

July 2026

THE BALTIC CLIMATE SCHOOL



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INTRODUCTION

6 JULY 2026

15:00–16:00 ARRIVAL TO NIDA

16:00–17:00 GETTING TO KNOW EACH OTHER
Maria Suma, Aplinkosaugos sprendimu centras

17:00–17:30 COMFORT BREAK

17:30–18:00 PRESENTATION OF THE COURSE
Anna Ushakova - Coalition Clean Baltic

18:00–19:00 DINNER

19:00–21:30 COLLECTING COURSE EXPECTATIONS
AND SETTING GOALS
WHILE WATCHING THE SUN SET

Day 1 – Start thinking

During the introductory sessions, begin reflecting on:

What climate message would I like to communicate to my audience?

You do not need to have an answer immediately.

Let the BCS inspire you.



TEAM



MARIA – fasilitator

ANNA – CCB coordinator

EDMUNDAS – host from Lithuanian side

GRAZINA – local guide



Welcome and Opening

**Welcome from our incredible hosts:
Lithuanian Fund for Nature**



LITHUANIAN
FUND FOR
NATURE



LIETUVOS
GAMTOS
FONDAS

Lithuanian Fund for Nature

Lietuvos gamtos fondas

Director Edmundas Greimas

2026-07-06



The Lithuanian Fund for Nature (LFN)

is a non-governmental organization for the conservation of nature established in 1991.

LFN takes care of the conservation and restoration of Lithuania's **biodiversity** and **sustainable use** of natural resources in Lithuania.

LFN employs on average **10** staff members.
LFN implements on average about 15-20 environmental projects per year.

The Membership in International NGO's networks



The Lithuanian Fund for Nature is a partner of World Wildlife Fund in Lithuania.

LFN is a member of the following international organizations:

- ❖ **CCB** – Coalition for Clean Baltic;
- ❖ Edmundas Greimas – Member of Board of CCB.
- ❖ **CEEWEB** – Central Eastern European Web for Enhancing Biodiversity;
- ❖ **EEB** – European Environmental Bureau;

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Funding sources

- EU funds (LIFE, DEAR) 80-90 % of income;
- Lithuania's state budget through public procurements, MoE, Environmental Agency;
- Providing services to private business (e.g. Klaipėda State Port, National Electric Grid „LitGrid“, etc);
- Charitable donations, and so on.



The Lithuanian Fund for Nature activities

The LFN's activities include:

- Protection of rare and disappearing species and their habitats;
- Maintenance and restoration of natural habitats;
- Protection of water bodies and resources therein (e.g. rivers, Curonian lagoon);
- Environmental education;
- Policy activities;
- Services for business



Key areas: research, protection and management of ecosystems, habitats and species (1)

Peatlands, raised bogs:

- Restoration of abandoned peatlands
- Carbon sequestration in a raised bogs
- Creations of new bogs for amphibians

Grey dunes

Removal of river barriers/abandoned dams

Endangered species and their habitats:

- Hermit beetle (*Osmoderma eremita*)
- European pond turtle (*Emys orbicularis*)
- Tree frogs (*Hyla arborea*)
- Eurasian eagle-owl (*Bubo bubo*)
- Sea aster/Seashore aster (*Tripolium pannonicum*)



Key areas: research, protection and management of ecosystems, habitats and species (2)

Control and regulation of invasive species:

- Boxelder maple (*Acer negundo*)
- Sosnowsky's hogweed (*Heracleum sosnowskyi*)
- Large-leaved lupine (*Lupinus polyphyllus*)



Key areas: making economical sectors more sustainable

Agriculture

- Baltic Sea Farmer of the Year with WWF;
- CAP – Common Agriculture Policy;
- Reduction of eutrophication;

Fisheries:

- The impact of the EU's Common Fisheries Policy;
- Conflict between grey seals and fishermen
- Reduction of bycatch, overfishing;
- Mapping of fish spawning grounds by trapping fish larvae.



Key areas: environmental education

Education for consumers:

- Guidebook on a responsible consumption of seafood:
- <https://nykstazuvys.lt/> ;

Education for general society e.g. on climate:

