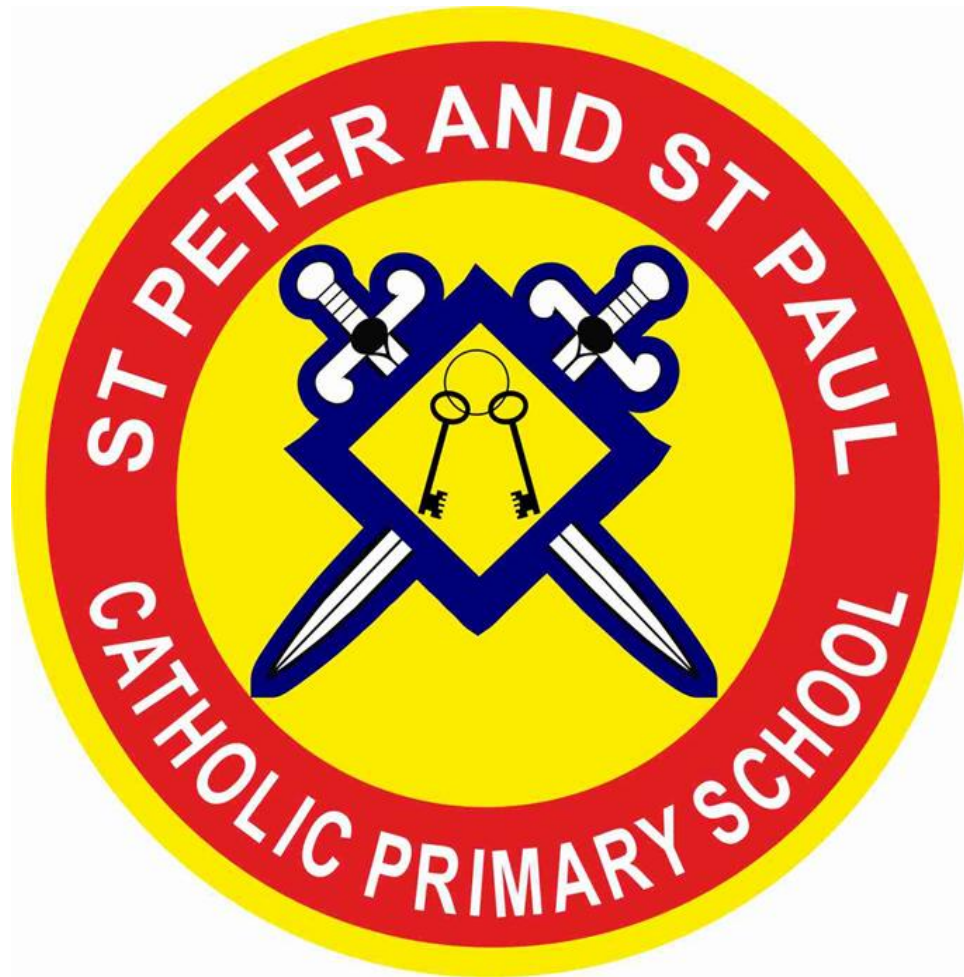


St Peter and St Paul Catholic Primary School



Religious Education Progression Document

St Peter and St Paul Catholic Primary School

Mission Statement

***'With Christ as our guide,
we Love, Aspire and Serve'.***

Mission Aim 1 (Christ Centered Aim):

*Together in Christ's family, we are loving, forgiving and
compassionate to everyone.*

Mission Aim 2 (Community Centered Aim):

*Together, we are welcoming and inclusive - showing respect to
all.*

Mission Aim 3 (Education Centered Aim):

*Together, we are ambitious and determined learners, providing
an environment where everyone can flourish.*

Introduction and implementation

From September 2026 every class from EYFS to Year 6 teaches Religious Education through the *To Know You More Clearly* Religious Education Directory. Each half term follows one branch of the Directory, and every year group studies the same branch at the same time. This lets the whole school share one liturgical and scriptural focus.

Half term	Branch	Liturgical focus
Autumn 1	Branch 1: Creation and Covenant	Ordinary Time
Autumn 2	Branch 2: Prophecy and Promise	Advent and Christmas
Spring 1	Branch 3: Galilee to Jerusalem	Ordinary Time
Spring 2	Branch 4: Desert to Garden	Lent, Holy Week and Easter
Summer 1	Branch 5: To the Ends of the Earth	Eastertide, Ascension and Pentecost
Summer 2	Branch 6: Dialogue and Encounter	Ordinary Time

Year 6 transitional arrangement (2026–27). This is our current Year 6 cohort's first year on the programme of study. The Year 6 outcomes assume knowledge built in earlier years, so in 2026–27 Year 6 will teach the **Year 5** content in every branch. Teachers should use the Year 6 challenge and vocabulary where pupils are ready. From September 2027, Year 6 will teach the full Year 6 content set out in this document.

How to read the branch tables. Each branch table lists, for each year group, the key content, what pupils should know and understand, and how they discern and respond (discussion, creative and artistic response, prayer and reflection). The strands at the end of the document track prayer, the Mass and the Bible, Catholic Social Teaching and the Sacraments across the school.

Whole-school overview 2026–27

Year 6 follows the Year 5 column this year; the final row shows what Year 6 will teach from September 2027.

