

34th Annual Forensic Rights and Treatment Conference

*Listening, Learning, Leading:
Foundations of Effective Forensic Practice*

December 8-10, 2026



DREXEL UNIVERSITY
Division of Behavioral
Healthcare Education
College of Medicine

WELCOME

Greetings to Our Esteemed Colleagues:

It is our pleasure to welcome you to the 2026 PA Forensic Rights and Treatment Conference! We are excited to offer a dynamic program featuring plenary presentations on topics such as violence and mental illness, hip-hop counseling, suicide prevention and incel culture. Our workshops are also quite diverse in topics, including sessions on DBT, juvenile justice, personal values in the workplace, legal issues in crisis intervention, trauma-informed evaluations and threat assessments.

In addition to our excellent educational programming, we are excited to introduce two new features this year.

- We're offering a pre-conference ethics session on December 8! Register for this optional session to earn three hours of ethics continuing education credit toward licensure renewal.
- Our awards ceremony will take place on the morning of the first day following welcome remarks. This year's awards will include the Forensic Rights and Treatment Conference Award, the Donna McNelis Leadership Award (NEW!) and the Lance Couturier Award.

As it has since 2020, this year's conference will be held virtually via Zoom. All sessions will be recorded and available for on-demand viewing through December 31, 2026, allowing participants to earn up to 20.25 continuing education hours at their convenience.

We are grateful for the continued support and engagement of our attendees, presenters, sponsors and planning committee members, whose contributions have made this conference a valued professional tradition for more than three decades. We look forward to another successful conference and hope you will join us as we embark on the 34th year of the PA Forensic Rights and Treatment Conference.

Sincerely,

Chris Owens and William Holt
Conference Co-chairs

PA FORENSIC RIGHTS AND TREATMENT CONFERENCE

Who Should Attend

- Clinical and support staff, program managers, advocates and administrators.
- Officials and officers in corrections, probation/parole and prisons/jails.
- Specialized mental health, drug and alcohol program providers.
- Counselors, social workers, psychologists and educators working in all systems.
- Other constituents interested in this area of behavioral healthcare.

Learning Objectives

1. Utilize evidence-based assessment, stabilizing interventions and the treatment of suicide-focused care.
2. Describe the core beliefs, historical development and ideological foundations associated with incel philosophy and culture.
3. Discuss how, in general, mental illness is not a direct risk factor for crime and violence.
4. Describe at least two practical strategies for incorporating hip-hop-based techniques into clinical practice with diverse client populations.

