

Week 10 - Print Awareness



Early Learning Coalition
of Palm Beach County
Ready to Learn. Ready for Life.



Days	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson for the day	Environmental Print Hunt	Label the Room	Morning Message Helpers	Menu Play	Print Walk
Learning Objective	Children identify familiar print in their environment.	Children learn that print carries meaning by labeling classroom items.	Children recognize print concepts through a shared morning message.	Children explore print through pretend menus.	Children identify print in the school environment.
Materials	Environmental print cards, clipboards (optional).	Pre-made labels, markers, tape.	Chart paper, markers.	Menus, paper, markers, play food.	Clipboards, markers (optional).
Step-by-Step Directions	Show examples of environmental print (signs, labels, logos). Invite children to search the room or playground for print. Say each word or label together. Discuss where we see print in daily life.	Show children a label and read it aloud. Invite them to help place labels around the room. Read each label together after placing it. Encourage children to use labels during play.	Write a simple morning message. Invite children to help fill in missing words or letters. Point out print concepts (left to right, spaces, letters). Read the message together.	Show children a menu and discuss how menus use print. Invite them to create their own menus. Use menus during pretend play. Encourage children to "order" using print.	Walk around the school or playground. Invite children to point out print they see. Read signs and labels together. Discuss why print is important.
Teacher Language Prompts	"Where do you see print around you?"	"This label tells us what this is."	"Where should we start reading?"	"What would you like from the menu?"	"What print do you notice here?"
Adaptations for Diverse Learners	Use picture-supported cards; limit search area.	Use picture supported labels; provide fewer labels.	Use shorter messages; provide picture cues.	Provide picture-supported menus; simplify choices.	Use shorter stories; provide picture cues.