Year group	Autumn 1: Creation and Covenant	Autumn 2: Prophecy and Promise	Spring 1: Galilee to Jerusalem	Spring 2: Desert to Garden	Summer 1: To the Ends of the Earth	Summer 2: Dialogue and Encounter
EYFS	God made our wonderful world and God made me; the sign of the cross	The Annunciation, the Nativity and the shepherds; Advent wreath and crib	The Magi; Jesus blesses the little children; feeding of the 5000	Lent as a time to care; simple Holy Week; Easter new life	Ascension, Pentecost and the Holy Spirit; the parish church	St Peter and St Paul, friends of Jesus; visitors from our parish and local faith communities
Year 1	God's gift of Creation (Genesis 1); Laudato Si'; prayer	Mary says 'yes'; angels bring God's message; Hail Mary and Gloria	People who met Jesus; Jesus' mission (Lk 4); Zacchaeus; Candlemas	Jesus in the desert and Lent; the widow's mite; the last week of Jesus' life	Road to Emmaus; Ascension; Pentecost; holydays	Christianity: followers of Jesus; Judaism: belief in one God
Year 2	Noah and God's promise; psalms; stewardship ; Baptism	Isaiah and John the Baptist as prophets; Mary; Advent wreath; Las Posadas	Baptism of Jesus; the lost sheep; sin and forgiveness	Forgiveness from the cross; Reconciliation; Easter Vigil light and water	Resurrection to Pentecost; conversion of Saul; fruits of the Spirit	The Good Samaritan; Judaism: Sabbath, synagogue and home
Year 3	Made in the image of God; human dignity; stewardship	Sunday and the Mass (Liturgy of the Word); Joseph's trust; Advent signs	The Magi's gifts; the kingdom of God; parables and miracles; Our Father	Feeding of the 5000; the Last Supper; the Mass (Liturgy of the Eucharist)	Emmaus; the Trinity; the early Church; Mary with the disciples	Passover and the Last Supper; Islam: beliefs, worship and life

Year group	Autumn 1: Creation and Covenant	Autumn 2: Prophecy and Promise	Spring 1: Galilee to Jerusalem	Spring 2: Desert to Garden	Summer 1: To the Ends of the Earth	Summer 2: Dialogue and Encounter
Year 4	Abraham and Joseph; covenant; faith, hope and love; Cardinal Manning	Prophets: Elijah and John the Baptist; Christ the King; the Jesse tree	Jesus the Messiah; Reconciliation and Anointing of the Sick; Nicene Creed	The prodigal son; Judgement of the Nations; works of mercy; St Peter in Holy Week	Peter and the Pope; Apostles' Creed; communion of saints	St Paul; theological virtues; Catholic rites (Coptic Church); Islam: five pillars
Year 5	Moses, the covenant and the Ten Commandments; sin; virtues	David, Samuel and servant leadership; O Antiphons; joyful mysteries	Beatitudes; great commandment; Transfiguration; the Our Father petitions	Ash Wednesday; sin and conscience; the last things; sorrowful mysteries	Gifts of the Spirit; the Trinity; Confirmation; glorious mysteries	The Bible; Judaism: the Tanakh and the Shema
Year 6 (2026–27)	Year 5 content	Year 5 content	Year 5 content	Year 5 content	Year 5 content	Year 5 content
Year 6 (from Sept 2027)	Second Creation story; original sin; new covenant; faith and science	Women of the Old Testament; Mary, Mother of God; the Magnificat	John's Gospel signs and 'I am' sayings; the seven sacraments	Holy Week in John; washing of feet; Stations of the Cross	The Resurrection and the Trinity; the new Adam; witness and martyrdom	The common good and CST; worldviews; Dharmic traditions

Branch 1: Creation and Covenant (Autumn 1)

Pupils move from knowing that God made them and the world, to understanding covenant, stewardship and human dignity, to explaining how faith and science fit together.

Year group	Key content	Knowledge and understanding	Discern and respond
EYFS	Genesis: 'Indeed it is very good' (Gen 1:31);	God made our beautiful world and everything in it; God	Give thanks for and celebrate God's world; learn the words and

Year group	Key content	Knowledge and understanding	Discern and respond
	God's love for us; the sign of the cross	made me and loves each of us as a unique person; the whole of Creation shows God's love (Laudato Si' 84–88); we enter God's family, the Church, through Baptism	actions of the sign of the cross; care for self, family, others and God's world. CST: Stewardship; the Dignity of the Human Person
Year 1	The Creation story (Gen 1:1–4, 24–26); God's gift of Creation; Laudato Si'	Retell the Creation story, knowing it is an ancient, prayerful, poetic reflection; all that is comes from God, who made heaven and Earth; people sense God's presence through awe and wonder; God gave humans responsibility to care for the world; Pope Francis wrote Laudato Si'; prayer draws us closer to God	Respond to Creation in art, music and poetry; talk about why caring for God's world matters locally; reflect on the Our Father and the opening words of the Creed; explore different ways to pray; hear how other communities care for the world
Year 2	Noah and God's promise (Gen 6:9–9:17); psalms; stewardship; Baptism; the two Testaments	Retell the Noah story and the sign of the rainbow; know psalms are prayed or sung to praise God; understand 'stewardship'; use religious words to describe Baptism as a welcome into the Christian family; know the Bible has an Old and a New Testament	Give a reason why we care for God's world, linking to Noah; explore baptismal symbols; plan ways to care for God's world at home and locally; reflect with awe and wonder on Creation; reflect on how actions help or harm our friendship with God
Year 3	Genesis 1 revisited; made in the image of God (Gen 1:27); human	Recognise the author's poetic language; talk about being made 'in the image of God'; link Creation, equality and	Imagine how caring for the world could change it; give reasons from Genesis why all people should be treated