Conference Planning Committee

William A. Holt
Conference Co-chair

Greg Plotica, PA DOC

Chris Owens, Drexel University/BHE,
Conference Co-chair

Yolanda Ramirez, Drexel
University/BHE

Danny Beauchamp, SE Regional MH
Services Coordination Office

Tamara Ramos, PA OMHSAS

Stacy Condie, Allegheny County

Jason Snyder, RCPA

Karin Gladney, Drexel University/BHE

Danielle Tedesco, PA DOC

Jessica Penn Shires, PA DOC

Alisha Tull, PA OMHSAS

CREDIT INFORMATION

APA (Psychology) Drexel University College of Medicine/Behavioral Healthcare Education is approved by the American Psychological Association to sponsor continuing education for psychologists. This program is offered up to 20.25 credit hours. Drexel University College of Medicine maintains responsibility for this program and its content.	
LSW/LCSW/LPC/LMFT (PA SBSWE Licensed Social Workers in Pennsylvania): Drexel University College of Medicine, Behavioral Healthcare Education is a preapproved provider of continuing education for Social Workers and Clinical Social Workers. This program is being offered for up to 20.25 hours of continuing education.	Licensed Social Workers in Pennsylvania
PA Educators Act 48: Drexel University College of Medicine, Behavioral Healthcare Education is recognized by the Pennsylvania Department of Education to offer continuing education credits under Act 48 guidelines. Drexel University College of Medicine, Behavioral Healthcare Education adheres to Act 48 Continuing Education Guidelines. PA educators will receive a maximum of 20.25 hours of credit for attending this complete program.	
CPRP (Certified Psychiatric Rehabilitation Practitioners) Drexel University College of Medicine, Behavioral Healthcare Education is approved by the Psychiatric Rehabilitation Association (Provider #O10374) to Practitioners. Drexel University College of Medicine, Behavioral Healthcare Education maintains responsibility for the program and its content. This program is being offered for up to 20.25 hours of continuing education.	
CEU (IACET): Drexel University College of Medicine/Behavioral Healthcare Education has been accredited as an Authorized Provider by the International Accreditors for Continuing Education and Training (IACET), 1760 Old Meadow Road, Suite 500, McLean, VA 22102. In obtaining this approval, Drexel University College of Medicine/Behavioral Healthcare Education has demonstrated that it complies with the ANSI/ IACET Standard which is widely recognized as the Standard of good practice internationally. As a result of their Authorized Provider accreditation status Drexel University College of Medicine/Behavioral Healthcare Education is authorized to offer IACET CEUs for its programs that qualify under the ANSI/ IACET Standard. The Drexel University College of Medicine/Behavioral Healthcare Education is authorized by IACET to offer 2.25 CEUs for this program.	
NBCC (National Counselors) Drexel University College of Medicine/Behavioral Healthcare Education is a National Board for Certified Counselors-approved Continuing Education Provider (ACEP™) and may offer NBCC approved clock hours for events that meet NBCC requirements. The ACEP is solely responsible for all aspects of the program. We can award a maximum of 20.25 hours of CE Credit.	

FACULTY LISTING

Mark G. Astor, JD
Astor Simovitch Law

Kate Barlup, LSW
WellSpan Philhaven

Jennifer Blackwell, BSW
WellSpan Philhaven

Cerissa A. Brown, LBSW
Cerissa A. Brown & Associates

Brian Van Brunt, EdD
Vassar College

Brynn Cicippio, LMFT
BCA Therapy

Tim Davis, PsyD
PA Bureau of Juvenile Justice Services

Felicia Duch, MOT, OTR/L
Pennsylvania Hospital

Jaymes Fairfax Columbo, JD, PhD
Private Practitioner/Consultant

Kasey Felty
Lebanon County MH/ID/EI

Roxanne Garcia, MSW, LSW
University of Pennsylvania

Joshua Giuliano, MEd
Allegheny County Jail

Karin C. Gladney, PhD, CAADC
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Tanasha Hooks, MA, LCMHC, LCASA, NCC
Wealth and Wellness PLLC

David A. Jobes, PhD, ABPP
The Catholic University of America

Ariel McPeck, MSW, LSW
PA Department of Corrections

James P Norris, PhD
University of Redlands

Rose Onyeali, MD MSHP
University of Pennsylvania

Chinelo Osakwe
University of Pennsylvania

Marc Palmer, BA, CPSS, CPS, CRS, CFRS
WellSpan Philhaven

Judge Victor Reyes (Ret.)
10th Judicial District, Pueblo, Colorado

Natalie Sandiford, MOT, OTR/L, CTL
Good Shepherd Penn Partners

Elicia Stein, PsyD
PA Bureau of Juvenile Justice Services

Michael Terry, BA
Allegheny County Jail

Tireeka Watson, LCSW
Anchored in Essence Therapy and Consulting

Mariah J. Zur, MS, LPC, LCMHC, NCC
Zen with Zur

PRE-CONFERENCE

Ethics and Boundaries: Considerations for Contemporary Clinical Practice

Karin C. Gladney, PhD, CADDCC

Tuesday, December 8, 2026

9 a.m.-12:15 p.m.

