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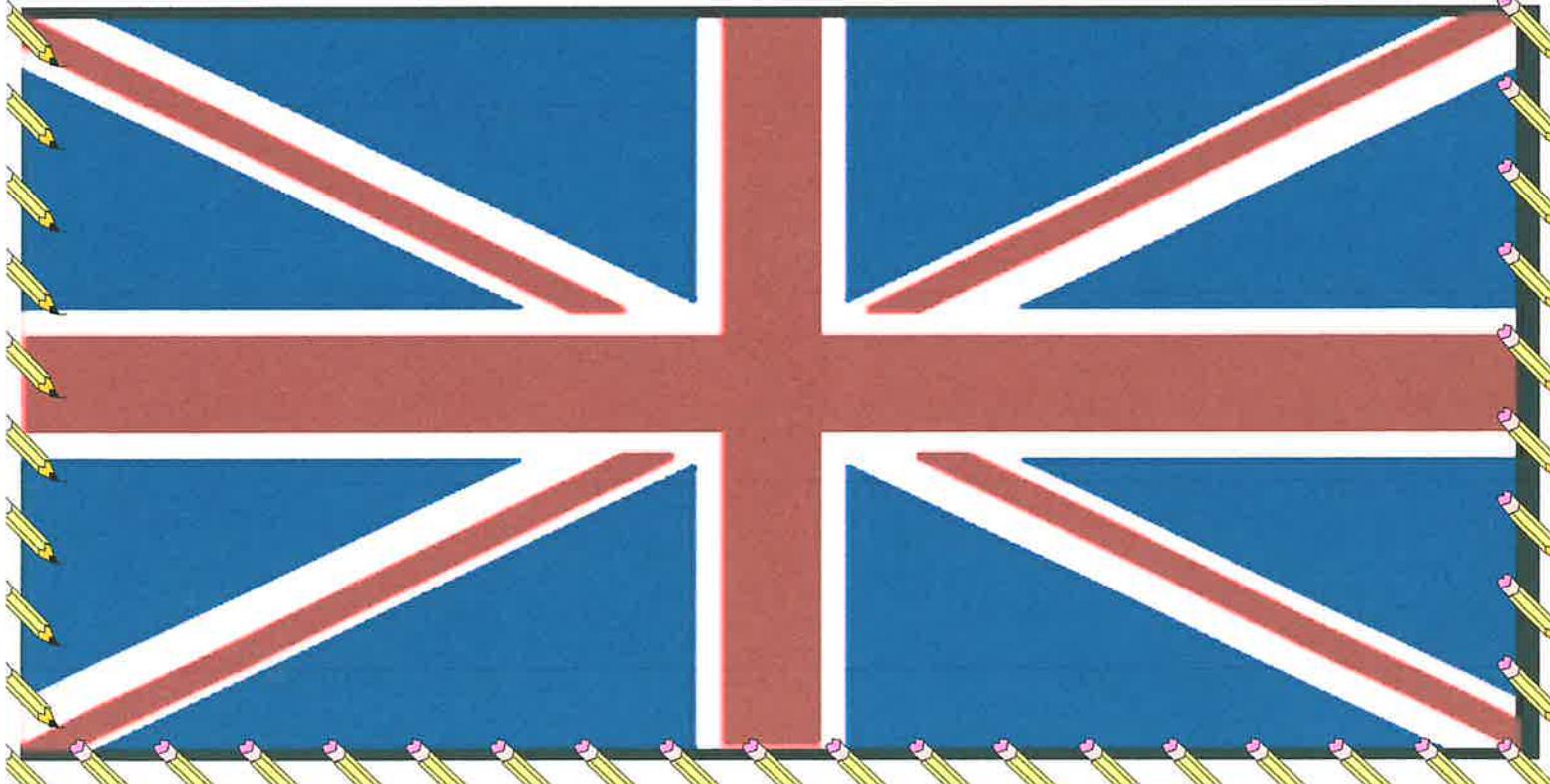
SURNAME:

S.H.A.P.E. International School

English Program LEVEL 1 - Book 1

Italian school: September 2015 – February 2016

Teacher: Miss Sandy



Speaking & Writing First Curriculum

Unit 1

SEPTEMBER - FEBRUARY 2016

Teacher: Miss Sandy



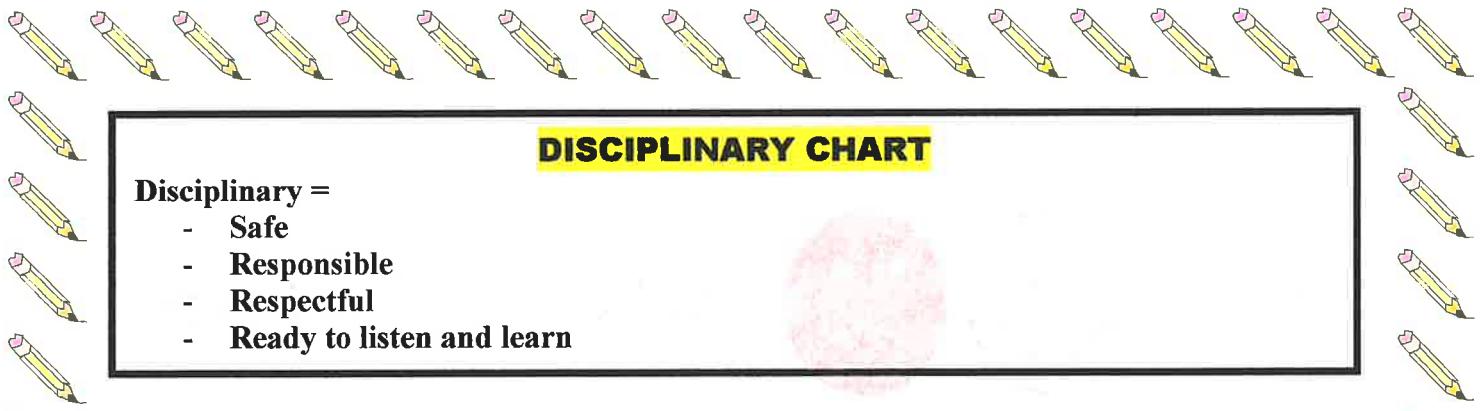
UNIT 1

content	supporting materials
Alphabet, Numbers, Basic classroom vocabulary, Shapes, Colors	<ul style="list-style-type: none">• alphabet worksheet• numbers worksheets (1-20)• basic Classroom vocabulary• shapes and colors worksheets• listening materials• vocabulary videos and flash cards
Body Parts	<ul style="list-style-type: none">• body parts worksheets• custom body parts worksheets• listening materials• vocabulary videos
Transportation	<ul style="list-style-type: none">• transportation worksheets• custom transportation worksheets• listening materials• vocabulary videos
Fruit	<ul style="list-style-type: none">• fruit worksheets• custom fruit worksheets• listening materials• vocabulary videos

TARGET LANGUAGE	
Phase 1	<ul style="list-style-type: none"> • Vocabulary • Alphabet (A to Z) + Visual vocabulary • Numbers (1 to 20) • Hello • What's your name? • Here. – Thank you. • How are you? – Good./Great. • What's this? – It's a ... • Can I drink some water please? • Can I go to toilets please? • Listen, repeat, look, write, quiet, stand in a line, play, silent • Expanding on answers to 'How are you?' - Good, thanks. / Great, thanks. Excellent, thanks. • Do you like .. ? - Yes./No. • I like ... • What's that? (far) - A helicopter. • What's he/she? He's a ... / She's a ... • What do you want?
TPR (Total Physical Response)	<ul style="list-style-type: none"> • jump, clap, sit down, stand up, turn around, run, stop, fall down, come here, go back, touch ..., Don't ..., look up/down/left/right, swing, Shake • Please ..., fast, slowly, big, little, smile, laugh, cry, Say ..., one time, two, times ..., Do it again. Say it again. scratch, pat, rub
Phase 2	<ul style="list-style-type: none"> • This is .. vs. These are ... • I take/walk/ride/fly to school/the supermarket/.... • I hurt my arm/leg/... • What would you like to eat? • Singular vs. Plural with fruit - It is ... vs. They are ...s • I / He / She / They
Phase 3	<ul style="list-style-type: none"> • If I want to go to ..., I walk/fly/take/ride ... When I go to ..., I walk/fly/take/ride ... • It's a small fruit that is round and blue.

Ref: mes-english.com, Speaking First Curriculum, Marc Cox, You Tube

Note: Not included in this book: Preparation Christmas Show

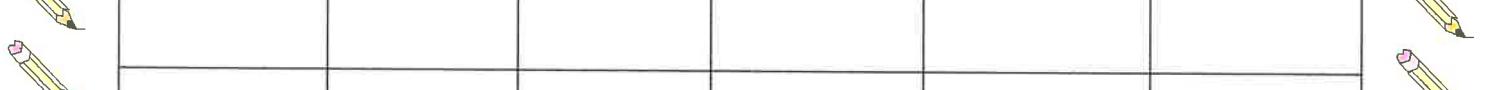
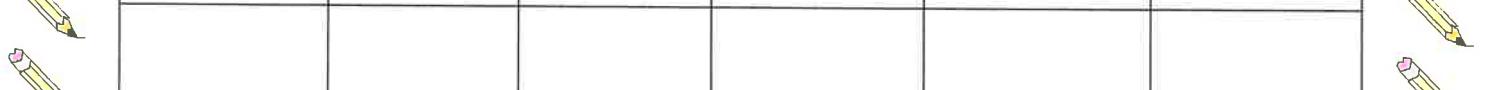
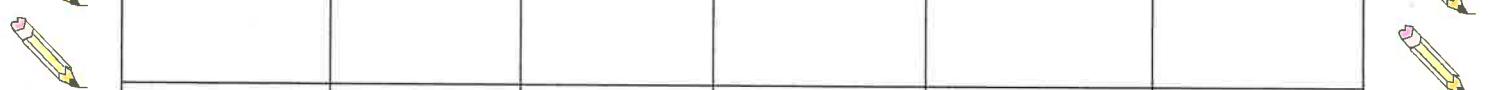
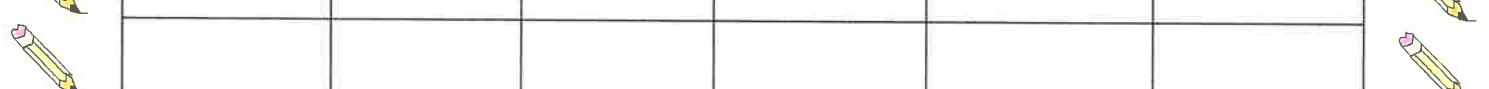
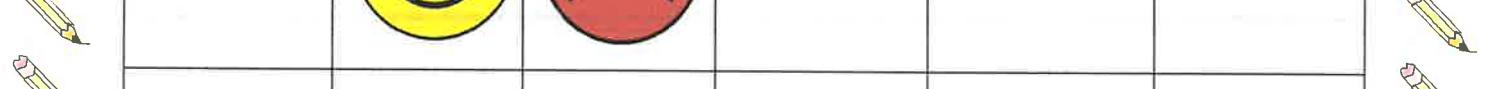
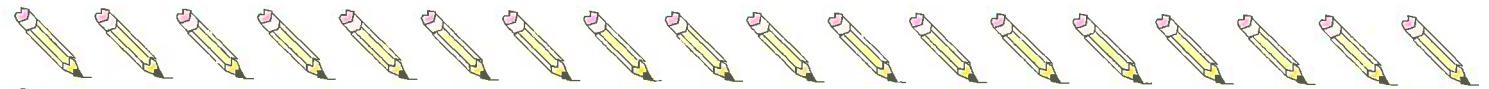


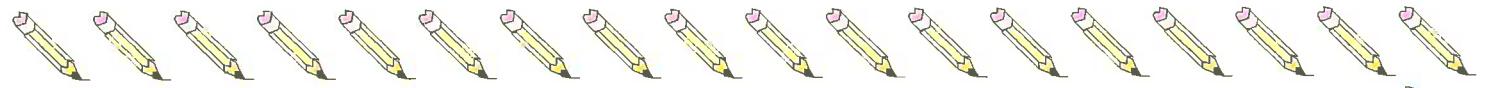
DISCIPLINARY CHART

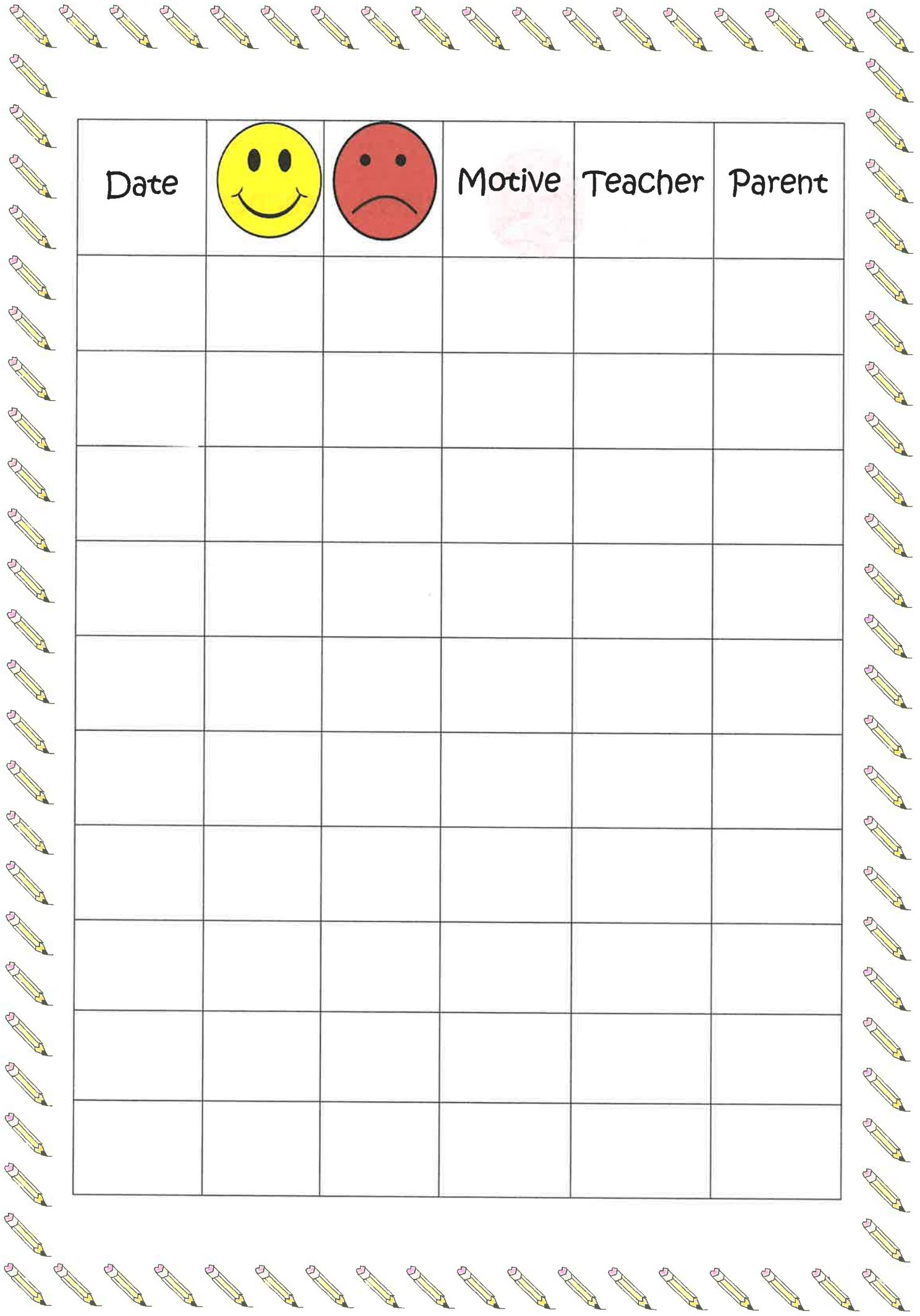
Disciplinary =

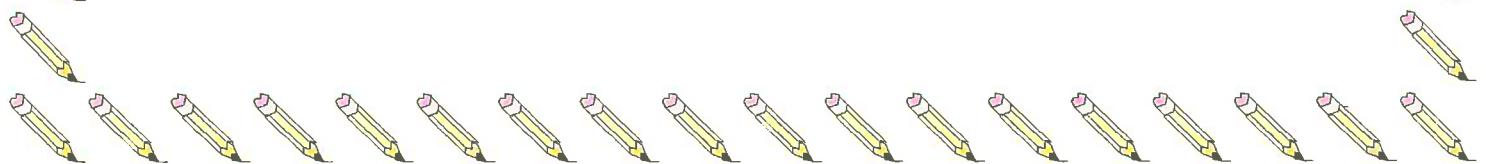
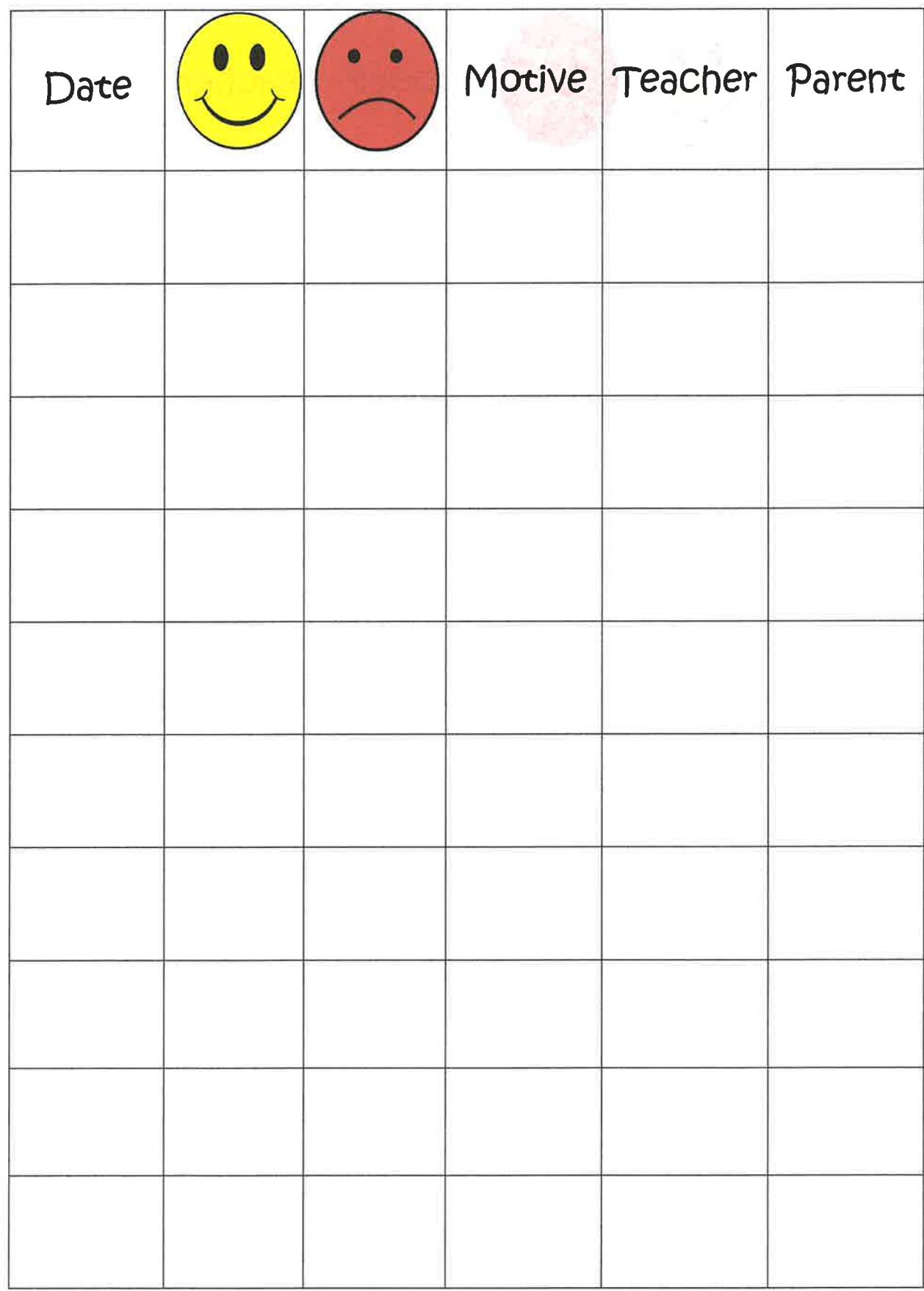
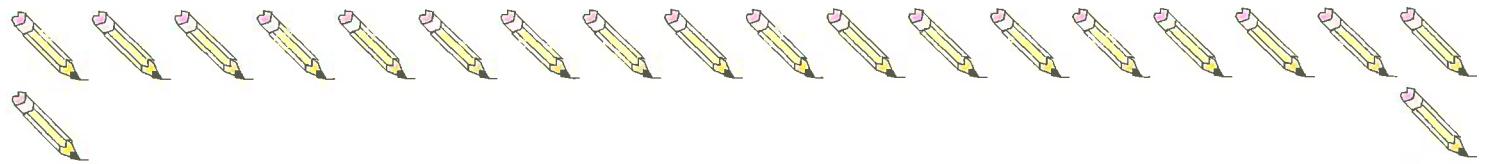
- Safe
- Responsible
- Respectful
- Ready to listen and learn

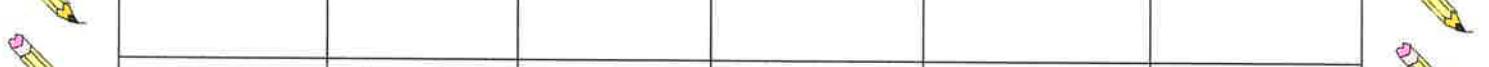
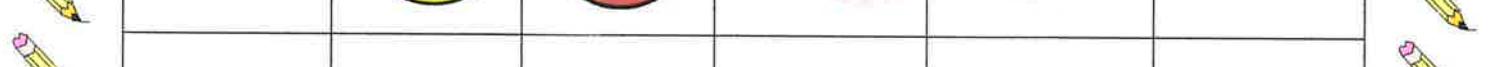
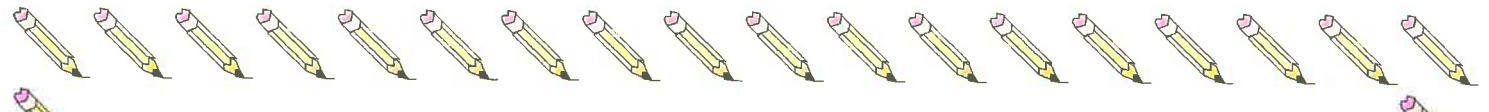