Year group	Key content	Knowledge and understanding	Discern and respond
	dignity; stewardship (LS 88)	the CST principle of human dignity; link Gen 1:26–31 to stewardship today; describe how a psalm or prayer praises Creation; know Laudato Si' calls us to loving relationships with God, others and the world (LS 66)	equally; respond to St Francis' Canticle of Creation; wonder why the author includes a holy day
Year 4	Abraham and Joseph; covenant; Abraham and Isaac (Gen 22:1–18); faith, hope and love; Cardinal Manning and the 1889 dock strike	Understand Abraham's historical and religious context; retell Abraham's story accurately, explaining 'covenant'; know God's covenant with Abraham is the foundation of Judaism and Christianity; show how faith, hope and love shaped Abraham's and Joseph's decisions; link prayers of trust to these virtues	Describe faith made active in love through Cardinal Manning; explain why Abraham is a model of prayer; consider how faith, hope and love could transform their lives and community; reflect on the challenges and blessings Abraham and Joseph faced
Year 5	Moses: the call and the covenant (Ex 3:1–15; 19:3–8; 20:1–17); covenants with Noah, Abraham and Moses; sin; virtues	Retell the Burning Bush and Sinai; link the Ten Commandments to Jesus' summary of the law (Mt 22:36–40); explain covenant across salvation history; show how the Commandments help people live good, happy lives; describe sin as deliberately spoiling our friendship with God and others;	Ask 'what if?' questions about the Commandments; give a view on virtues and vices; discuss love of neighbour today, e.g. welcoming refugees, with reference to the common good; reflect on what makes them truly happy and where they could grow in virtue

Year group	Key content	Knowledge and understanding	Discern and respond
		know a virtue is a positive habit	
Year 6 (2026–27)	Teach the Year 5 content above.	Extend where pupils are ready: use the vocabulary 'salvation history' and link the covenants with Noah, Abraham and Moses to the new covenant in Jesus	As Year 5, with more independent reasoning and extended written responses
Year 6 (from Sept 2027)	Second Creation story; Laudato Si' 66–67; original sin; Baptism; the new covenant in Jesus (Jn 1:1–5, 16–18); Catholic scientists	Identify metaphor, symbol and poetry in the texts; explain the different purposes of the Creation story and scientific accounts; link original sin to the second Creation story; explain beliefs about Baptism; explain how sin damages relationships with God, others and Creation; link the new covenant to John 1 and the Nicene Creed; describe a Catholic scientist's work (e.g. Mendel, Lemaître)	Weigh arguments on whether belief in Creation is compatible with science and evolution; give a view on what the Fall says about suffering; consider how belief in human dignity could transform communities; reflect on how science can deepen wonder at God's greatness

Branch 2: Prophecy and Promise (Autumn 2)

Pupils move from the Nativity story to the prophets, the kingship of David and Mary as the fulfilment of God's promises.

Year group	Key content	Knowledge and understanding	Discern and respond
EYFS	The Annunciation (Lk 1:26–31, 38); the Nativity (Lk 2:4–7); the	Mary was chosen by God to be the mother of his Son; Jesus was	Use the crib to tell the story; celebrate the Nativity; learn how

Year group	Key content	Knowledge and understanding	Discern and respond
	shepherds (Lk 2:8–20); Advent wreath; the crib	born in a stable and laid in a manger; angels told the shepherds to visit; Advent is a time to get ready for Christmas; God sent Jesus to love us all	different cultures celebrate Jesus' birth. CST: the Dignity and Rights of Workers
Year 1	God's love in the Christmas story; Mary's 'yes'; angels; the Hail Mary and Gloria	The Christmas story shows God's love in sending Jesus; the Bible is a special book; sequence the Annunciation to the shepherds; Mary said 'yes' to God; match the Hail Mary to Gabriel's words; angels bring God's message and show Jesus is the Son of God	Talk about why the shepherds saw angels; explore Nativity art from around the world; join in the Hail Mary and the first words of the Gloria; talk about how local Christians celebrate Christmas
Year 2	Annunciation and births of John the Baptist and Jesus (Luke); prophets Isaiah and John; Mary, Mother of God; Advent wreath; Las Posadas	Retell Luke's accounts in detail; know a prophet communicates God's message, inspired by the Holy Spirit; identify Zechariah's message (Lk 1:76); know the Church teaches Isaiah spoke of Jesus; know Mary prays for and with us; explain the Advent wreath	Link Isaiah's light and darkness (Is 9:1–2) to Jesus and respond creatively; wonder about the Holy Spirit and how Mary, Elizabeth and Zechariah felt; explore Advent traditions such as Las Posadas; talk about the Magnificat and making the world fairer in Advent (CST)
Year 3	Sunday as a holy day; the Mass: Liturgy of the Word; Joseph's trust; angels in Matthew and Luke; Isaiah; Advent and Christmas signs	Link Creation to Sunday as a day of rest; describe how Catholics celebrate Mass, focusing on the Liturgy of the Word; recognise Joseph's trust in God;	Ask and answer questions about the Mass and about Mary and Joseph trusting God; respond to an Advent hymn, artwork, prayer or poem;

