



Belgrove Senior Boys' NS

Child Safeguarding Statement

DLP: Mr. Conor Ryan

DDLDP: Ms. Deirdre Payne

Belgrove School
Senior Boys
Clontarf
Dublin 3



Scoil Eoin Baiste
Buachaillí Sinsearach
Cluain Tarbh
Baile Átha Cliath 3

Child Safeguarding Statement

Belgrove Senior Boys' school is a primary school providing primary education to pupils from third to sixth class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management Belgrove Senior Boys' NS has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 **The Designated Liaison Person (DLP) is Conor Ryan.**
- 3 **The Deputy Designated Liaison Person (Deputy DLP) is Deirdre Payne.**
- 4 **The Relevant Person is Conor Ryan.**
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;

- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the www.gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the www.gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

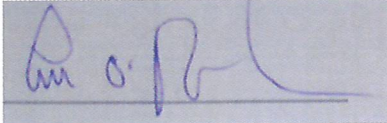
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the www.gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

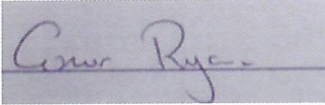
- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 11 - 11 - 2025 (date).

This Child Safeguarding Statement was reviewed by the Board of Management on 11 - 11 - 2025 (date).

Signed: 

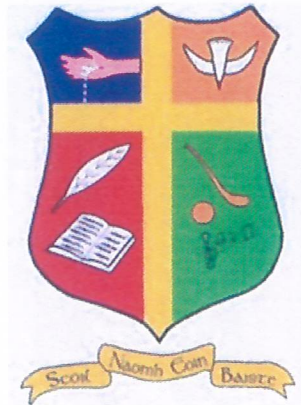
Chairperson of Board of Management

Signed: 

Principal/Secretary to the Board of Management

Date: 11 - 11 - 2025

Date: 11 - 11 - 2025



Written Assessment of Risk of Belgrove Senior Boys' NS - 17936F

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary 2017*, the following is the Written Risk Assessment of Belgrove Senior Boys' NS.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children's First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

Risk Identified

List of School Activities	Risk Level	The school has identified the following Risk of Harm	Procedures in place to address these identified risks
Classroom teaching	Low	<ul style="list-style-type: none"> Risk of harm by school personnel. 	<ul style="list-style-type: none"> Teacher is present with students at all times or has organised supervision otherwise. The class teacher is always present with trainee teachers. There are glass panels in the classroom doors. Best practice is encouraged at all times. School Bí Cineálta Policy. School Code of Behaviour Policy. We have a code of Conduct for School Personnel
1:1 Teaching SEN Life Skill Training	Medium	<ul style="list-style-type: none"> Risk of harm by school personnel. 	<ul style="list-style-type: none"> Intimate Care Policy. School SEN Policy. Supervision through glass panel in the door and dividing wall. School Bí Cineálta Policy.
Tours/School Outings	High	<ul style="list-style-type: none"> Potential for unsupervised times in changing rooms. Access to pupils by strangers or other adults. Inappropriate behaviour by pupils. Dangers posed by unfamiliar environment. 	<ul style="list-style-type: none"> Students are supervised at all times. Teachers supervise from outside changing areas. Mobile Phone Policy. Code of Behaviour Policy.
Lifts to matches/events	High	<ul style="list-style-type: none"> Potential for unsupervised times in changing rooms. Access to pupils by strangers or other adults. Inappropriate behaviour by pupils. 	<ul style="list-style-type: none"> Parents providing lifts will have been Garda vetted. Children always travel in pairs at least. Teachers travel in pairs in order to deal with a child who needs a lift home following the event. Car insurance needs to be investigated in order to ensure all are insured for safety reasons.
Training	High	<ul style="list-style-type: none"> Risk of harm by school personnel. 	<ul style="list-style-type: none"> Training is supervised by teachers.