(\$30 additional registration fee)

Ethical guidelines serve as a framework for practitioners to navigate complex situations and make informed decisions. Often, ethical dilemmas arise that are beyond the scope of one's training, requiring careful consideration and ethical decision-making. The use of technology in healthcare, such as teletherapy and electronic health records, presents new ethical challenges related to privacy, security and professional boundaries. This course provides a comprehensive exploration of ethical principles and professional boundaries as they relate to contemporary issues. Participants will examine ethical dilemmas, legal considerations and best practices to maintain integrity and trust in client relationships.

Learning Objectives:

- Describe the importance of maintaining professional boundaries and confidentiality in behavioral healthcare.
- Apply ethical decision-making models to real-world scenarios.
- Demonstrate cultural competence and sensitivity in maintaining boundaries in clinical practice.

PLENARY SESSIONS

Plenary I

Wednesday, December 9, 2026

10-11 a.m.

Clinical Suicidology and Forensic Considerations

David A. Jobes, PhD, ABPP

Professor of Psychology, The Catholic University of America

In 2025, 16,500,000 American adults and teens had "serious thoughts of suicide" within the previous year according to SAMHSA (2026) NSDUH survey data. Within mental healthcare we see major challenges related to suicide care. Much of what providers do is based on centuries of a largely carceral and controlling approach to dealing with suicidal risk. Moreover, many providers pursue "defensive" practices out of abject fear of being sued for malpractice or wrongful death by surviving family members should a suicide occur while a patient is in treatment. In other words, people who suffer are too often admitted to inpatient care and given medications that may make things worse. An alternative approach emphasizing evidence-based, suicide-focused, least-restrictive and cost-effective clinical care will be provided as a sensible alternative approach to suicidal suffering.

About the Presenter

David A. Jobes, PhD, ABPP, is a professor of psychology and associate director of clinical training at The Catholic University of America (CUA) in Washington, D.C., where he also serves as director of the Catholic University Suicide Prevention Laboratory. He is also an adjunct professor of psychiatry in the School of Medicine at the Uniformed Services University.

An internationally recognized suicidologist, Dr. Jobes is the author of seven books and hundreds of peer-reviewed articles and book chapters focused on clinical suicidology, suicide prevention, professional ethics and risk-management. He is a past president of the American Association of Suicidology (AAS) and has received numerous awards for his scientific and clinical contributions, including the AAS Shneidman Award (1995) for early career contributions, the AAS Dublin Award (2012) for career contributions in suicidology, and the AAS Linehan Award (2016) for groundbreaking suicide treatment research. He is also the recipient of the 2022 Alfred M. Wellner Award for Lifetime Achievement from the National Register of Health Service Psychologists and the 2025 Erwin Ringel Service Award from the International Association of Suicide Prevention for career contributions to suicidology.

A fellow of the American Psychological Association, Dr. Jobes is board certified in clinical psychology (American Board of Professional Psychology). He serves on the Board of Directors of the American Foundation for Suicide Prevention (AFSP) and is a consultant to the AFSP Public Policy Council. He maintains an active private clinical, consulting and forensic practice in Washington, D.C., and Maryland.

Plenary II

Wednesday, December 9, 2026

11:15 a.m.-12:30 p.m.

Lost Boys: Addressing the Rise of the Incel

Brian Van Brunt, EdD

Director of Behavior and Threat Management, Vassar College, Manchester, NH

Join Dr. Brian Van Brunt for a forensic examination of the incel (involuntary celibates) phenomenon through the framework of extreme overvalued beliefs. Drawing from his research in understanding and treating incels, this program will examine incel ideology as a dimensional belief system, consider its relevance to targeted violence risk, and introduce a structured rubric for assessment. Applied case examples will support analysis of extremist incel violence and threat-relevant behavior.

About the Presenter

Brian Van Brunt, EdD, is the director of behavior and threat management for D-Prep Safety, and the institutional equity and Title VI coordinator within the Office for Institutional Equity at Vassar College. Author of over a dozen books, Brian has spent time as a child and family therapist, university professor, assistant deputy director of training at Secure Community Network, partner at TNG, and president of the National Association for Behavioral Intervention and Threat Assessment.