Year group	Key content	Knowledge and understanding	Discern and respond
		link the angel's message to Isaiah; recall angels bring God's message in Matthew and Luke	compare the signs of Advent and Christmas; reflect on what Sunday Mass means
Year 4	Prophets Elijah and John the Baptist; Isaiah; the Feast of Christ the King; the Jesse tree	Describe what a prophet is, using Elijah and John the Baptist; understand Elijah's context and the need to recall God's covenant; compare Mark's and Matthew's accounts of John; link Isaiah, John's preaching and Advent; know Christ the King ends the Church's year; link Jesus' ancestry to the Jesse tree	Respond to artistic portrayals of the Jesse tree and Christ the King, giving preferences with reasons; discuss what kind of king Jesus would be; reflect on how the prophets speak today and what good leadership means
Year 5	David's life and kingship; Samuel; Jesus fulfils the promise to David (Mt 1:1–17; Lk 1:32–33); the shepherd image and servant leadership; O Antiphons; the Rosary: joyful mysteries	Understand passages on David's life in their historical context; show Jesus as fulfilment of the promise to David, linking to Abraham; explain David's kingship using Psalm 21:1–7; recognise David as a model of prayer through a psalm; explain the joyful mysteries	Ask 'what if?' questions about Samuel choosing a king and why God values those the world overlooks; explore the shepherd image and servant leadership; respond to art of the O Antiphons; consider how serving others in Advent could transform their communities
Year 6 (2026–27)	Teach the Year 5 content above.	Extend where pupils are ready: link the promise to David to Mary's 'yes' and the Magnificat	As Year 5, with more independent reasoning and extended written responses

Year group	Key content	Knowledge and understanding	Discern and respond
Year 6 (from Sept 2027)	Women of the Old Testament in salvation history (Sarah, Miriam, Deborah, Hannah, Esther); Mary, fulfilment of the promises; Mary, Mother of God; the Magnificat; women's religious orders	Explain one Old Testament passage on a key woman, with authorial intention and context; explain women as 'true protagonists of salvation history' (John Paul II, 1996); link Mary to the Old Testament promises (Lk 1:26–56) and contrast with Matthew 1:18–25; explain 'Mother of God'; explain the radical hopes of the Magnificat; describe a women's religious order	Debate the role of women in the Church today, giving reasons; interpret sung settings of the Magnificat; reflect on important women in their own lives; consider what God may be calling them to and how their 'yes' could transform their community

Branch 3: Galilee to Jerusalem (Spring 1)

Pupils move from meeting Jesus in the Gospel stories to understanding the kingdom of God, Jesus as Messiah and the sacraments as signs of his presence.

Year group	Key content	Knowledge and understanding	Discern and respond
EYFS	The Magi (Mt 2:1–12); Jesus blesses the little children (Mk 10:13–16); feeding of the 5000 (Jn 6:1–14); the Glory Be	Jesus was born for everyone; the Magi brought gifts; Jesus is God's Son and came to show God's love; Jesus welcomes and cares for everyone; the Church prays the Glory Be in response to Jesus' coming	Show love to everyone in words and actions, as Jesus does; help the poor and hungry. CST: an Option for the Poor and Vulnerable
Year 1	People who met Jesus (Luke); Jesus' mission	Identify people who met Jesus and recognise he is special; retell a story from	Imagine how people felt when they met Jesus; hear how people celebrate Candlemas;

Year group	Key content	Knowledge and understanding	Discern and respond
	(Lk 4:16–19); Zacchaeus; Candlemas	Luke; link Jesus' mission to how Christians share God's love today; ask and answer questions about how Zacchaeus changed	reflect on the Good News for them, on Jesus as light for all, and on how they can bring light to others
Year 2	John the Baptist and the baptism of Jesus; the lost sheep (Lk 15:4–7); sin and forgiveness; miracles as signs	Retell the baptism of Jesus; recognise parables as a way Jesus teaches about God; know everyone is tempted to sin but God loves and forgives; recognise miracles as signs Jesus is the Son of God; describe how Catholics say sorry to God in prayer	Look at art of the baptism of Jesus and notice images of the Trinity; talk about water as a sign of a new start; reflect on saying sorry and being forgiven; write a simple Act of Sorrow
Year 3	The Magi's gifts; the kingdom of God; a miracle (Mt 8:5–13 or 9:1–8); two parables; the Our Father; the life of a saint	Explain what the Magi's gifts show about Jesus; understand what the kingdom of God is and is not; show a miracle as a sign of the kingdom and Jesus' compassion; link two parables to the kingdom; link the Our Father to building the kingdom	Ask and answer questions about characters' feelings; reflect on how people need to change to build the kingdom; consider how a saint built the kingdom; reflect on what the kingdom means for them
Year 4	Jesus the Christ, the Messiah; the kingdom includes the excluded; Reconciliation and Anointing of the Sick; the Nicene Creed (articles 2–4); people	Explain the title 'Christ' (the anointed one); link Jesus' reply to John's followers to signs of the Messiah; show God's kingdom includes those society excludes; describe Reconciliation and Anointing of the	Discuss 'Who do you say I am?'; give a view on YOUCAT 91 about miracles; reflect on who society excludes today and how to show them love; discuss how

