

**Belgrove School  
Senior Boys**

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### **Critical Incident Policy & Plan**

At all times, Belgrove Senior Boys' NS aims to protect the well-being of its students and staff by providing a safe and nurturing environment as defined in our Mission Statement. The Board of Management, through the Principal, has drawn up the following Critical Incident Management Plan as one element of the school's policies and plans.

The aim is to establish a Critical Incident Management Team (CIMT) to steer the development and implementation of the plan.

#### **Aim**

The aim of the Critical Incident Management Team (CIMT) is to help school management and staff to react quickly and effectively in the event of an incident, to enable them to maintain a sense of control and to ensure that appropriate support is offered to students and staff. Having a good plan will also help ensure that the effects on the students and staff will be limited. It will enable the school to return to normal as soon as possible.

#### **Definition of Critical Incident**

The staff and management of Belgrove Senior Boys' recognise a critical incident to be an incident or sequence of events that overwhelms the normal coping mechanism of the school.

Critical incidents may involve one or more students or staff members, their family members or members of the local community e.g.

- The death of a member of the school community through accident, violence, suicide or other unexpected death
- An intrusion into the school
- An accident involving members of the school community
- An accident/tragedy in the wider community
- Serious damage to the school building through fire, flood, vandalism, etc.
- The disappearance of a member of the school community.

#### **Creation of a Coping Supportive and Caring Ethos in the School**

Belgrove Senior Boys' has put systems in place to help to build resilience in both staff and students through our SPHE/RSE programmes, thus preparing them to cope with a range of life events. These include measures to address both the physical and psychological safety of the school community.

## **Physical Safety**

In the area of physical safety, the school has put in place the following:

- Evacuation plan formulated
- Regular fire drills occur
- Fire exits and extinguishers are regularly checked
- Pre-opening supervision in the school on days of inclement weather e.g. frost, rain, snow
- Secure doors accessed by bell only during school hours
- General school rules under the school's behaviour policy are applied to ensure all pupils have a safe environment.

## **Psychological safety**

The management and staff of Belgrove Senior Boys' also use available programmes and resources to address the personal and social development of students, to enhance a sense of safety and security in the school and to provide opportunities for reflection and discussion.

## **Social, Personal and Health Education (SPHE)**

- It is integrated into the work of the school. It is addressed in the curriculum by including issues such as grief and loss; communication skills; stress and anger management; resilience; conflict management; problem-solving; help-seeking; bullying; decision-making and prevention of alcohol and drug misuse. Promotion of mental health awareness is an integral part of this provision
- Staff have access to training for their role in SPHE
- Staff are familiar with the Child Protection Guidelines and Procedures and details of how to proceed with suspicions or disclosures
- Books and resources on difficulties affecting the primary school student are available
- The school has developed links with a range of external agencies e.g. HSE/Community Care/NEPS
- Input to students by external providers are carefully considered in the light of criteria about student safety, the appropriateness of the content, and the expertise of the providers
- The school has a clear policy on bullying and deals with bullying in accordance with this policy
- There is a care system in place in the school
- Students who are identified as being at risk are referred to the designated staff member (e.g. support teacher). Concerns are explored and the appropriate level of assistance and support is provided. Parents are informed, and where appropriate, a referral is made to an appropriate agency
- Staff are informed about how to access support themselves.

## **Critical Incident Management Team (CIMT)**

A CIMT has been established in line with best practice. The members of the team are volunteers and will retain their roles for at least one school year. The members of the team will meet annually to review and update the policy and plan. Each member of the team has access to the school's Critical Incident Management Folder, which includes all of the following:

- A copy of the Critical Incident Management Team/and the Key Roles
- An emergency contact list/school staff contact list
- A copy of the duties of each team member
- A copy of the Board of Management members & contacts

## **Key Roles and Responsibilities of the CIMT**

- Team Leader
- Garda liaison
- Staff liaison
- Student liaison
- Parent liaison
- Community liaison
- Media liaison
- Administrator.

## **The Following are the Key Responsibilities of Each Role**

### **Team Leader**

- Alert the team members to the crisis and convenes a meeting
- Co-ordinate the tasks of the team
- Liaise with the Board of Management; DES; NEPS;
- Liaise with the bereaved family.

The Deputy Principal will assume this role in the absence of the team leader.

### **Garda Liaison**

- Liaise with the Gardaí
- Ensure that information about deaths or other developments is checked out for accuracy before being shared.

### **Staff Liaison**

- Lead briefing meetings for staff on facts as known, give staff members an opportunity to express their feelings and ask questions and outline the routine for the day
- Advise staff on the procedures for identification of vulnerable students
- Provide materials for staff (from the Critical Incident Folder)
- Keep records of students seen by external agency staff
- Look after setting up and supervision of quiet room where agreed

### **Community/Agency liaison**

- Maintain up to date lists of contact numbers - members of the Parents' Association, emergency support services and other external contacts and resources
- Liaise with agencies in the community for support and onward referral
- Check credentials of individuals offering support
- Co-ordinate the involvement of these agencies
- Remind agency staff to wear name badges
- Update team members on the involvement of external agencies

### **Parent Liaison**

- Visit the bereaved family with the team leader
- Arrange parent meetings if held - facilitate such meetings, and manage questions and answers
- Set up room for meetings with parents
- Meet with individual parents
- Maintain a record of parents seen
- Manage the consent issues in accordance with agreed school policy
- Ensure that sample letters are typed up, on the school's system and ready for adaptation
- Provide appropriate materials for parents (from their Critical Incident Folder)