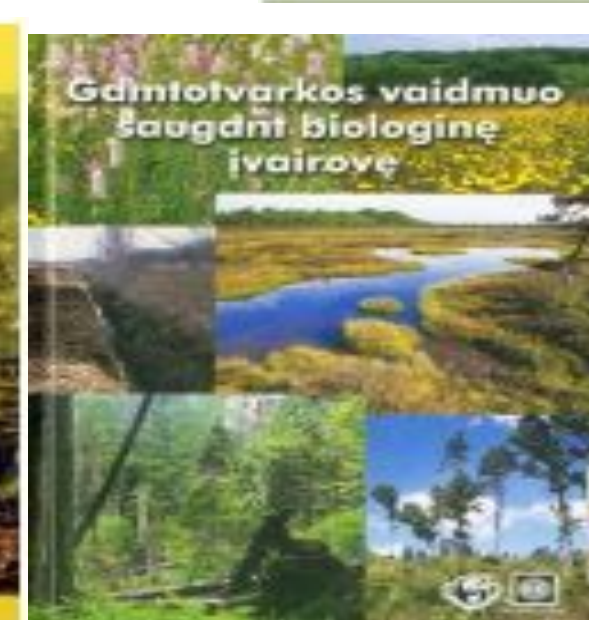
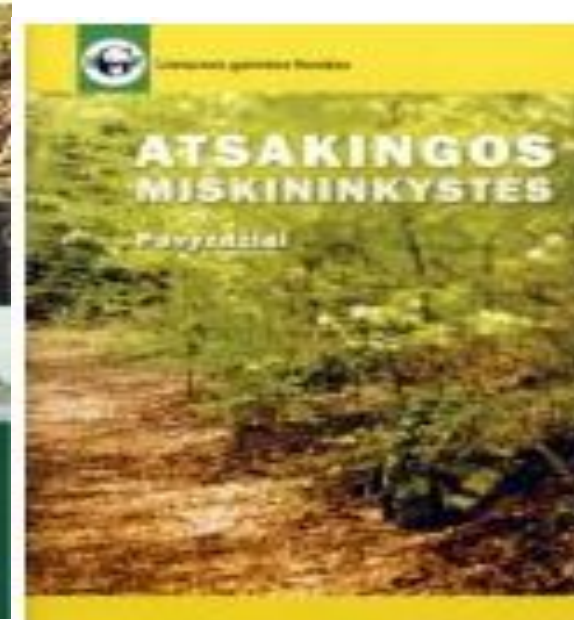
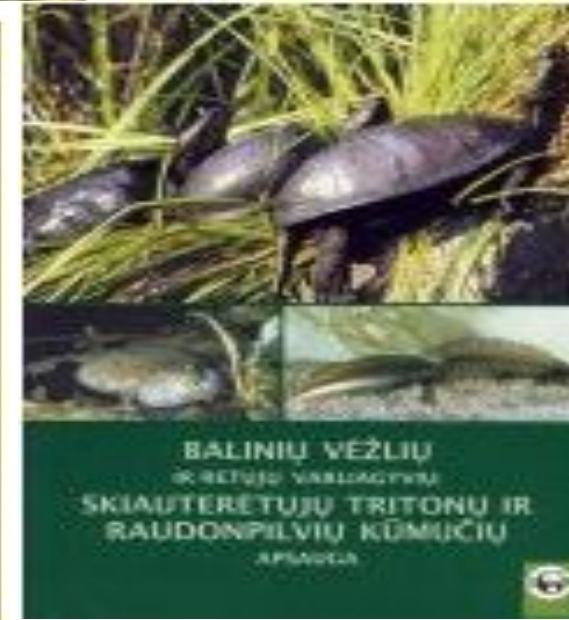
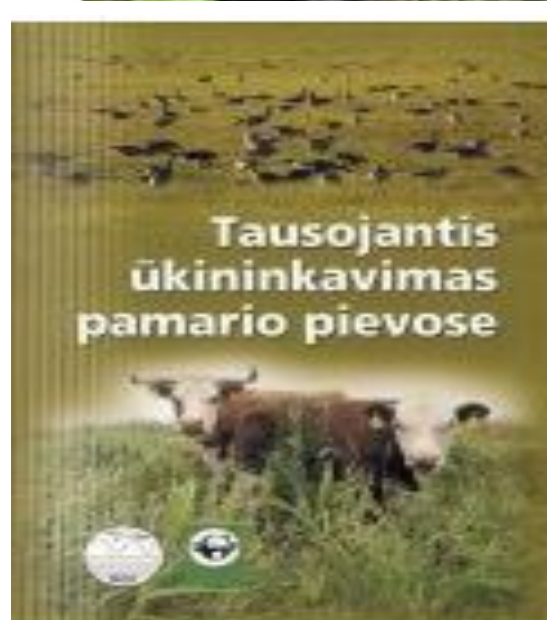
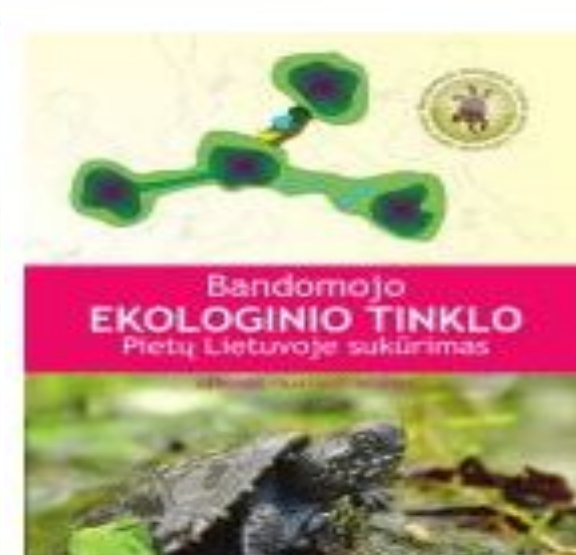
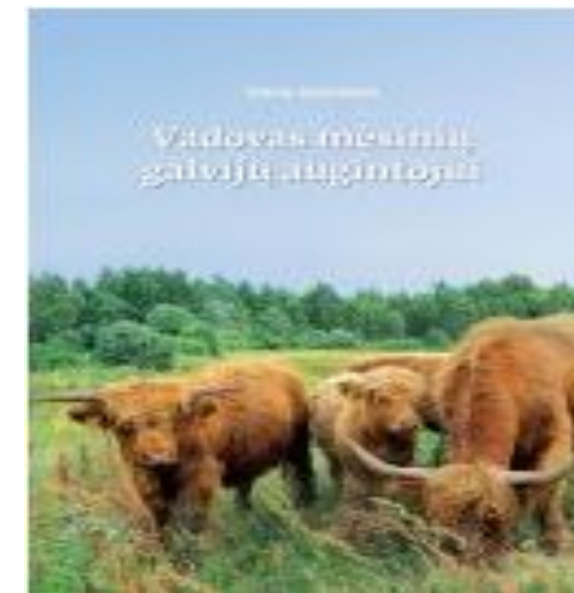
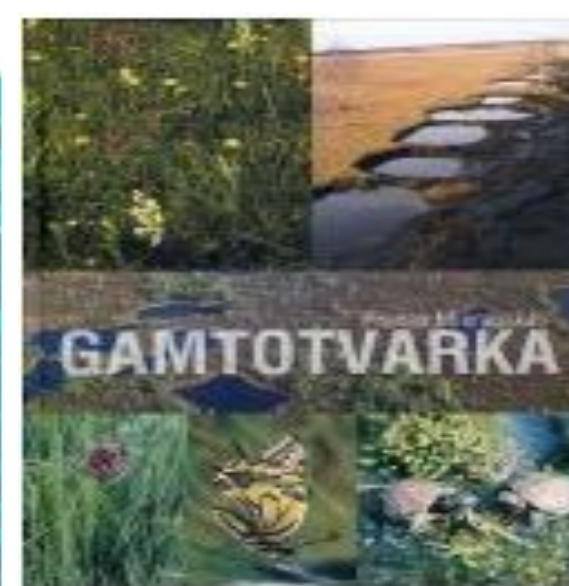
- Climate change - DEAR project