Year group	Key content	Knowledge and understanding	Discern and respond
	inspired by Jesus to serve the marginalised	Sick; link the Nicene Creed to Jesus as Messiah; describe someone inspired by Jesus to serve people marginalised by illness	Christians follow Jesus' example of service
Year 5	The Beatitudes; the great commandment; the Transfiguration (Moses and Elijah); the seven petitions of the Our Father	Recognise the Beatitudes as Jesus' teaching on a blessed life; compare Matthew's and Luke's great commandment and link to a parable; link the Beatitudes to the Ten Commandments; describe the Transfiguration and the importance of Moses and Elijah; explain the seven petitions; link hope or charity to the Beatitudes	Give a view on the great commandment as a rule for life; imagine how Peter, James and John felt; interpret paintings of the Transfiguration; reflect on calling God 'Father'; consider how communities could change if everyone loved their neighbour
Year 6 (2026–27)	Teach the Year 5 content above.	Extend where pupils are ready: identify authorial intention in the Beatitudes and Transfiguration passages	As Year 5, with more independent reasoning and extended written responses
Year 6 (from Sept 2027)	Authorial intention; the signs in St John's Gospel; the 'I am' statements; Jesus truly God and truly human; the seven sacraments	Explain the literal and spiritual meanings of the passages; link each sign to beliefs about Jesus and the sacraments; link an 'I am' statement to beliefs about Jesus; explain the purpose of each sacrament and the role of deacon,	Give reasons why the Church calls sacraments 'meeting points where God himself is present' (YCfK 64) and why others might disagree; respond to art of a sign in John's Gospel; reflect on how the signs speak

Year group	Key content	Knowledge and understanding	Discern and respond
		priest and bishop; describe how our parish celebrates the sacraments	to them literally and spiritually

Branch 4: Desert to Garden (Spring 2)

Pupils move from the simple story of Lent and Easter to forgiveness, the Eucharist, the works of mercy and a prayerful understanding of the Passion.

Year group	Key content	Knowledge and understanding	Discern and respond
EYFS	Lent; a simple Holy Week; Good Friday and Easter Sunday; the great commandment (Lk 10:25–28)	Lent is a time to care for others; Jesus died on a cross and it was a sad time; God gave Jesus new life and everyone celebrates; the Church uses purple and ashes as signs of Lent; palms, the cross and Easter gardens tell the Easter story	Care for others in Lent; celebrate with hot cross buns, Easter gardens and eggs; learn Lent and Easter customs from around the world. CST: Rights and Responsibilities
Year 1	Jesus in the desert (Lk 4:1–13); the widow's mite (Lk 21:1–6); the last week of Jesus' life; the Resurrection	Link Jesus' forty days in the desert to praying and fasting in Lent; recognise the importance of giving; sequence the last week of Jesus' life; know angels announce Jesus is alive; know the Church teaches Jesus suffered, died and rose again	Ask 'I wonder' questions about Holy Week; reflect on music or art from Christian communities abroad; learn about CAFOD Family Fast Day; choose something to give up or do to help others
Year 2	Jesus' words of forgiveness on the cross; Lent as a time for reconciliation; the Sacrament of	Link Jesus' words on the cross to God's forgiveness; recognise Lent as a time for reconciliation; describe	Recall Holy Week through art; consider reconciliation art such as at Coventry Cathedral; listen to

Year group	Key content	Knowledge and understanding	Discern and respond
	Reconciliation; Holy Week review; the Easter Vigil	the Sacrament of Reconciliation; talk about light and water at the Easter Vigil	settings of the Kyrie Eleison; link Vigil symbols to Creation, Baptism and Advent; reflect on what forgiveness means
Year 3	Feeding of the 5000; the Last Supper; the Mass: Liturgy of the Eucharist; the Body of Christ	Retell the feeding of the 5000 and link it to the Last Supper; describe how Jesus shared his love at the Last Supper and in First Holy Communion; link the Last Supper and the Mass; know the Eucharist is the meeting point where God gives himself as food (YCfK 74); describe prayers, signs and actions of the Liturgy of the Eucharist	Wonder about the offertory prayer and Creation; explore cultural Holy Week practices; reflect on Jesus giving himself in Holy Communion; talk with Catholics about their experience of Mass
Year 4	The prodigal son; the Judgement of the Nations; Holy Week; St Peter in Holy Week; the corporal works of mercy	Retell the prodigal son and link it to God's mercy; link the Judgement of the Nations to loving God through helping others; sequence Holy Week and describe different reactions to Jesus; retell Peter's story in Holy Week; name and describe the corporal works of mercy	Consider why Peter turned away from Jesus and link to broken promises; give a view on the sheep and the goats; reflect on a person or organisation who lives out the works of mercy; choose a work of mercy to focus on in Lent
Year 5	Ash Wednesday Mass; Lent; sin and conscience; the last things; St Paul on the Resurrection (1 Cor	Explain Ash Wednesday's symbols and actions; link its readings to Lent as a return to God,	Discuss whether all points of view are equally valid in matters of conscience; ask 'what if' questions

