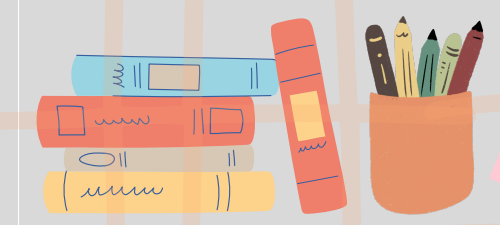


# Week 1 - Letter Knowledge



Early Learning Coalition  
of Palm Beach County  
*Ready to Learn. Ready for Life.*



Days	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson for the day	Alphabet Construction Zone	Letter Scavenger Hunt	Letter-Object Match	Alphabet Bingo	Letter Art
<b>Learning Objective</b>	Children explore letter shapes by building them with various materials.	Children identifying letters in their environment.	Children connect letters with objects that begin with the same letter.	Children recognize and identify letters during a game.	Children create art using letter shapes.
<b>Materials</b>	Craft sticks, pipe cleaners, playdough, letter cards.	Letter cards, clipboards, markers.	Letter cards, small objects, or pictures.	Bingo boards, letter markers, calling cards.	Paper, markers, glue, craft materials.
<b>Step-by-Step Directions</b>	Show children examples of letters built with materials. Invite them to choose a letter to build. Support children in forming the letter shapes. Compare built letters to printed letter cards.	Give each child a letter card. Invite them to search the room for matching letters. Record found letters on a chart. Celebrate discoveries together.	Display letter cards. Provide objects or pictures. Invite children to match objects to the correct letter. Review matches together.	Give each child a bingo board. Call out letters one at a time. Invite children to cover matching letters. Celebrate bingo wins.	Invite children to choose a letter. Show examples of letter-based art. Support children in decorating their letter. Display finished art in the classroom.
<b>Teacher Language Prompts</b>	"What shapes do you see in this letter?"	"You found the letter! Where else can we find it?"	"This object starts with the letter..."	"Do you have this letter on your board?"	"Whar rhymes with this word?"
<b>Adaptations for Diverse Learners</b>	Provide templates; offer fewer letter choices.	Use picture-supported cards; limit search areas.	Use fewer letters; provide clear picture cues.	Use boards with fewer letters; provide visual supports.	Provide pre-cut letters; offer tracing options.