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Superintendent

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McIntosh County Schools (MCS)

2026-2027 District Parent-Family Engagement Plan

Revised: June 16, 2026

What is Parent and Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- A. That parents play an integral role in assisting their child's learning.
- B. That parents are encouraged to be actively involved in their child's education.
- C. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- D. The carrying out of other activities, such as those described in Section 1116 of Every Student Succeeds Act (ESSA).

About MCS District Parent-Family Engagement Plan

In support of strengthening student academic achievement, McIntosh County Schools (MCS) developed this parent and family engagement plan that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title 1 schools. This plan will describe MCS's commitment to engage families in the education of their children and to build the capacity in Title 1 schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer, and enjoy school more. Title 1, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of ESSA contains the primary Title 1, Part A requirements for schools and school systems to involve parents and family members in their children's education. MCS will work with its Title 1 schools to ensure that the required district parent and family engagement plan meets the requirements of federal law, and each includes, as a component, a school-parent compact.

Jointly Developed

During the annual State of the District meeting in May 2026, all parents were invited to participate and provide suggestions and ideas to improve this district parent and family engagement plan for 2026-2027. The district sent an email to all parents informing them about this meeting and posted an announcement on the district and school websites. During this meeting, parents also reviewed and discussed the Consolidated LEA Improvement Plan (CLIP), District Improvement Plan, and reservation of funds. Additionally, each Title 1 school used its spring input meetings and School Council to review the district parent and family engagement plan before the end of the school year.

Upon final revision, the district parent and family engagement plan will be incorporated into the CLIP which will be submitted to the state. Parents are welcome to submit comments and feedback regarding the plan at any time on the school district website or by submitting written comments to your child's school. All feedback received by June 15, 2026 was considered for revisions to this plan.

The district's plan to distribute this plan is to post it on district and school websites, disseminate it during the annual Title 1 school meetings in the fall, and email the link to all parents in a format and language they can understand.

Strengthening Our School

The district Family Engagement Coordinator (FEC) will provide technical assistance and support to all Title 1 schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title 1 schools will receive notifications and resources from the district and the FEC to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district and the FEC will hold monthly meetings with Title 1 school principals to review the family engagement plan and activities.

Additionally, principals, the FEC, and federal programs director will come together in March to review parent and family engagement requirements and to plan opportunities for family engagement activities and meetings for the remainder of the school year.

Reservation of Funds

MCS will reserve 1 percent of the total amount of Title 1 funds it receives in 2026-2027 to carry out the parent and family engagement requirements listed in this plan and as described in federal law. Furthermore, MCS will distribute 90 percent of the amount reserved to Title 1 schools to support their local-level family engagement programs and activities. The district will provide clear guidance and communication to assist each Title 1 school in developing an adequate family engagement budget that addresses their needs assessment and parent and family recommendations. Stakeholder input is solicited through the school and district input meetings and surveys regarding how these parent and family engagement funds could be used in the upcoming year.

Each Title 1 school hosted an annual Spring Input Meeting in March/April for parents to provide suggestions on how these family engagement funds could be used in the upcoming year at the district and school-level. Comment cards and minutes from these meetings were reviewed by the district to determine areas of need for the upcoming school year and consider changes to the family engagement budget. If you have suggestions, please contact the federal programs director.

Opportunities for Meaningful Consultation

Input and suggestions from parents, family members, and community partners are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title 1 services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach academic achievement goals.

MCS State of the District Meeting ~ March / April 2027

All parents are welcome to hear the latest updates from McIntosh County Schools as well as review and provide input into the district parent and family engagement plan and the Consolidated LEA Improvement Plan for the 2027-2028 school year. Notices regarding this meeting will be emailed to all parents in advance of the meeting. The district will also communicate information regarding this meeting on the school district website.

Spring Parent-Family Input Meetings ~ March / April 2027

Each Title I school will host a parent and family input meeting during the spring semester, either in person or virtually. Families will have the opportunity to provide feedback and suggestions on the District Parent and Family Engagement Plan, Parent and Family Engagement Budget, School-Parent Compact, School Improvement Plan, and staff training related to family engagement and communication.

Parent- Family Input Surveys ~ March / April 2027

Beginning in April, title I schools will provide parents with a survey, both in print and online, to gather input on family engagement programs and activities. Surveys will also be available on district and school websites.