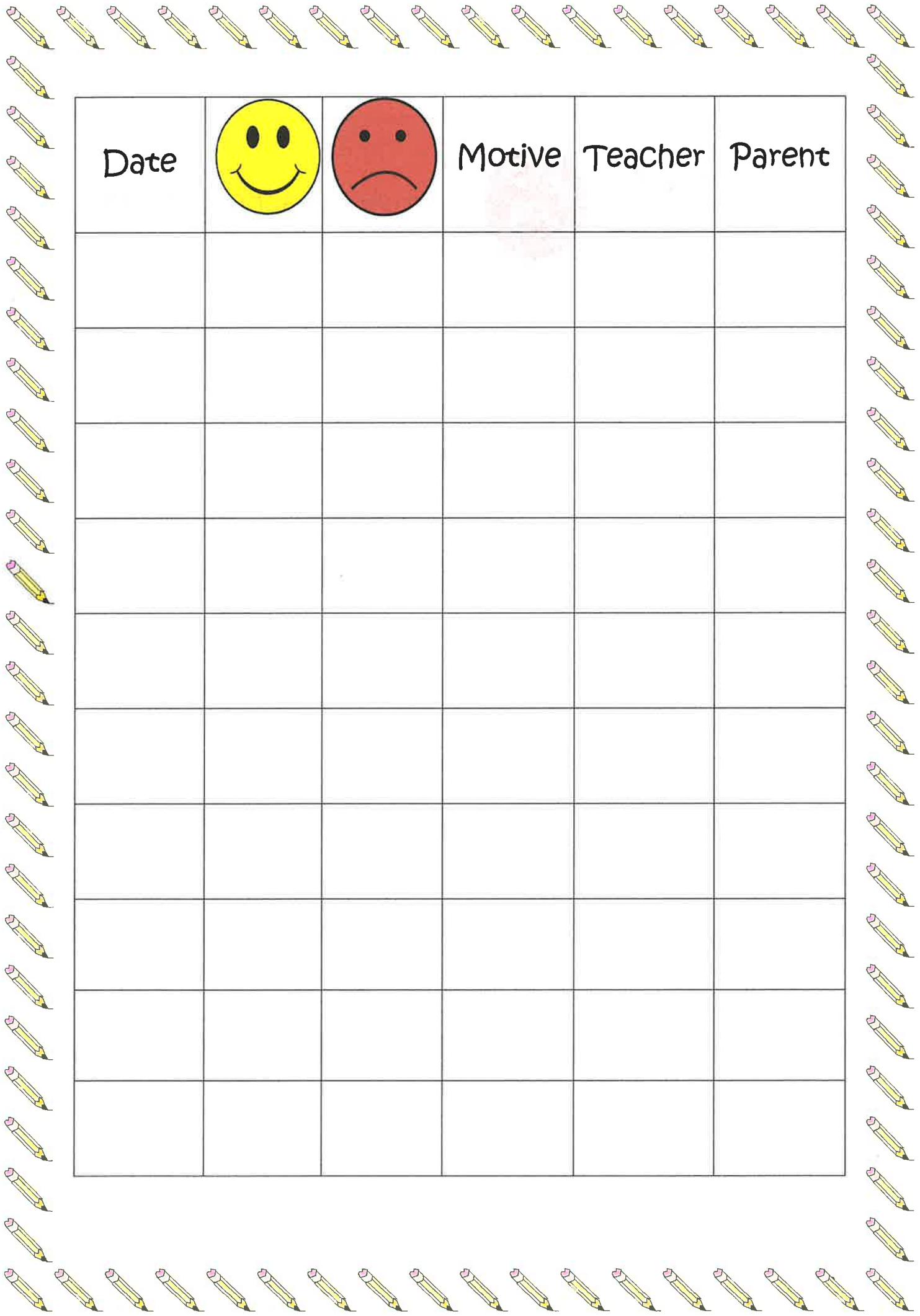


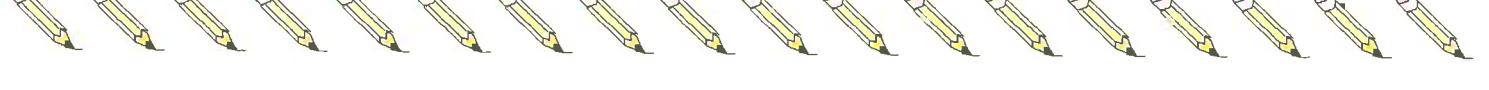
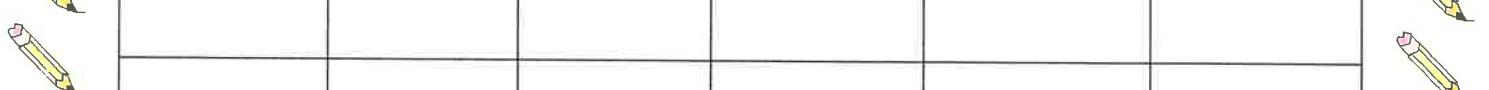
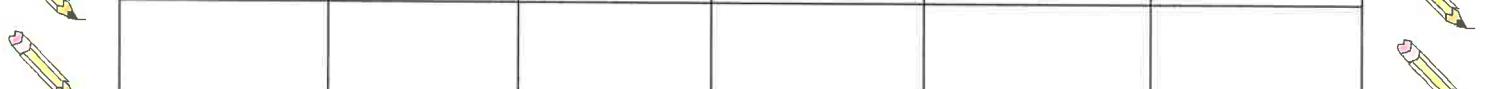
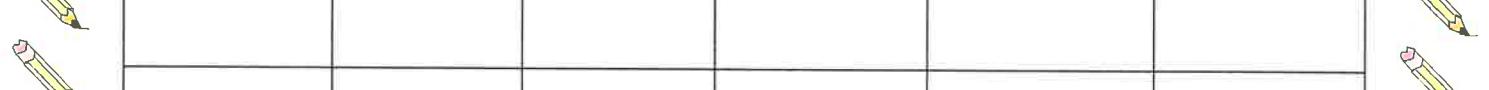
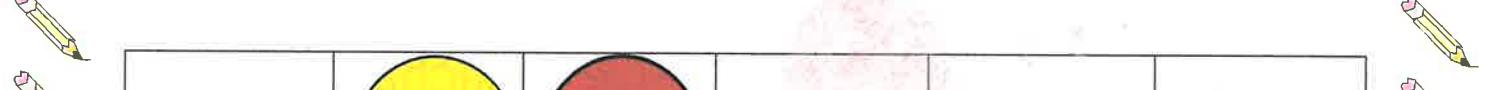
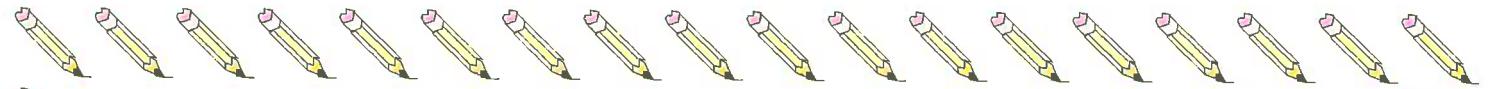


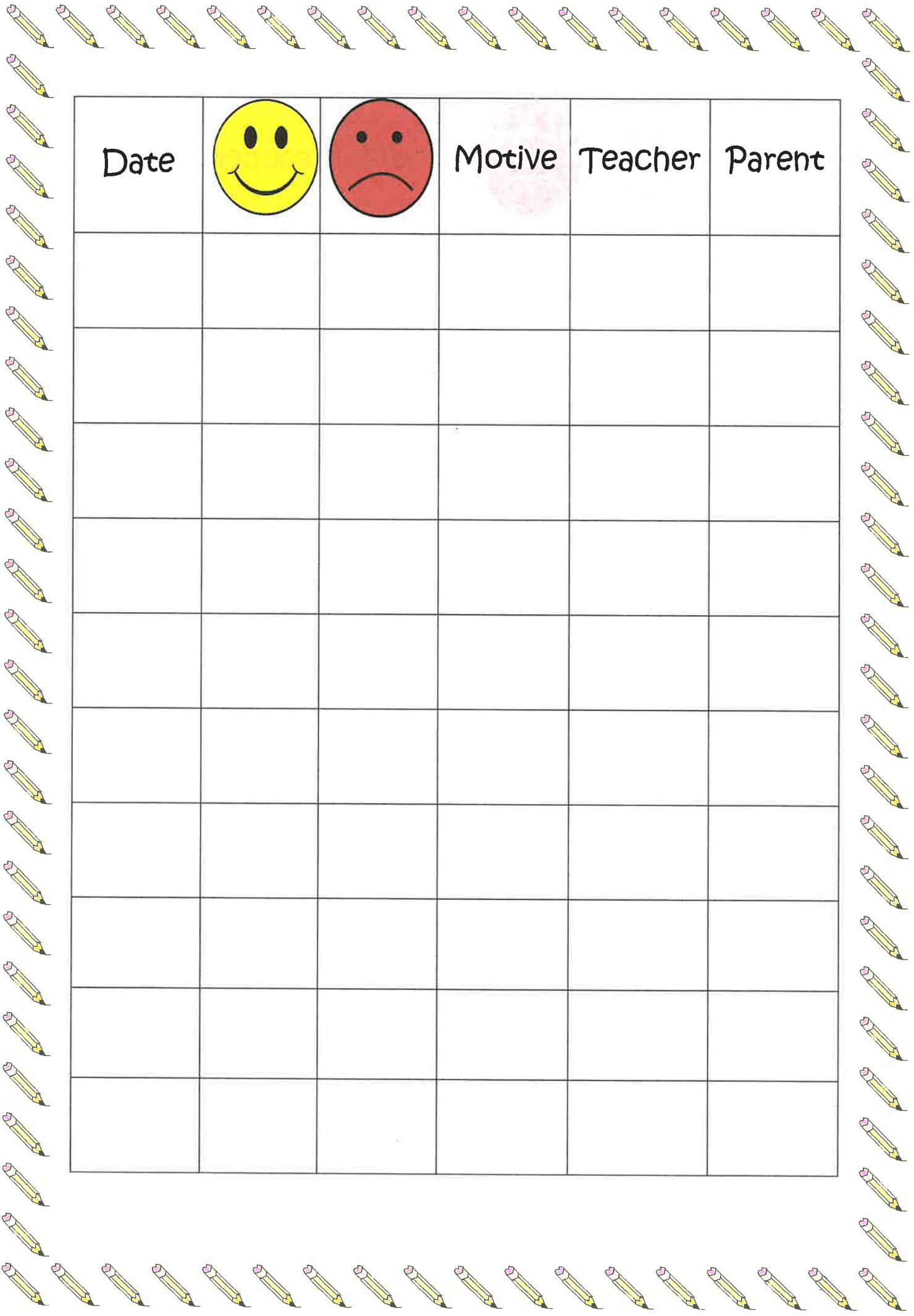






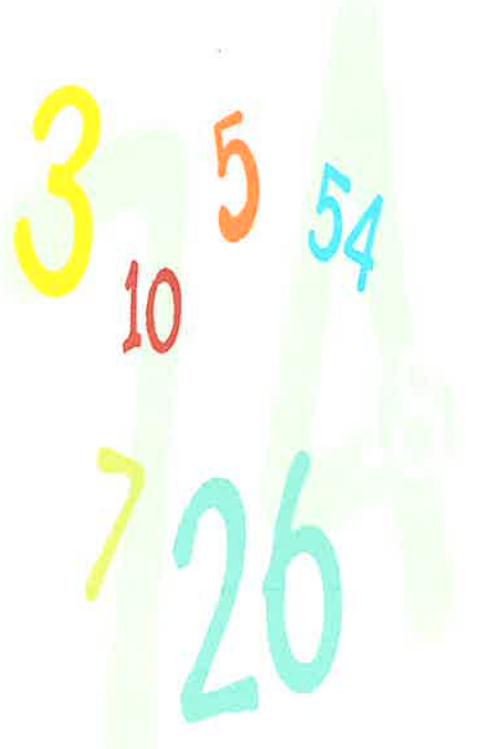






ALPHABET - NUMBERS CLASSROOM

LET'S LEARN
"THE ALPHABET
THE NUMBERS &
BASIC CLASSROOM
VOCABULARY"





The ABC fruity band

A – B – C – D – E – F – G

H – I – J – K

L – M – N – O – P

Q – R – S – T – U and V

W – X – Y – Z you see.

Song



Now I know my A – B – C

Next time will you sing with me?

Very good! Now let's sing it again.

A – B – C – D – E – F – G

H – I – J – K

L – M – N – O – P

Q – R – S – T – U and V

W – X – Y – Z you see

Now I know my A – B – C

Next time will you sing with me?

Listen to this song <http://learnenglishkids.britishcouncil.org/en/songs/the-abc-fruity-band>

Contributed by © Cambridge English Online Ltd



The ABC fruity band

1. Fill it in!

Listen to the song and complete the alphabet!



A		C		E		G
	I		K		M	
O		Q		S		U
	W		Y			

2. Draw a picture!

In the band, apple, banana, and cherry start with a, b, and c! Do you know any more fruits? Draw pictures!



A = apple



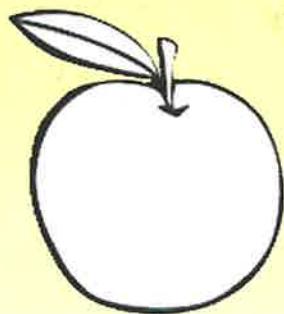
B = banana



C = cherry



The ABC in pictures



apple



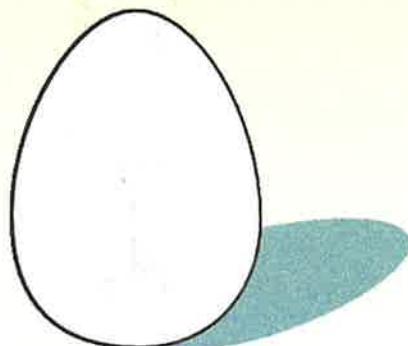
boy



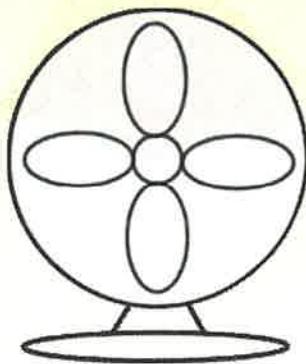
cat



dog



egg



fan



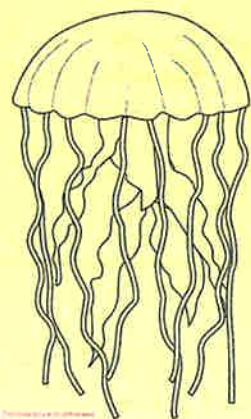
girl



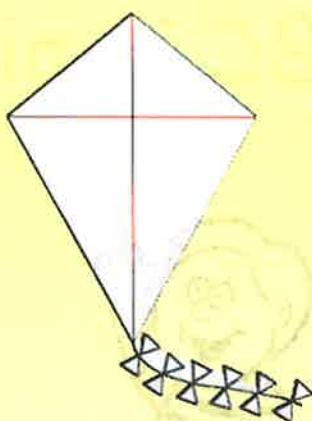
hat



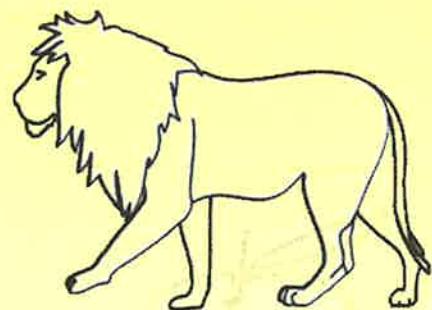
ice cream



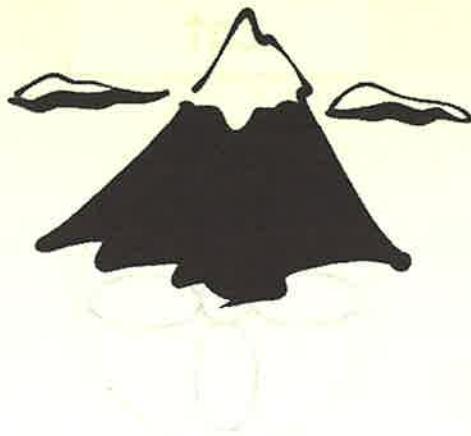
jellyfish



kite



lion



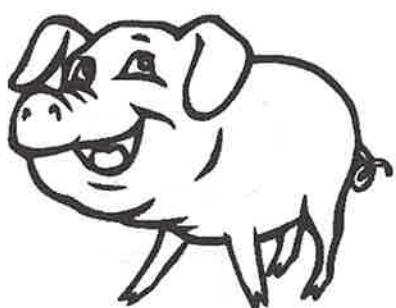
mountain



nurse



orange



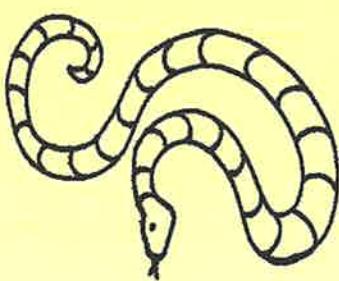
pig



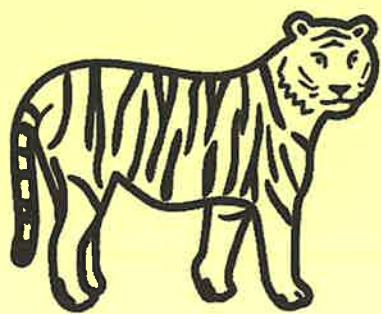
queen



radio



snake



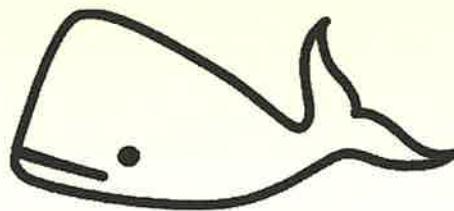
tiger



umbrella



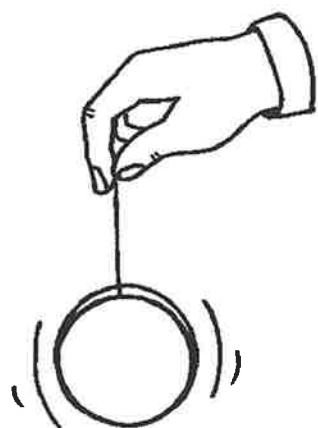
violin



whale



x



yo-yo



zebra



Ten little aeroplanes

One little, two little

Three little aeroplanes

Four little, five little

Six little aeroplanes

Seven little, eight little

Nine little aeroplanes

Ten little aeroplanes flying high.

Ten little, nine little

Eight little aeroplanes

Seven little, six little

Five little aeroplanes

Four little, three little

Two little aeroplanes

One little aeroplane flying high.

Song



Listen to this song <http://learnenglishkids.britishcouncil.org/en/songs/ten-little-aeroplanes>



Ten little aeroplanes

1. Count them up!

Count the aeroplanes and trace the number.



1



6



2



7



3



8



4



9



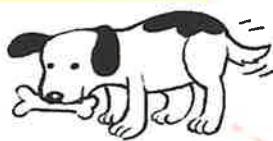
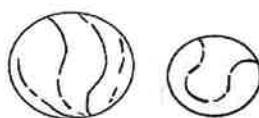
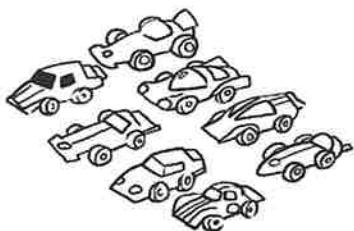
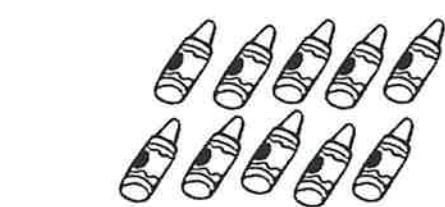
5



10

Numbers : 1-10

I.- Match and color.



10

9

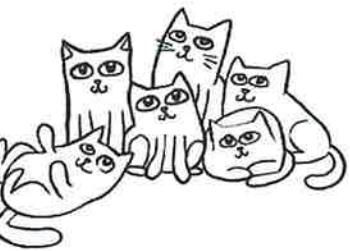
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8

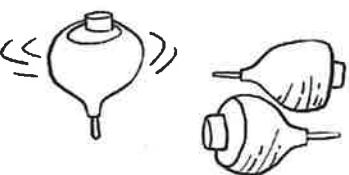
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3

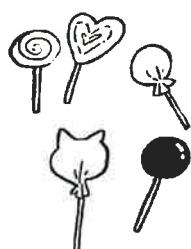
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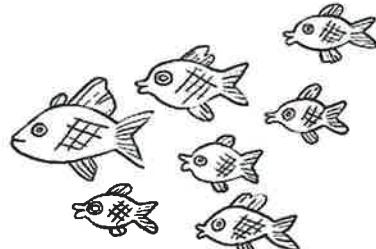
2



4



2



20	18	14	12
7	9	8	
17		16	6
	5		11
15	10	13	



I can run

I can run, I can run
I can run and run
And I'm having lots of fun
I can run, I can run
Can you?

I can jump, I can jump
I can jump and run
And I'm having lots of fun
I can jump, I can jump
Can you?

I can swim, I can swim
I can swim and run
And I'm having lots of fun
I can swim, I can swim
Can you?

I can hop, I can hop
I can hop and run
And I'm having lots of fun
I can hop, I can hop
Can you?

I can skip, I can skip
I can skip and run
And I'm having lots of fun
I can skip, I can skip
Can you?

Song



Listen to this song <http://learnenglishkids.britishcouncil.org/en/songs/i-can-run>

Contributed by © Cambridge English Online



I can run

1. Match them up!

Draw a line to match the picture and the word.



run

jump

swim

hop

skip

2. Draw a picture!

What can you do? Draw a picture!



I can and !



Quiet please

Good morning children!
Good morning!

Stand up, sit down
Stand up, sit down

Have you got a pencil?
Turn to page one
Quiet please children
The class has just begun.

Can I have a pencil please?
Can I have a pencil please?
Yes, here you are.

Stand up, sit down
Stand up, sit down

Have you got some scissors?
Turn to page two
Quiet please children
Have you got some glue?

Can I have some glue please?
Can I have some glue please?
Yes, here you are.

Stand up, sit down
Stand up, sit down

Have you got a ruler?
Turn to page three
Quiet please, children
Listen to me!

Song





Can I have a ruler, please?
Can I have a ruler, please?
Yes, here you are!

Stand up, sit down
Stand up, sit down

Have you got some crayons?
Turn to page four
Quiet please, children
Do you need some more?

Can I have some more crayons, please?
Can I have some more crayons, please?
Yes, here you are!

Stand up, sit down
Stand up, sit down

Have you got a notebook?
Turn to page five
Quiet please, children
Look at the time!

OK, children
Put your things away, please
Put the rubbish in the bin, please
Sit down children.
Get ready, it's home time
Quiet, please
Goodbye, children
Goodbye!