Education of certain sectors/target groups:

- International competition, “Baltic Sea Farmer of the Year Award”



The LFN has published various works about ecological education and the protection of nature.



Key areas: preparation legal documents and services for business

Preparation of plans for protection of species or protected areas

- Nature management plans;
- Species protection plans;
- Species Protection Action Plans;
- Comments to draft legislation on nature & related.

Providing services for business:

- Ecological supervision of works;
- Monitoring;
- Environment Impact Assessment (EIA).



Moments from *The Lithuanian Fund for Nature* life



♥ Coalition Clean Baltic – working together for the Baltic Sea

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SCHOOL

July 2026

Who we are

- Independent environmental NGO network established in 1990
- More than 30 member and observer organisations across the Baltic Sea region
- Around 1.5 million supporters represented by our member organisations
- We connect NGOs, scientists, educators and local communities to protect the Baltic Sea



♥ Coalition Clean Baltic – working together for the Baltic Sea

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- **Advocacy**

CCB creates international public opinion about issues regarding the Baltic Sea both within and outside the region.

- **Information, environmental education and other activities**

CCB gathers, produces and distributes information about environmental problems in the Baltic Sea region.

- **Concrete co-operation projects in the field**

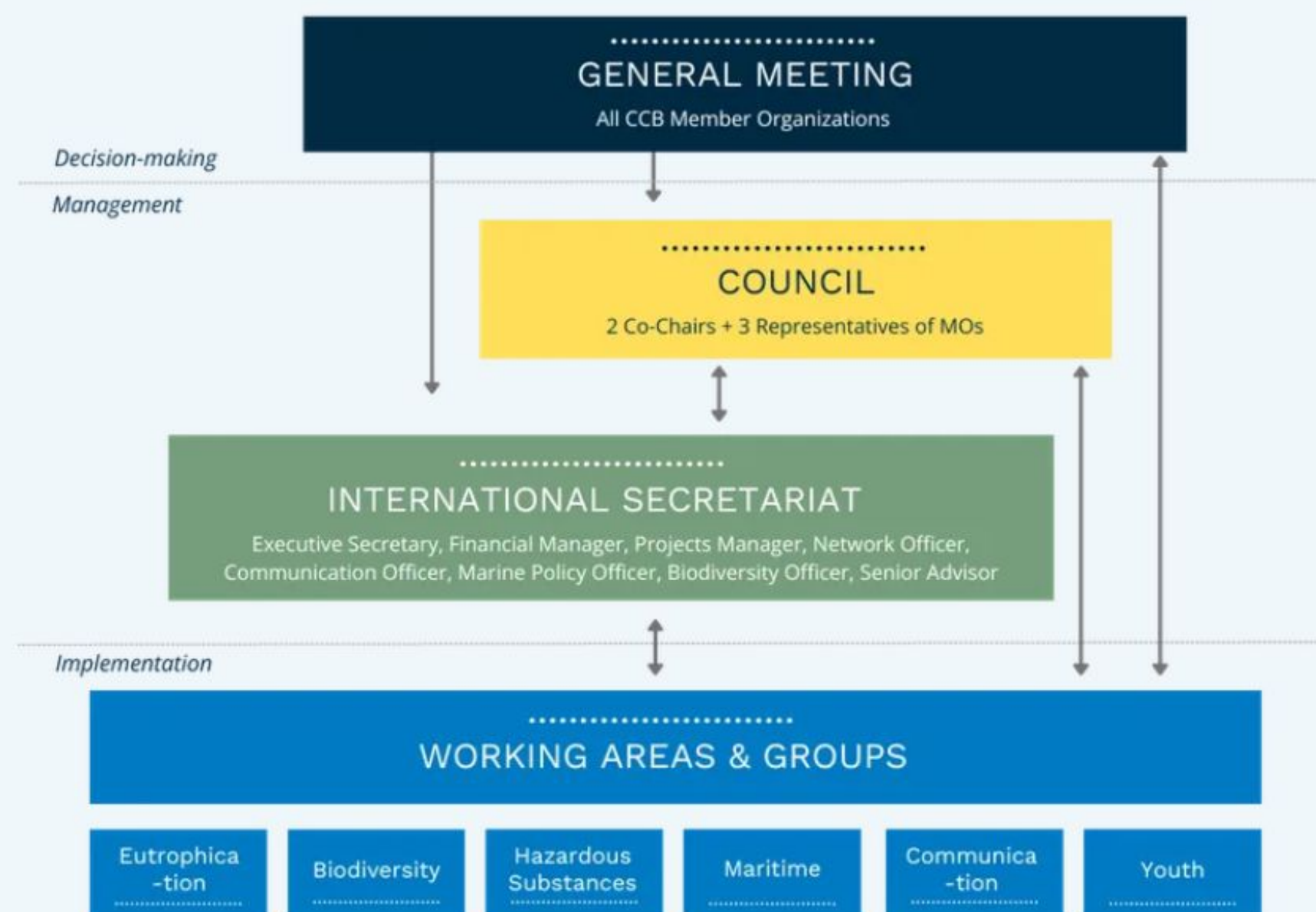
CCB and its Member Organizations have undertaken a number of field projects covering a wide range of issues.