Plenary III

Thursday, December 10, 2026

9:30-10:30 a.m.

Conceptualizing the Relationship Between Mental Illness and Crime/Violence

Jaymes Fairfax-Columbo, JD, PhD

Clinical-Forensic Psychologist in Private Practice

This workshop will conceptualize the relationship between mental illness and crime/violence. It will utilize the risk-need-responsivity framework to explore how mental illness often acts as an indirect risk factor (responsivity factor) for crime and violence via increasing likelihood of life instability. Additionally, the workshop will explore the small percentage of cases where mental illness is a direct risk factor for crime and violence by exploring mental state at the time of the offense defenses.

About the Presenter

Jaymes Fairfax-Columbo, JD, PhD is a clinical-forensic psychologist in private practice. He conducts forensic behavioral health evaluations with adults and adolescents regarding a host of referral questions,

including: competency to proceed, mental state at the time of the offense, mitigation development, Miranda Rights waiver, reverse amenability, psychosexual risk assessments, general and violent recidivism risk assessments and post-conviction relief. Prior to entering full-time private practice, Jaymes was the associate director of policy and planning for the Behavioral Health and Justice Division of the Philadelphia Department of Behavioral Health and Intellectual disAbility Services. There, he supported planning, implementation and quality assurance of City of Philadelphia initiatives designed to serve individuals with behavioral health needs who became involved in the criminal justice system. He also previously served as an assistant professor at the University of New Mexico Health Sciences Center in the Department of Psychiatry and Behavioral Sciences. There, he was also the training director for the postdoctoral fellowship in forensic psychology. Additionally, he is a visiting scholar and adjunct professor in the Department of Psychological and Brain Sciences in the College of Arts and Sciences at Drexel University, as well as an adjunct professor at Florida Institute of Technology. He has published numerous peer-reviewed articles, book chapters, books, magazine articles, newsletter articles and policy papers on various forensic behavioral health topics.

Plenary IV

Thursday, December 10, 2026

10:45-11:45 a.m.

The Integration of Hip-Hop With Traditional Counseling Theories

James Norris, PhD

Assistant Professor, University of Redlands

This session explores how hip-hop's storytelling, rhythm, authenticity and communal ethos intersect with established counseling theories such as narrative, person-centered and cognitive-behavioral approaches. Through case illustrations, participants will see how hip-hop-informed interventions build rapport and support identity development, emotional expression and empowerment, especially with diverse and/or youth populations. The session also addresses cultural humility and avoiding appropriation, equipping attendees with concrete strategies for culturally responsive practice.

About the Presenter

Dr. James P. Norris earned his Master of Arts in existential-phenomenological psychology from Seattle University in 2009 and his PhD in counselor education and supervision from the University of the Cumberlands' CACREP-accredited doctoral program in 2022. He is currently an assistant professor at the University of Redlands, School of Education, Department of Counseling and Human Services. Prior to this role, he spent four years as an assistant professor at the University of the Cumberlands.

Dr. Norris is a licensed mental health counselor in Washington and a licensed professional counselor in Arizona and California, and he has worked across a range of clinical settings since 2009. In 2012, he developed and led a community mental health clinic in Seattle, Washington, and he has maintained a private practice since 2018. He has also provided mental health services at Kaiser Permanente over the past year. Through this clinical work, Dr. Norris found that traditional counseling approaches often lacked the cultural nuance needed to effectively connect with communities of color — an insight that inspired him to develop a framework for working with marginalized populations through hip-hop and creativity.

His primary research interests are hip-hop, creativity, and counseling theories. Dr. Norris has published and presented widely on the integration of hip-hop into counselor education for BIPOC-identified men, hip-hop in counseling practice and multicultural issues in counseling.