Year group	Key content	Knowledge and understanding	Discern and respond
	15); the Rosary: sorrowful mysteries	including prayer; define sin with reference to the Commandments and the great commandment; describe 'conscience'; describe death, judgement, heaven and hell; know St Paul teaches that through the Resurrection we can follow Jesus to heaven; explain the sorrowful mysteries	about temptation; consider how examining their conscience could help them change; reflect on what they have learned
Year 6 (2026–27)	Teach the Year 5 content above.	Extend where pupils are ready: link the sorrowful mysteries to the Stations of the Cross	As Year 5, with more independent reasoning and extended written responses
Year 6 (from Sept 2027)	Holy Week in John's Gospel; Jesus as Messiah; the washing of the feet and Holy Thursday Mass; the Crucifixion and the Stations of the Cross; discipleship	Understand John's account of Holy Week and what one text reveals about Jesus as Messiah; link the washing of the feet, Holy Thursday Mass and beliefs about Jesus; describe how Jesus shows his love on Holy Thursday and Good Friday; link the Crucifixion and the Stations of the Cross	Debate 'Jesus had a fair trial' using John's Gospel as evidence; interpret creative responses linked to a passage; reflect prayerfully on true discipleship; plan actions of love of neighbour for Lent

Branch 5: To the Ends of the Earth (Summer 1)

Pupils move from Pentecost and the parish family to the Trinity, the apostolic Church, Confirmation and Christian witness.

Year group	Key content	Knowledge and understanding	Discern and respond
EYFS	The Ascension; Pentecost (simple telling); the Holy Spirit; the early Christian community (Acts 2:42–47); the parish church	Jesus went back to his Father and sent the Holy Spirit to look after us; the early Christians lived out the Good News; the parish church is a special place where we meet, sing and pray; Sunday is a special day	Celebrate Pentecost; gather as a parish family. CST: Call to Family and Community; Solidarity
Year 1	Road to Emmaus (Lk 24:13–35); the promise of the Spirit and the Ascension (Acts 1:1–11); Pentecost (Acts 2:1–4)	Retell one account in detail; sequence the story of Jesus from earlier branches; link the Church's mission to Jesus' mission (Lk 4:16–19); know Ascension and Pentecost are holydays	Imagine how the apostles felt; notice how the Holy Spirit is shown in the Bible, art and music; hear how Pentecost is celebrated elsewhere; join in the Glory Be if they choose; consider how Christians share the Gospel in words and actions
Year 2	Resurrection to Pentecost; St Luke's Gospel and Acts; the conversion of Saul (Acts 9:1–19); the fruits of the Spirit (Gal 5:22)	Sequence the events from the Resurrection to Pentecost; know Luke wrote a Gospel and Acts; retell Saul's conversion; know the fruits of the Spirit come from St Paul; know the Spirit helps Christians pray and form good habits; link the fruits to the lives of saints	Wonder about the Ascension, Saul and the fruits of the Spirit; respond to symbols of the Spirit (wind, fire, dove) in art; hear about a saint who built peace; pray 'Come Holy Spirit'; share stories of prayer from different communities
Year 3	Emmaus and the Great Commission (Mt 28:16–20); the Trinity; Mary with the apostles (Acts 1:12–14); the early Church; Gospels,	Link Emmaus and the Great Commission to the Mass; describe the Trinity and its signs, including the sign of the cross; know prayers	Wonder when the disciples recognised Jesus; discuss the disciples and Mary between Ascension and Pentecost; explore

Year group	Key content	Knowledge and understanding	Discern and respond
	Acts and letters as literary forms	to the Trinity and the Spirit; link Mary's prayer with the disciples to asking for her prayers; link the early Church to Mass today; know Gospels, Acts and letters are different literary forms	symbols of the Trinity in our parish church; reflect on how the Spirit helps them; talk about sharing the Gospel
Year 4	St Peter: his declaration of faith, denials and meeting Jesus by the lake; the Pope; the Apostles' Creed; the communion of saints; Mary, Queen of Heaven	Link Peter's declaration (Mt 16:13–20) and denials to Jesus' three questions (Jn 21:15–17); link Peter as the rock to the Pope; explain 'apostle' and why the Church is apostolic; know the Apostles' Creed; explain how the Church is structured; describe how the Church continues Jesus' work; explain the communion of saints and Mary's place in it	Wonder about Peter's feelings at the tomb and by the lake; discuss the Pope as 'servant of the servants of God'; respond to art, prayer or hymns about Mary; reflect on apostleship today and how local Christians continue Jesus' work
Year 5	Gifts of the Holy Spirit; the Trinity; Confirmation; discipleship (Mary and another saint); the Rosary: glorious mysteries	Link the Spirit's gifts on the Messiah in scripture to Confirmation; explain the signs and actions of Confirmation; describe the gifts of the Spirit and link them to the fruits; explain discipleship through Mary and a saint; describe the names and signs of the Holy	Wonder about the Spirit and the Trinity; explain a preferred artwork of the Spirit; give a view on whether Confirmation helps Christians grow in virtue; reflect on 'chrism' and 'Christian'; consider how they can use their gifts to make a better world