Can I have my coat, please?

Listen to this song <http://learnenglishkids.britishcouncil.org/en/songs/quiet-please>

Contributed by © Kim Ashmore

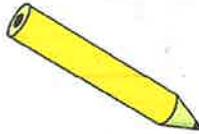


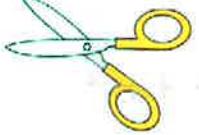
Quiet please

1. Fill it in!

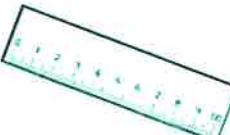
Look at the pictures. Write the missing word.



a. Can I have a  _____ pencil please?

b. Can I have some  _____ please?

c. Can I have some  _____ please?

d. Can I have a  _____ please?

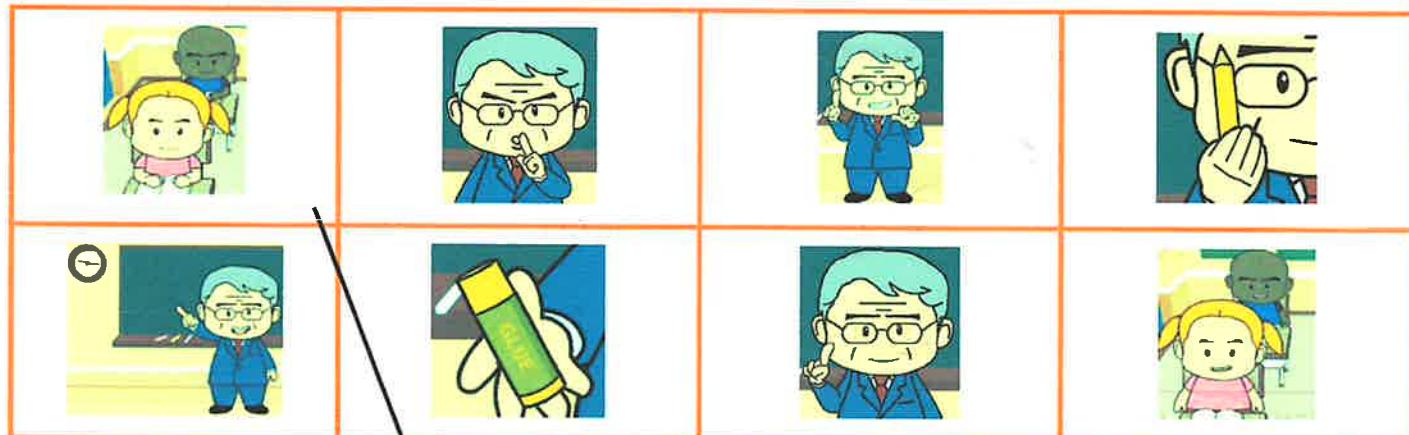
e. Can I have some  _____ please?

f. Can I have a  _____ please?



2. Match them up!

Draw a line to match the picture and the word.



Stand up!

Sit down!

Here you are.

Turn to page one.

Quiet please!

Listen to me!

Look at the time!

Have you got a pencil?

3. Find it!

Find the words in the puzzle. → and ↓



glue

pencil

ruler

notebook

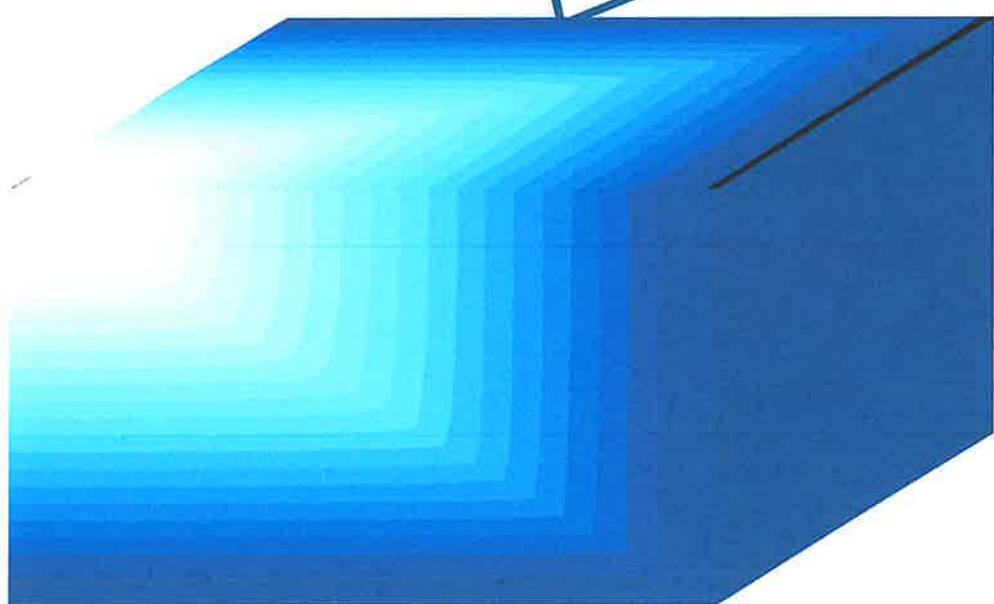
crayons

scissors

p	e	n	c	i	l	a	r	b	s
c	v	b	f	w	g	x	u	p	c
k	g	l	u	e	f	u	l	h	i
c	p	o	e	a	n	g	e	o	s
m	l	i	y	e	h	t	r	i	s
n	o	t	e	b	o	o	k	q	o
z	m	j	z	r	k	r	s	j	r
l	d	n	c	r	a	y	o	n	s

SHAPES & COLORS

LETS LEARN
SOME
“SHAPES & COLORS”
VOCABULARY



Connect the dots and write.



green



pink



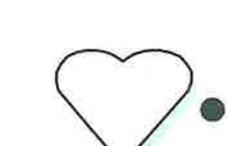
gray



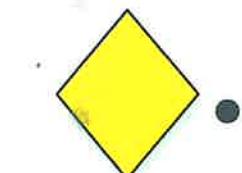
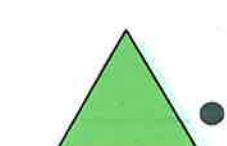
red



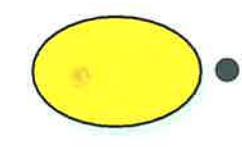
yellow



white



black



orange

blue

purple

brown

a heart

a star

a diamond

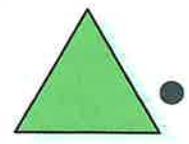
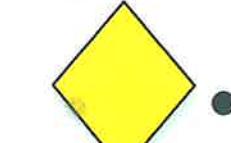
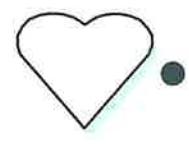
a square

an oval

a triangle

a circle

Connect the dots and
write in the missing letters.



• green

• ink

• ray

• red

• yellow

• hite

• lack

• range

• ue

• urple

• rown

• achear

• tar

• adi and

• quare

• nto al

• trian le

• ircle

COLOURS

YELLOW 

GREEN 

BROWN 

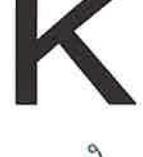
RED PINK 

ORANGE 

BLUE 

PURPLE 

WHITE 

BLACK 



ORDER
THE
WORDS



rde: _____

ngeroa: _____

yeowl: _____

tehiw: _____

ulbe: _____

urplep: _____

norbw: _____

knpi: _____

bkcal: _____

rgnee: _____

COMPLETE THE LETTERS

el
p _ _

_ A _ _ e

b _ _ e

_ _ d

g _ _ n

_ r _ _ n

u _ _

Telephone Game



red



black



blue



yellow



grey



green



white



purple



orange



brown

INSTRUCTIONS:

A student tells the phone number given to him/her by saying the colour that is listed next to each number.

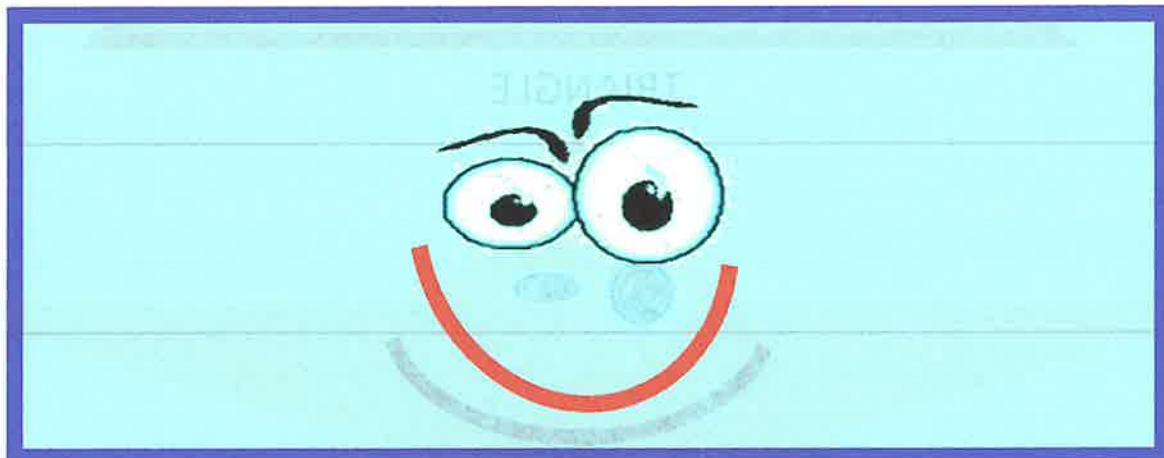
If his telephone number is 224 6995 he would say: "Blue – blue – white – black – purple – purple – orange."

The students must then write the numbers down on a list! Who gets all the numbers right gets a surprise !! ☺

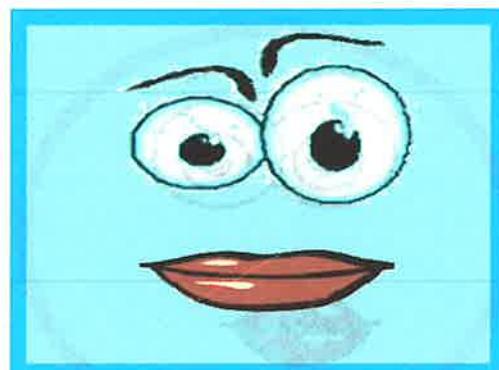


SHAPES

Listen to the song: https://www.youtube.com/watch?v=6I2N-jCbha8&list=PLQLtjotGBJF20GAZ_0ynjXrpGVTY1rWU8&index=7



RECTANGLE



SQUARE



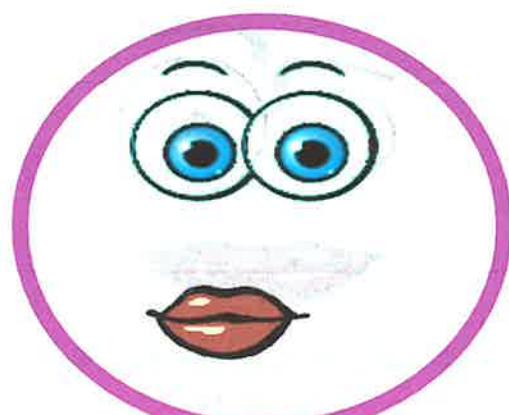
oval



TRIANGLE



STAR



CIRCLE



HEART

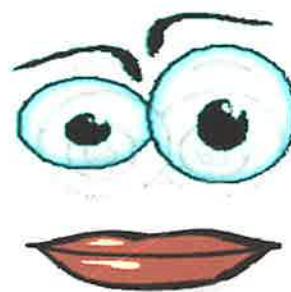
SHAPES- We are Shapes, you can see us everywhere

Listen to the song:

https://www.youtube.com/watch?v=v38vp3lwLho&list=PLQLtjotGBJF20GAZ_0ynjXrpGVTY1rWU8&index=5



RECTANGLE



SQUARE



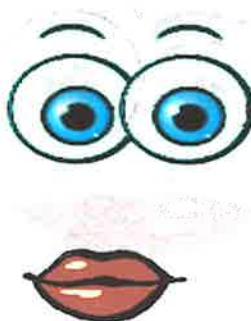
OVAL



TRIANGLE



STAR



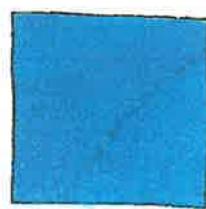
CIRCLE



HEART

How many **squares**/**circles**/**triangles**?

BLUE



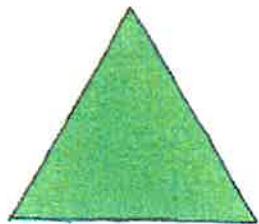
= ?

RED

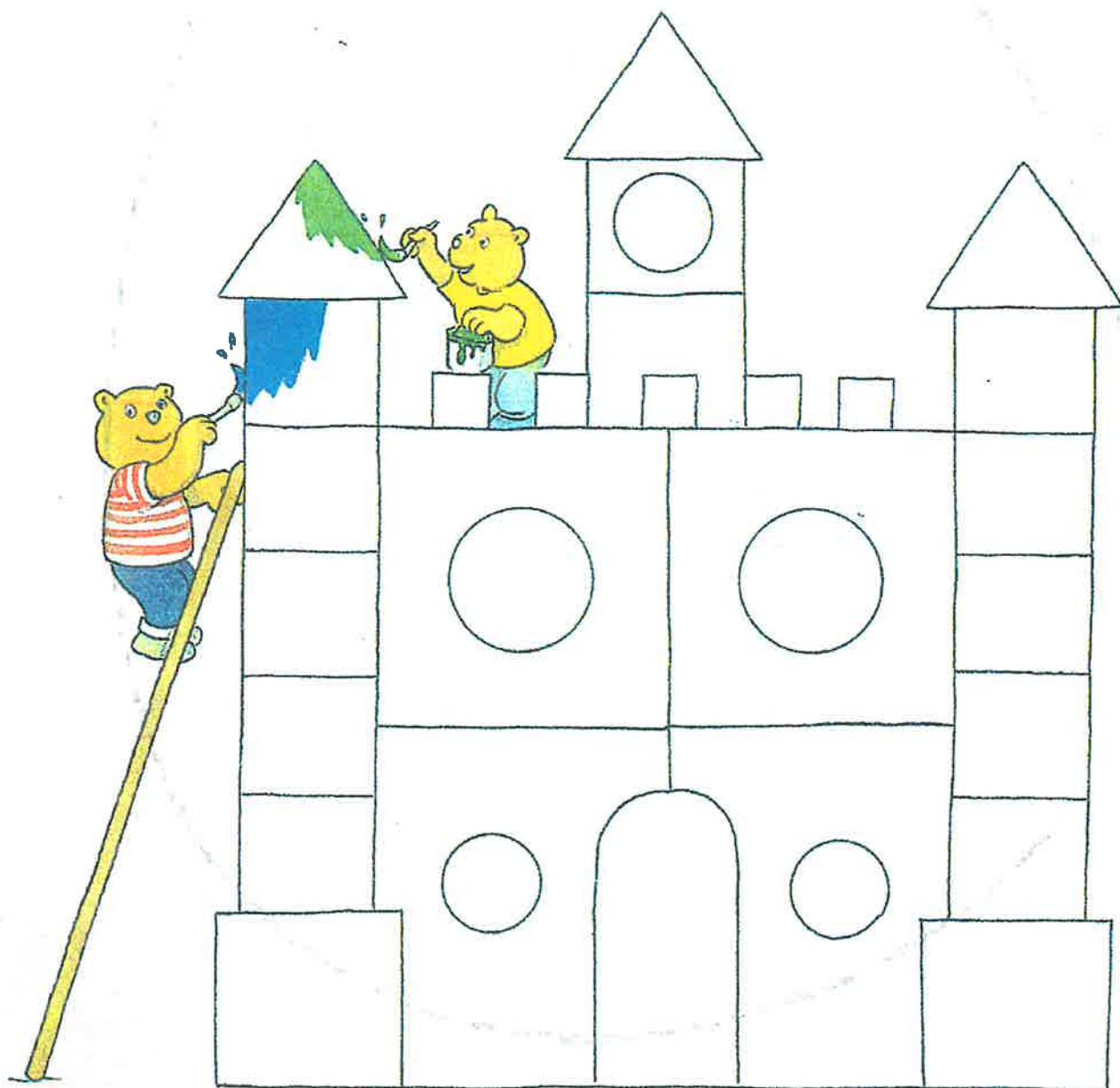


= ?

GREEN



= 3



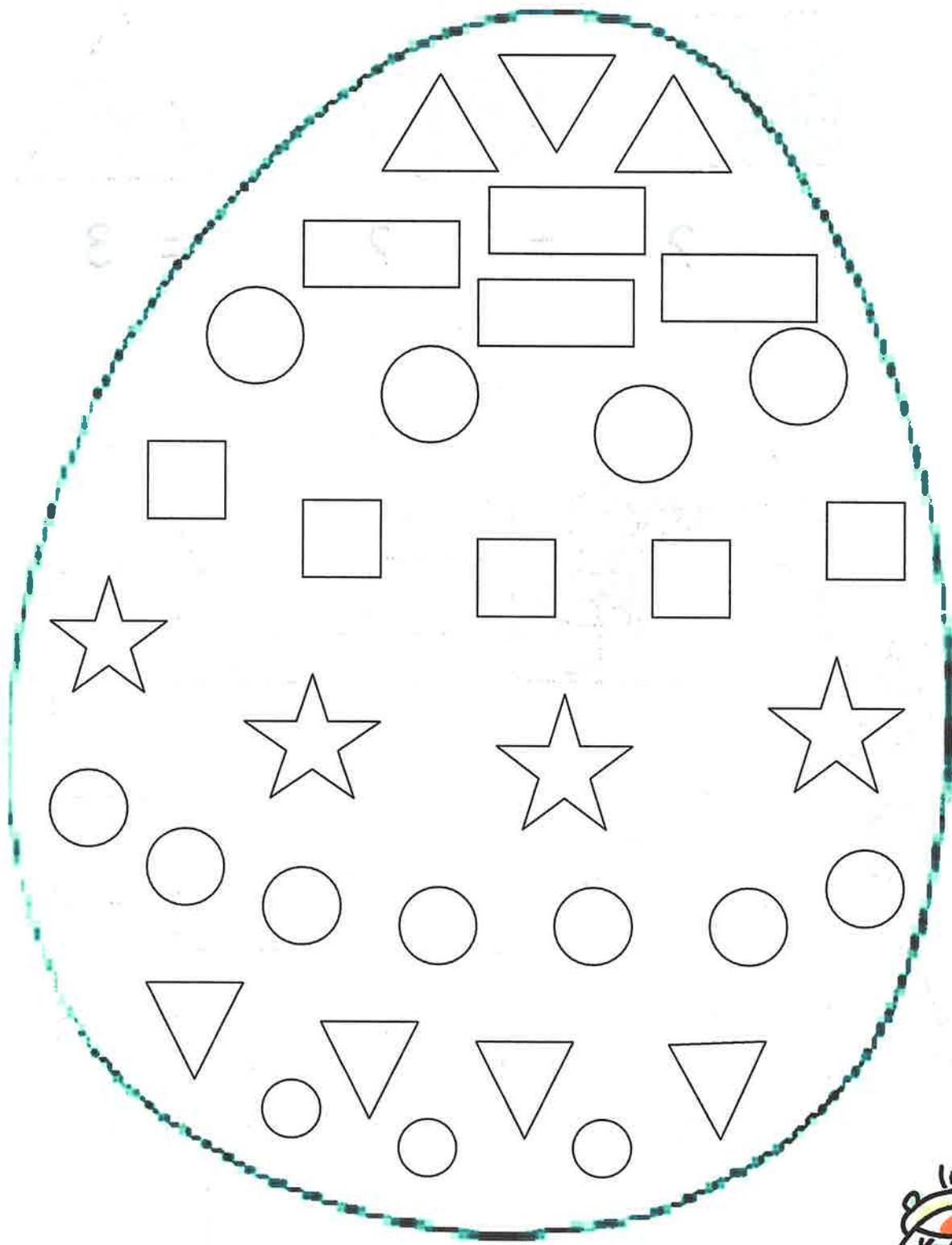
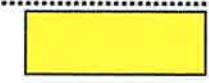
Color
the triangles
green.

Color
the circles
blue.

Color
the squares
red.

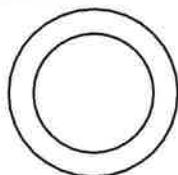
Color
the rectangles
orange.