SCHEDULE AT A GLANCE

Wednesday, December 9, 2026

All times are in Eastern Time

Time	Event	Presenters
8:30 a.m.	Welcome & Overview	Chris Owens
8:45-9:15 a.m.	Welcome from OMHSAS	Dr. Clarence Watson
9:15-10 a.m.	Awards Ceremony	
10-11 a.m.	Plenary I Clinical Suicidology and Forensic Considerations	David A. Jobes, PhD, ABPP
11-11:15 a.m.	BREAK	
11:15 a.m.-12:30 p.m.	Plenary II Lost Boys: Addressing the Rise of the Incel	Brian Van Brunt, EdD
12:30- 1:15 p.m.	LUNCH	
1:15-2:30 p.m.	Concurrent Sessions I	
2:30-2:45 p.m.	BREAK	
2:45-4 p.m.	Concurrent Sessions II	

SCHEDULE AT A GLANCE

Thursday, December 10, 2026

All times are in Eastern Time

Time	Event	Presenters
8:45 a.m.	Welcome	William Holt
9:00-9:30 a.m.	Welcome From DOC	Laurel R. Harry, DCJ, Secretary of Corrections
9:30-10:30 a.m.	Plenary III Conceptualizing the Relationship Between Mental Illness and Crime/Violence	Jaymes Fairfax- Columbo, JD, PhD
10:30-10:45 a.m.	BREAK	
10:45-11:45 a.m.	Plenary IV The Integration of Hip-Hop With Traditional Counseling Theories	James P Norris, PhD
11:45 a.m.-1 p.m.	LUNCH	
1- 2:15 p.m.	Concurrent Sessions III	
2:15-2:30 p.m.	BREAK	
2:30-3:45 p.m.	Concurrent Sessions IV	
3:45-4:00 p.m.	Closing Remarks, Evaluations, CE Validation Form	Chris Owens, Bill Holt

WORKSHOP DESCRIPTIONS

Wednesday, December 9, 2026

Concurrent Workshops I

1:15-2:30 p.m.

W01 – The Record After You: How Records Shape Forensic Decisions About Black Women

Cerissa A. Brown, LBSW, and Karin C. Gladney, PhD, CAADC

Adult Black women in forensic behavioral health are often reduced to diagnoses, charges, risk scores, symptoms and whatever made it into the record. This workshop introduces WISE, a developing, evidence-informed framework and contextual formulation lens. Participants will examine what case files can miss; practice listening for cultural, relational, material and institutional context; and separate context-informed engagement and treatment planning from forensic conclusions, legal opinions and validated assessment methods.

W02 – Implementing and Evaluating an Evidence-Based DBT Program in a State Correctional Institution: Outcomes, Lessons Learned and Practical Applications

Ariel McPeck, MSW, LSW

This presentation highlights the implementation and preliminary outcomes of a voluntary Dialectical Behavior Therapy (DBT) skills group within a Pennsylvania state correctional institution. Participants will learn how the program was adapted for a correctional environment, strategies used to increase engagement, and outcome data demonstrating changes in depression and anxiety symptoms using PHQ-9 and GAD-7 measures. Practical recommendations for implementing evidence-based programming in forensic settings will also be discussed.

W03 – The Wound Beneath the Badge: How Correctional Systems Manufacture Clinician Pathology

Mariah J. Zur, MS, LPC, LCMHC, NCC, CCTP-I, CES

Tanasha Hooks, MA, LCMHC, LCASA, NCC, CCMHC, CES

Correctional behavioral health systems do not merely expose clinicians to trauma, they produce it. Drawing on moral injury theory and institutional betrayal research, this case study presentation examines the structural conditions inside correctional settings that generate clinician pathology: role conflict, ethical compromise and organizational silence. Presenters with direct correctional clinical experience challenge the resilience-training paradigm as institutional deflection and offer a reframe grounded in systemic accountability rather than individual endurance.

