

Why Parents Choose Our Clinic

Parent Information Sheet

Choosing literacy support is an important decision. Families choose O-G Reading Clinic because we provide individualised, explicit and carefully sequenced intervention for students who need more than general classroom support. Our goal is not simply to help a child complete today's work, but to build the underlying reading and spelling skills they need for lasting independence.

Why families choose us

- Specialist knowledge of dyslexia, reading, spelling and structured literacy intervention.
- One-to-one teaching that is matched to the student's current skills and learning profile.
- Explicit, systematic and cumulative lessons rather than worksheets, guessing strategies or unsystematic practice.
- A strong focus on both reading and spelling, including phonics, syllable structures, spelling rules and morphology.
- Programs that can support young beginners, struggling primary students, older students and adults.
- Clear communication with families about goals, progress and the next steps in intervention.

What our teaching includes

- Phonemic awareness and accurate sound-letter connections.
- Decoding and spelling from simple to increasingly complex word structures.
- Syllable types, vowel patterns and generalised spelling rules.
- Reading fluency, accuracy and supported practice in connected text.
- Prefixes, suffixes, roots and morphology for older students.
- Ongoing review so learning becomes secure and automatic.

What parents often value

- A consistent lesson structure that reduces confusion and cognitive overload.
- Teaching that moves at the student's pace without lowering expectations.
- Skills being taught directly instead of expecting the child to work them out independently.
- A supportive environment where mistakes are treated as part of learning.
- Intervention that builds confidence through genuine skill development.

- Practical explanations of why difficulties are occurring and how they can be addressed.

The right teaching can change a student's experience of literacy

Our approach	What this means	Why it matters
Individualised	Lessons begin from the student's assessed point of need.	Time is spent on the skills the student actually needs.
Explicit	Concepts are explained, modelled and practised directly.	Students are not left to guess patterns or rely on context.
Cumulative	New learning is connected to previously taught skills.	Knowledge is strengthened and retained over time.

What makes our clinic different

- We specialise in structured literacy rather than offering broad, general tutoring.
- We address the foundations of literacy as well as the student's current classroom demands.
- We teach the structure of English clearly, including the reasons behind many spelling patterns.
- Older students can follow a dual-level pathway when reading is stronger than spelling.
- Intervention is adjusted according to response, accuracy, automaticity and rate of progress.
- We understand that capable students may work extremely hard to compensate for hidden literacy difficulties.

What parents can expect

A clear starting point

- Teaching begins from the student's assessed skills rather than their school year alone.
- Goals are selected to address the most important barriers to progress.
- Programs are adjusted as accuracy, fluency and independence develop.

A genuine partnership

- Families receive practical explanations of what is being taught and why.
- Progress and emerging needs are communicated clearly.
- Recommendations focus on realistic support at home and school.

Who we support

Our programs can support beginning readers, primary and secondary students, older students with persistent spelling difficulties, and adults who require structured literacy intervention. Students do not need to have a formal diagnosis before seeking assistance.

Our aim for every student

We want students to become more accurate, fluent, confident and independent readers and spellers. Progress takes time and varies between learners, but carefully targeted teaching can reduce frustration, strengthen skills and help students participate more successfully at school and beyond.

Specialist teaching • Individualised programs • Lasting literacy skills



O-G