What is the procedure we should take if your child has an allergic reaction while in our care? When should we call the emergency contact number? ______ When should we call 911? _____ Are there any medications we need to administer? Yes No If Yes, Where is the medication located?_____ What is the procedure/details about administering the medication? Parent Signature _____ Date ____



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Seizure Protocol

Child's Name: DOB:	
Parent Name:	
Parent Emergency Contact Phone#:	
Does your child have seizures? Yes No	
What is the procedure we should take if your child has a seizure while in our care?	
When should we call the emergency contact number?	
When should we call 911?	
Are there any medications we need to administer? Yes No	
If Yes, Where is the medication located?	
What is the procedure/details about administering the medication?	
Parent Signature Date	



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Conoral Informatio	
General Information Child's Name:	Date of Birth: Today's Date:
Parent(s) Names:	
Please list everyon	e who lives in the home with your child:
Parents:	
Siblings:	
Other:	
Referring Physician): -
Reason for Referra	l:
	How do you prefer information to be provided to you?
	□ Verbal □ Written □ Both
Background Inforn	
☐ Full Term Pregno	
Gestational weeks	: Birth Weight: Bottle Fed Both
	ing Pregnancy/Delivery:
Complications doi	ing regnancy/benvery.
Medications Used	During Pregnancy:
□ NICU	Reason for NICU:
	Amount of time in NICU:
☐ Premature Birth	Number of Weeks Premature:
□ Oxygen	
	Length of time with feeding tube:
Jaundice	Length of time requiring treatment:
Newborn Medicat	
Newborn Surgeries	s/Procedures:
Delivery	
□ Vaginal Birth	
□ Forceps	□ Suction □ Breech
□ C-Section	

Child's Physician and Health Care Provider Information

Behavioral

Please check <u>ALL</u> of the following seeing in the future:	g who	our c	hild has seen in the po	ast, is c	urren	tly seeing, or will be
□ Pediatrician	□ Ear,	Nose,	and Throat (ENT)			□ Neurologist
□ Orthopedic Specialist	□ Psyc	:h/Co	unsellor			□ ABA
□ Dietician	□ Car	e Coo	rdinator			□ Dentist
ОТ	□ PT					□ SLP
□ Opthamologist/Optometrist	□ Visio	n Thei	rapist			□ Other:
Communication: Primary Language: Language spoken in the home: Speech Therapy Received Elsewhere: My child makes his/her needs known by using: Words Gestures Pointing My child (check all that apply): Is talkative Plays alone Plays with peers Has friends Makes friends easily Approximately how many words does your child use? Does your child talk in full sentences? Yes No Other concerns: Misbehavior: How is this handles at home: How is this handles at school:						
Childhood Hospitalizations ar		_				
Age:						
	Age: Reason:					
Age:	ge: Reason:					
Age: Reason:						
Previous Testing and Treatme	nts					
	T		Assessments			Treatment
	Yes	No	Place/Date	Yes	No	Place/Date
Hearing Screen						/
Audiological Evaluation						
Vision						
Psychological						
Occupational Therapy						
Physical Therapy						
Speech Therapy						
Cognitive/Educational						

J	Diagnosis			Who Gave the Diagnosis
_ v	ADD			Who dave the blaghosis
	ADHD			
	Anxiety Disorder			
	Specify:			
	Cognitive Delay			
	Learning Disabilities			
	Specify:			
	Mood Disorder			
	Specify:			
	Sensory Processing Disorder (SPD)			
	Or			
	Sensory Integration Disorder			
	Other			
	Specify:			
Me	dical Information			
	Illness/Problem		Age	Frequency/Other Details
	Ear Infections			
	Tubes in Ears			
	Respiratory Problems			
	Cardiac/Heart problems			
	High Fever			
	Adenoid/Tonsil Problems			
	Frequent Colds			
	Food Allergies			
	Specify:			
	Environmental Allergies			
	Specify:			
	Asthma			
	Bronchitis			
	Skin Problems			
	Gastro-Intestinal Problems			
	Reflux			
	Seizures			
	Epilepsy			
	Sleep Problems			
	Broken Limbs			
	Surgeries			
	Hospitalizations			
	Injury to Head or Concussion			
	Other			
	s your child ever had an accident/in	jury requir	ing me	dical attention? 🗆 Yes 🗆 No
If Ye	es, please explain:			
Is yo	our child in good general health at t	he preser	nt time?	□ Yes □ No
	o, please explain:			
	·			

