

Family Handbook Policy Acknowledgement

11625 Rainier Ave. S. Ste. 301 Seattle, WA 98178 Phone: (206) 858-6431

Attendance Policy

For safety purposes, Ashé Prep is a closed campus. This means that students must check in and out of school through the main office. Students cannot leave Ashé Prep's campus at any time during the school day without a parent, guardian, or sibling named on the student's registration form. Anyone taking a student from Ashé Prep will be required to sign in and provide valid identification. Any additional person picking a student up must be cleared by the parent/guardian with Ashé Prep in advance. Ashé Prep will also maintain a "Do Not Release" list based on named people from any student's registration paperwork in the main office.

If a student is reported absent by school staff, an attempt will be made to contact the parent/guardian by telephone as soon as possible. Ashé Prep will take attendance at the beginning of every school day via the school's student information system. The main office will call the parents or guardians of any students not having prior notice of absence.

Belonging/Discipline Policy

Ashé Prep's Discipline Policy and Plan begins from a foundation of belonging, aligned with our core values of Unity and Collective Responsibility, and builds on best-practices and research that says discipline without a sense of belonging leads to marginalization, ostracization, resentment, and resistance—none of which is good for students' social-emotional development or academic performance. Washington State's new ESSA Discipline requirements (ESSB 5946) set time limits on exclusionary discipline practices and increased students' rights to due process. Schools must now report disciplinary data and must demonstrate efforts taken to return expelled or suspended students to school as soon as possible. Ashé Prep will avoid suspensions and expulsions by focusing on belonging and building the close, authentic relationships with students and families that support willingness to work collectively and collaboratively through any challenges that threaten or harm those relationships.

STUDENT'S FULL NAME		_
By signing below, I acknowledge that I will review it by the first day of school. My fa	- · · · · · · · · · · · · · · · · · · ·	
Parent/Guardian Signature	Date	_
Parent/Guardian Signature	Date	_