### **Media Liaison**

- In advance of an incident, will consider issues that may arise and how they might be responded to (e.g. students being interviewed, photographers on the premises, etc)
- In the event of an incident, will liaise where necessary with relevant teacher unions etc
- Will draw up a press statement, give media briefings and interviews (as agreed by school management)
- This person will also liaise potentially with DES press office depending on nature of incident

### **Administrator**

- Maintenance up to date telephone numbers of:
  - Parents or guardians
  - Teachers
  - Emergency services
- Take telephone calls and note those that need to be responded to
- Ensure that templates are on the school's system in advance and ready for adaptation
- Prepare and send out letters, emails and faxes
- Photocopies materials needed
- Maintains records

### **Record Keeping**

In the event of an incident, each member of the team will keep records of phone calls made and received, letters sent and received, meetings held, persons met, interventions used, material used etc. The school secretary will have a key role in receiving and logging telephone calls, sending letters, photocopying materials, etc

### **Confidentiality and Good Name Considerations**

The management and staff of Belgrove Senior Boys have a responsibility to protect the privacy and good name of the people involved in any incident and will be sensitive to the consequences of any public statements. The members of the school staff will bear this in mind and will seek to ensure that students do so also. For instance, the term suicide will not be used unless there is solid information that death was due to suicide, and that the family involved consents to its use. The phrases, tragic death or sudden death may be used instead. In the case of suicide, the correct term is that an individual died by suicide. The term committed suicide should not be used.

Similarly, the word murder should not be used until it is legally established that a murder was committed. The term violent death may be used instead.

### **Critical Incident Rooms**

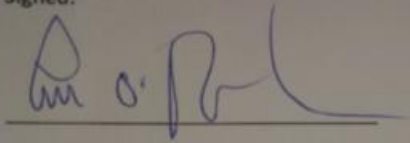
In the event of a critical incident:

- The Staff Room will be the main room used to meet the staff
- The Assembly Hall for meetings with students
- The library/School Foyer/Principal's office for parents
- The Assembly Hall for media
- The library for other visitors

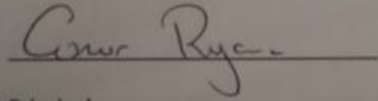
### **Consultation and Communication Regarding the Plan**

All staff were consulted and regard was given to their views in the preparation of this policy and plan. Students and parent representatives were also consulted and asked for their comments. Our school's final policy and plan in relation to responding to critical incidents has been presented to all staff. Each member of the critical incident team has access to a personal copy of the plan. All new and temporary staff will be informed of the details of the plan by a Staff Liaison member.

Signed:



Chairperson, Board of Management



Principal

**Date: 11 - 11 - 2025**

### Critical Incident Team

<b>Team Leader</b>	Conor Ryan  (Deirdre Payne in the absence of Principal)
<b>Garda Liaison</b>	Conor Ryan/Deirdre Payne
<b>Staff Liaison</b>	ISM Team: Claire Forde, Meabh Fitzgerald, Louise Kelly, Fiachra Dodd
<b>Student Liaison</b>	Principal/Deputy Principal/Class Teacher/SET
<b>Parent Liaison</b>	Conor Ryan/Deirdre Payne
<b>Community Liaison</b>	Tim O'Mahony  (Chairperson of the Board of Management)
<b>Media Liaison</b>	Tim O'Mahony  (Chairperson of the Board of Management)
<b>Administrator</b>	Brigid Kavanagh

### Short term actions – Day 1

Task	Name
Gather accurate information	Principal/DP/Staff where relevant
Who, what, when, where?	Principal in conjunction with DP and ISM team
Convene a CIMT meeting – Specify time and place clearly	Principal
Contact NEPS and if appropriate outside agencies	Principal
Arrange supervision for students	Principal/DP
Hold staff meeting	All staff
Agree schedule for the day	Principal/DP and if necessary BOM
Inform students – (Close and students with special needs may need to be told separately)	Class teacher/SET Team
Compile a list of vulnerable students	Class teacher/SET Team
Prepare and agree media statement and deal with media	Chairperson of the BOM in conjunction with the Principal
Inform parents	Principal/DP
Hold end of day staff briefing	Principal/DP

### Medium term actions – (Day 2 and following days)

Task	Name
Convene a CIMT meeting to review the events of day 1	Principal/DP
Meet NEPS and if appropriate external agencies	Principal/DP
Meet whole staff	Principal/DP
Arrange support for students, staff, parents	Principal/DP
Visit the injured	Principal/DP/relevant staff
Liaise with bereaved Family	Principal/DP
Agree on attendance/participation at funeral service	Principal/DP
Make decision about school closure	BOM

### Follow up – (Beyond 72 hours)

Task	Name
Monitor students for signs of continued distress	Class teacher/SNA/SET Team
Liaise with agencies regarding referrals	SET Team/Class teacher/Principal
Plan for the return of bereaved student	Principal/DP/Class teacher/SET Team
Plan for giving memory box to bereaved family	Principal
Decide on memorials and anniversaries	Staff/Parents/Students/BOM
Review response to incident and amend plan	Staff/BOM/Parents