Medication	Dosage	Purpose/Reason
•		
Auditory Development	s with his/har hagring? (Oparations	infactions tubos atal
as your child had any problem	s with his/her hearing? (Operations	, infections, tubes, etc.)
Far Infections Frequency:	Never Seldom	Sometimes
	☐ Mild ☐ Moderat	
Are you aware of any current he		
School		
School:	Grade in Schoo	ol:
Teacher:	Type of Classro	
Does your child have an IEP?		
,	m are you participating through?	
what special services aces you	r chila nave at school?	
		□ Other:
		□ Other:
OT PT ST	☐ Resource ☐ 504 Plan	□ Other:
Ooes your child play video go	□ Resource □ 504 Plan ames? □ Yes □ No	□ Other:
□ OT □ PT □ ST Does your child play video go If Yes, How many hours and w	□ Resource □ 504 Plan ames? □ Yes □ No hat kind of games:	□ Other:
Does your child play video go	□ Resource □ 504 Plan ames? □ Yes □ No hat kind of games:	□ Other:
Does your child play video go	□ Resource □ 504 Plan ames? □ Yes □ No hat kind of games:	□ Other:
Does your child play video go If Yes, How many hours and w Please describe other screen	□ Resource □ 504 Plan ames? □ Yes □ No hat kind of games:	
Does your child play video go If Yes, How many hours and w Please describe other screen Please list your child's strength	Resource 504 Plan ames? Yes No what kind of games: time and frequency:	
Does your child play video go If Yes, How many hours and w Please describe other screen Please list your child's strength	□ Resource □ 504 Plan ames? □ Yes □ No what kind of games: time and frequency:	
Does your child play video go f Yes, How many hours and w Please describe other screen Please list your child's strength Please list your child's weakne	Resource 504 Plan ames? Yes No what kind of games: time and frequency: esses:	
Does your child play video go If Yes, How many hours and w Please describe other screen Please list your child's strength Please list your child's weakne	Resource 504 Plan ames? Yes No what kind of games: time and frequency: esses:	
Does your child play video go If Yes, How many hours and w Please describe other screen Please list your child's strength Please list your child's weakne	Resource 504 Plan ames? Yes No what kind of games: time and frequency: esses:	
Does your child play video go If Yes, How many hours and w Please describe other screen Please list your child's strength Please list your child's weakne What are your goals for thera	Resource 504 Plan ames? Yes No what kind of games: time and frequency: esses: py?	
Does your child play video go f Yes, How many hours and we please describe other screen please list your child's strength what are your goals for there are let us know your child'	Resource 504 Plan ames? Yes No what kind of games: time and frequency: esses: py? s favorite things:	
Does your child play video go f Yes, How many hours and we please describe other screen please list your child's strength what are your goals for there are let us know your child'	Resource 504 Plan ames? Yes No what kind of games: time and frequency: esses: py? s favorite things:	
Does your child play video go of Yes, How many hours and we have a describe other screen please list your child's strength what are your goals for thera please let us know your child's Food:	Resource 504 Plan ames? Yes No what kind of games: time and frequency: esses: py? s favorite things: Drink:	
Does your child play video go of Yes, How many hours and we have a describe other screen. Please list your child's strength are your goals for there are let us know your child's Food:	Resource 504 Plan 504 Plan	
Does your child play video go If Yes, How many hours and we Please describe other screen Please list your child's strength Please list your child's weakned What are your goals for thera Please let us know your child's Food: Toy: Activity:	Resource 504 Plan ames? Yes No what kind of games: time and frequency: esses: py? S favorite things: Game: Candy:	
Does your child play video go If Yes, How many hours and we Please describe other screen Please list your child's strength Please list your child's weakned What are your goals for thera Please let us know your child's Food: Toy: Activity:	Resource 504 Plan 504 Plan	
Does your child play video go of Yes, How many hours and we have a describe other screen. Please list your child's strength are your goals for thera what are your goals for thera Please let us know your child's Food: Toy: Activity: Other Favorites:	Resource 504 Plan 505 Plan	
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On a scale of 1 to 5, how well does your child function in the following areas? (Circle One) 1=Completely dependent on others. 2=Needs help 75% of the time. 3=Needs help 50% of the time.

4=Needs help 25% of the time. 5=Completely independent, no difficulties in this area.

