Engaging and Elevating Voices Workbook





Learning Objectives

Participants will learn how to:

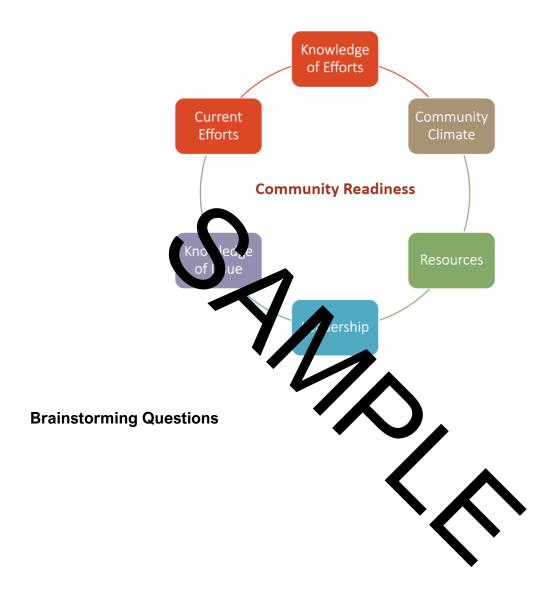
- 1. Describe the mutual benefits of community engagement and consider the challenges of the engagement process.
- 2. Describe what it means to define community, including distinctions between selfdefined community, priority population, and community voices. Describe the continuum of community engagement.
- 3. Assess dynamics of the relationship between community voices, organizational stakeholders, and mental health professionals.
- 4. Identify ways of balancing power, influence and building trust.
- 5. Define roles, level seeing and a decision-making process.
- 6. Collectively asses community readiness and capacity.
- 7. Co-design stategic: for community engagement and ownership to advance health equity.
- 8. Use processes to such a community engagement and community capacity for engagement, including in training continuous engagement while creating an environment to address project or sed or acute engagement needs.
- 9. Identify examples of effective community engagement to advance mental health equity.
- 10. Identify pivotal organizations for long term consistent and identify community assets.

Why Engage and Elevate Community?

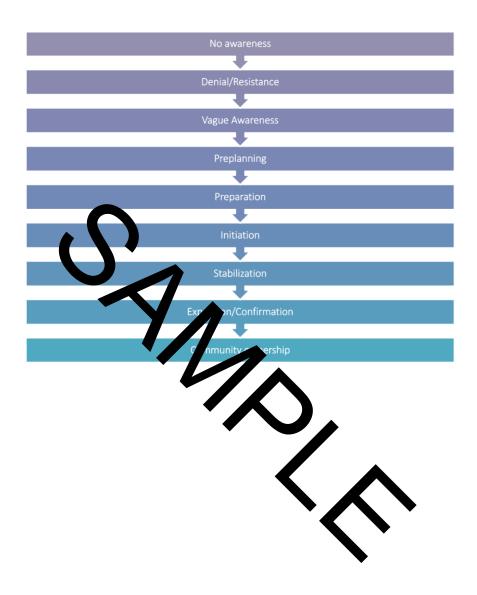
| 1. — Foster trust and mutual respect 2. — Expose unforeseen or unintended barriers 3. — Address systemic inequities and structural discrimination 4. — Improve program effice by a responding to the experiences of the pervie improved 5. — Promote health eq. | geme !? |
|---|------------------------------------|
| Can you think of an example of a project or initiative would serve as a good example of how community. | tive that you have worked on which |
| What intentional steps did you take to make this | possible? |
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| What commu | unity organizations were instrumental to the project's success? |
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| How did your | r work improve or hinder community engagement? |
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| | the community would share your assessment of the level of community? What supports your lesis? |
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| In hindsight v | what more could have been dor? |
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| | priority population and the community/communities on which you want to shared purpose. |
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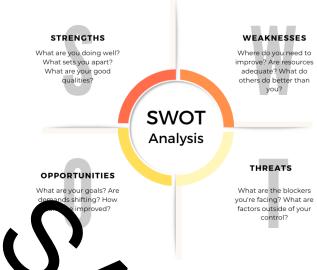
Capacity and Readiness



Community Readiness



Assessing Your Organization's Capacity



| Strengths | |
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Building Relationships

Community Engagement Continuum - Methods



INFORMING

- · Social media
- News/press release
- Town Halls
- Community Meetings
- Websites
- Advertisements



CONSULTING

- Interviews
- · Focus G



INVOLVING

- Steering committees
- · Coalitions/community meetings
- Advisory groups



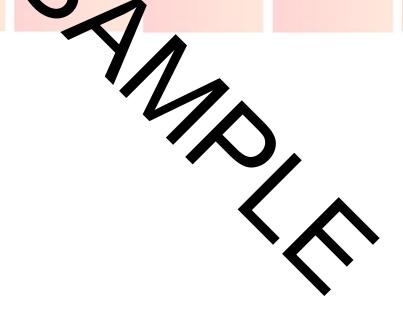
COLLABORATING

- Coalition building
- Building partnerships
- Collective impacts



EMPOWERING

- Community mobilizations
- Community immersion



Sustainability

Brainstorming questions

- > What is it that you are wanting to sustain? What does success look like? What does failure look like?
- Who is going to be involved in sustaining these efforts?
- Are other key partners needed?
- ➤ Who is communicating with key partners?
- ➤ What are some local funding sources you can think of? Non-local?
- > As a group, come together and consolidate funding sources. Keep in mind the

type of ru.