Color
the stars
yellow

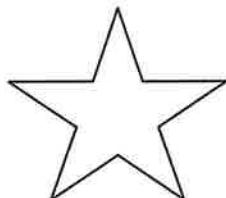


SHAPES

Match the shapes with the words:



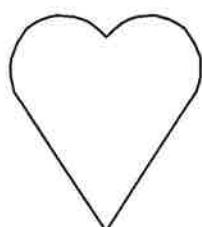
CIRCLE



TRIANGLE



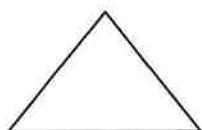
RECTANGLE



RING



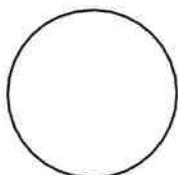
DIAMOND



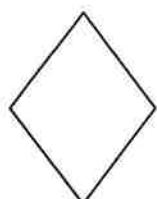
STAR



SQUARE

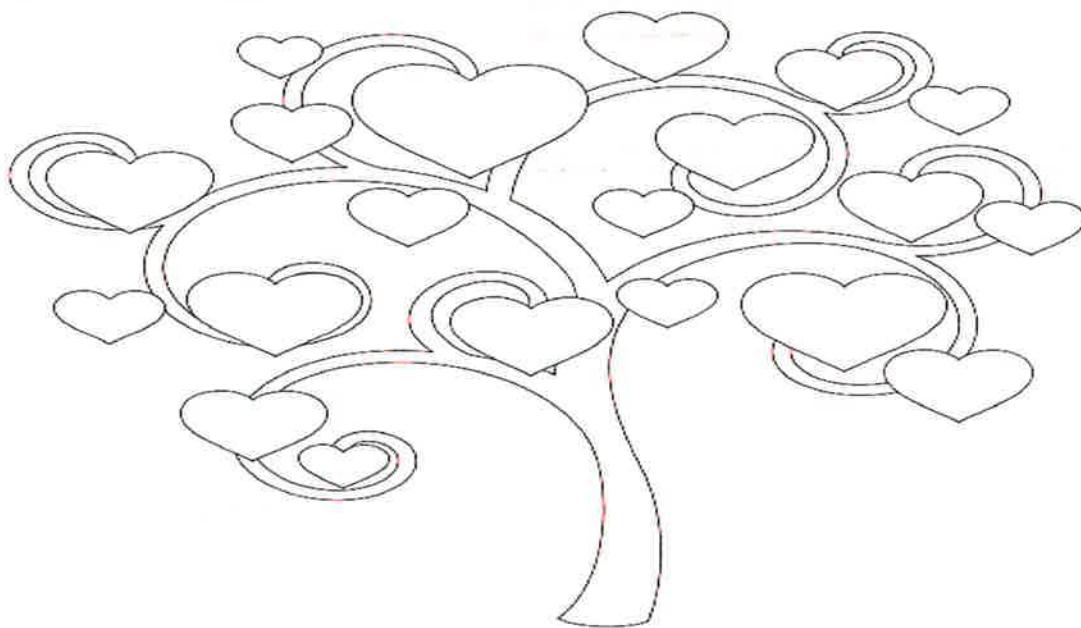


HEART



oval

1.- Color and Decorate the “ HEARTS ”

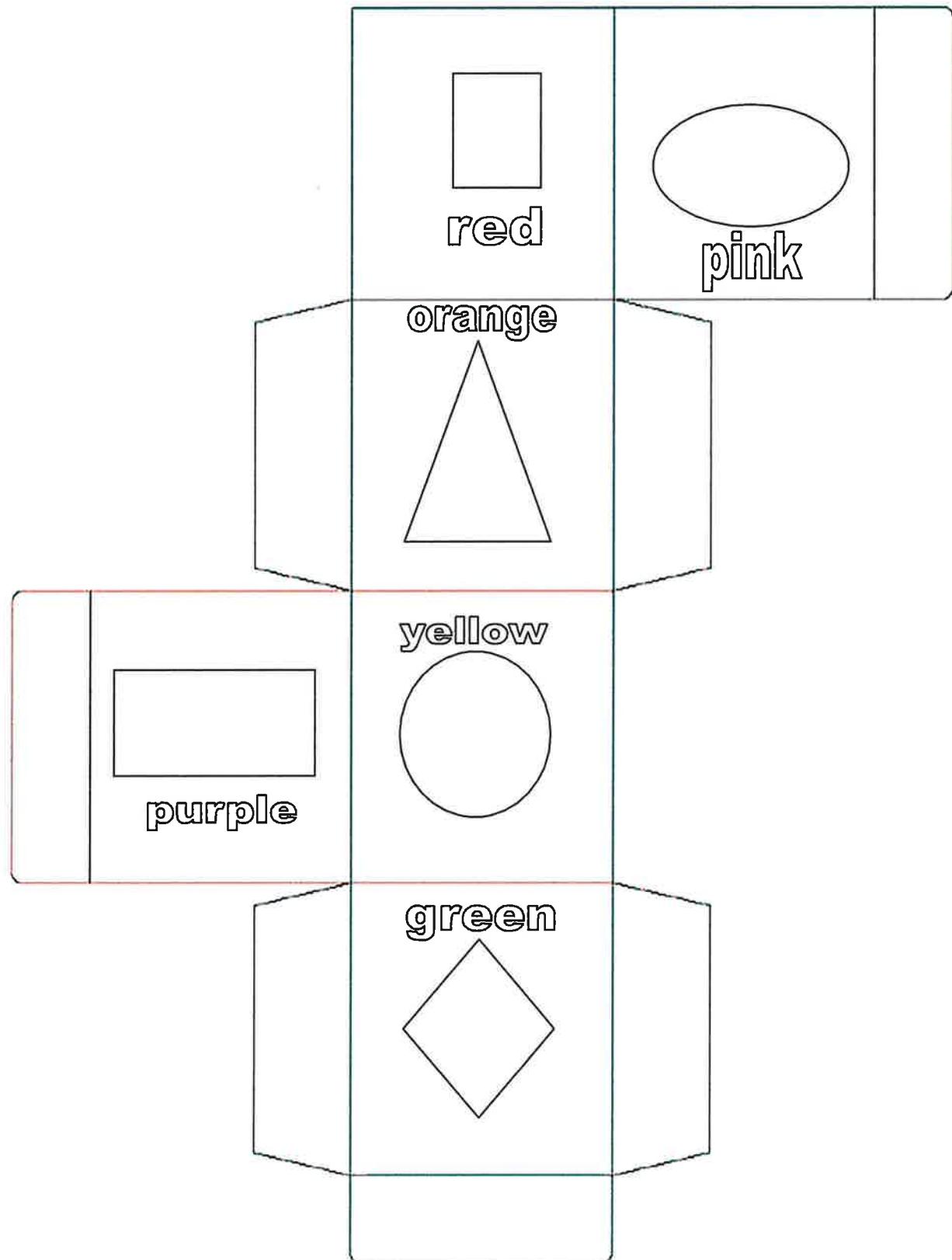


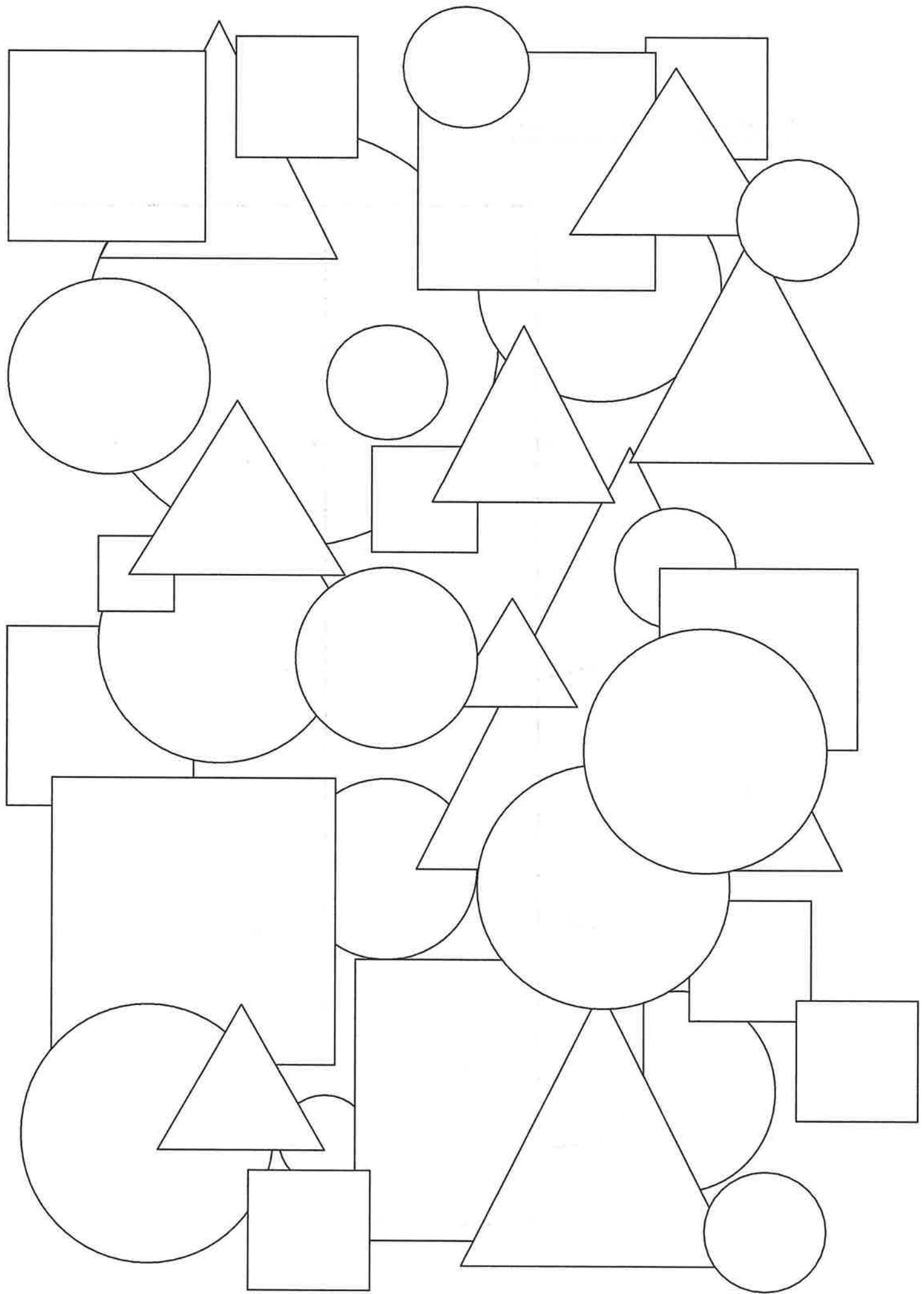
(c) Copyright 2009 <http://scrapcoloring.com>

2.- Color , count and complete .

SHAPES	NUMBER	ENGLISH NUMBER
○ ○ ○ ○ ○	5	F i v e
△ △ △ △		F _ u r
		T w _
★ ★ ★ ★ ★		S _ x
○ ○ ○		Thr _ _
□		O _ e
♥ ♥ ♥ ♥ ♥ ♥ ♥		Se _ e _

Read and color the shapes





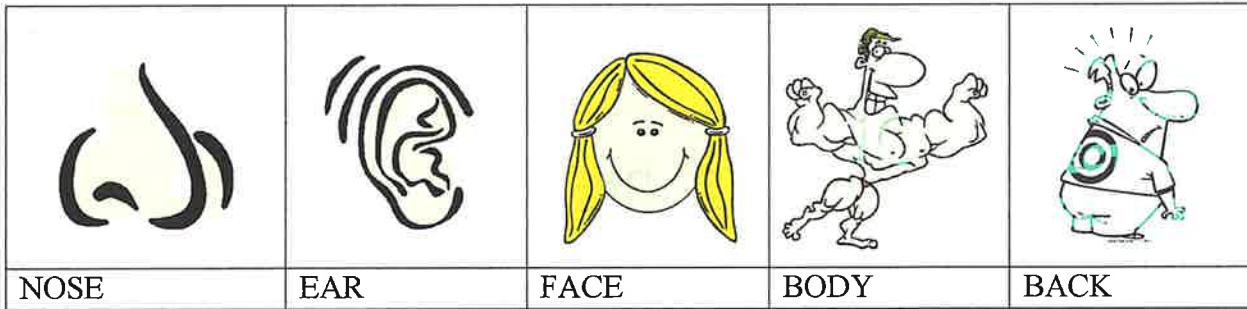
BODY PARTS

LET'S LEARN
OUR BODY PARTS



PICTIONARY

HEAD	EYE	EYEBROW	MOUTH	LIP
TONGUE	CHIN	CHEECK	HAIR	NECK
SHOULDER	ARM	ELBOW	CHEST	WAIST
BELLY	BACK	LEG	KNEES	ANKLE
WRIST	FOOT	FINGER	TOE	HAND



"I" HAVE GOT

I have got two eyes.

I have got one nose.

I have got yellow hair.

I have got two arms and hands.

I have got two legs.

I have got a red t-shirt and blue shorts.

I have got a green skate



"He / She" has got

This is Lisa.

She has got two eyes,

She has got one nose,

She has got one mouth,

She has got two arms and hands,

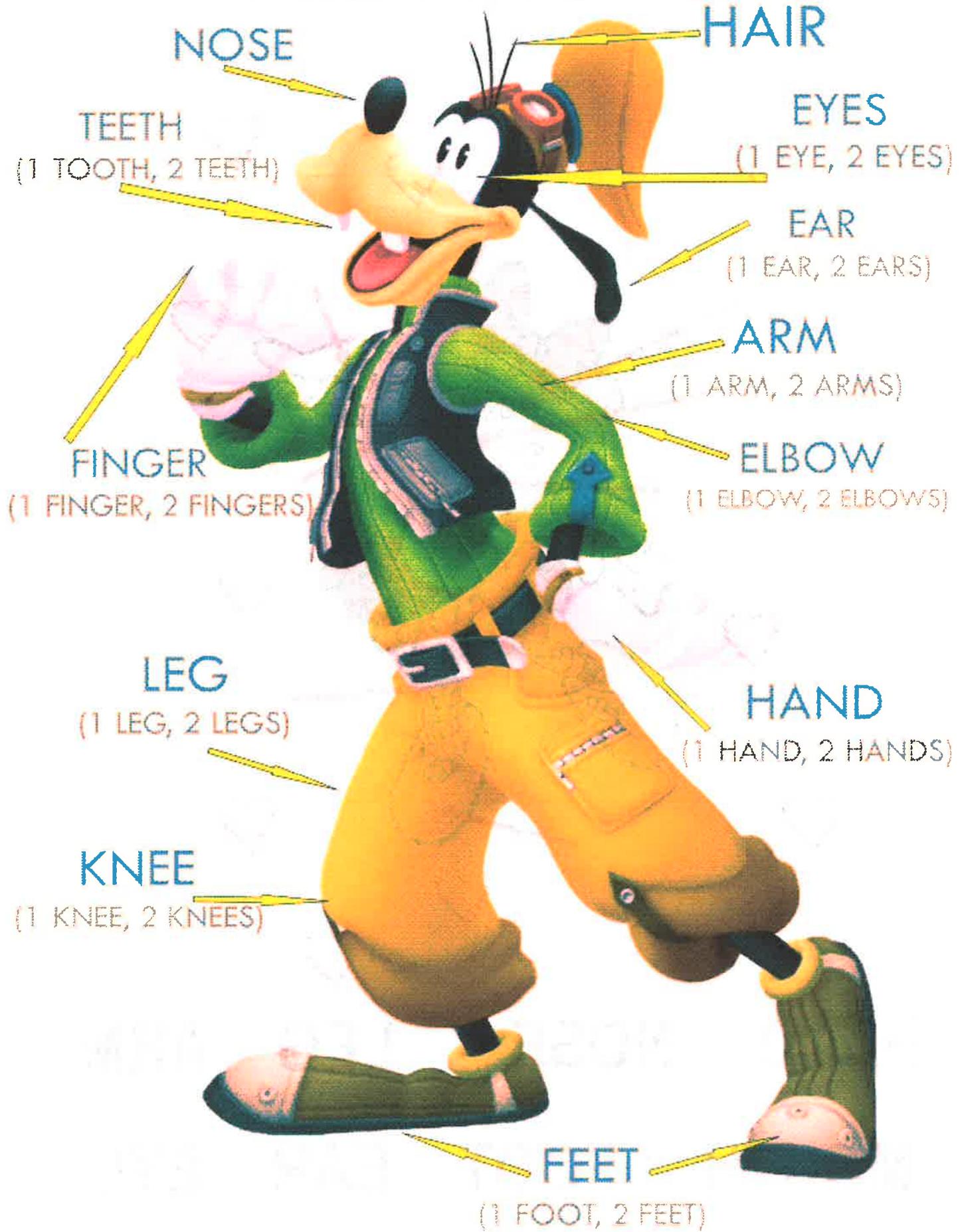
She has got two legs and feet.

She has got a red dress.

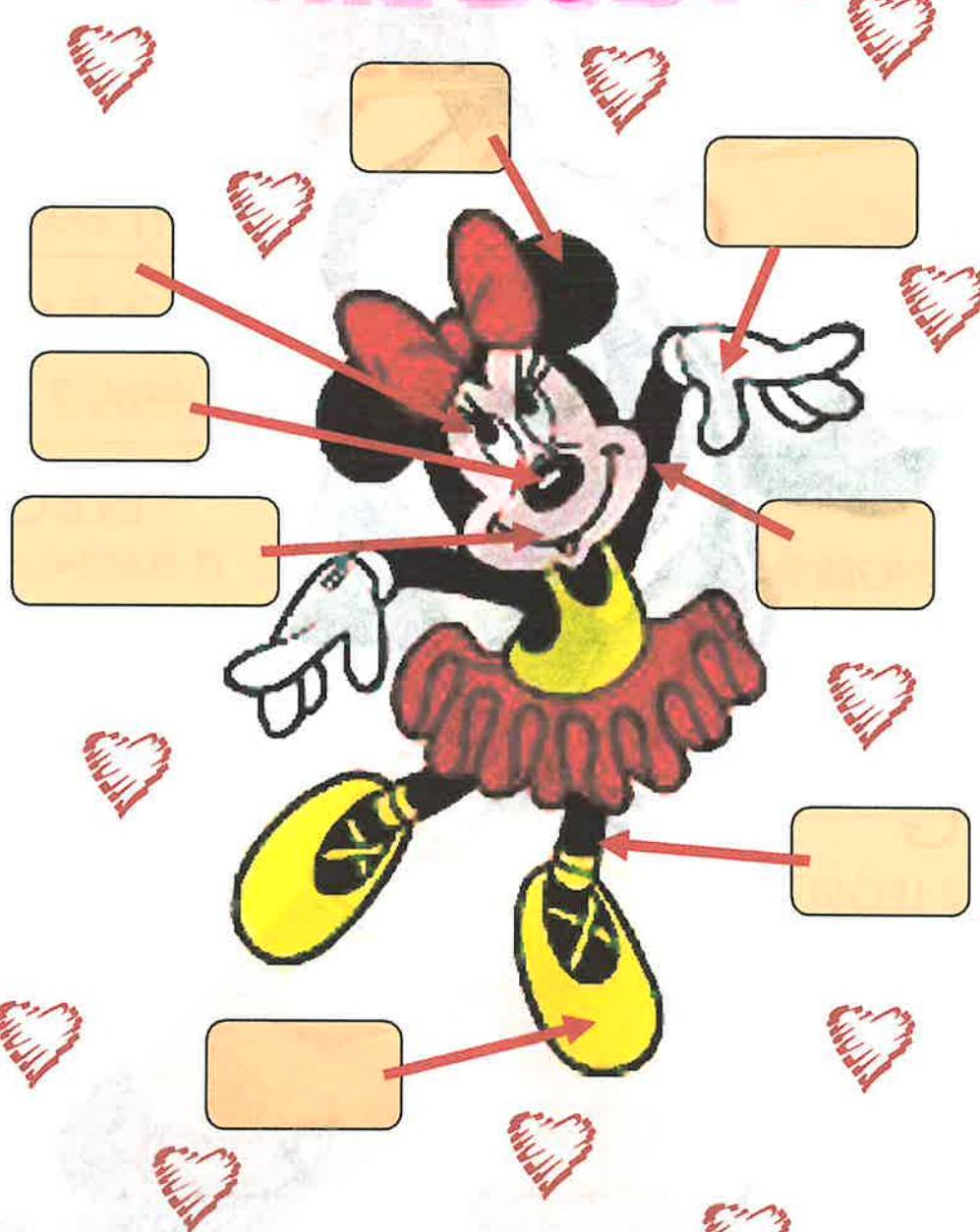


© Copyright BY FOX

BODY PARTS



LABEL THE BODY PARTS



HAND

NOSE

LEG

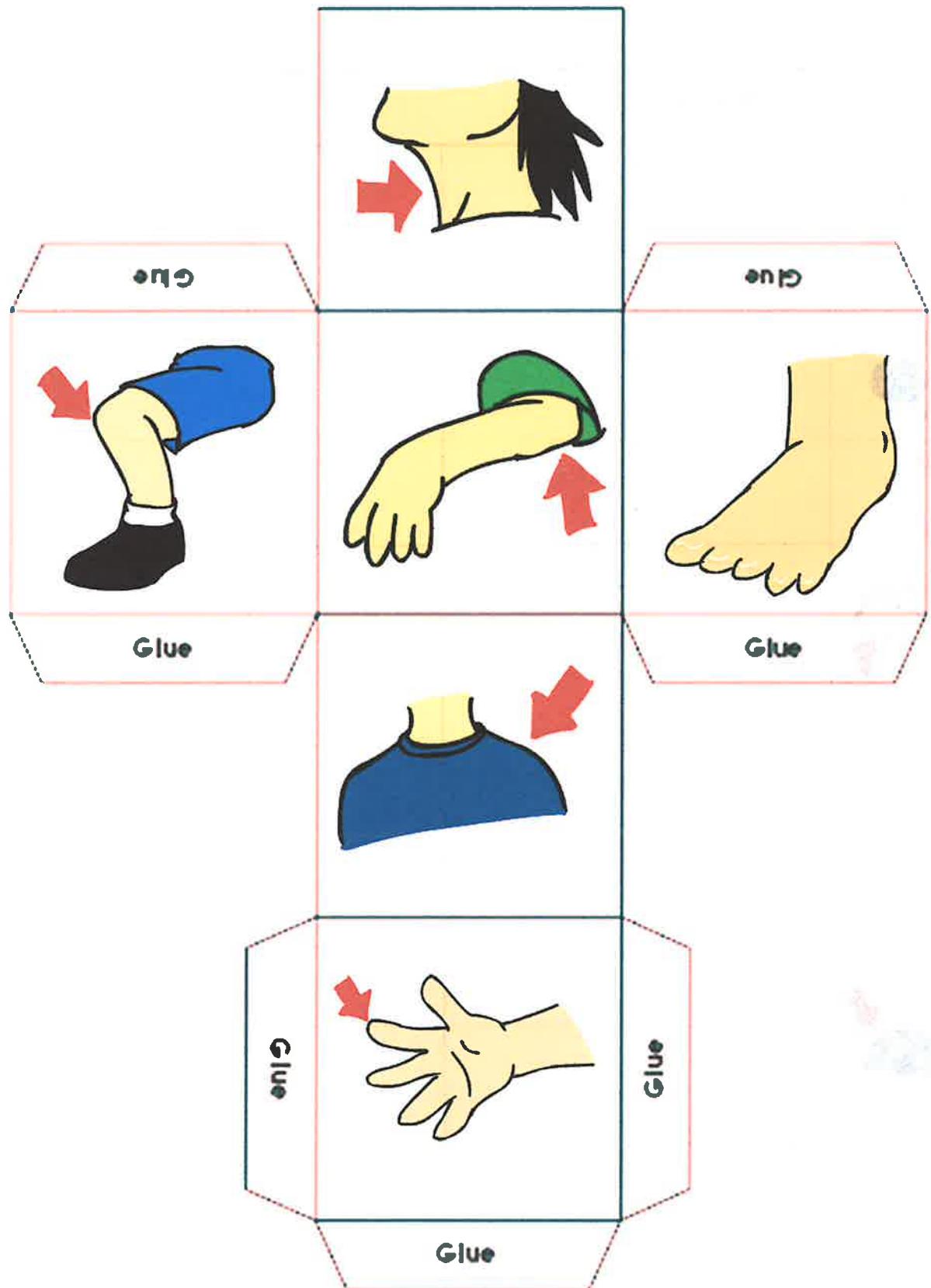
ARM

MOUTH

FOOT

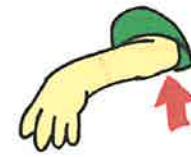
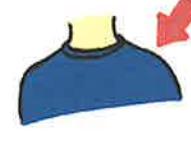
EAR

