

Week 12 - Oral Language & Conversation



Early Learning Coalition
of Palm Beach County
Ready to Learn. Ready for Life.



Days	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson for the day	Partner Talk Cards	Sentence Stretchers	Story Starters	Question of the Day	Listening & Responding Game
Learning Objective	Children practice turn-taking and sharing ideas with a partner.	Children expand oral sentences using descriptive language.	Children build oral storytelling skills.	Children practice asking and answering questions.	Children strengthen listening and conversational response skills.
Materials	Simple picture or topic cards.	Picture cards or classroom objects.	Story starter cards or simple props.	Chart paper or question cards.	None or simple action cards.
Step-by-Step Directions	Give each pair a picture or topic card. Model how to take turns speaking and listening. Children take turns telling something about the picture. Encourage partners to respond to each other.	Show a picture or object. Ask a child to name it in a simple sentence. Invite the group to help expand the sentence. Repeat with new items.	Show a story starter card or prop. Begin a simple story. Invite children to add the next part. Continue until the story ends.	Present a simple question. Model how to answer in a complete sentence. Invite each child to share their answer. Encourage children to ask follow-up questions.	Give a simple direction or statement. Children listen and respond with an action or answer. Increase complexity as appropriate. Celebrate successful listening.
Teacher Language Prompts	"Your turn to talk, then your partner will share."	"Can we make this sentence longer."	"What happens next in our story?"	"Ask a friend what they think."	"Listen carefully so you know how to respond."
Adaptations for Diverse Learners	Provide sentence starters; pair children intentionally	Provide word banks; model expanded sentences.	Provide visual cues; allow to echo ideas.	Provide yes/no options; use visuals.	Use shorter stories; provide picture cues.