- **Support to Member Organizations**

CCB gathers and distributes information about different activities (meetings, conferences, cooperation projects, options for funding).

Structure

You can read more about the roles and responsibilities in the [CCB's Constitution](#).



Baltic Sea Action Plan

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- CCB is an Observer at HELCOM
- Support implementation of BSAP and most of our activities are connected to HELCOM's BSAP



Do you want to become a CCB Member?

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Membership & Observership

Learn about the benefit of joining our international network, who can apply and how.

THE PROCESS TO JOIN OUR INTERNATIONAL NETWORK



1. Check your eligibility

Our Members are non-profit and non-governmental organisations with a common interest in creating a just world that values and protects the Baltic Sea environment.



2. Read the guide

The [guide and annex documents are available here](#).



3. Fill-in the form & send your application

For a smooth process, we ask you to gather and send us the information in an easily outlined document in English.



4. Wait for our review of your application

CCB's Council might contact you to get some more information before the decision and vote of the General Meeting.

♥ Let's get to know each other better.

1. Please line up in alphabetical order based on the first letter of your first name.
2. Stand in two lines. The first person pairs with the last one, the second with the second-to-last, and so on ...
3. Answer the first question with your partner. Each person has 2 minutes to speak.
4. When the time is up, the second line moves one person to the right, while the first line stays where it is. Then answer the second question with your new partner.

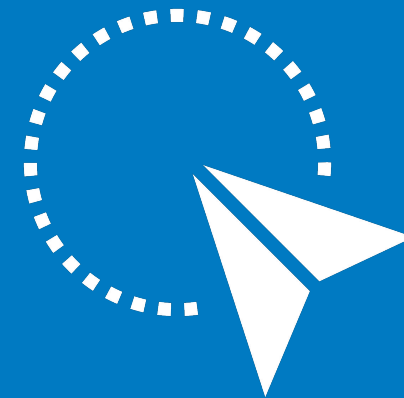
GROUND RULES



Respect the schedule
"BBC Time"



Focus on the goals



Include & Respect all



Step up,
step back



Speak clearly,
ask questions



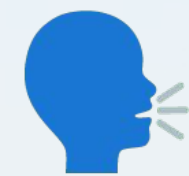
Use hand signals



Care for yourself
& others



Have fun



COMMUNICATION

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Tag us and use



**#CCB,
#BalticClimate,
#BalticClimateSchool2026**

Baltic Climate School Bingo

Challenge: Find different people for each point and discover one interesting thing about them!



COFFEE BREAK - 30 min

The Baltic Sea: an unique ecosystem under climate change pressure

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419,000 km²
the area of the Baltic Sea

51 m
average depth

The deepest place –
The Landsort Deep (470 m)



In the Baltic Sea, salinity increases from the northeast (1-2 ‰) to the southwest (15 ‰), however, it is much lower than the salinity of the world's oceans (35 ‰).

Gulf of Bothnia

Gulf of Finland

**Freshwater fish species +
ocean species**

**High level of anthropogenic
influence**

Gulf of Riga

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Climate Change is reshaping the Baltic Sea

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Warmer Sea

3× faster warming



Heavier Rainfall

More extreme events



Less Ice

30% less ice



Rising Sea Level

More erosion & flooding

These changes are already affecting nature, coastal communities and the economy across the Baltic Sea Region. Impacts are particularly visible along the southern Baltic coast.

Natural conditions make the southern Baltic coast more prone to erosion than the northern coast.

