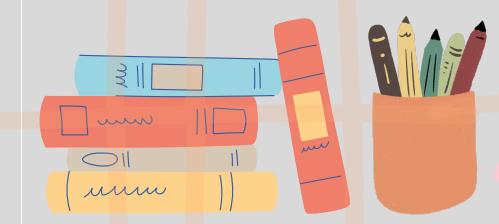


# Week 4 - Beginning Sounds



Days	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson for the day</b>	Sound Mystery Bag	Sound Sorting Mats	Sound I-Spy	Sound Builders	Sound Walk
<b>Learning Objective</b>	Children Identify beginning sounds by pulling objects from a mystery bag.	Children sort objects or pictures by beginning sound.	Children identify beginning sounds in the environment.	Children build objects or letters that represent beginning sounds.	Children identify beginning sounds during a classroom or outdoor walk.
<b>Materials</b>	Mystery bag, small objects representing different beginning sounds.	Sorting mats labeled with letters or sounds, picture cards or objects.	Classroom objects, picture cards.	Playdough, craft sticks, letter cards.	None or clipboards with picture cards.
<b>Step-by-Step Directions</b>	Place objects in the mystery bag. Invite a child to pull out an object. Say the object's name together. Emphasize and identify the beginning sound.	Display sorting mats. Show picture cards one at a time. Invite children to say the beginning sound. Sort cards onto the correct mat.	Choose a beginning sound to focus on. Invite children to find objects that starts with that sound. Say each object's name together. Emphasize the beginning sound.	Show a letter card. Invite children to build the letter or an object starting with that sound. Say the sound together. Celebrate creations.	Choose a beginning sound. Walk around the classroom or outdoors. Invite children to find objects starting with that sound. Review findings together.
<b>Teacher Language Prompts</b>	"What sound do you hear at the beginning?"	"Where does this sound belong?"	"I spy something that starts with..."	"What can you build that starts with this sound?"	"What did you find that starts with this sound?"
<b>Adaptations for Diverse Learners</b>	Use fewer objects; provide picture cues.	Use fewer mats; provide visual supports.	Limit search areas; provide picture cues.	Provide templates; offer fewer sound choices.	Use picture-supported checklists; shorten the walk.