		<ul style="list-style-type: none"> • Potential for unsupervised times in changing rooms. • Inappropriate behaviour by pupils. 	<ul style="list-style-type: none"> • Students are accompanied off the astro pitch and school grounds by teachers. • Parents are provided with a clear time frame for training and collect students afterwards or given permission for students to travel home independently.
Changing for Matches	High	<ul style="list-style-type: none"> • Potential for unsupervised times in changing rooms. • Inappropriate behaviour by pupils. 	<ul style="list-style-type: none"> • Students change in the library and adjacent toilets, with the teacher present outside the door. • Windows in the Library have semi-transparent covering placed upon them for privacy. • Mobile Phone Policy.
School Concerts	Medium	<ul style="list-style-type: none"> • Risk of harm by school personnel. • Dangers posed by unfamiliar environment. 	<ul style="list-style-type: none"> • Garda Vetting of all personnel involved is a requirement. • Students are supervised by teachers. • Students are collected from a designated supervised classroom for night time performances. • Those collecting the students must sign a leavers' sheet.
Transition Years	Medium	<ul style="list-style-type: none"> • Risk of harm to pupils. 	<ul style="list-style-type: none"> • Transition year students are supervised by the class teachers. • Transition year students are not permitted to partake in yard duty. • All Transition year students are Garda vetted.
Extra-Curricular Teachers	Medium	<ul style="list-style-type: none"> • Risk of harm to pupils. • Risk of harm not being reported properly or promptly by school personnel. 	<ul style="list-style-type: none"> • All teachers are Garda Vetted. • Glass panels in doors allow external supervision. • The class teacher remains in the class should an external visitor be working on a project with the class.
Administration of Meds	Low	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel. 	<ul style="list-style-type: none"> • Medicine Administration Policy implemented • A student is always accompanied by a friend (where possible) if requiring medical attention from a teacher or SNA.

		<ul style="list-style-type: none"> Risk of harm not being reported properly or promptly by school personnel. Risk of harm by school personnel. 	<ul style="list-style-type: none"> A teacher/SNA will remain outside the Disabled toilet should an injured student require to use it. First Aid training made available to school Personnel. In the event of a student leaving the yard as a result of injury, the teacher/SNA will accompany him to the designated classroom.
Supervision	Low	<ul style="list-style-type: none"> Risk of harm not being recognised by school personnel. Risk of harm not being reported properly or promptly by school personnel. Risk of harm by school personnel. Inappropriate behaviour by pupils. 	<ul style="list-style-type: none"> Children go in pairs to deliver messages around the school. Individual students are not permitted to remain in a classroom by themselves. The class teacher is responsible for supervision at all times. The class teacher will accompany their students both to and from the yard. The class teacher will supervise any activity their students participate in.
Use of tablet devices and smartphones in the classroom and in the course of the school day	Medium	<ul style="list-style-type: none"> Risk of harm associated with misuse, abuse of devices and various associated technologies. 	<ul style="list-style-type: none"> Mobile Phone Policy implemented. Acceptable Use Policy is in place. Bí Cineálta Policy. Content filtering, and security services including a centralised firewall, which protect school users.
Access to School	Medium	<ul style="list-style-type: none"> Risk of harm to pupils by strangers or other adults. Flight risk for some pupils. 	<ul style="list-style-type: none"> Brigid, the secretary, is responsible for allowing visitors to enter the school building, greeting and accompanying them around the school. Keypad has been placed on the gate at the main entrance. Lock has been placed on the Astro gate entrance. Fire Doors to be shut after breaks. Junior school parents will be advised to use the entrance to the Junior school.