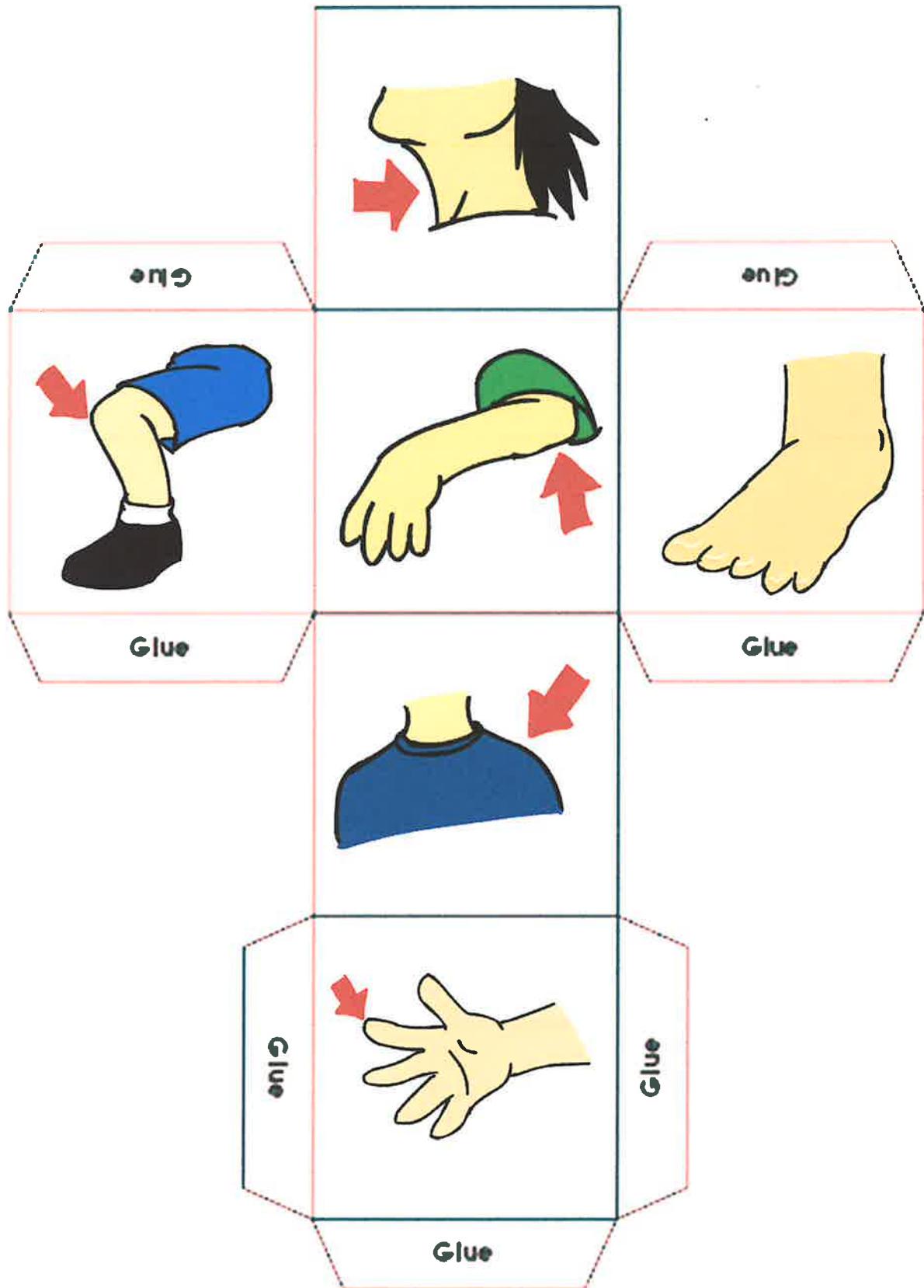
EYE



Name: _____

Roll your die until you have rolled each body part four times. Say the name of each body part every time it comes up then write it

				
neck				
				
knee				
				
elbow				
				
feet or toes				
				
shoulder				
				
fingers				





LET'S
SING

"HEAD -SHOULDERS-KNEES and TOES"

Listen to this song: <https://www.youtube.com/watch?v=ZanHgPpri-o>

Head, shoulders, knees and toes

Knees and toes

Head, shoulders, knees and toes

Knees and toes

And Eyes and ears and mouth and nose

Head, shoulders, knees and toes

Knees and toes ...

One more time...

Head, shoulders, knees and toes

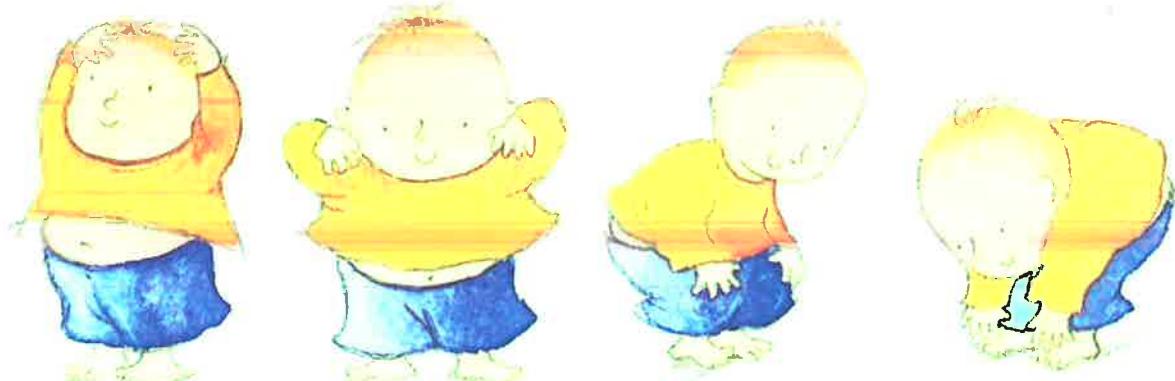
Knees and toes

Head, shoulders, knees and toes

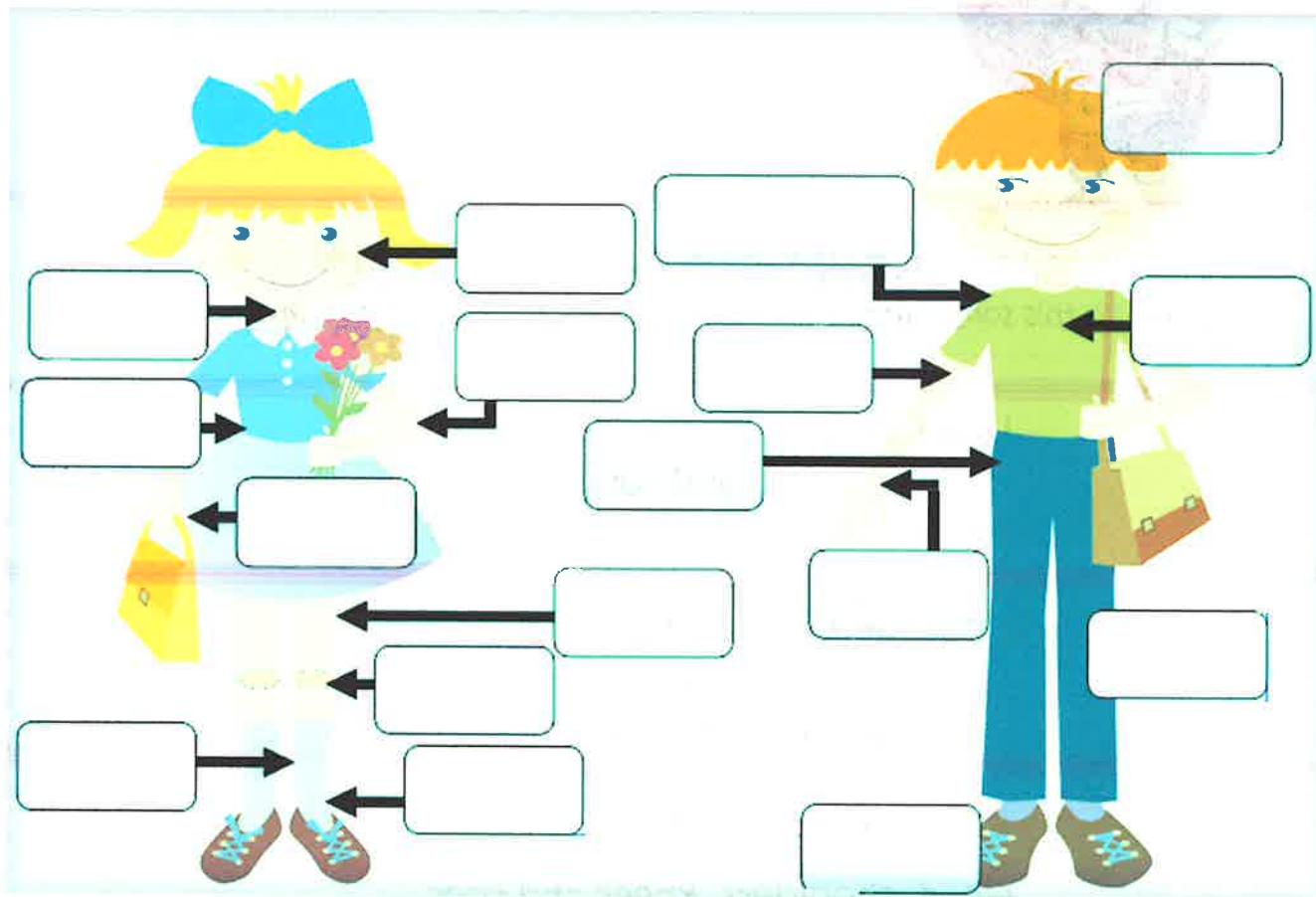
Knees and toes

And Eyes and ears and mouth and nose

Head, shoulders, knees and toes



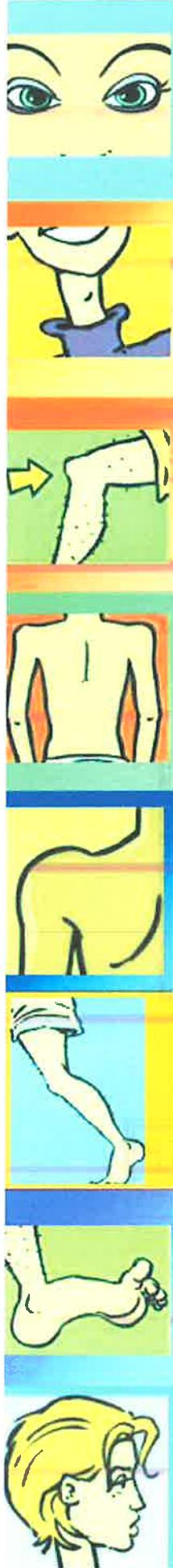
BODY PARTS



FILL IN THE BLANKS BY USING THE WORDS BELOW

a- hand	b- chin	c- hand	d- elbow	e- waist	f- ankle
g- knee	h- face	i- thigh	j- leg	k- foot	l- head
m- wrist	n- arm	o- shoulder	p- chest	q- hip	

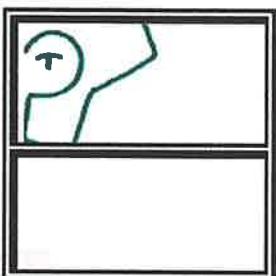
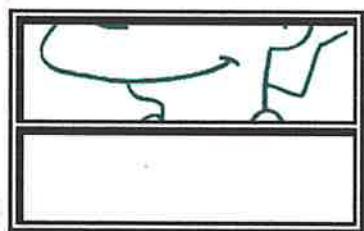
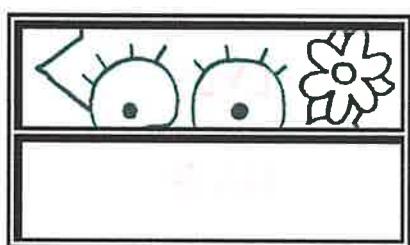
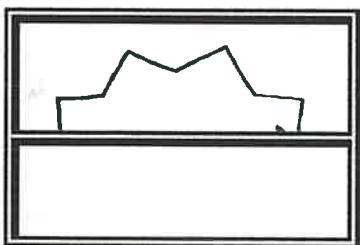
BODY PARTS – *Link the words to the pictures*



- NOSE
- EYES
- HAIR
- FACE
- EAR
- LEG
- FOOT
- TEETH
- MOUTH
- ARM
- BACK
- SHOULDER
- KNEE
- HAND
- NECK

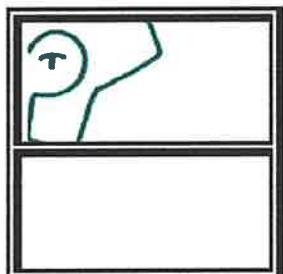
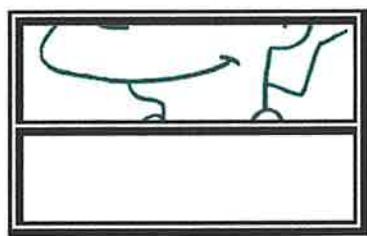
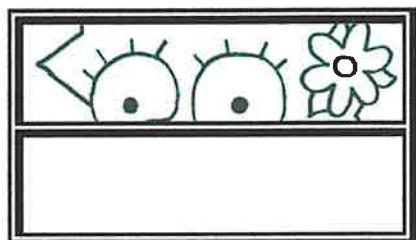
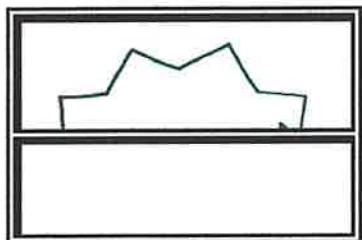


Cut and paste the correct body part.



EYES	EARS	LEGS	HAIR	ARMS	NOSE	MOUTH
------	------	------	------	------	------	-------

Cut and paste the correct body part.



EYES

EARS

LEGS

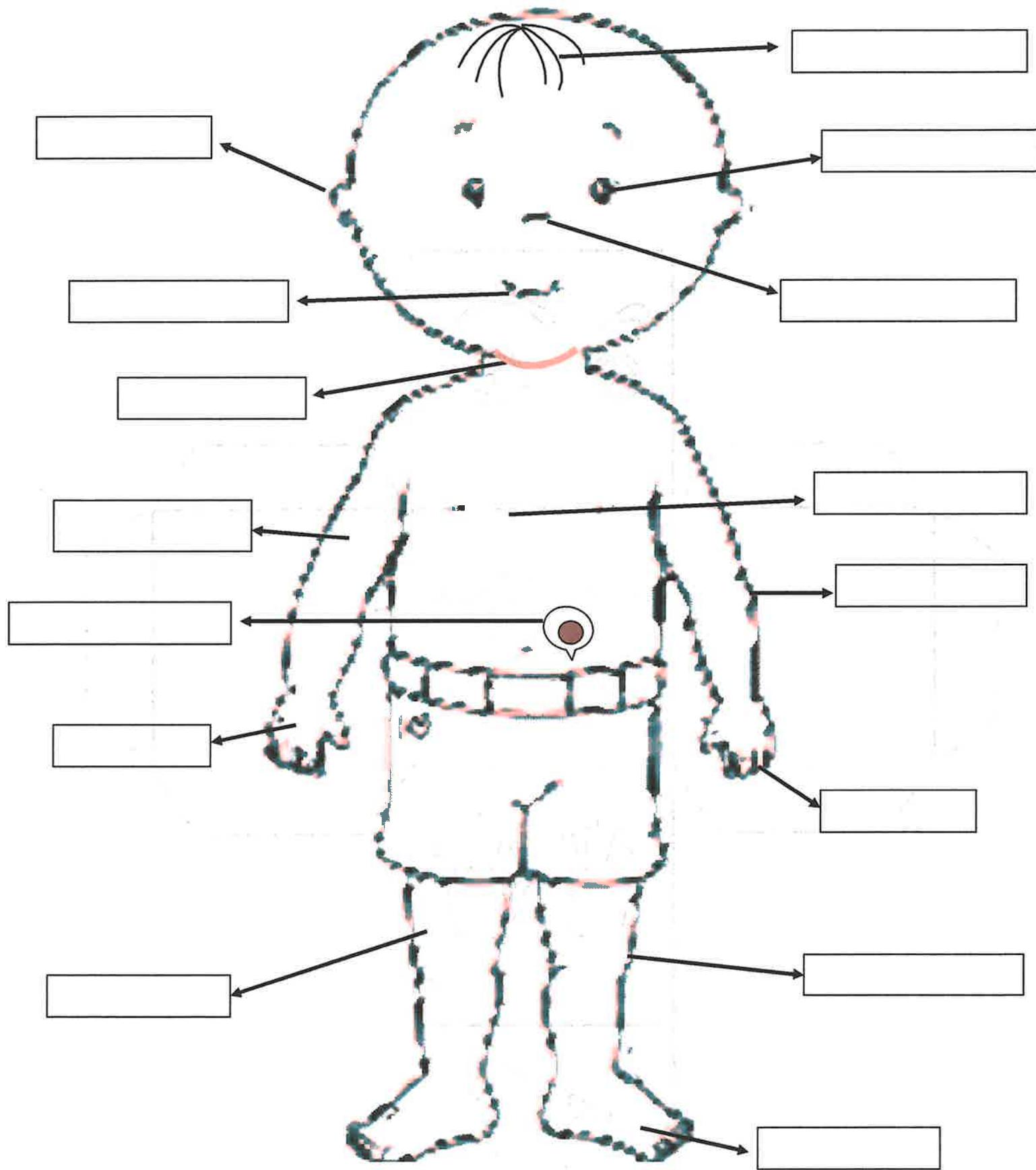
HAIR

ARMS

NOSE

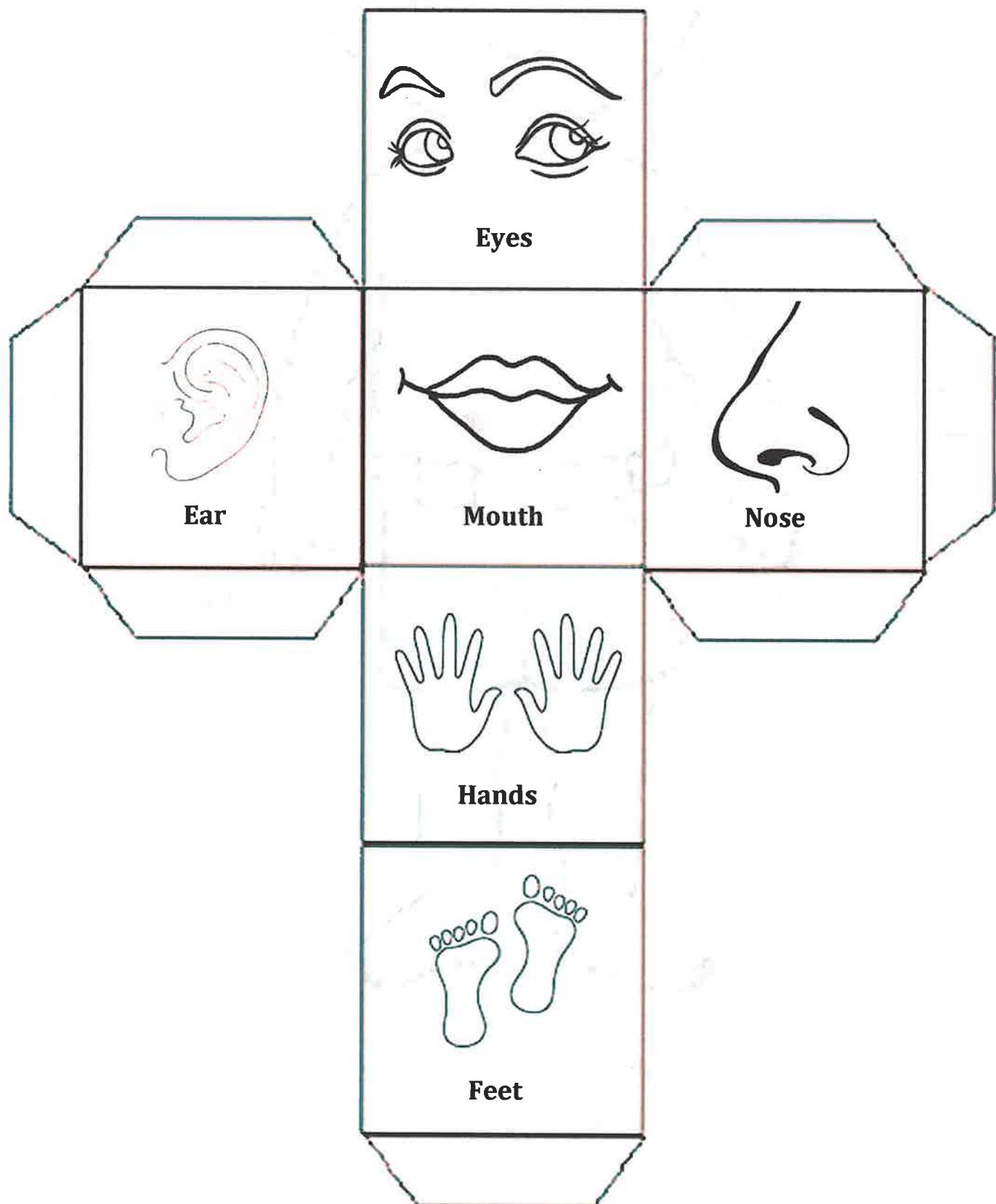
MOUTH

BODY PARTS



**finger -eye-hair-stomach-leg-hand-arm-foot
ear-mouth-nose-knee-chest -elbow-chin**

Create your own body parts cube - Colour, cut and glue!!





Clap clap clap

Clap! Clap! Clap! Stamp! Stamp! Stamp!
Hear what a lovely noise we make.
Stretch up high! Shake! Shake! Shake!
Are we wide awake?

Clap! Clap! Clap! Stamp! Stamp! Stamp!
Hear what a lovely noise we make.
Stretch up high! Shake! Shake! Shake!
Are we wide awake?

Now wiggle your fingers. Scrunchy up your nose.
Touch your head, shoulders, knees and toes.
Dance all around, sing tra-la-la-la-la.
Now run on the spot and stop!

Brilliant everybody! Let's do it all over again.

Clap Clap! Clap! Stamp! Stamp! Stamp!
Hear what a lovely noise we make.
Stretch up high! Shake! Shake! Shake!
Are we wide awake?

Clap! Clap! Clap! Stamp! Stamp! Stamp!
Hear what a lovely noise we make.
Stretch up high! Shake! Shake! Shake!
Are we wide awake?

Now wiggle your fingers. Scrunchy up your nose.
Touch your head, shoulders, knees and toes.
Dance all around, sing tra-la-la-la-la.
Now run on the spot and stop!