Year group	Key content	Knowledge and understanding	Discern and respond
		Spirit; explain the glorious mysteries	
Year 6 (2026–27)	Teach the Year 5 content above.	Extend where pupils are ready: link discipleship to Christian witness today through a saint or charity	As Year 5, with more independent reasoning and extended written responses
Year 6 (from Sept 2027)	Literary forms and authorial intention; the Resurrection and the revelation of the Trinity; Jesus the 'new Adam'; Christian witness past and present; a Christian charity	Identify literary forms and authorial intention; explain links between a passage and beliefs; describe belief in the Resurrection and the Trinity; explain why Jesus is called the 'new Adam'; describe how Christians bear witness, linked to a saint; describe how a charity witnesses its faith	Consider why some find it hard to believe what they have not seen (Jn 20:30); wonder why people choose persecution rather than give up their faith; reflect on the beliefs that matter most to them; reflect on how charities support people facing injustice

Branch 6: Dialogue and Encounter (Summer 2)

Pupils move from meeting people of faith in our parish to respectful dialogue with Judaism, Islam, other Christian traditions and Dharmic worldviews. As our patron saints' feast falls on 29 June, EYFS begins with St Peter and St Paul.

Year group	Key content	Knowledge and understanding	Discern and respond
EYFS	St Peter and St Paul, friends of Jesus; our local parish; images of Jesus from non-European traditions	Hear a simple life of St Peter and St Paul, linked to their feast day; know people in our parish and local area are friends of Jesus or belong to faith communities	Welcome a parish visitor and a local faith community member to talk about their faith; enjoy sensory learning through music, food, clothing and smells
Year 1	Christianity: followers of Jesus Christ; the global Christian family;	Know 'Christian' means follower of Jesus Christ; recognise Catholics are	Question Christians from our parish; respond to music and

Year group	Key content	Knowledge and understanding	Discern and respond
	the cross; Judaism: belief in one God and special clothing	part of a global Christian family; connect Jesus' message to how Christians live; know the cross is a symbol and the sign of the cross a prayer; use religious words about Jewish belief in one God and special clothing	art from other Christian communities (e.g. Missa Luba, Jesus Mafa paintings); ask questions about Jewish people's stories and experiences
Year 2	The Good Samaritan; Christians serving together; Judaism: religious law, the Sabbath in synagogue and home; Hebrew calligraphy	Say what the Good Samaritan teaches about how Christians should live; describe a local or global Christian initiative of service; link some Jewish laws, beliefs, worship and life, such as keeping the Sabbath; talk about respecting the beliefs of local communities	Answer 'Who is my neighbour?' with reasons; consider how they can be a good Samaritan locally; explore the work of a sofer and ask 'I wonder' questions; listen to people from different communities
Year 3	Exodus and the Last Supper (Ex 12–13; Lk 22:14–23); Judaism: Passover; Islam: beliefs, worship and life	Link the Exodus to the Last Supper; describe how Jewish people celebrate Passover in Britain today, using the correct vocabulary for its symbols; link some Islamic beliefs and practices (one God, the Creator; Muhammad; the will of God)	Wonder why Jesus celebrated the Last Supper at Passover; explore Islamic calligraphy or the adhan; listen to Jewish or Muslim visitors and ask questions; reflect on what they have learned for their own lives
Year 4	St Paul; 1 Corinthians 13 and the theological virtues; a different Catholic rite (e.g. the Coptic tradition); Christians working for	Describe the life of St Paul and why he is important; link 1 Cor 13 to faith, hope and love; recount facts about another Catholic rite	Compare artists' portrayals of Paul's conversion; explore Coptic icons; listen to people from other Christian traditions;

Year group	Key content	Knowledge and understanding	Discern and respond
	the common good; Islam: the five pillars	and why liturgical traditions differ; describe how local Christians work together; describe the five pillars and why they matter to British Muslims	reflect on what families from different traditions teach us; discuss how dialogue could change relationships locally
Year 5	How the Bible came together; the Bible as the inspired Word of God; translations; Judaism: the Tanakh and the Shema	Explain that the Bible came together over more than a thousand years, including Jewish scripture, the four Gospels and early Church writings; know the Church teaches scripture is inspired and helps Catholics understand it; know the Bible is translated into many languages; recognise names for God in the Tanakh; describe beliefs in the Shema	Reflect on books that matter to them; talk with others about their sacred texts; discuss showing respect for sacred texts; discuss YOUCAT 15 and how to read the Bible prayerfully; discuss why the whole Bible matters; explore scripture in Jewish life today
Year 6 (2026–27)	Teach the Year 5 content above.	Extend where pupils are ready: introduce the term 'worldviews' when comparing sacred texts	As Year 5, with more independent reasoning and extended written responses
Year 6 (from Sept 2027)	The common good and the principles of Catholic Social Teaching; worldviews; a Dharmic tradition (Hinduism, Sikhism, Buddhism or Jainism)	Explain 'the common good' and the principles of CST; describe how Christians work with people of other worldviews for the common good; explain 'worldviews' with examples; link some Dharmic beliefs,	Reflect on CCC 1926 and how it challenges people to change; discuss why charities with different worldviews share goals; explore Dharmic creative expressions; listen to people who follow a Dharmic path;

Year group	Key content	Knowledge and understanding	Discern and respond
		practices and ways of life	identify how CST could change what they do

Progression strand: prayer, the Mass and the Bible

Each year group adds new prayers and deepens understanding of the Mass and scripture; earlier prayers continue to be used daily.