Input may be provided to the Federal Programs Director at any time through email, telephone, or mail.

Email: cnoble@mcintosh.k12.ga.us

Telephone: (912) 437-6645, ext. 8831

Mail: MCS Board of Education, 1100B C.A. DeVillars Road, Darien, GA 31305

Building Capacity

McIntosh County Schools will build schools' and parents' capacity for strong family engagement. This capacity will ensure effective engagement of parents and family members in supporting partnerships among the Title 1 schools, parents, and the community with the goal of improving student academic achievement. To build this capacity, MCINTOSH COUNTY SCHOOLS will implement district-wide activities and programs. With the teacher, families set student academic goals to be addressed through at-home learning activities and strategies.

Parent Capacity - Supporting Student Success - MCS will work with its Title 1 schools to help parents understand state and district academic information related to student learning and progress. The district will also provide information about the Title 1 program and its requirements, as well as the Georgia Standards of Excellence and local and state assessments.

Communicating Effectively - MCS will maintain district and school website pages with resources to support learning at home, including parent guides, study guides, and practice assessments. Printed copies, including Spanish translations, will be available, upon request, at all Title I schools for families with limited internet access.

To help parents use the online student information system and other digital learning tools, including understanding the harms of copyright piracy, MCS technology specialists will partner with Title I schools to offer parent workshops. Information about workshop dates and times will be shared through school messaging systems, newsletters, the district app, websites, flyers, and social media.

Speaking Up for All - MCS will encourage parents to provide input on family engagement activities and Title I, Part A programs. Community leaders and business partners will also be invited to participate. In addition, each school maintains an active School Council.

Welcoming All Families - MCS will coordinate family engagement activities with other federal, state, and local programs, including district and federally funded preschool programs, whenever feasible. Staff from these programs will be invited to participate in family engagement planning meetings.

To support student transitions, schools will host Kindergarten Ready Days, Middle and High School Transition Nights, and a College and Career Fair, providing families with information to help prepare students for their next stage of learning and life.

Sharing Power - The district and schools will encourage parents and family members to take active leadership roles by organizing events, volunteering, participating in PTA/PTO, serving on school councils, and building connections with other families and community partners.

Collaborating with the Community - MCS will collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation that enhance school environments.

Staff Capacity - McIntosh County Schools will provide training for principals, faculty, and staff on strategies to strengthen family engagement, improve school-family communication, and build partnerships with parents and the community. Training will be shared with staff at all Title I schools and will include creating welcoming school environments and promoting effective two-way communication with families.

To ensure all families have access to important information, each Title I school will provide and post information about school programs, activities, and parent resources in a clear, understandable format and, when possible, in parents' native languages. School staff will receive training in parent communication requirements, including the use of translated materials and interpreters for parent events.

The district will share information through district and school websites, social media, and other communication platforms. Website content will also be translated whenever practical.

Parent and Family Engagement Evaluation

Each year, MCS will evaluate the effectiveness of its District and Family Engagement Plan and activities to improve student achievement in Title I schools. Feedback will be gathered through an annual parent survey and Spring Parent-Family Input Meetings.

Beginning in April, title I schools will provide parents with a survey, both in print and online, to gather input on family engagement programs and activities. Surveys will also be available on district and school websites. In addition, Spring Parent-Family Input Meetings will give parents of Title I students opportunities to discuss their needs and suggest ways to strengthen family engagement. MCS will use survey results and input meetings feedback to improve family engagement strategies, address barriers to participation, and update the District Parent and Family Engagement Plan.

Accessibility

To meet the parent and family engagement requirements of Section 1116 of the ESSA, the district Family Engagement Coordinator will work with the Office for Student Support Services to ensure all families can participate fully. This includes providing information and school reports in languages parents can understand and supporting parents with limited English proficiency, disabilities and migratory children.

Mark Your Calendars

Annual Parent Survey
March / April 2027

Spring Parent-Family Input Meeting
March / April 2027

State of the District Meeting
March / April 2027

Principal and FEC Meetings
First Wednesday of every month

Plan Approval and Distribution

This district-wide parent and family engagement plan has been developed jointly and agreed upon with parents and family members of children participating in Title 1, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual State of the District meeting. Once approved by the Georgia Department of Education, the plan will be in effect for the 2025-2026 academic year.

MCS will distribute this plan in multiple ways to all parents of participating Title 1, Part A children before November 1, 2026.