



PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.

Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.

All spending of the funding must conform with the terms outlined in the Conditions of Grant document.

The template is a working document that you can amend/update during the year.

Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

You must use the funding to make additional and sustainable improvements to the PE and sport in your school. You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Increasing the confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Broader experiences of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Through the partnership with Kickstart PE, we have been able to increase teacher confidence in the teaching and delivery of PE. Staff feedback after CPD sessions has been positive and learning walks have shown taught strategies put into place.</p> <p>Children have been exposed through LLG, School Games offer and residential visits in UKS2 to a wider range of sports across the course of the year and we have improved the offer we provide of afterschool clubs to include sports such as darts and cheerleading.</p> <p>Through School Games and LLG we have enabled a wide range of pupils to attend sporting events through the school games link and our LLG links. Our children have attended Kurling competitions, multisport at Howe Bridge Leisure Centre and competitive football leagues with LLG competing with schools across Leigh.</p>	<p>The profile of PESSPA being raised across school as a tool for the whole school.</p>	<p>Our overall attainment last academic year was 66% of all pupils achieving ARE or above in PE. This needs to continue being raised this year and as a result, we have implemented two lessons of PE each week for every class. In addition to this, the PE curriculum has been revised to add new subjects that should promote PESSPA further by using a variety of skills not relying solely on physical skills. We have also sought expert advice from Kickstart PE and SGO to raise PESSPA across school.</p>

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue to develop staff confidence in the delivery of PE across school.</p> <p>Continue raising children's attainment in PE across school.</p> <p>Ensure the equipment we use as a school for PE is readily available for the units taught.</p> <p>Ensure we have invested in resources needed to the upcoming years.</p> <p>Develop a bank of resources to be used across the implementation of 'Sports Leaders' during lunchtimes and raising the profile of this across the whole school.</p> <p>Developing the PE curriculum to ensure progression across all phases, ensuring children are having access to the correct amount of PE is being taught and teachers feel confident in their delivery of PE.</p>	<ul style="list-style-type: none"> - Continue working alongside KickStart PE, seeking advice and CPD for staff where needed. Deliver staff meeting sessions based on adaptation for PE and what delivery of PE should look like across school. Conduct whole school monitoring sessions to see as many staff as possible delivering PE alongside KickStart to seek advice where needed. <ul style="list-style-type: none"> - Providing, where needed, booster sessions to children who haven't achieved National Curriculum expectations in swimming the chance to revisit this section of the curriculum. Revising our PE curriculum and offer with the support of KickStart, to incorporate other skills and knowledge. - Subject leader to conduct an audit of the equipment available for staff to use to conduct PE sessions. Order any equipment that is missing or needs replacing. Conduct regular auditing through questionnaires of staff. - Subject leader to be allocated specific monitoring time to support staff where needed and ensure the curriculum in place is being taught in sequence. Subject leader and staff, where needed, to attend CPD sessions to better aid the delivery of PE across school.

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> - Raised PE attainment across school. - Increased profile of PESSPA by purchasing and investing in bulk new equipment to use in PE and during lunchtimes and break times. - Improved resources and equipment will help raise the profile of PE across school, engaging children and enabling them to progress better in the subject. - Increase staff confidence in the delivery of PE. Staff more able and confident in using STEP principles of adapting PE lessons. 	<p>School average of children achieving ARE and above in PE to be raised from 66% (23-24 data) to be closer in line with national averages.</p> <p>Purchasing equipment needed in bulk it will allow us as a school to replace the equipment when needed over time meaning the sustainability will be higher as we will not need to conduct larger bulk orders in the future.</p> <p>Children achieving ARE and above will increase. Pupil voice results will show increased recall and abilities to talk about skills, strategies and equipment used.</p> <p>Staff questionnaires and feedback during monitoring time, monitoring and lesson observations will enable the subject leader to ensure principles are put into place and staff feel confident in delivering PE.</p>

What impact/sustainability have you seen?	What evidence do you have?
<p>Kickstart support increased staff confidence and skill in delivery of 'Invasion Games' focussing specifically on the adaptation of lessons for all learners and the sequencing and development of the skills taught.</p>	<p>Monitoring of teaching and learning, including during the recent Ofsted inspection confirmed consistent delivery of the PE scheme and in particular the ability of staff to make adaptations to learning ensuring all pupils were engaged in learning and developing their knowledge and skills.</p>
<p>Large investment in the resourcing of PE, specifically for the delivery of Gymnastics and Games. This allowed staff to plan and deliver appropriate learning for all pupils.</p> <p>Investment also made in resources for Lunchtime provision and pupils given opportunity to put skills learned in PE lessons into practice with games and activities at break times and lunchtimes.</p>	<p>Full use of spending please see reviewed funding information 2024-2025 Costings for internal equipment and resources - £6878.77</p>
<p>Subject leader worked closely with Kickstart PE and our Curriculum leader to implement the PE curriculum – Complete PE scheme of work.</p>	<p>PE action plan targets reviewed and discussion of next steps took place with Kickstart PE. Focus on further developing the process of assessment as a whole school priority to ensure pupils can reflect on their previous learning and use it to further develop skills and knowledge.</p>
<p>Attainment in PE was improved from previous academic year.</p>	<p>73% whole school average, up from 66% 2024-2025</p>

End of KS2 Swimming data 2024-2025	
What percentage of year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	55%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	55%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	55%
What impact has your school's spending of this funding had on swimming and water safety attainment?	No funding was used to support the delivery of swimming to the Year 6 cohort.