Year group	Prayers and liturgy introduced	Understanding of prayer, the Mass and the Bible
EYFS	Sign of the cross; Amen; Glory Be	The parish church is a special place to sing and pray; Sunday and Pentecost are special celebrations; purple, ashes, palms and Easter gardens as signs
Year 1	Our Father; opening of the Creed; Hail Mary; Gloria	Prayer draws us closer to God; there are different ways to pray; the Bible is a special book; Ascension and Pentecost are holydays
Year 2	Psalms; the Magnificat; Act of Sorrow; Come Holy Spirit	Psalms praise God and are a different literary form; the Bible has an Old and New Testament; Mary prays for and with us; how Catholics say sorry to God
Year 3	Offertory prayer; prayers to the Trinity	Describe the Mass: the Liturgy of the Word (Autumn) and the Liturgy of the Eucharist (Spring); link the Our Father to building the kingdom; the sign of the cross recalls Baptism; asking for Mary's prayers; Gospels, Acts and letters are different literary forms
Year 4	Nicene Creed (articles 2–4); Apostles' Creed	Why Catholics profess the Creeds; the Creeds summarise

Year group	Prayers and liturgy introduced	Understanding of prayer, the Mass and the Bible
		central Christian beliefs; Abraham as a model of prayer
Year 5	The Rosary: joyful, sorrowful and glorious mysteries; the O Antiphons; the Our Father's seven petitions	The Rosary as a reflection on the life of Christ; David as a model of prayer; how the Bible came together over more than a thousand years; reading scripture prayerfully with the Church
Year 6 (2026–27)	As Year 5	As Year 5
Year 6 (from Sept 2027)	The Magnificat (deepened); Stations of the Cross; Nicene Creed (deepened)	The new covenant in Jesus (Jn 1 and the Nicene Creed); the radical hopes of the Magnificat; the Stations as prayerful reflection on Christ's journey to the cross; literary forms and authorial intention

Progression strand: Catholic Social Teaching

Catholic Social Teaching runs through every branch, moving from caring for God's world and each other in EYFS to explaining the common good and acting on it in Year 6.

Year group	CST principles and focus	How pupils learn and act
EYFS	Stewardship; Dignity of the Human Person; Dignity and Rights of Workers; Option for the Poor and Vulnerable; Rights and Responsibilities; Family and Community; Solidarity	Care for God's world, themselves and each other; help others in Advent and Lent; know everyone needs food, water, a home, school and a doctor; we are all one family, God's family
Year 1	Stewardship; Laudato Si'; sharing the Gospel	Talk about caring for God's world locally; hear how other communities care for the world; bring 'light' to family and community; CAFOD Family Fast Day in Lent

Year group	CST principles and focus	How pupils learn and act
Year 2	Stewardship; love of neighbour; peacebuilding	Plan ways to care for God's world; use the Magnificat to think about making the world fairer in Advent; the Good Samaritan and 'Who is my neighbour?'; a saint who built peace; a Christian initiative serving others
Year 3	Human dignity; stewardship (LS 88); relationships with God, others and Creation (LS 66)	Link Genesis to the equality of all people; imagine how caring for the world could change it; talk about what it means to share the Gospel
Year 4	Faith, hope and love in action; the works of mercy; those excluded by society	Learn from Cardinal Manning and people who serve those marginalised by illness; live out the works of mercy in Lent; reflect on how local Christian communities continue Jesus' work
Year 5	The common good; love of neighbour; welcoming refugees; service	Discuss welcoming asylum seekers and refugees with reasons from Church teaching; grow in virtue to be better neighbours; offer service in Advent; use the gifts of the Spirit to make a better world
Year 6 (2026–27)	As Year 5	As Year 5
Year 6 (from Sept 2027)	The common good and all principles of CST; innate dignity and equality; discipleship; charities facing injustice	Explain the common good and CST principles; plan actions of love of neighbour in Lent; study how a charity witnesses its faith; identify ways to act differently because of CST

Progression strand: the Sacraments

Pupils meet each sacrament in the year it is most relevant, building to knowing all seven sacraments in Year 6.

Year group	Sacraments	What pupils learn
EYFS	Baptism	We enter God's family, the Church, through Baptism
Year 1	No specific sacrament focus	Prayer and the sign of the cross prepare for later learning
Year 2	Baptism; Reconciliation	Baptism as a sign of Jesus' love and a welcome into the Christian family; symbols of water, white garment and candle; water as a new start; the Sacrament of Reconciliation and God's forgiveness; light and water at the Easter Vigil
Year 3	Eucharist	Jesus shares his love at the Last Supper and at First Holy Communion; the Eucharist as the meeting point where God gives himself as food; the Liturgy of the Eucharist
Year 4	Reconciliation; Anointing of the Sick	Describe both sacraments using religious vocabulary; link them to Jesus' care for those excluded by illness
Year 5	Confirmation	The actions and signs of Confirmation; the gifts of the Holy Spirit; the link between chrism and 'Christian'
Year 6 (2026–27)	As Year 5 (Confirmation)	As Year 5
Year 6 (from Sept 2027)	Baptism; all seven sacraments	Christian beliefs about Baptism; the purpose of each sacrament; the roles of deacon, priest and bishop; how our parish celebrates the sacraments and how often; sacraments as 'meeting points where God himself is present' (YCfK 64)