WORKSHOP DESCRIPTIONS

Wednesday, December 9, 2026

Concurrent Workshops II

2:45-4:00 p.m.

W11 – From Systems to Success: County Partnerships Creating Pathways to Independent Community Living

Kate Barlup, LSW, Jennifer Blackwell, BSW, Jessica Grier, LPC, and Kasey Felty

This presentation will highlight a successful partnership between county programs and community agencies that led to the development of an innovative forensic recovery program and four specialized housing models. Presenters will discuss how collaborative planning, individualized supports and recovery-oriented practices have helped individuals with mental health conditions, substance use disorders and/or justice involvement achieve stable housing, greater independence and successful community integration. Participants will learn strategies for building sustainable partnerships that promote recovery while minimizing restrictive services.

W12 – From Rapport to Risk: Interviewing Skills for Threat Assessment and Forensic Professionals

Brian Van Brunt, EdD

Threat assessment interviews are more than opportunities to ask whether someone intends to hurt another person. They are structured conversations designed to better understand behavior, grievance, circumstances, intentions, protective factors and what still needs to be learned. This one-hour virtual workshop gives clinical staff and forensic threat assessment professionals practical strategies for preparing for interviews, building rapport, asking purposeful questions and exploring difficult topics without leading or prematurely interpreting the person's responses. Participants will also examine differences between online and in-person interviews, along with practical ways to respond to defensiveness, inconsistencies, incomplete answers and other common interviewing challenges.

W13 – Developmental Psychopathology and the Juvenile Justice System

Elicia Stein, PsyD, and Tim Davis, PsyD

The developmental path to adulthood can be complicated by trauma and other challenges. The complex interactions of numerous variables such as genetics, temperament and mental health impact the emerging personality of the child. This presentation discusses divergent pathways and developmental psychopathology, with a focus on common nascent conditions in childhood such as oppositional defiant disorder, conduct disorder and ADHD. Additional discussion will detail how youth may get involved in the juvenile justice system, and the clinical complexities of this population.

WORKSHOP DESCRIPTIONS

Thursday, December 10, 2026

Concurrent Workshops III

1-2:15 p.m.

T21 – Living Your Truth in the Professional World: Aligning Personal Values and the Workplace

Judge Victor Reyes, JD

The participants will identify their most important personal values, how they developed them, and whether we live them. These parallel lanes of lived values and organizational values and reflect on how it feels like to live in alignment with your job. We will discuss how we can enhance both our lives and those we serve by identifying where our organization can be more aligned with the needs of its constituents by applying a system of values.

T22 – Health Advocacy & Education for Incarcerated Populations (The HEAL Initiative)

Rose Onyeali, MD MSHP, Natalie Sandiford, MOT, OTR/L, CTL, Felicia Duch, MOT, OTR/L,

Chinelo Osakwe and Roxanne Garcia, MSW, LSW

As the incarcerated population ages and chronic illness becomes increasingly prevalent, innovative partnerships are needed to improve health education and engagement. This session describes a collaborative program in which incarcerated men identify health topics and engage with interdisciplinary healthcare professionals through in-person and virtual discussions. We will share the program's structure, participant testimonials, and how reciprocal learning has shaped the program and informed future directions for expansion.

T23 – The Future of Forensic Treatment: Equipping Correctional Staff With the Tools They Need

Joshua Giuliano, MEd, and Michael Terry, BA

The presenters will discuss the ongoing efforts at the Allegheny County Jail, where the project team have been providing comprehensive training to correctional staff in the fundamentals of mental health, substance use, suicide prevention and de-escalation. This initiative is designed to educate and increase staff understanding of the prevalence of mental illness and substance use disorders within the incarcerated population, and provide practical, evidence-based strategies and tools for responding to individuals experiencing acute symptoms or crisis, while promoting greater awareness and trauma-informed interactions. This approach supports a safer environment, improves staff-incarcerated individual encounters, and contributes to more effective management of behavioral health concerns within the facility.