Recreation Breaks	Low	<ul style="list-style-type: none"> Risk of harm not being recognised by school personnel. Risk of harm not being reported properly or promptly by school personnel. Risk of harm by school personnel. Inappropriate behaviour by pupils. 	<ul style="list-style-type: none"> Children will not be permitted to enter the school after home time unless accompanied by a staff member Children are accompanied by teacher to the yard to ensure the supervising teacher is on duty. Teacher and SNAs supervise yard activities. Code of Behaviour - Out of Class Behaviour
Arrival and Dismissal from School	Medium	<ul style="list-style-type: none"> Risk of harm not being recognised by school personnel. Risk of harm not being reported properly or promptly by school personnel. Risk of harm by school personnel Inappropriate behaviour by pupils. 	<ul style="list-style-type: none"> The children are supervised by the principal, deputy principal and teachers on duty in the morning at 8.30am. The students are accompanied by their teacher to the gate at home time. The principal or deputy principal supervise dismissal at the gate.
After-school classes	Medium	<ul style="list-style-type: none"> Risk of harm to pupils. Risk of harm not being reported properly or promptly by school personnel. 	<ul style="list-style-type: none"> All tutors are Garda Vetted Glass panels in doors allow external supervision. Tutor is present with students at all times or has organised supervision otherwise. Best practice is encouraged at all times. School Bf Cineálta Policy. School Code of Behaviour Policy. Conduct for School Personnel code ICT Acceptable Use Policy

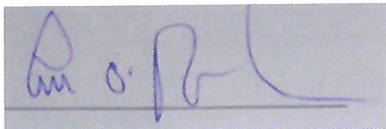
				<ul style="list-style-type: none"> The tutor remains in the class
Care needs of students with SEN	High		<ul style="list-style-type: none"> Risk of harm by school personnel. 	<ul style="list-style-type: none"> All SNAs are trained. Two members of staff are present when possible if intimate care/toileting is required. All staff members are Garda Vetted. ICT Acceptable Use Policy. Names are not used. Parental permission is given on enrolment. The school has an Acceptable Use Policy and Remote Learning Policy to include provision for online teaching and learning remotely. Content filtering, and security services including a centralised firewall, which protect school users.
Use of videos/photography website.	High		<ul style="list-style-type: none"> Risk of inappropriate use of Material. 	
Online Teaching and Learning	Medium		<ul style="list-style-type: none"> Risk of harm due to inappropriate use of online remote teaching and learning communication platforms. 	<ul style="list-style-type: none"> Child Safeguarding Statement and DES procedures made available to all staff. Staff to view Tusla training module and any other online training offered by PDST. Vetting procedures.
Recruitment of School Personnel including: <ul style="list-style-type: none"> Teachers Special Needs Assistants Caretaker/Secretary/Cleaners	Medium		<ul style="list-style-type: none"> Risk of harm by school Personnel. 	
Sensory Room	Medium		<ul style="list-style-type: none"> Risk of harm not being recognised by school personnel. Risk of harm not being reported properly or promptly by school personnel. Risk of harm by school personnel. Inappropriate behaviour by pupils. 	<ul style="list-style-type: none"> The SNA/teacher is responsible for supervision at all times. The SNA/class teacher will accompany their student both to and from the sensory room. The SNA/class teacher will supervise any activity their students participate in.
Outdoor Classroom	Low		<ul style="list-style-type: none"> Risk of harm not being recognised by school personnel. 	<ul style="list-style-type: none"> The SNA/teacher is responsible for supervision at all times.

<ul style="list-style-type: none"> • The SNA/class teacher will accompany their student or class both to and from the outdoor classroom. • The SNA/class teacher will supervise any activity their students participate in. • Code of Behaviour - Out of Class Behaviour 	<ul style="list-style-type: none"> • Risk of harm not being reported properly or promptly by school personnel. • Risk of harm by school personnel. • Inappropriate behaviour by pupils. 		
<ul style="list-style-type: none"> • The SNA/teacher is responsible for supervision at all times. • The SNA/class teacher will accompany their student or class both to and from the handball wall. • The SNA/class teacher will supervise any activity their students participate in. • Code of Behaviour - Out of Class Behaviour 	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly or promptly by school personnel. • Risk of harm by school personnel. • Inappropriate behaviour by pupils. 	Low	School Handball Wall

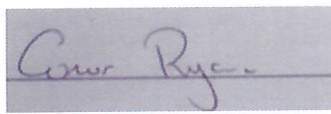
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In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been reviewed by the Board of Management in March 2023. It will continue to be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: 

Chairperson of Board of Management

Signed: 

Principal/Secretary to the Board of Management

Date: 11 - 11 - 2025

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