

## **Grade 3 & 4:**

**Math 3/4:** All students will take a Saxon placement test prior to the beginning of the school year. Saxon will be the core curriculum supplemented with games and other activities to solidify foundational concepts.

**Social Studies 3/4:** Social Studies will be integrated with Language Arts. In-Class time will be focused on hands-on activities that reinforce the concepts that students are reading and learning about on days at home.

**Year 1 Rotation:** Colorado History, United States geography, National Monuments and National Parks

**Year 2 Rotation:** Native American History, Colonialism, The Revolutionary War, and U.S. Government

**Language Arts 3/4:** Students will read four books each year that go hand-in-hand with the Social Studies curriculum. For example, students may read *Ben and Me* while studying Benjamin Franklin and Colonialism. Vocabulary, reading comprehension, and finding themes and connections will all play important roles in the reading throughout the year. Students will use *WriteShop*, differentiating when needed, to learn how to write fiction and non-fiction pieces.

**Science:** Science is hands on with labs and experiments being done at school. We use *Elemental Science*, as well as a wide variety of supplemental sources.

**Year 1 Rotation:** Chemistry

**Year 2 Rotation:** Physics and Anatomy

**STREAM:** Our STREAM classes (science, technology, reading, engineering, art, and math) give students another period in our day for hands-on learning. This is a time for teachers to team teach projects that tie into our exciting curriculums. For example, when studying ships in our Exploration Unit, students learned how to tie ship knots. When studying Colonialism, students

enjoyed putting on a Reader's Theater production of life in the colonies. Each week's activities are different but fit seamlessly into the current curriculum.

**Spanish:** Students will be taught the language through discussion, storytelling and reading. The emphasis will be given to high frequency language structures, and we will work with the phonetics of the language to improve pronunciation. A cultural connection will be added every few weeks to enrich the students' learning.