T23a – Beyond the Algorithm: Using AI to Support Incel-Related Threat Assessment

Brian Van Brunt, EdD

Online incel (involuntary celibate) communities can give loneliness, rejection and grievance a shared language and identity, but for clinical counseling staff, the key question is when those beliefs and experiences begin to shift into behaviors that warrant closer attention. This session will explore the incel indoctrination spectrum, common escalation themes and protective factors, then use a threat assessment case example to show how AI can support the process by organizing timelines, separating facts from interpretation, identifying behavioral changes, and spotting gaps or contradictions. Using the Extract, Weigh, Challenge, Decide framework, participants will see how AI can strengthen the assessment process while clinical judgment and final decisions remain firmly in human hands.

Thursday, December 10, 2026

Concurrent Workshops IV

2:30-3:45 p.m.

T24 – Clarity, Communication and Compassionate Accountability

Brynn Cicippio, LMFT

Balancing treatment goals, legal mandates, community safety concerns and individual needs can quickly result in a complex web of contradiction. Role confusion and lack of compassionate accountability can be a nonstarter for recovery for most individuals. This training will provide various members of forensic treatment teams with specific guidelines for roles, effective communication and compassionate accountability, providing clients with clarity, support and a path to success.

T25 – The Legal Lifeline: Navigating the Legal Landscape of Mental Health Crisis Intervention

Mark G. Astor, JD

This presentation provides a practical overview of mental health, substance abuse and guardianship laws for families navigating mental health and substance use crises. Attorney Mark Astor explains when each legal option may apply, what families can expect from the process and common misconceptions that can delay intervention. Attendees will leave with a clearer understanding of their legal options and practical strategies for protecting loved ones during times of crisis.

**T26 – Beyond the File: Trauma-Informed Forensic Evaluations That Center
Client Voice and Systemic Change**

Tireeka Watson, LCSW

This presentation explores the use of trauma-informed care principles in the preparation of court-related social work reports. Drawing on professional experience as a licensed social worker, the presenter examines how comprehensive, person-centered narratives can help courts better understand an individual's lived experiences and circumstances beyond the presenting facts. The session highlights how trauma-informed evaluations may contribute to more informed decision-making and improved outcomes while promoting compassion and equity within legal systems. Participants will gain practical insights into using trauma-informed writing practices to help individuals feel seen, understood and accurately represented in court proceedings.

REGISTRATION AND FEES

Registration Is Now Open!

This year's event offers two separate registration opportunities. Join us for the optional ethics pre-conference session, the two-day conference, or both for the full learning experience. *(Please note: Registration for the ethics session and conference are completed separately.)*

Pre-Conference Ethics Session

Fee: \$30

Register Here: [Pre-Conference Registration](#)

Two-Day Conference

(includes access to workshop recordings)

Fee: \$125

Register Here: [Conference Registration](#)

If you are unable to register online with a payment, contact us at bheweb@drexel.edu or 215.991.8870.

NOTE: If you are a presenter or award recipient, your pre-conference and conference experience are free. Just select “presenter” or “awardee” at registration.

Refunds will be made up to five (5) days prior to the conference, minus a \$25 administrative fee. All refund requests must be emailed to us at bheweb@drexel.edu. Substitute attendees are permitted with approval from the BHE team prior to the conference. If you do not cancel and do not attend, you are still responsible for payment.

Though the conference ends on December 10, you will have the opportunity to accumulate more credits by viewing additional concurrent sessions after the conference. **All sessions will be recorded and will be available for your viewing until December 31, 2026.** Your continuing education certificate will be emailed to you no later than February 12, 2027.

For more information, and any questions, please do not hesitate to contact us at bheweb@drexel.edu or call us at 215.991.8870. You can also visit the [BHE conferences website](#) for updates and announcements.

We hope to see you in December!

The Forensic Conference Planning Committee