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Geological setting

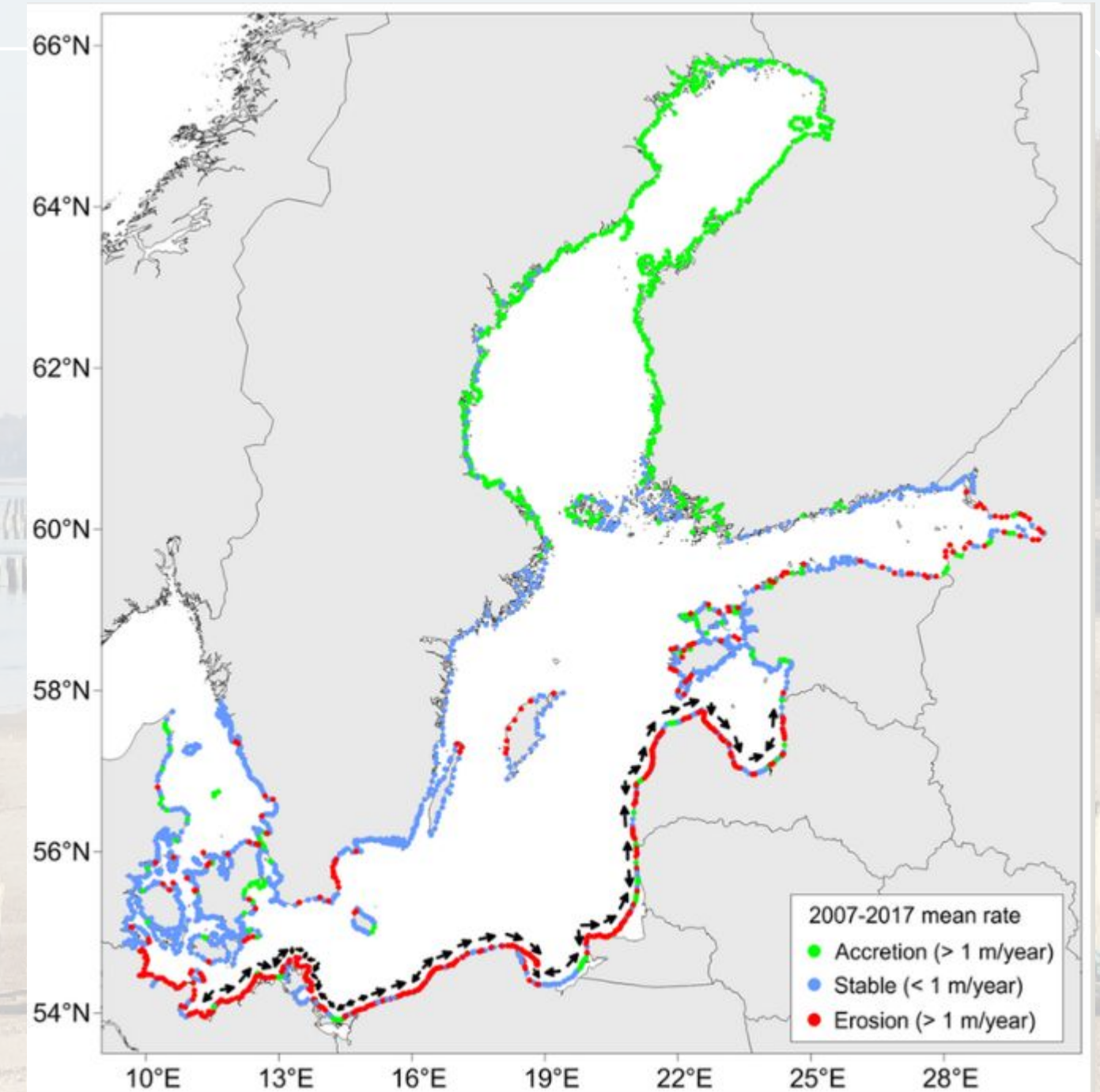
- Northern Baltic: **land is still rising** (post-glacial uplift)
- Southern Baltic: **low-lying sedimentary coasts**

Coastal morphology

- Sandy beaches and shallow coastal slopes
- Naturally dynamic shoreline

Sediment balance

- Limited sediment supply
- Beaches and dunes are easily eroded by waves and storms



**The southern Baltic coast is naturally more vulnerable to erosion.
Climate change may intensify these processes.**

What does this mean for people?



Fisheries

- Fish decline
- Lower income



Agriculture

- Heat & drought
- Lower yields



Coastal

- Erosion
- Flooding



Cities

- Heatwaves
- Urban flooding

**Climate change already affects the economy,
nature and everyday life across the Baltic.**



SEA-LEVEL RISE & COASTAL IMPACTS IN THE BALTIC SEA REGION

KEY CLIMATE IMPACTS

VULNERABILITY

LEVEL



Poland

Coastal erosion, storm surges, sea-level rise

Low land uplift, flat sandy coastline

● Very High



Latvia

Erosion of cliffs, flooding, dune loss

Exposed coastlines, limited natural protection

● High



Lithuania

Dune degradation, biodiversity loss

Narrow dunes, storm exposure, tourism pressure

● High





SEA-LEVEL RISE & COASTAL IMPACTS IN THE BALTIC SEA REGION



Germany
(Baltic coast)

KEY CLIMATE IMPACTS

Strong storm surges, coastal flooding, wetland loss

VULNERABILITY

Faces growing risks from extreme storm surges

LEVEL



Moderate-High



Estonia

Warming waters, biodiversity shifts, changing ice cover

Some land uplift offsets sea-level rise, but warming affects marine ecosystems



Moderate



CCB communication activities

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Annual Baltic Climate Campaign



Focus on Coast



Citizen Science



Baltic Climate School



GREY DUNES

CCB Member Organization,
Latvian Green Movement
is restoring them by:



**Removing invasive
plants species**



**Blocking illegal paths
and off-road tracks**



**Installing fences,
educational signs**



**Engaging schools
and communities**

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Credit: Aleksandra Koroleva

**ONE COASTLINE.
ONE SHARED CHALLENGE.**

CCB MEMBER ORGANIZATIONS

Latvian Green Movement 

Lithuanian Fund for Nature 

Nierusz Natura Foundation 

with Kurzeme Planning Region 

EUCC Baltic Office 

**are joining forces in the
Dune3 project**

to restore the grey dunes
and protect coastal ecosystems

**Project will
start on
the 1st of July**

**STAY
TUNED**

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Why did we create the Baltic Climate School?

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Climate solutions need people.

Good communication helps to

 raise awareness

 build trust

 inspire action

 translate science into everyday language

 connect people across the Baltic Sea region

The Baltic Climate School.

A place where scientists, NGOs, journalists and communicators learn from each other how to communicate climate change more effectively.

During the 3 days of The Baltic Climate School we gain to

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- * To understand climate change impacts on the Baltic coast and coastal ecosystems.
- * To gain practical knowledge and experience in coastal protection and adaptation.
- * To develop communication skills to raise awareness and promote climate action in the Baltic Sea region

♥ Baltic Climate School 2026: 15 Climate Messages

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After four days of lectures, excursions, discussions, and reflections, we invite each participant to answer one simple question:

What is the most important message about climate change in the Baltic Sea region that I would like to share with a wider audience, colleagues, friends, family, or community?

