

Week 13 - Story Comprehension



Early Learning Coalition
of Palm Beach County
Ready to Learn. Ready for Life.



Days	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson for the day	Story Sequencing Cards	Story Acting	Character Feelings	Setting Hunt	Story Retell with Props
Learning Objective	Children sequence events from a familiar story.	Children act out parts of a story to build comprehension.	Children identify and discuss characters' emotions.	Children identify the setting of a story.	Children retell a story using props.
Materials	Sequencing cards from a familiar book.	Simple props, storybook.	Emotion cards, storybook.	Storybook, setting pictures.	Story props, puppets, or objects.
Step-by-Step Directions	Read a familiar story aloud. Show children the sequencing cards. Invite them to place the cards in order. Review the sequence together.	Read the story aloud. Assign roles or invite children to choose roles. Act out key parts of the story. Discuss what happened in each part.	Read a story aloud. Pause to discuss how characters feel. Show emotion cards and invite children to choose matching feelings. Talk about why the character felt that way.	Read a story aloud. Discuss where the story takes place. Show pictures of different setting. Invite children to choose the matching setting.	Read a familiar story aloud. Display props related to the story. Invite children to retell the story using the props. Support children in recalling key events.
Teacher Language Prompts	"What happened first in the story?"	"Show me the character moved or felt."	"How do you think the character felt here?"	"Where did the story happen?"	"What happened next in the story?"
Adaptations for Diverse Learners	Use fewer cards; provide visual cues.	Provide pictures cues; simplify.	Use fewer emotion choices; provide visual supports.	Use simple setting choices; provide picture cues.	Use fewer props; provide visual sequence cards.