Sounds



Listen to this song <http://learnenglishkids.britishcouncil.org/en/sounds/clap-clap-clap>

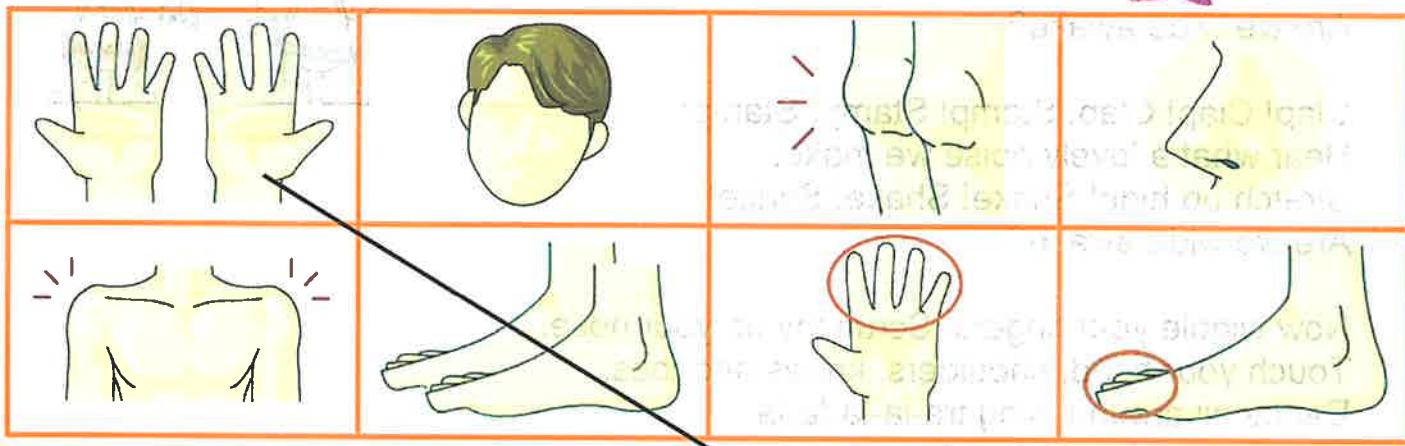
Contributed by © Boogie Mites UK



Clap clap clap

1. Match them up!

Draw a line to match the picture and the word.



head

shoulders

hands

fingers

feet

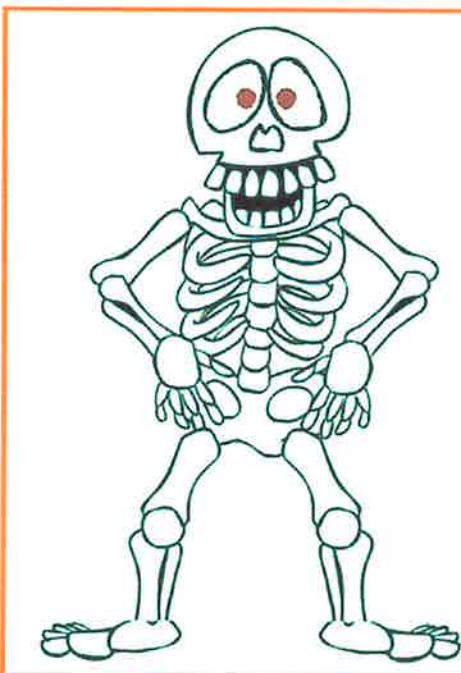
toes

nose

knees

2. Read and colour!

Read the sentences and colour the picture.



Colour his head purple.

Colour his nose brown.

Colour his shoulders green.

Colour his knees yellow.

Colour his fingers blue.

Colour his hands red.

Colour his toes pink.

Colour his feet orange.



3. Can you do it?

Can you do all the actions from the song? Practise and tick!



Clap your hands.



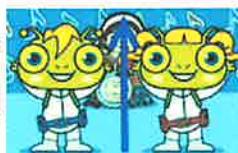
Scrunchy up your nose.



Stamp your feet.



Touch your head, shoulders, knees and toes.



Stretch up high.



Dance all around.



Shake your body.



Sing tra-la-la-la-la.



Wiggle your fingers.



Run on the spot.

4. Do the actions!

Now listen to the song and do the actions!



5. Draw a picture!

Find some paper. Draw around your hands and feet. Colour your fingers and toes lots of different colours. Cut them out. Decorate your room!

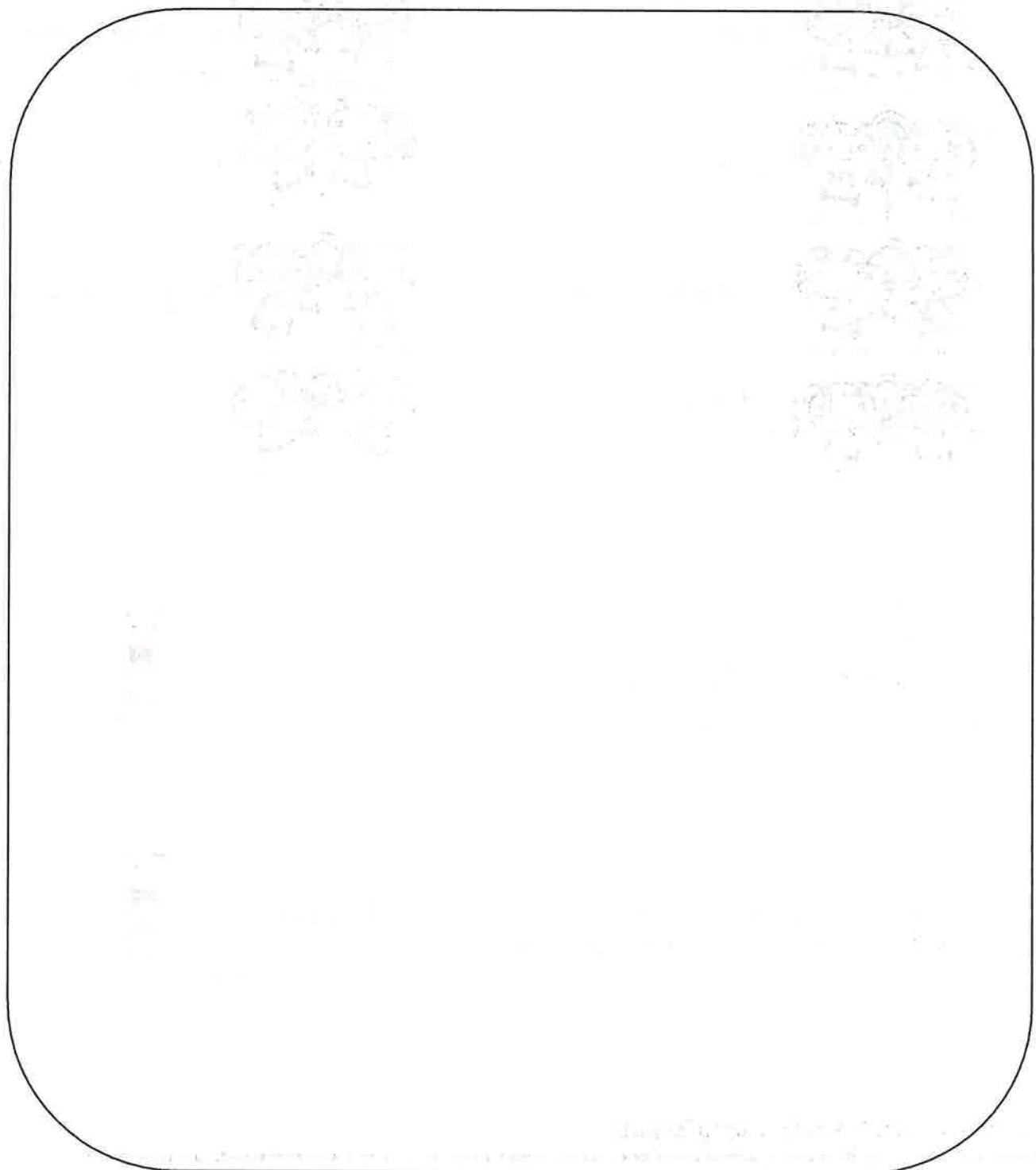


BODY PARTS: “This is me”

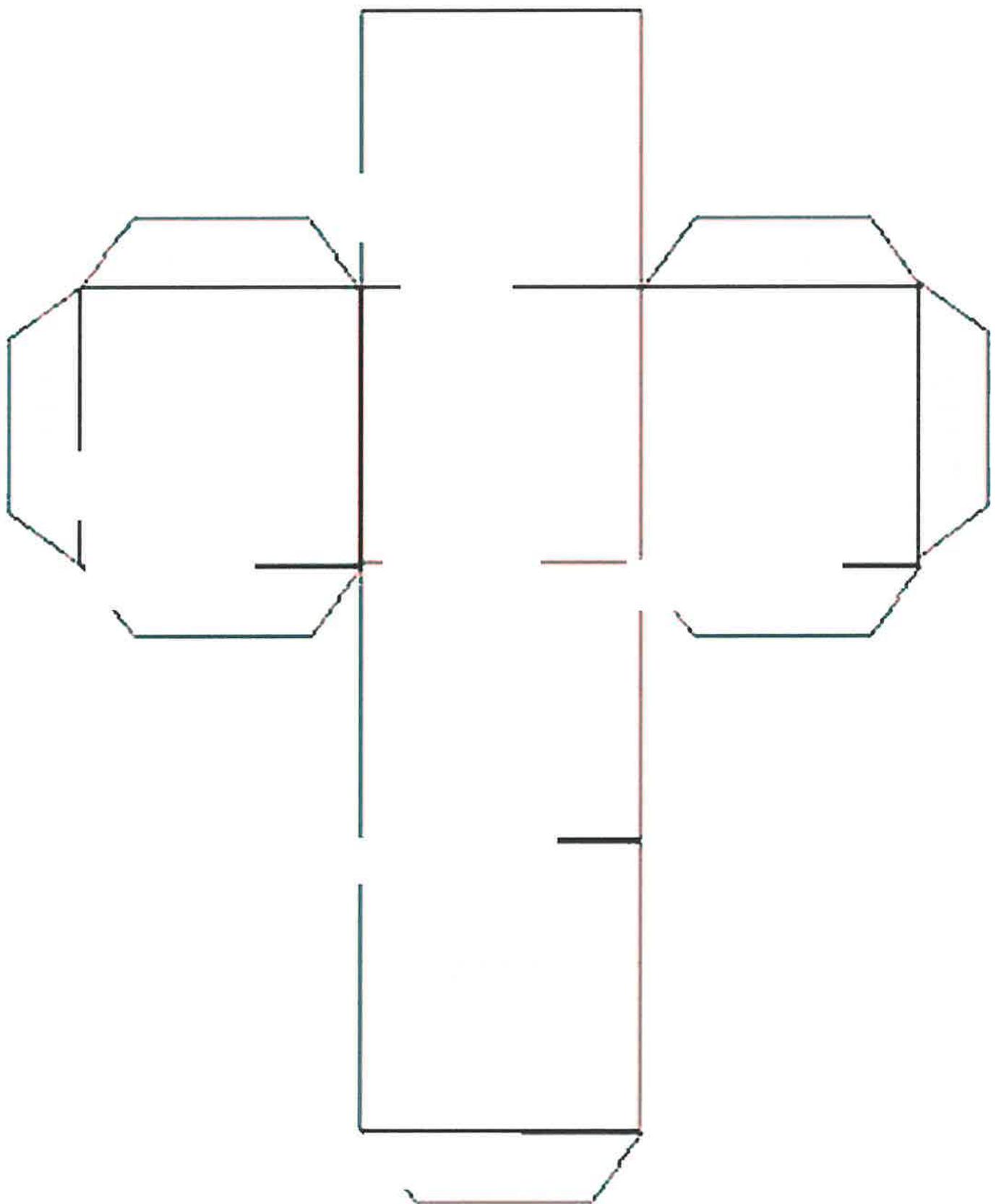
Listen to the song:

https://www.youtube.com/watch?v=QkHQ0CYwjaI&list=PLQLtjotGBJF20GAZ_0ynjXrpGVTY1rWU8&index=4

Draw yourself



Create your own body parts cube - Colour, cut and glue!!



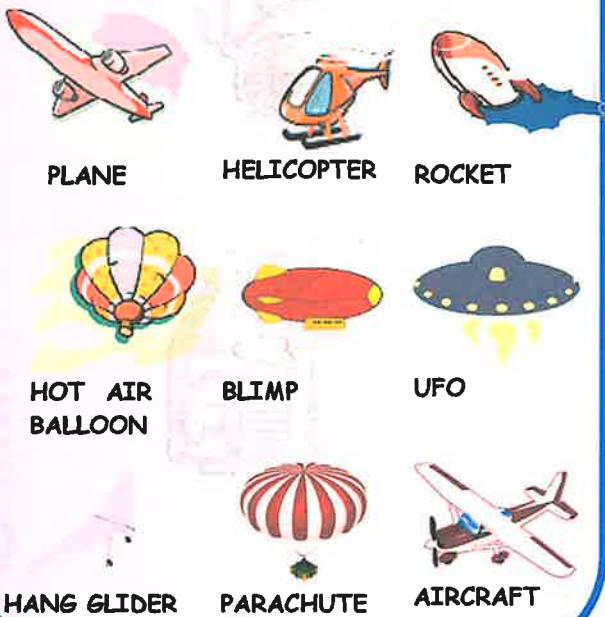
TRANSPORTATION

LETS LEARN
SOME
'TRANSPORTATION'
VOCABULARY

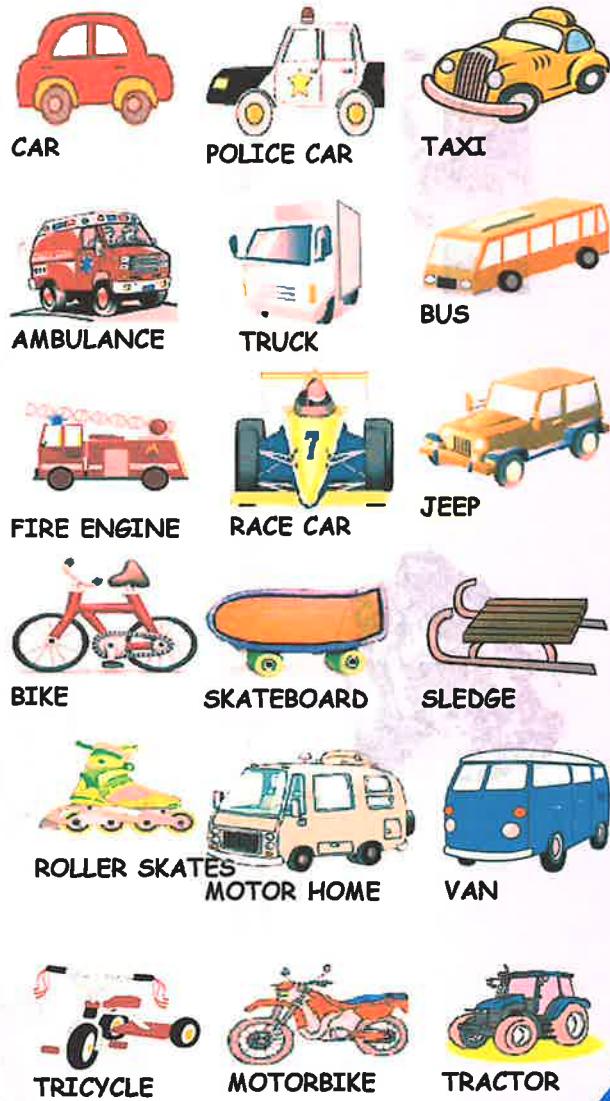


MEANS OF TRANSPORT - PICTONARY

BY AIR



BY LAND



BY SEA



BY RAIL



TRANSPORTS



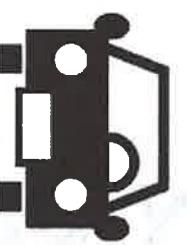
PLANE



BIKE



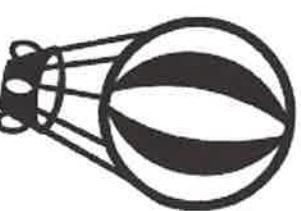
BUS



CAR



HELICOPTER



HOT AIR BALLOON



LORRY / TRUCK



MOPED / MOTORCYCLE



TRAIN



BOAT / SHIP



TAXI



UFO



DOOR



WINDOW

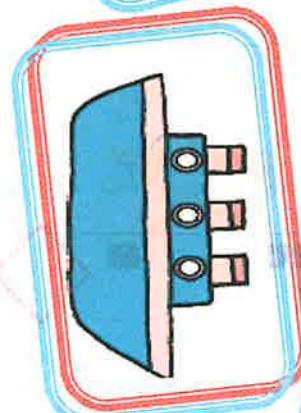
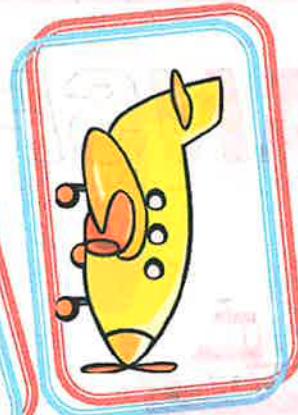
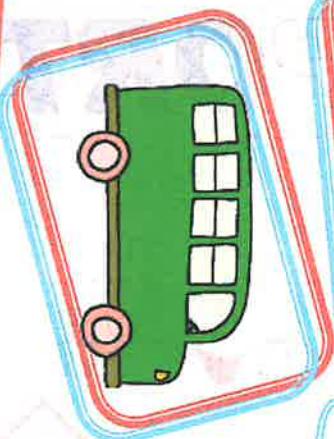
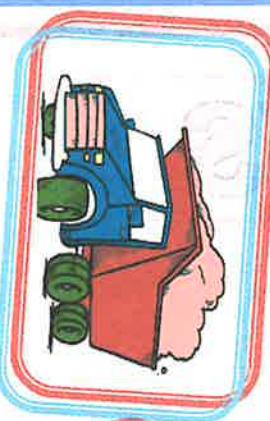


ENGINE



WHEEL

Transport



MOTORBIKE

SKATEBOARD

TRUCK

HELICOPTER

CAR

TRAIN

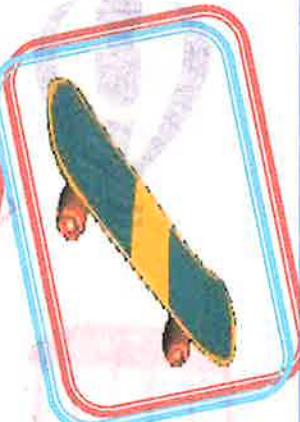
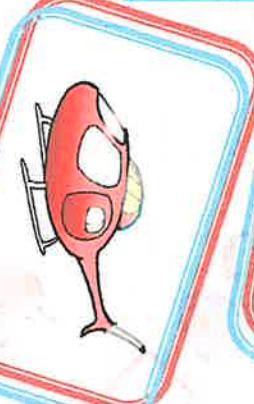
VAN

SHIP

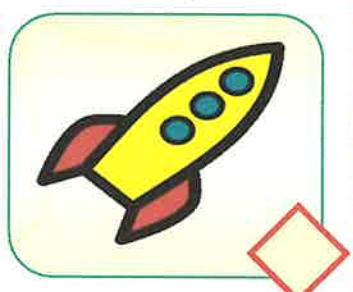
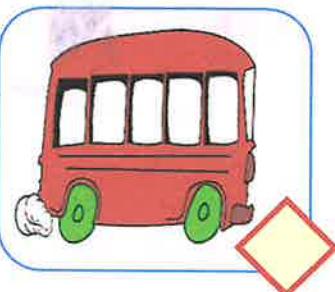
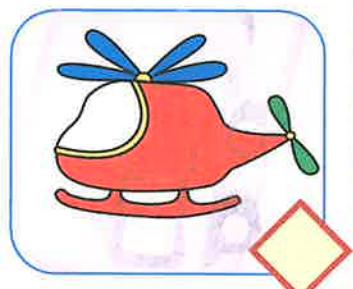
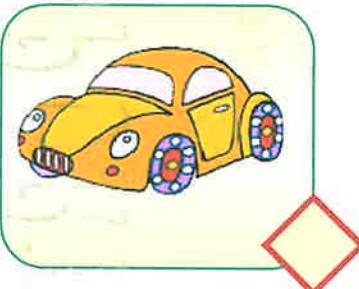
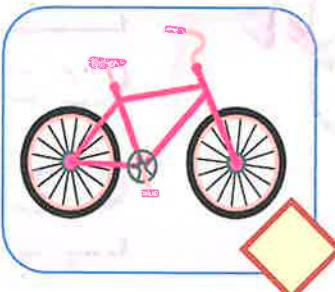
PLANE

BIKE

BUS



TRANSPORTS



② Match the words to the pictures!

- 1- Bus
- 2- Helicopter
- 3- Hot-air Balloon
- 4- Boat
- 5-Rocket
- 6- Motorcycle
- 7-Car
- 8-Tricycle
- 9-Taxi
- 10- Train
- 11-Ambulance
- 12- Bicycle
- 13- Plane
- 14-Truck



The wheels on the bus

The wheels on the bus go round and round
Round and round
Round and round
The wheels on the bus go round and round
All through the town.

Song



The wipers on the bus go swish, swish, swish
Swish, swish, swish
Swish, swish, swish
The wipers on the bus go swish, swish, swish
All through the town.

The people on the bus go chat, chat, chat
Chat, chat, chat
Chat, chat, chat
The people on the bus go chat, chat, chat
All through the town.

The horn on the bus goes beep, beep, beep
Beep, beep beep
Beep, beep, beep
The horn on the bus goes beep, beep, beep
All through the town.

The babies on the bus go waa, waa, waa
Waa, waa, waa
Waa, waa, waa
The babies on the bus go waa, waa, waa
All through the town.

Listen to this song <http://learnenglishkids.britishcouncil.org/en/songs/the-wheels-the-bus>

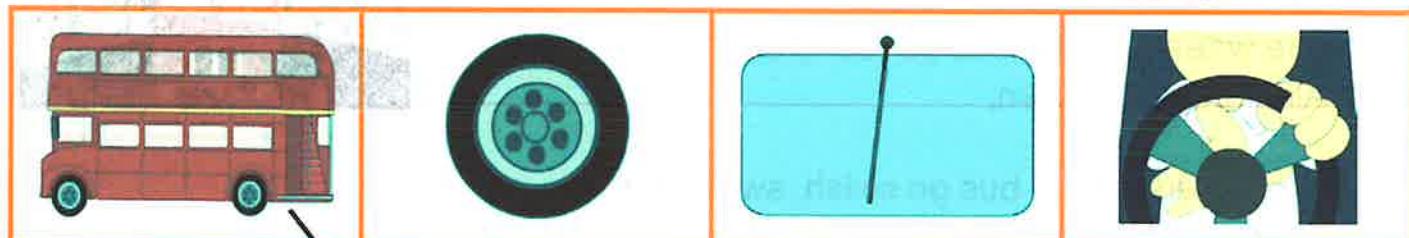
Traditional song



The wheels on the bus

1. Match them up!

Draw a line to match the picture and the word.



wheel

bus

horn

wiper

2. Match them up!

What are the actions in the song? Match them up!