♥ The baltic climate school agenda

1 DAY
INTRODUCTION



2 DAY
LECTURES



3 DAY
FIELD TRIPS



4 DAY
PRACTICE



5 DAY
EVALUATION



♥ Evening vibes & activities:

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- Watch the sunset together 🌅 and chat about how climate change connects with gender equality.
- Play interactive Marine Spatial Planning (MSP) game 🌊.
- Watch and discuss a movie about the Curonian Spit with snacks and good conversations 🎬.
- Bring your own ideas — spontaneous plans are always welcome ✨



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THE BALTIC CLIMATE SCHOOL DAY 2



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♥HOUSE- KEEPING RULES

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July 2026

[Picture]

LECTURES

7 JULY 2026

08:00-9:30 BREAKFAST

09.30-10.00

MORNING INTRODUCTION, HOUSE-KEEPING RULES, SHORT INTRO TO THE NATIONAL PARK

*Edmundas Greimas, Lithuanian Fund for Nature
Maria Suma, Aplinkosaugos sprendimu centras*

10.00-11.20

CLIMATE CHANGE AND THE BALTIC SEA: IMPACT ON HYDROLOGY, COASTAL MORPHOLOGY AND SHIPPING

Dr. Loreta Kelpšaitė-Rimkienė, Klaipėda University

11:20-11:50

QUESTIONS AND COMFORT BREAK

11.50-13.10

CLIMATE CHANGE AND THE BALTIC SEA: IMPACT ON ECOSYSTEMS AND BIODIVERSITY

Dr. Greta Srėbalienė, Klaipėda University

13:10-13:30

QUESTIONS AND DISCUSSIONS

13:45-15:00

LUNCH

15:00-16:00

PRESENTATION OF PROJECT ON MAPPING OF FISH SPAWNING GROUNDS AND NURSERIES IN CURONIAN LAGOON

Dr. Robertas Staponkus, Lithuanian Fund for Nature

16:00-16:30

COMFORT BREAK/PREPARATION FOR WALK EXCURSION

REC

LECTURES

7 JULY 2026

16.30-18.00

SHORT NATURE FIELD EXCURSION IN PARNIDIS LANDSCAPE RESERVE

Žygimantas Valiuška, Curonian Spit National Park

18:00-19:00

DINNER

19:00-19:30

FREE TIME

19.30-21:00

FOCUS ON COAST DOCUMENTARY, DISCUSSIONS AND REFLECTIONS

Aleksandra Koroleva, Ecodefense

Day 2 – Collect ideas

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During lectures, discussions, and field excursions, collect materials that may help shape your message:

- interesting facts;
- expert quotes;
- stories and examples;
- observations from the field;
- personal reflections.

For example:

- "I did not know that dunes can migrate."
- "I had not realised how vulnerable the Curonian Spit is to climate change."
- "I saw the impacts of coastal erosion with my own eyes."
- "Climate change is already affecting Baltic ecosystems today."

Task for today

Each participant receives a card with a question that they are expected to answer during the meeting.

♥ COFFEE BREAK 11.20 – 11.50

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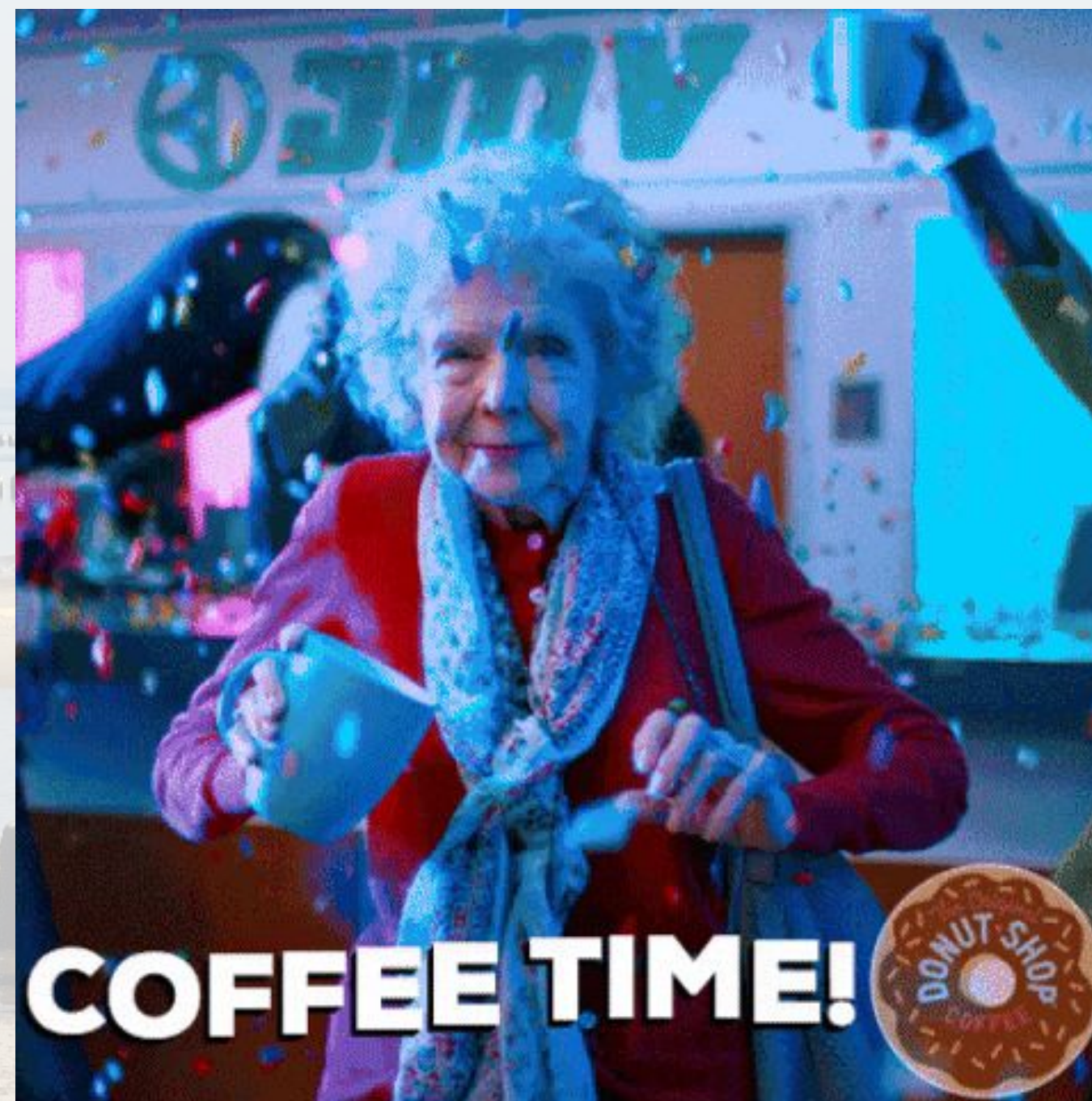
♥ **LUNCH TILL 15.00**

