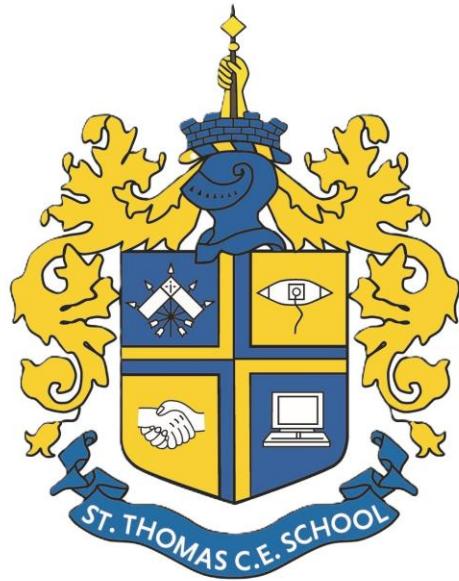


St Thomas' CE Primary School



SEND Accessibility Plan 2025-2028

A family of faith & fellowship where everyone thrives!

Our Vision

(Where we want to be)

Our vision focuses on faith, because we know that God loves everyone and will reward those who believe in Him and follow His way. “Those who trust in the Lord will renew their strength; they will soar on wings like eagles” (Isaiah 40:31)

We also believe as a family we are stronger together and through fellowship and collaboration across our school family and the wider community, we can THRIVE achieving ‘life in all its fullness’ (John 10:10)

Our Mission

(What we are doing to get there)

As a distinctive Christian school, we strive to provide an excellent education for our pupils, whilst developing all staff and caring for everyone. Each pupil and adult are encouraged to ‘be the best they can be’; to find in themselves the person God wants them to be and to flourish in a learning environment where all may grow in Body, Mind and Spirit.

Our Aims

(What we want to provide for everyone in our family)

- To foster an understanding of the Christian faith.
- To promote a love of learning so children can flourish and grow as independent learners.
- To provide an engaging, nurturing and challenging learning environment.
- To value, respect and develop everyone within our fellowship.
- To establish a partnership between school, parents, the church and the wider community.
- To enable children to develop a range of skills and knowledge they can apply independently in a broad, balanced, Christian based curriculum.
- To ensure a safe and secure environment where diversity is respected and tolerance is vital to prepare everyone for modern life in Britain.
- To develop and promote healthy bodies and healthy minds to prepare for the demands of modern life.



1. Aims

This Accessibility Plan outlines how St Thomas CE Primary School will increase access to the curriculum, improve the physical environment, and enhance the availability of accessible information in compliance with the Equality Act 2010 and SEND Code of Practice

2. Legislation and Guidance

This plan is based on the Equality Act 2010, SEND Code of Practice, and DfE guidance on accessibility planning.

3. Roles and Responsibilities

The Headteacher, Governors, SENDCo, and SBM are responsible for implementing and monitoring this plan.

4. How the School Provides Accessibility

Curriculum Access

Actions:

1. Provide differentiated resources and lesson plans.
2. Implement assistive technology (e.g., speech-to-text software).
3. Deliver annual staff training on inclusive teaching strategies.

Measurable Targets:

- All teaching staff trained by July.
- At least 80% of SEND pupils achieve expected progress by end of academic year.

Physical Environment

Actions:

1. Use of calm areas in every classroom.
2. Sensory equipment and tools available to meet pupils' sensory needs.
3. Classroom layout adjusted where necessary to meet mobility needs.

Measurable Targets:

- Complete audit of physical environment with pupil involvement by February.
- Implement at least 2 major improvements per year.

Access to Information

Actions:

1. Offer parents accessible formats of the newsletter.
2. During induction meetings, offer families who have English as an Additional Language for communication to be translated.
3. Offer a video version of the SEND Information Report for parents.
4. Update school website for screen reader compatibility.

Measurable Targets:

- Accessible formats available within 5 working days of request.
- Website compliance check completed by January 2026.

5. Monitoring Arrangements

Consultation

6. Links with Other Policies

SEND Policy, Equality Objectives, Health & Safety Policy.

Signatures

Headteacher:  Date: 25/11/25

Chair of Governors:  Date: 25/11/25

This plan will be reviewed annually.