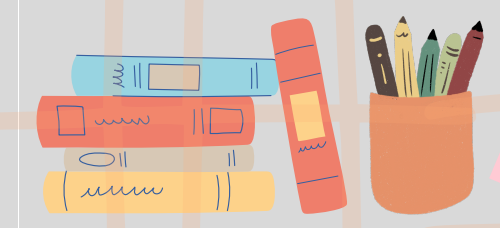


Week 5 - Rhyming Awareness



Early Learning Coalition
of Palm Beach County
Ready to Learn. Ready for Life.



Days	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson for the day	Rhyme Basket Sort	Rhyme Freeze Dance	Rhyme Matching Memory Game	Rhyme Hunt	Rhyme Storytime
Learning Objective	Children identify rhyming pairs by sorting objects or pictures.	Children identify rhyming words through movement.	Children match rhyming pairs in a memory-style game.	Children find rhyming words around the classroom.	Children identify rhyming words in a story.
Materials	Basket with objects or picture cards in rhyming pairs.	Music player, rhyming with word cards.	Rhyming picture cards.	Rhyming picture cards or labels.	Rhyming storybook.
Step-by-Step Directions	Show children the basket items. Model how to find two items that rhyme. Invite children to sort items into rhyming pairs. Review each pair together.	Play music and invite children to dance. Pause the music and show a rhyming card. Ask children to call out a word that rhymes. Resume dancing and repeat.	Lay cards face down. Invite children to flip two cards at a time. Identify whether the picture rhyme. Keep matching pairs and continue playing.	Hide rhyming cards around the room. Invite children to find a card. Ask them to locate the matching rhyme. Review rhyming pairs together.	Read a rhyming story aloud. Pause to emphasize rhyming words. Invite children to repeat rhyming pairs. Discuss rhyming patterns in the story.
Teacher Language Prompts	“These two rhyme. They sound the same at the end.”	"What word rhymes with this one?"	"Do these two rhyme?"	"You found a rhyme. What matches it?"	"What rhymes with this word?"
Adaptations for Diverse Learners	Use fewer items; provide clear picture cues.	Provide picture cues; offer choices instead of open-ended responses.	Use fewer cards; keep cards face up for beginners.	Use fewer hiding spots; provide visual support.	Use shorter stories; provide picture cues.