Self Care:				Rating
Dressing Upper Body	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Dressing Lower Body	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Toileting	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Eating with a Spoon	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Eating with a Fork	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Eating with a Knife	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Grooming (Hair)				1 2 3 4 5 Not Applicable
Grooming (Bathing)				1 2 3 4 5 Not Applicable
Grooming (Teeth)				1 2 3 4 5 Not Applicable
Feeding:				
Breast/Bottle Feeding	Started at _	months/	yrs	Easy Difficult
Eating Pureed foods	Started at _	months/	yrs	Easy Difficult
Eating Solid foods	Started at _	months/	yrs	Easy Difficult
Drinking from a cup	Started at _	months/	yrs	Easy Difficult
Drinking with a straw	Started at _	months/	yrs	Easy Difficult
Communication:				
Babbling	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
First Word	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Saying Sentences	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Following verbal directions				1 2 3 4 5 Not Applicable
Motor:				
Handwriting				1 2 3 4 5 Not Applicable
Cutting with scissors				1 2 3 4 5 Not Applicable
Rolling	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Sitting on own	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Crawling	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Pulling to stand	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Standing	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Walking	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Running	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Jumping (two feet)	Started at _	months/	yrs	1 2 3 4 5 Not Applicable
Keeping up with peers				1 2 3 4 5 Not Applicable
Eye-Hand Coordination				1 2 3 4 5 Not Applicable
Catching ball				1 2 3 4 5 Not Applicable
Throwing ball				1 2 3 4 5 Not Applicable
Balance				1 2 3 4 5 Not Applicable
Walking up stairs				1 2 3 4 5 Not Applicable
Walking down stairs				1 2 3 4 5 Not Applicable
Moving across uneven ground				1 2 3 4 5 Not Applicable
Play:				1 0 0 4 5 Not A - Post I
Playing with familiar peers				1 2 3 4 5 Not Applicable
Playing with unfamiliar peers				1 2 3 4 5 Not Applicable
Entertaining self				1 2 3 4 5 Not Applicable
Maintaining attention to tasks				1 2 3 4 5 Not Applicable
Frustration tolerance				1 2 3 4 5 Not Applicable
Safety awareness				1 2 3 4 5 Not Applicable



Building Blocks Occupational, Physical, and Speech Language Therapy 398 Hamilton Ave, Fairbanks, AK 99701-3537 Ph: (907) 374-4911 Fax: (907) 374-4934

Patient Nar	me:
As a parent	t/guardian, please initial each box to show that you have read and understand the information below
	Evaluations are typically scheduled for 2 hours, but it may not take the full 2 hours.
	If the evaluation shows that your child needs therapy, sessions will be scheduled for one-hour sessions for a set schedule each week. Your evaluating therapist will determine how many times each week that your child will need to attend sessions, and they will talk to you about this frequency at the end of your child's evaluation session.
	It is extremely important that your child attends the full number of sessions each week for your child to make good progress.
	The therapist will likely also give you things to work on at home on the days that your child is not at therapy. These activities will be extremely important in helping your child continue to make progress.
	We really need to emphasize the importance of attending all of your appointments each week
	We do require that you schedule other medical and/or family appointments at different times than your therapy schedule to ensure that your child will receive the therapy that they need.
	If you are not able to do a regular schedule for treatment sessions, then please let our office know right away. We can explore other options for your child's therapy sessions such as:

- Calling each week to see what openings we have available that week, but if you need to call each week, we would still need your child to attend the number of sessions that your therapist recommended.
- Or you could be on a cancellation wait list that we could call you when we have cancellations to see if you can attend at that time. This option requires that you are flexible in your schedule because some days may be at 9:00am and other days at 4:00pm, or anywhere in between.
- You can participate in some sessions over telehealth if it is appropriate
- If this is not a good time for their family to start therapy, then they can choose to remain on the waitlist, and we will call them when we do the next round of evaluations



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Welcome to Building Blocks' Live Video Online Therapy Services! The quality and care we take in our live video services is the same as those that we provide in person. This is simply a different way of delivering the services.

We are using thera-LINK, a secure video service for online sessions. We use thera-LINK because it's very user friendly. That said, there are some very important things you'll need to know in order to avoid the potential frustration of not being able to connect at our scheduled appointment time.

We've added you as a client on thera-LINK. The system automatically generated an email that contains a link that you MUST click on to accept the invitation and join thera-LINK. When you click the link, you'll create your password and type in some other information. That first email might go to your junk/spam/clutter file, so go ahead and look for that at your earliest convenience.

As soon as you have your log in information, you can log into thera-LINK. The dashboard will list your appointment details after we schedule it with a green join button that is available 2 hours prior to your appointment. The system also has a menu on the left called support, which can further answer any questions.

If you're using a PC, Mac, or Android device, please use Chrome, Firefox, or Safari version 12.2 or greater. If you are using an iPhone or iPad, use Safari 12.2 or higher.

Rebooting your computer before a session is a good idea especially if you've used other applications during the day that utilize your speakers/camera/microphone - not required but it's often helpful with some systems.

Once you've logged in, you can click on the settings menu to upload a picture of yourself if you'd like. thera-LINK auto detects your time zone and your appointments will be displayed accordingly.

Once you have clicked the button to join our session, you will be placed in our "waiting room". You will remain there until your therapist joins the session. We are attaching a checklist to this letter to make sure that you have everything ready for your session.