The wheels on the bus...

...go chat, chat, chat.



The wipers on the bus...

...go round and round.



The people on the bus...

...go waa, waa, waa.



The horn on the bus...

...go swish, swish, swish.



The babies on the bus...

...goes beep, beep, beep.



Transportation



• fire truck

• motorcycle

• police car

• UFO

• bus

• truck

• rocket

• airplane

• taxi

• sports car

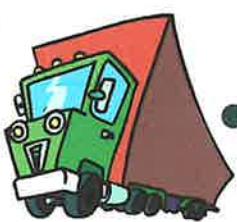
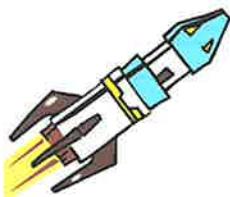
• boat

• helicopter

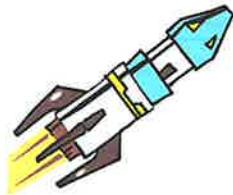
• bike

• train

• ambulance



Transportation



fire truck

motorcycle

police car

U O

b s

truck

rocket

airplane

taxi

sports car

boat

helicopter

biplane

rain

ambulance

TRANSPORTATION

Different means of transport

"Hello, who are you?" "Hi, I am"

Draw the picture next the word

A helicopter

A glider

An aeroplane

An hot air balloon

A tractor

A Train

MONDAY

A Car

A bus

A crane

A police car

A truck

An ambulance

A bicycle

A fire truck

A motorbike

A yacht

A rowboat

A sail boat

A ship

A submarine

Listen to the video: https://www.youtube.com/watch?v=X2a_9i87Qho



Over the mountains

I'm driving in a car, I'm driving in a car
 I'm driving in a car, I'm driving in a car.

Over the mountains
 Through the trees
 Travel the world
 And the seven seas.

I'm sailing on a ship, I'm sailing on a ship
 I'm sailing on a ship, I'm sailing on a ship
 I'm sailing on a ship,
 I'm driving in a car and...

Over the mountains
 Through the trees
 Travel the world
 And the seven seas.

I'm travelling on a train, I'm travelling on a train
 I'm travelling on a train, I'm travelling on a train
 I'm travelling on a train,
 I'm sailing on a ship
 I'm driving in a car and...

Over the mountains
 Through the trees
 Travel the world
 And the seven seas.

I'm riding on a horse, I'm riding on a horse
 I'm riding on a horse, I'm riding on a horse
 I'm riding on a horse, I'm travelling on a train
 I'm sailing on a ship, I'm driving in a car and...

Over the mountains
 Through the trees
 Travel the world
 And the seven seas.

Over the mountains
 Through the trees
 Travel the world
 And the seven seas.

Listen to this song <http://learnenglishkids.britishcouncil.org/en/songs/over-the-mountains>

Contributed by © Dave Holmes

Song





Over the mountains

1. What's the order?

Listen to the song and put the pictures in order.



 1

2. Choose the answer!

Read the sentence. Circle the correct answer.



- a. I'm driving in a _____ **car / plane**
- b. I'm sailing on a _____ **ship / bicycle**
- c. I'm riding on a _____ **balloon / horse**
- d. He's driving in a _____ **taxi / helicopter**
- e. He's sailing on a _____ **horse / boat**
- f. He's riding on a _____ **camel / car**
- g. She's driving in a _____ **lorry / balloon**
- h. She's sailing on a _____ **plane / yacht**
- i. She's riding on a _____ **scooter / taxi**

FRUITS

LET'S LEARN
SOME 'FRUITS'
VOCABULARY



FRUITS AND VEGETABLES



APPLE



WATERMELON



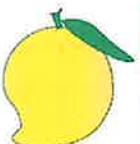
PINEAPPLE



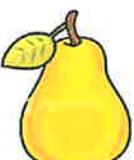
CHERRY



GRAPES



MANGO



PEAR



BANANA



ORANGE



LEMON



STRAWBERRY



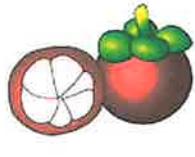
DURIAN



GUAVA



RAMBUTAN



MANGOES TEEN



AVOCADO



KIWI



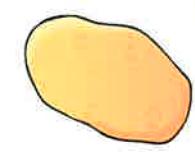
STARFRUIT



PAPRIKA



MUSHROOM



POTATO



CARROT



LEEK



CORN



CABBAGE



PEAS



BROCCOLI



EGGPLANT



TOMATO



CELERY



GARLIC



SHALLOT



ONION



CHILI



CUCUMBER



SPINACH



RADISH



CAULIFLOWER

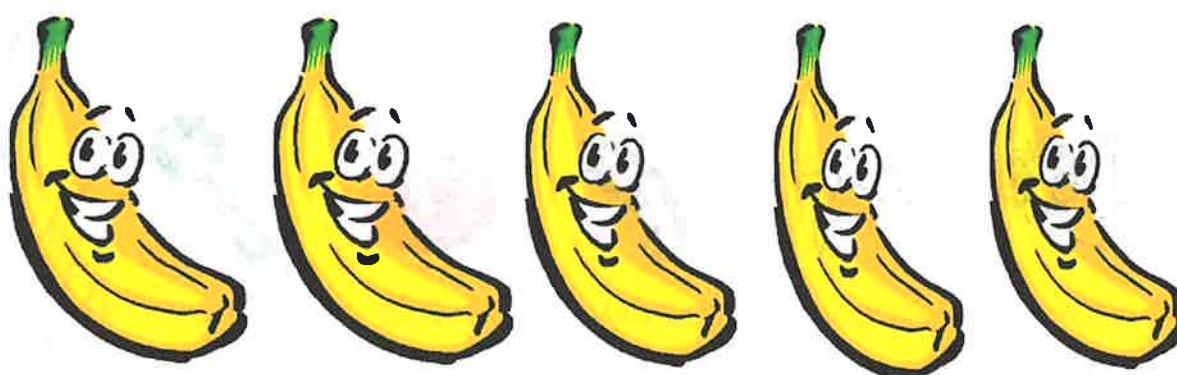
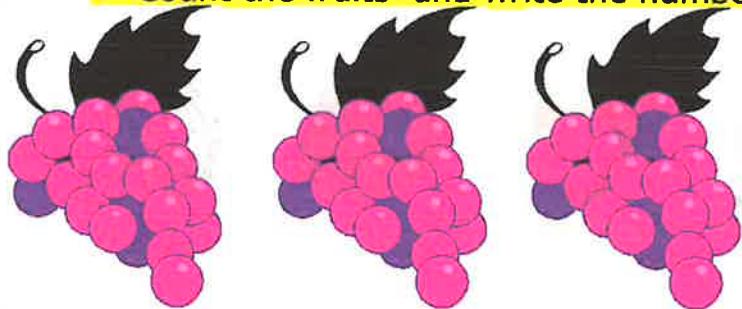
WORKSHEET FRUITS

LEVEL :

DATE:

NAME:

- Count the fruits and write the numbers in the box





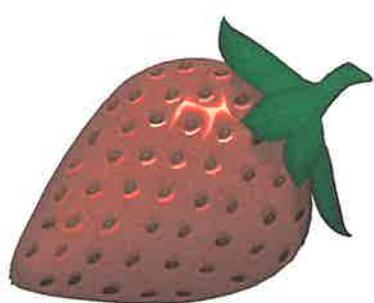
a pineapple



grapes



blueberries



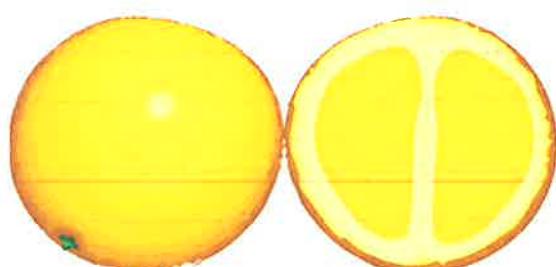
a strawberry



a kiwi



bananas



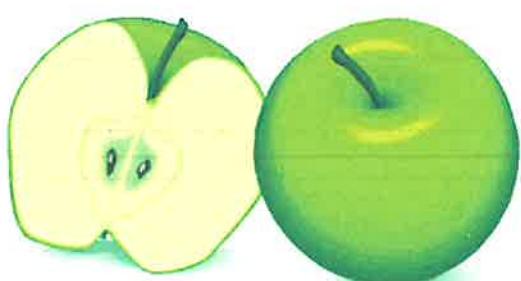
an orange



a pear



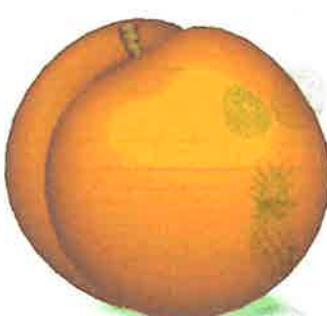
a lemon



an apple



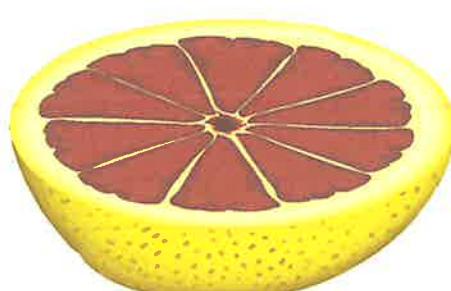
a watermelon



a peach



cherries



a grapefruit



a plum

FRUIT!



an apple an apple an apple



a grapefruit a grapefruit



grapes grapes grapes



plums plums plums



blueberries blueberries blueberries



a peach a peach a peach



cherries cherries cherries



an orange an orange an orange



a pear a pear a pear



a kiwi a kiwi a kiwi



a pineapple a pineapple



a watermelon a watermelon



a lemon a lemon a lemon



bananas bananas bananas



a strawberry a strawberry

FRUIT!



an apple



a grapefruit



grapes



plums



blueberries



a peach



cherries



an orange



a pear



a kiwi



a pineapple



a watermelon



a lemon



bananas



a strawberry

FRUIT!



apple



grapefruit



grapes



plum



blueberries



orange



cherries



lemon



pear



avocado



pineapple



watermelon



lemon



banana



strawberry

FRUITS and VEGETABLES



STRAWBERRY



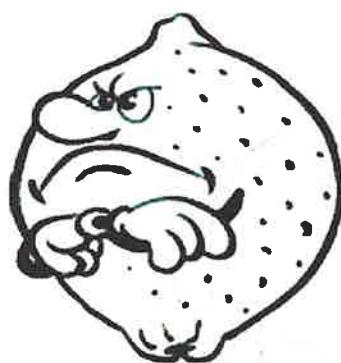
PEAR



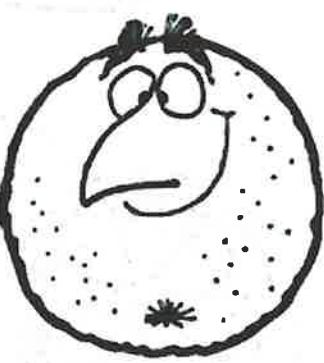
APPLE



BANANA



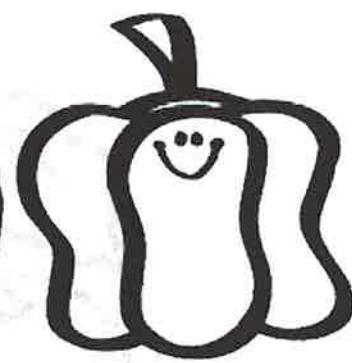
LEMON



ORANGE



TOMATO



GREEN PEPPER



LETTUCE



MUSHROOM



ONION



LEEK



CARROT



POTATO

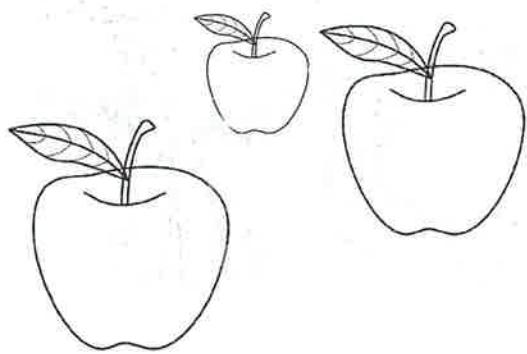
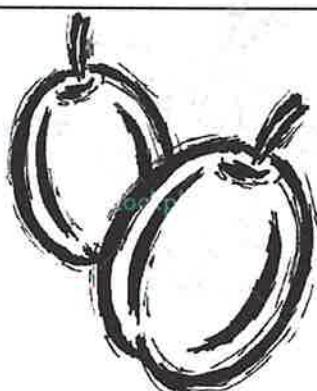
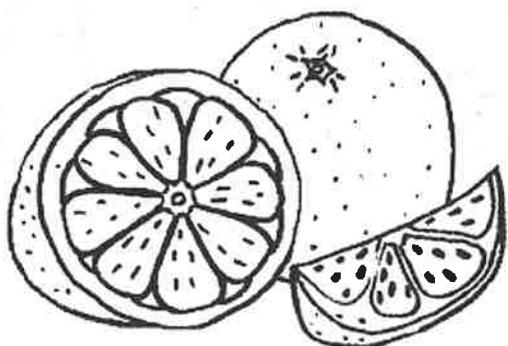
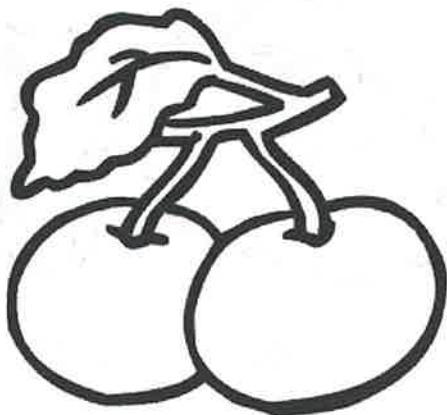
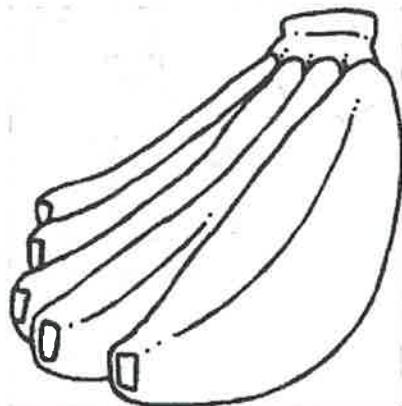


BROCCOLI

Name: _____

Date: _____

Write the name in English and colour.



Bananas Watermelon Plums Cherries Oranges Apples

FRUIT!



- cherries
- a watermelon
- an apple
- a grapefruit
- plums
- a kiwi
- a peach
- a pear
- bananas
- grapes
- an orange
- blueberries
- a strawberry
- a pineapple
- a lemon

Connect the dots and write.

Fill in the missing letters.

FRUIT!



cherry



a watermelon

an apple

a grapefruit

plus

an kiwi

a peach

a pear

banana

grapes

an orange

blueberries

a strawberry

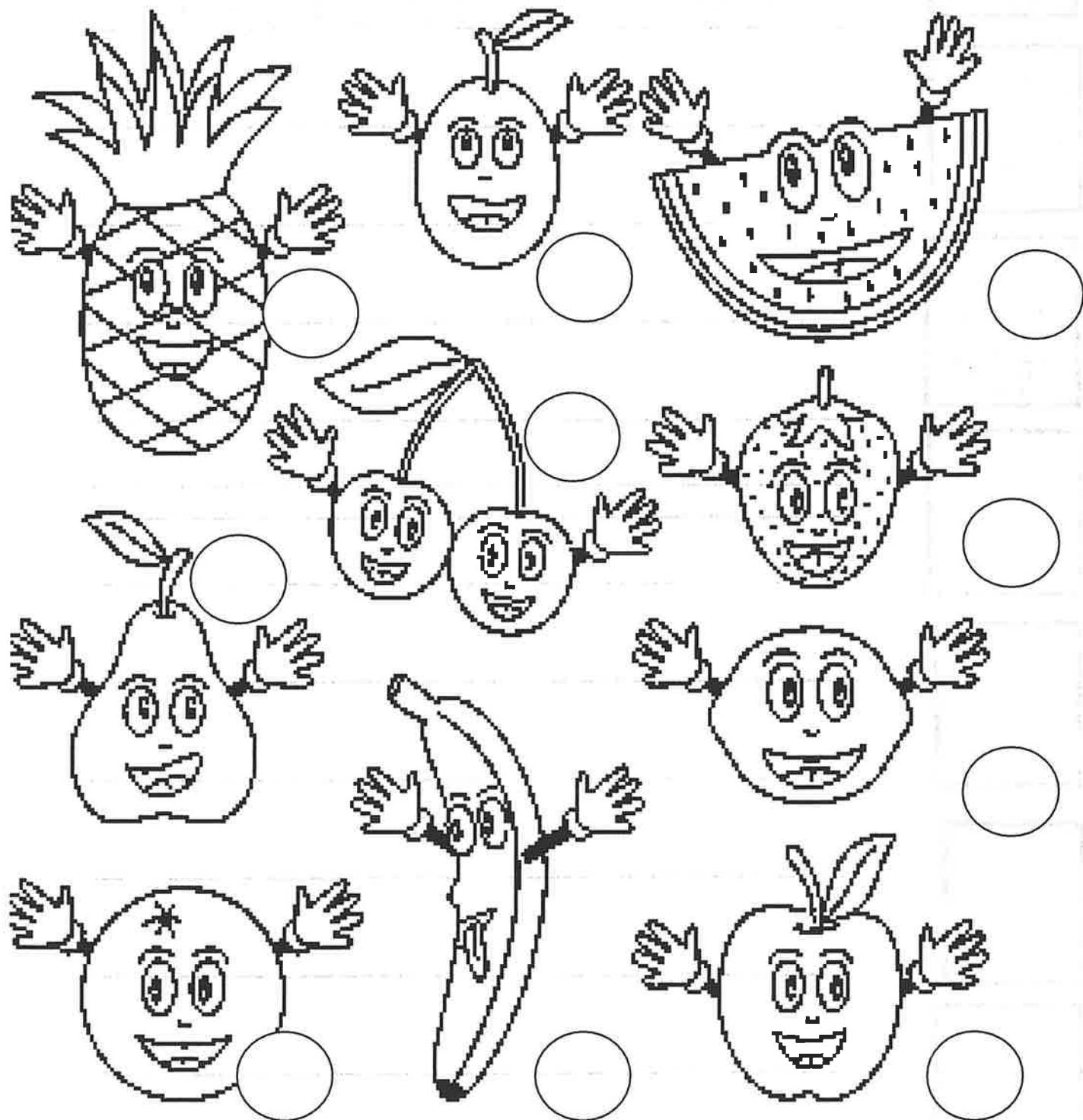
a pineapple

apple



MATCH and COLOR

1-This is a lemon 7. These are cherries
2. This is an orange 8. This is a pineapple
3. This is a watermelon 9. This is a plum
4. This is a strawberry 10. This is an apple
5. This is a banana
6. This is a pear



NAME: _____

DATE: _____

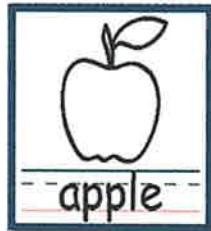
Write sentences by using like and don't like



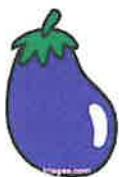
I like pears



I don't like pears



Use a line to match the picture of the vegetable with the name.



corn



lettuce



onion



carrots



eggplant



tomato



potato

Use a line to match the picture of the fruit with the name.



pineapple



bananas



orange



strawberry



grapes



apple



watermelon



1.



3.



5.



7.



9.



2.



4.



6.



8.



10.

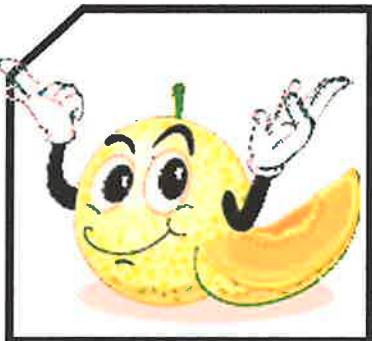
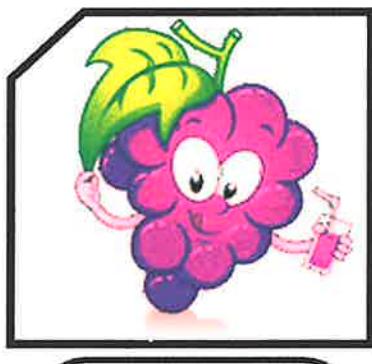
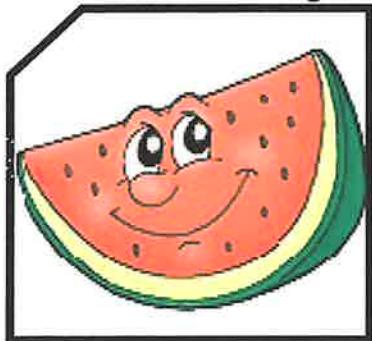


Fruits - 1

Name _____

No ___ Class ___ Date ___/___/___

Cut the words and glue them under the right picture.