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♥ **COFFE TILL 16.00 – 16.30**

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♥ Evening vibes & activities:

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- Watch the sunset together 🌅 and chat about how climate change connects with gender equality.
- Play interactive Marine Spatial Planning (MSP) game 🌊.
- Watch and discuss a movie about the Curonian Spit with snacks and good conversations 🎬.
- Bring your own ideas — spontaneous plans are always welcome ✨

[Picture]

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THE BALTIC CLIMATE SCHOOL DAY 3



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FIELD TRIP

8 JULY 2026

08:00-09:30 BREAKFAST

09:30-10:00 EXPECTATIONS OF THE DAY
Edmundas Greimas, Lithuanian Fund for Nature
Maria Suma, Aplinkosaugos sprendim centras

10:00-10:30 TRAVEL FROM NIDA TO JUODKRANTĖ

10:30-11:15 EXCURSION IN CURONIAN SPIT NATIONAL PARK VISITORS CENTRE
Žygimantas Valiuška, Curonian Spit National Park

11:15-12:30 FIELD LUNCH

12:30-13:30 ANCIENT FOREST WALK
Žygimantas Valiuška, Curonian Spit National Park

13:30-14:00 TRANSFER TO NAGLIAI STRICT NATURE RESERVE

14:00-15:30 EXCURSION IN NAGLIAI STRICT NATURE RESERVE
Žygimantas Valiuška, Curonian Spit National Park

15:30-16:00 RETURN TO NIDA

16:00-17:00 FREE TIME

17:00 -18:00 DINNER

EVENING ACTIVITIES

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Day 3 – think about communication

Day 3 – Communication workshop

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As part of the communication day, participants will work on developing their own climate message.

Please prepare:

1. One key message

A short statement of 1–2 sentences.

For example:

"Protecting coastal dunes means protecting communities from future climate impacts."

or

"Climate change is already reshaping the Baltic coast, and adaptation can no longer wait."

2. Supporting story, fact or observation

Add one fact, experience, or observation that helps explain your message.

♥ Evening vibes & activities:

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[Picture]

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THE BALTIC CLIMATE SCHOOL DAY 4



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PRACTICE

9 JULY 2026

08:00-09:30 BREAKFAST

09:30-09:45

EXPECTATIONS OF THE DAY

*Edmundas Greimas, Lithuanian Fund for Nature
Maria Suma, Aplinkosaugos sprendimų centras*

09:45-10:15

EXPERIENCE AND LESSONS LEARNED IN THE CLIMATE PROJECT: "GAME OVER? DO NOT LET CLIMATE CHANGE END THE GAME!"

Inga Labutytė-Atkočaitienė, Climate Ambassador

10:15-10:45

CLIMATE COMMUNICATION FROM THE PERSPECTIVE OF CONSUMER DEFENCE

Kęstutis Kupšys and Rūta Trainytė, Lithuanian Consumer Alliance

10:30-10:45

COMFORT BREAK

10:45-12:00

WORKSHOP - COMMUNICATION ISSUES, MISBELIEVES AND MITHS ON CLIMATE AND ENVIRONMENTAL WORK

*Edmundas Greimas, Lithuanian Fund for Nature
Maria Suma, Aplinkosaugos sprendimų centras*

12:00-13:00

LUNCH

13:00-13.30

COMMUNICATION ON DIFFICULT TOPICS: HOW TO REACH AUDIENCE?