Finally, keep in mind that when using thera-LINK, the more bandwidth you have available, the better your connection will be. Therefore, if you're planning on using a phone or tablet, connecting to Wi-Fi will vastly improve the session.

Disconnections may occur. If we get disconnected, we will restart the session on our side. If you don't see your therapist in a few minutes, go back to the Dashboard and click the green join button again. We will call you if more than 5 minutes have elapsed.

We look forward to providing services using this technology. If you have any questions, feel free to call us.



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INFORMED CONSENT ADDENDUM FOR ONLINE THERAPY						
Patient Name	Date of Birth					
Primary Phone Number	Alternate Phone Number					

This form is designed to allow you to give informed consent for the use of video technology for online therapy. Read it thoroughly for understanding and ensure all of your questions are answered before signing to give consent.

This is to be used in conjunction with documents that are required of all clients prior to starting therapy services at Building Blocks. Online therapy or teletherapy is one delivery method of therapy services that Building Blocks offers.

Online therapy or teletherapy is defined as the use of technology to have a therapy session. We will use thera-LINK, a HIPAA compliant platform that uses video and audio technology through a webcam on your device and a Building Blocks device to connect us securely.

thera-LINK uses encrypted data streams (AES-256) for our video sessions. Any data that is stored outside of our video session on the thera-LINK platform (such as documents, messages, or progress notes) is encrypted and meets or exceeds all HIPAA and HITECH guidelines.

The benefits of teletherapy include the convenience of location, time, wait times, and accessibility which allows for better continuity of care. In addition, teletherapy allows for greater accessibility to services for clients with limited mobility or with lack of transportation. Teletherapy can also allow for couples or families to meet when in different locations.

With all technology, there are also some limitations. Technology may occasionally fail before or during our session. The problems may be related to internet connectivity, difficulties with hardware, software, equipment, and/or services supplied by a 3rd party. Any problems with internet availability or connectivity are outside the control of the therapist and the therapist makes no guarantee that such services will be available or work as expected. If something occurs to prevent or disrupt any scheduled appointment due to technical complications and the session cannot be completed via online video, the therapist will either use the in-session video chat to trouble shoot or will call you back to complete the session, using the phone numbers listed above.

If, for any reason, we are unable to connect and you are in an immediate crisis or a potentially life-threatening situation, get immediate emergency assistance by calling 911.

I AGREE TO TAKE FULL RESPONSIBILITY FOR THE SECURITY OF ANY COMMUNICATIONS OR TREATMENT ON MY OWN COMPUTER AND IN MY OWN PHYSICAL LOCATION. I understand I am solely responsible for maintaining the strict confidentiality of my user ID and password and not allow another person to use my user ID to access the Services. I also understand that I am responsible for using this technology in a secure and private location so that others cannot hear my conversation.

I understand that there will be no recording of any of the online session and that all information disclosed within sessions and the written records pertaining to those sessions are confidential and may not be revealed to anyone without my written permission, except where disclosure is required by law.

I understand that I am not allowed to do any recording, screenshots, etc. of any kind, of any session, and are grounds for termination of the client-therapist relationship.

Consent to Treatment

I, voluntarily agree to receive online therapy services for an assessment, continued care, treatment, or other services and authorize Building Blocks Occupational Therapy, Building Blocks Physical Therapy, and Building Blocks Speech Therapy (also referred to as "Building Blocks") to provide such care, treatment, or services as are considered necessary and advisable. I understand and agree that I will participate in the planning of my care, treatment, or services and that I may withdraw consent for such care, treatment, or services that I receive through Building Blocks at any time. I understand Building Blocks will determine on an on-going basis whether the condition being assessed and/or treated is appropriate for online therapy.

By signing this Informed Consent, I, the undersigned client, acknowledge that I have both read and understood all the terms and information contained herein. Ample opportunity has been offered to me to ask questions and seek clarification of anything unclear to me.

Patient/Client Signature	
Parent, Guardian or Legal Representative Signa (if minor or needed otherwise)	ature
Date	



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Patient Portal

Our clinic utilizes a patient portal through Fusion Web Clinic for access to your child's documents, such as Evaluation Reports, Progress Notes, Re-Assessments, and Discharge Summaries. You can also view your upcoming appointments.

Patient Name	
Date of Birth	
Email Address(es) to have access to Portal	

An email will be sent to you. Please open the email and set up your user account for access to your child's documents. All you will need to do is create a password for your account.

Paper copies of documents are available upon request. If you are not able to access the portal and require paper copies of the documents, please indicate that here or call our front office to opt out of the portal:

□ I do not have access to use the patient portal and require paper copies of documents