Grapes

Pineapple

Lemon

Banana

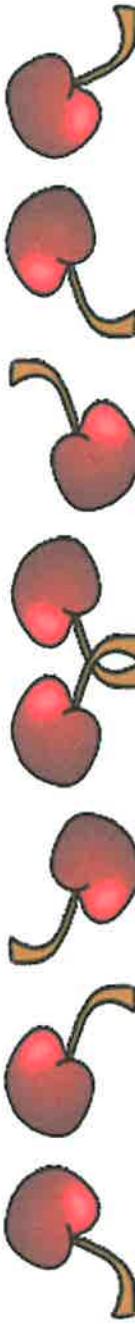
Apple

Mango

Orange

Watermelon

Melon



TESTS and OTHERS

LET'S ASSESS
OUR
LEARNING





Name: _____

Date: _____

Level: _____

Score: _____ /10

Content: _____

Draw the Picture

Write the Word



Name: _____

Date: _____

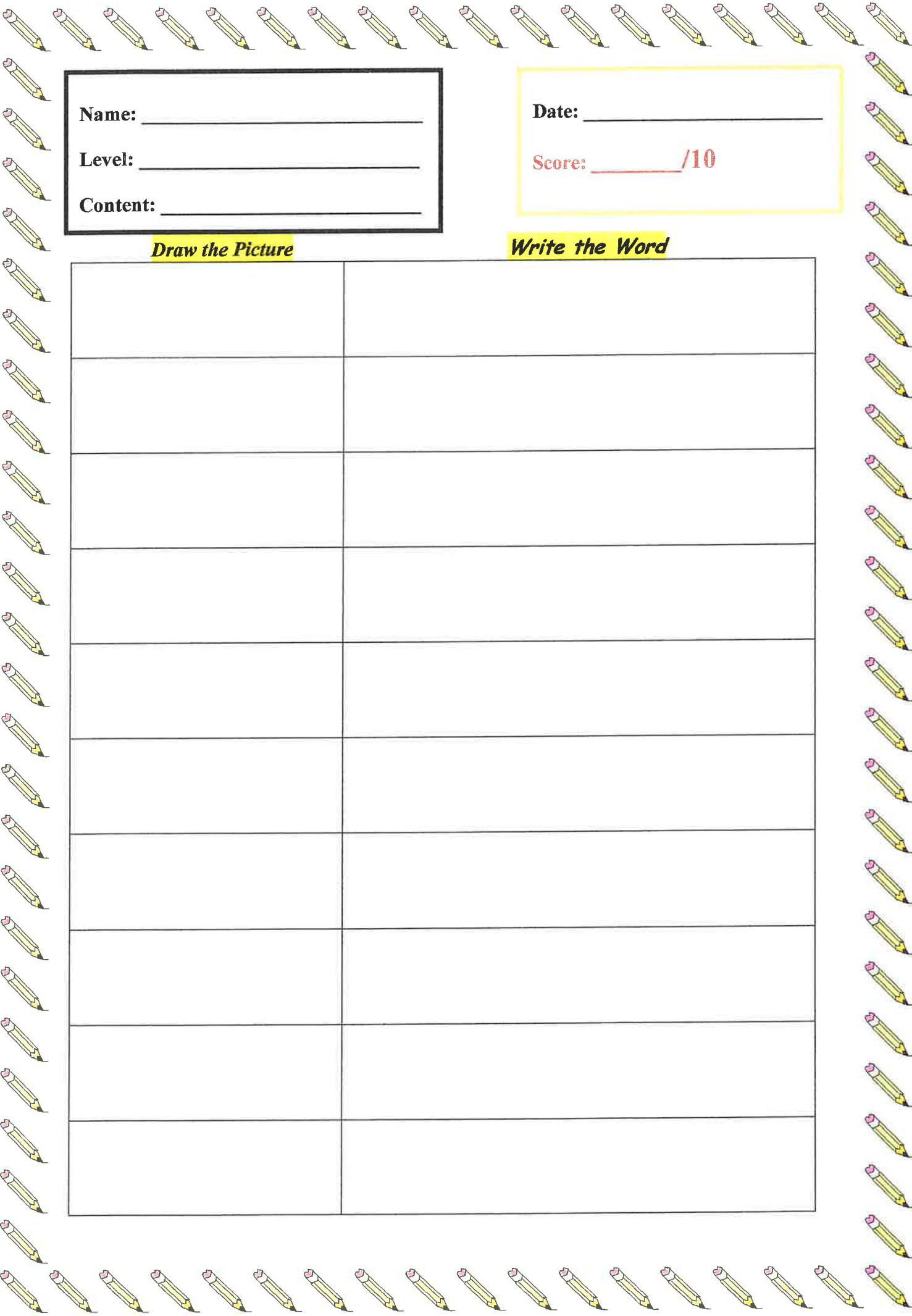
Level: _____

Score: _____ /10

Content: _____

Draw the Picture

Write the Word



Name: _____

Date: _____

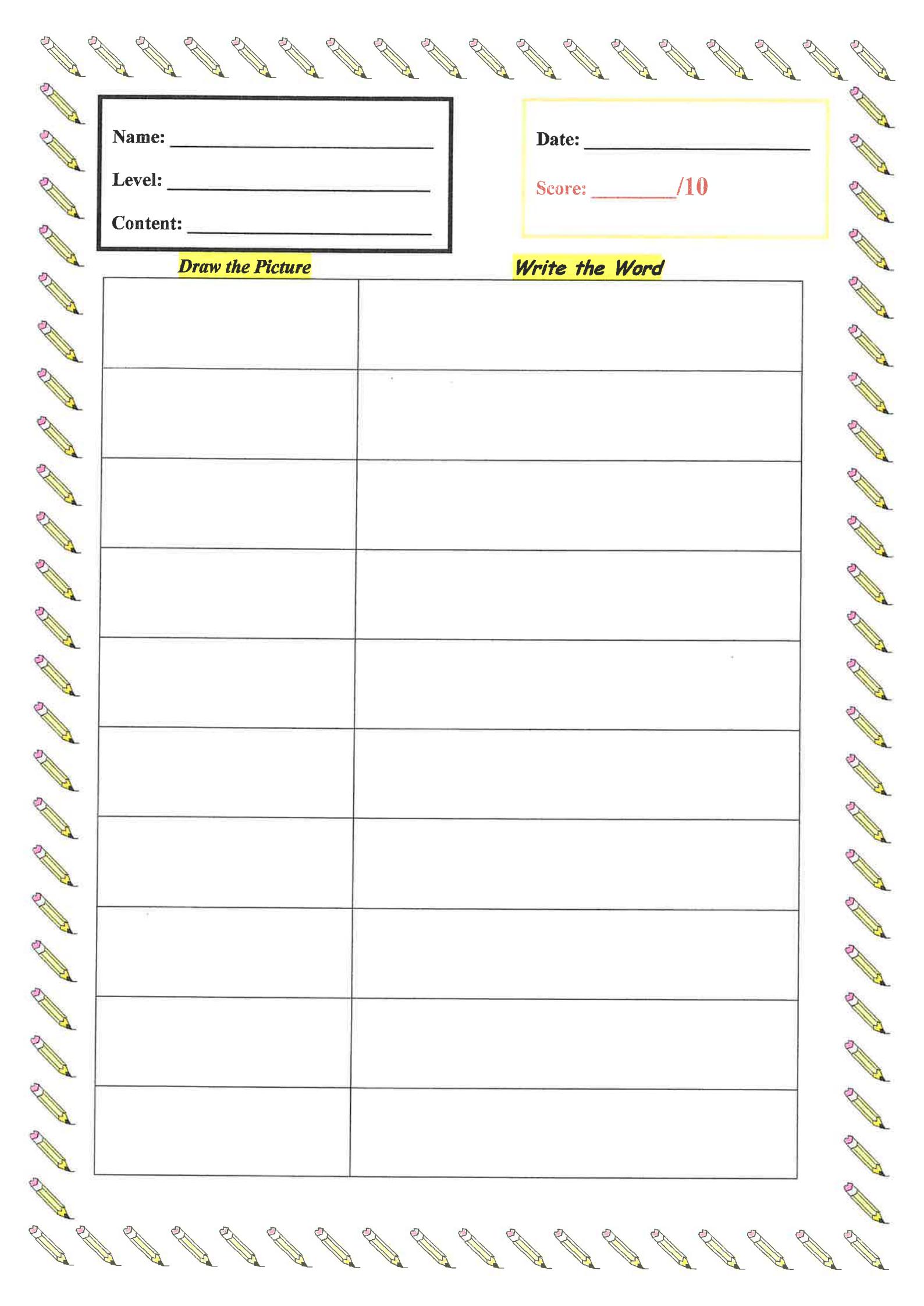
Level: _____

Score: _____ /10

Content: _____

Draw the Picture

Write the Word



Name: _____

Date: _____

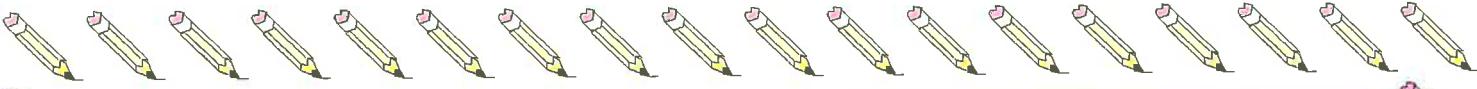
Level: _____

Score: _____ /10

Content: _____

Draw the Picture

Write the Word



Name: _____

Date: _____

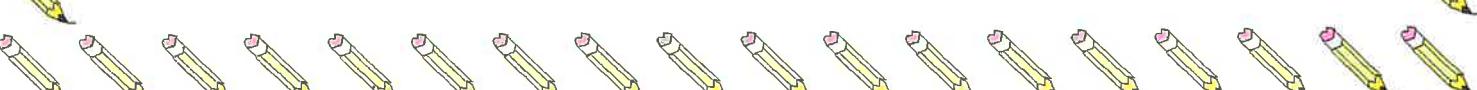
Level: _____

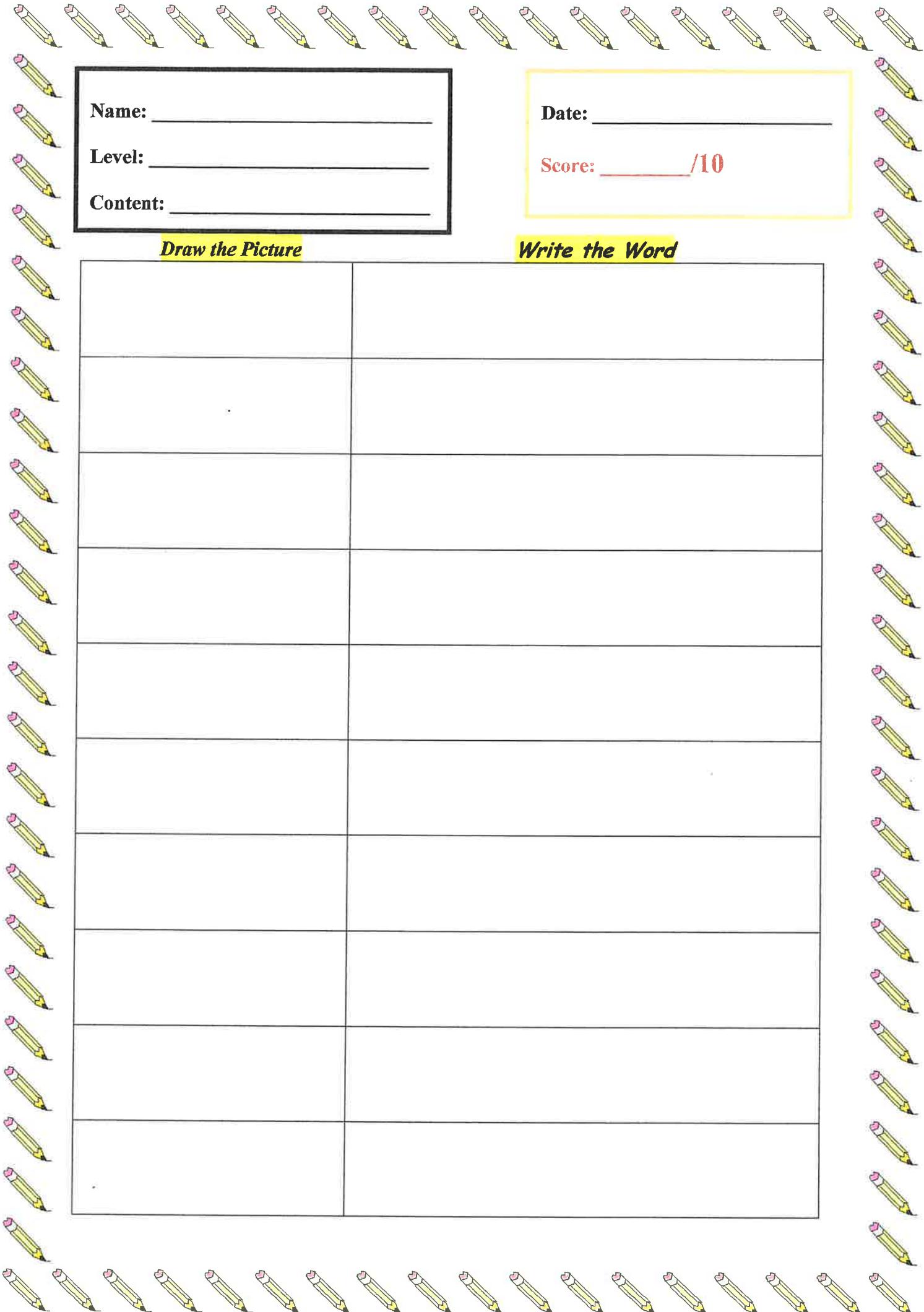
Score: _____ /10

Content: _____

Draw the Picture

Write the Word





Name: _____

Date: _____

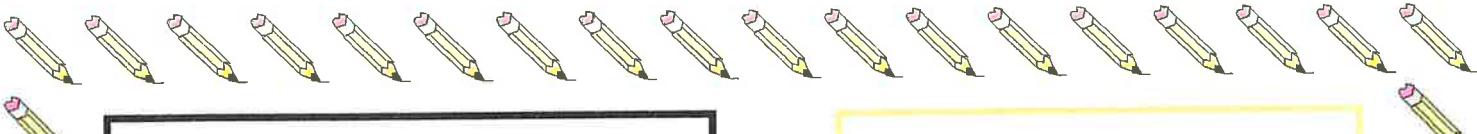
Level: _____

Score: _____/10

Content: _____

Draw the Picture

Write the Word



Name: _____

Date: _____

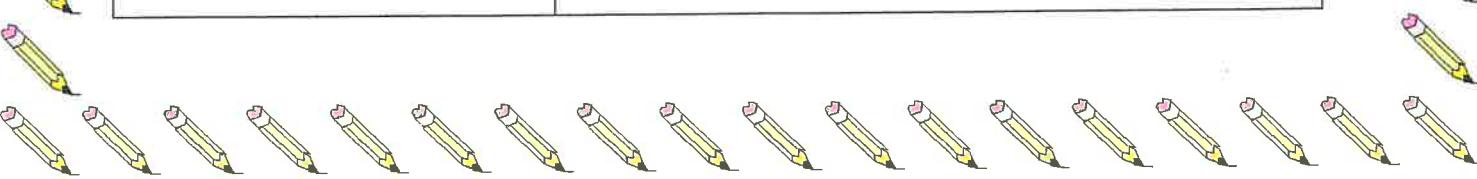
Level: _____

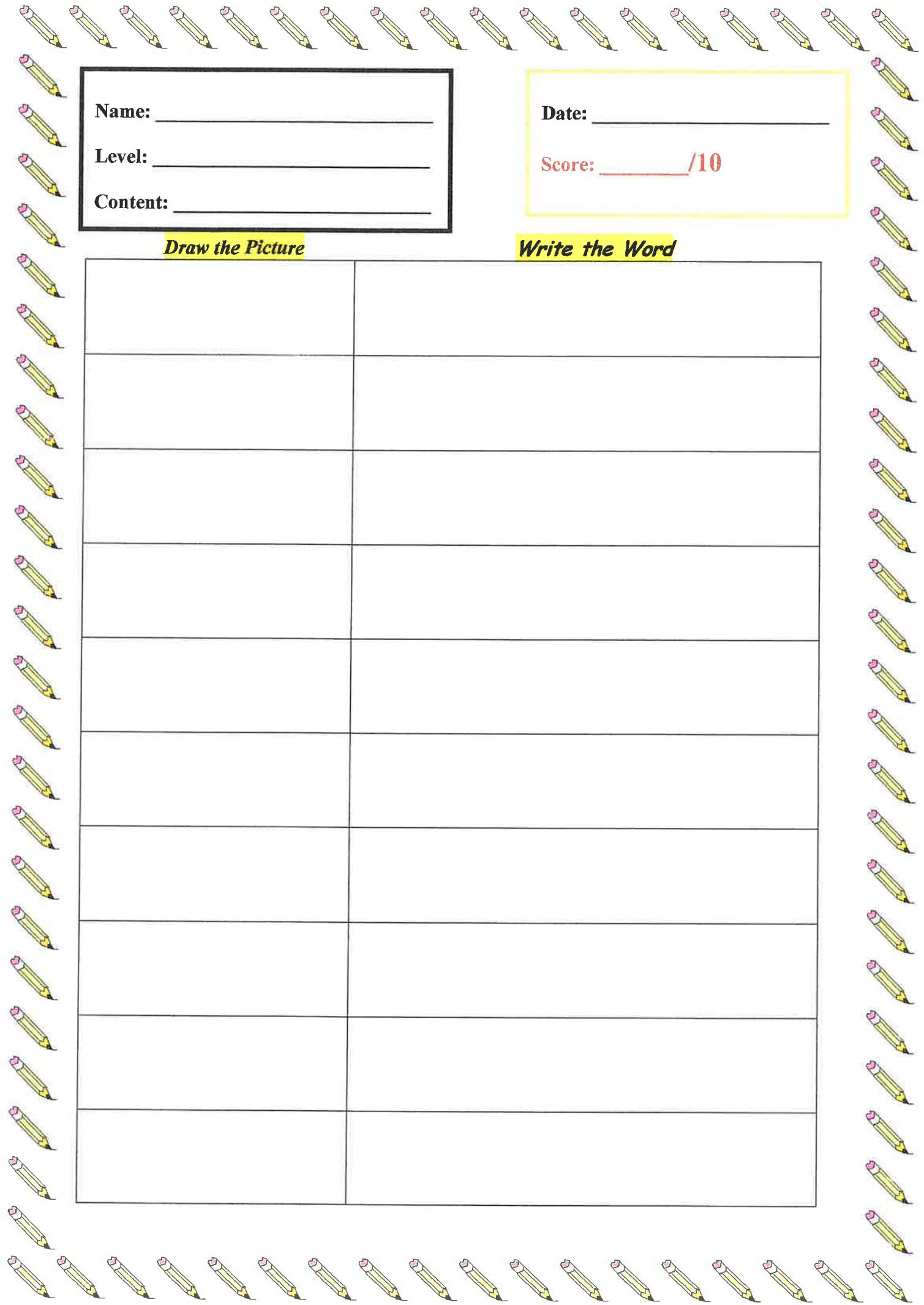
Score: /10

Content: _____

Draw the Picture

Write the Word





Name: _____

Date: _____

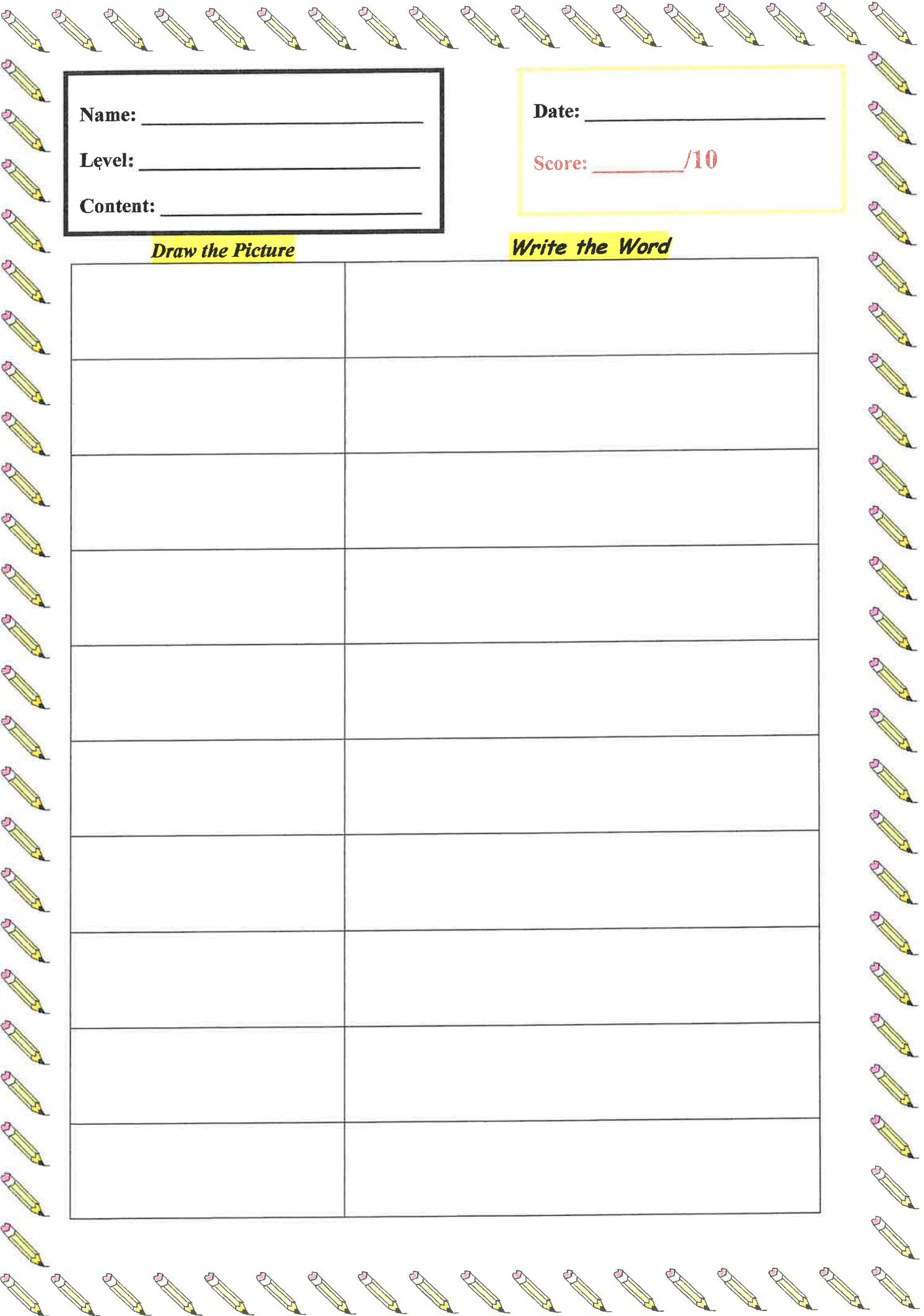
Level: _____

Score: _____ /10

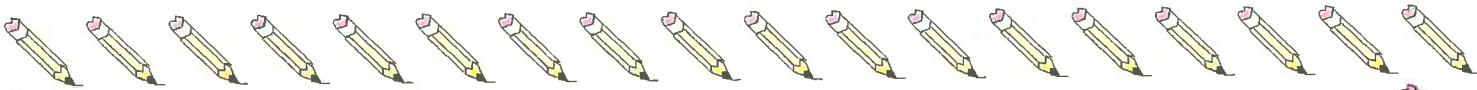
Content: _____

Draw the Picture

Write the Word







Name: _____

Level: _____

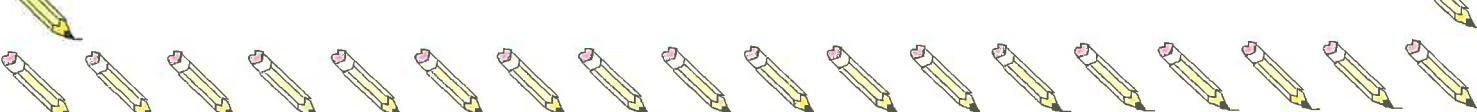
Content: _____

Date: _____

Score: /10

Draw the Picture

Write the Word





WELL DONE !!!



WELL DONE
ON COMPLETING
THIS WORKING BOOK