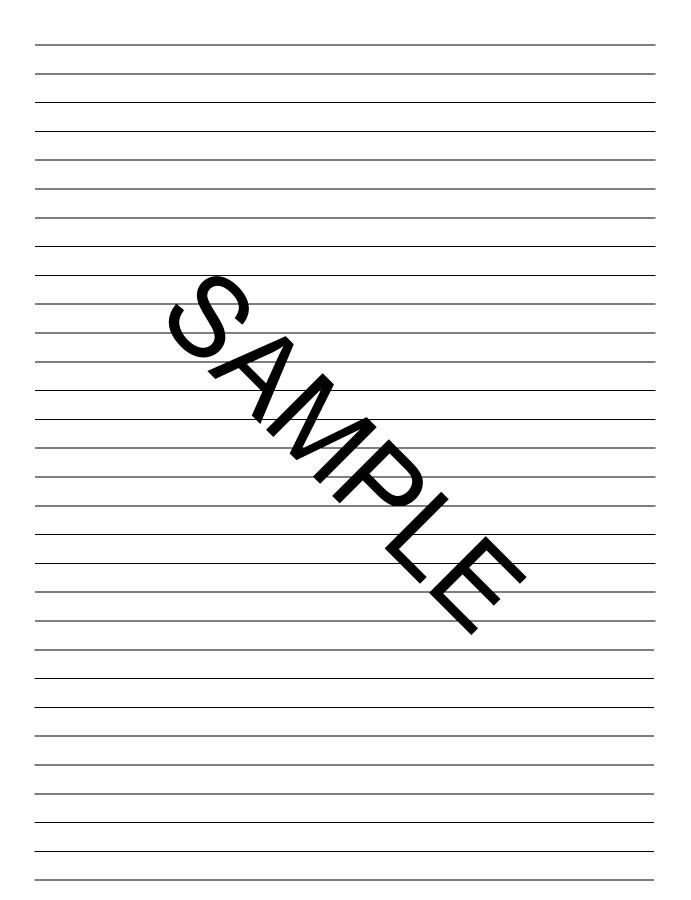
Key Partners (stakeholders) Maprano

Example of a Community Action Plan

| Project Period Objective | Description of the Objective | Priority Area |
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| Annual Objective | escription of the Objective | Sector |
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| | Activity Title | Number of People Reached |
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| A - 4: vision | A a dissidere Tidle | Description |
| Activities | Activity little | Description |
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Centers for Disease Control and Prevention. "Action Step 8: Monitor and evaluate the intervention." National Center for Chronic Disease Prevention and Health Promotion, Division of Nutrition, Physical Activity, and Obesity, State and Local Programs. Accessed [insert date], https://www.cdc.gov/nccdphp/dnpao/state-local-programs/change-tool/ActionStep8.html.

Notes



HEALTH EQUITY RESOURCES

| General Resource | Link |
|--|--|
| SAMHSA Behavioral Health | https://www.samhsa.gov/about-us/who-we- |
| Equity | are/offices-centers/obhe/equity-challenge |
| | |
| Centers for Disease Control and | https://www.cdc.gov/dhdsp/health_equity/index.htm |
| Prevention, Cardiovascular | |
| Health Equity Indicators | |
| LIC Department of Health and | https://esignatis.hegalth.hega.co./thigs.gult.up.hegalth |
| US Department of Health and Human Services Office of | https://minorityhealth.hhs.gov/think-cultural-health |
| Minority Health, Think Cultural | |
| Health | |
| Improving digital connectivity for | https://telehealth.hhs.gov/providers/health-equity- |
| telehealth | in-telehealth/improving-access-to-telehealth |
| | |
| Centers for Disease Control and | https://www.cdc.gov/nccdphp/dnpao/health- |
| Prevention Division of Nurition | equit (index.html |
| Physical Activity and Obesity, | |
| Health Equity Resources | |
| National Association of Chronic | htt is: // nicdisease.org/page/hecouncil/tools- |
| Disease Directors Health Equity | and-regularcy A |
| Council | |
| Robert Wood Johnson | https://www.n.s.gen/insights/our- |
| Foundation | research/2017/05/y .at-is-health-equityhtml |

Community Engagement Resources

| General Resource | Link |
|--------------------------------|--|
| Community Toolbox | https://ctb.ku.edu/en/toolkits |
| Engage the Community The | https://www.cdc.gov/chinav/tools/engage.html |
| Center for Disease control and | |
| Prevention | |
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