Dr. Gabrielė Burbulytė-Tsiskarishvili, Klaipėda University

13:30-13:45

COMFORT BREAK

13.45-14:15

COMMUNICATION ON DIFFICULT TOPICS: HOW TO REACH AUDIENCE? PART II

Dr. Gabrielė Burbulytė-Tsiskarishvili, Klaipėda University

14:15-14:30

COMFORT BREAK

14:30-17:00

PRACTICAL METHODS FOR JOURNALISM AND COMMUNICATION

Dr. Gabrielė Burbulytė-Tsiskarishvili, Klaipėda University

17:00-18:00

DINNER

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Day 4

one minute - one climate message

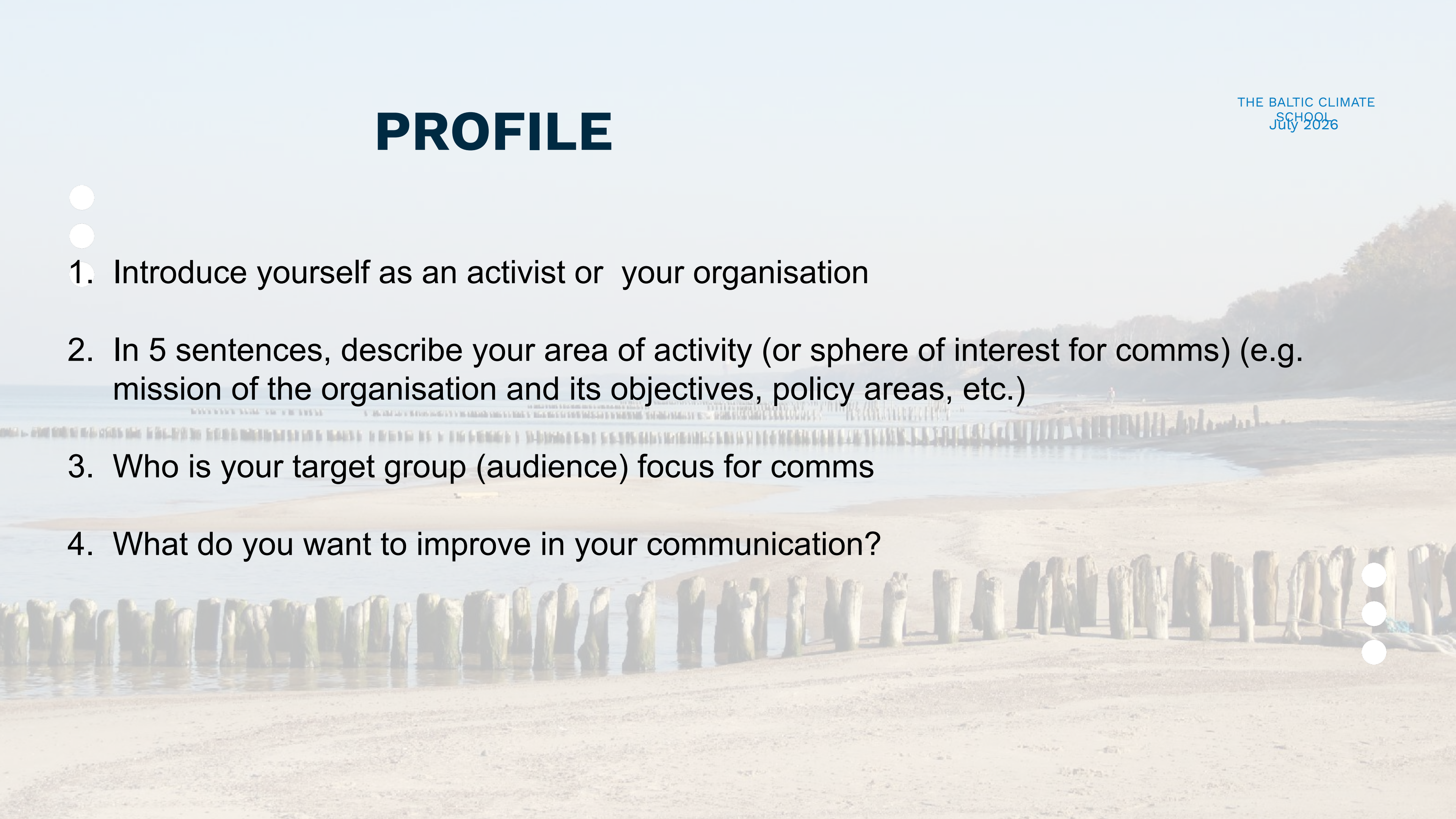


♥ COFFEE BREAK

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PROFILE

- 
1. Introduce yourself as an activist or your organisation
2. In 5 sentences, describe your area of activity (or sphere of interest for comms) (e.g. mission of the organisation and its objectives, policy areas, etc.)
3. Who is your target group (audience) focus for comms
4. What do you want to improve in your communication?

♥ LUNCH

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Final Session: one minute – one climate message

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Each participant will present their climate message in a one-minute presentation.

Together, these messages will form a **collective voice of Baltic Climate School 2026**

We encourage participants to share their message with their own audience in a format that suits them best.

Possible formats include:

Option 1 – Social media card

- Photo of the participant
- Name and country
- Climate message

Option 2 – Short video

- 30–60 second video
- Recorded during or after the school

Option 3 – Article or blog post

- Published in local media, organisation websites, blogs, or social media platforms

Option 4 – Educational activity

- A lecture, workshop, presentation, or discussion with colleagues, students, friends, or local communities

♥ Evening vibes & activities:

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[Picture]

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THE BALTIC CLIMATE SCHOOL DAY 5



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EVALUATION

10 JULY 2026

08:00-08:45 BREAKFAST

09:00-10:00 EVALUATIONS & FEEDBACK
Participants

10:00-11:00 PACKING & CHECK-OUT

11:00 12:00 TRANSFER FROM NIDA TO OLD FERRY
TERMINAL
Ferry leaves at two times: 11:15 or 11:45

12:00 DEPARTURE

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Day 5- evaluation



♥ What's one thing that keeps you going?

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	What worked well? ORANGE post it	What could have gone better? GREEN post it	What do we want to try next? PINK post
Connection			
Agenda & Flow			
Overall Logistics			

♥ Last reflections...

one
appreciation

one aha

one
commitment
/action

♥ REFLECTION

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[Picture]

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THE BALTIC CLIMATE SCHOOL THANK YOU

[Your Name]

[Your Role]

[Your organisation]

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