

Week 11 - Early Writing



Early Learning Coalition
of Palm Beach County
Ready to Learn. Ready for Life.



Days	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson for the day	Scribble Stories	Writing Center Exploration	Letter-Like Marks	Shared Writing	Book Making
Learning Objective	Children explore early writing by creating scribble drawings that represent stories.	Children explore writing tools and materials in a writing center.	Children create marks that resemble letters as part of early writing.	Children participate in a shared writing experience.	Children create simple books to explore early writing.
Materials	Blank paper, crayons or markers.	Paper, pencils, crayons, markers, envelopes, stamps, clipboards.	Paper, markers, alphabet chart.	Chart paper, markers.	Blank booklets, crayons, markers, stickers.
Step-by-Step Directions	Provide each child with paper and drawing tools. Invite them to create scribble drawings. Ask children to tell a story about their scribbles. Write down their words to model dictation.	Set up a writing center with various materials. Invite children to explore freely. Model how to use different tools. Encourage children to create marks, lists or drawings.	Show examples of letter like marks. Invite children to create their own marks. Compare marks to real letters. Celebrate all attempts at writing.	Gather children for group writing. Ask for ideas to write about. Model writing while saying words aloud. Read the finished writing together.	Provide each child with a blank booklet. Invite them to draw or write on each page. Support children in adding meaning to their marks. Read finished books together.
Teacher Language Prompts	"Tell me about your picture. What is happening?"	"You are a writer. What would you like to make?"	"Your writing looks like letters. Tell me about it."	"What should we write next?"	"Your book tells a story. What happens on this page?"
Adaptations for Diverse Learners	Offer thicker crayons; provide visual starters.	Provide adaptive grips; limit choices for beginners.	Provide tracing cards; offer hand-over-hand support.	Use picture cues; shorten the writing task.	Provide pre-drawn pages; offer tracing options.