

An aerial photograph of Paparore School, showing a large green field, several school buildings with green roofs, a blue and purple sports court, and a playground. The school is situated next to a large body of water, likely a lake or reservoir, with a road curving along the right side. The background features a dense forest and a body of water with small islands.

Paparore School

Strategic Plan

2026-2028

Ko te kura o Paparore. Nau mai, haere mai Welcome to Paparore School

School Pepeha

Ko Puke Ngatu te Maunga hei whakamarumarū mō tātou
Ko Awanui te awahei whakaoranga mō tātou
Ko Ngatu te Roto
Ko Māmaru te waka i hoea ai e Parata
Ko Ngāi Takoto te iwi o te rohe nei, ka mihi te mana whenua
Ko Te Paparore te kura

Puke Ngatu is the mountain that shelters us
Awanui is the river that revives us
Ngatu is the lake
Māmaru was the waka that Te Parata paddled
Ngāi Takoto is the tribe of this region, we acknowledge the mana whenua
Paparore is our school

Whakatauki o Ngāi Takoto

He iti marangai, tu ana te pahukahuka, He iti pioke no Rangaunu he au tona
Small although the pioke may be, great is its wake as it traverses the might of
the Rangaunu Harbour.





Our Kaupapa /Vision:

Proud & Passionate Leaders of Learning in the Heart of the Community'

‘Inā te tūkaha, te tū maia o ngā kaiaarataki mātauranga kei waenganui, kei te manawa o te iwi kainga’



Values

- HIRANGA - Excellence
- REREKETANGA - Diversity
- NGAKAU - Integrity
- PORIHANGA - Community & Partnerships
- KAITIAKITANGA - Caring For The Environment

Strategic Goal #1

Objective:

- 1.To enrich learning and teaching programmes to improve student achievement.

[NELPS: Objectives 1& 2, Priorities 2-4]

2026:

- a.Implement LLLL and PR1ME programmes across all year levels.
- b.Strengthen AfL practices with explicit Feedback and Feed Forward.
- c.Professional learning for teachers in structured literacy, mathematics, and AfL.

2027:

- a.Integrate structured programmes with inquiry-based and cross-curricular learning.
- b.Promote student agency through goal-setting and self-assessment.
- c.Enhance digital and STEM integration.

2028:

- a.Review impact of structured programmes and AfL.
- b.Embed innovative teaching approaches and share best practices.



Strategic Goal #2

Objective:

1. Nurturing akonga by building hauora/wellbeing and resilience. [NELPS: Objective 1, Priorities 1-2]

2026:

- a. Strengthen PB4L systems to reinforce positive behaviours aligned to values.
- b. Implement 'Te Whare Tapa Wha' concept to improve well-being
- c. Monitor attendance patterns and communicate expectations to whānau.

2027:

- a. Deepen whānau-school partnerships to support hauora and attendance.
- b. Provide staff PLD in trauma-informed and strengths-based practice.
- c. Develop student leadership opportunities promoting wellbeing and attendance awareness.

2028:

- a. Review and refine wellbeing, PB4L, and attendance initiatives with student voice.
- b. Integrate hauora and attendance awareness across curriculum areas.



Strategic Goal #3

Objective:

1. To embrace Te Ao Māori & the cultural identities of all our learners

[NELPS: Objective 3, Priorities 5&6]

2026:

- a. Strengthen staff capability in te reo Māori me ōna tikanga through PLD.
- b. Build partnerships with local iwi, hapū, and marae.
- c. Embed local histories, stories, and pūrākau in learning programmes.

2027:

- a. Celebrate cultural diversity through events, kapa haka, and student-led initiatives.
- b. Embed culturally responsive pedagogy alongside AfL and structured programmes.

2028:

- a. Review bicultural and multicultural integration across curriculum and school life.
- b. Establish Paparore as a model of localised curriculum and cultural identity affirmation.



Te Tiriti O Waitangi & Cultural Diversity

Within our school culture, daily practices and localised curriculum, we are committed to:

- Honouring & giving effect to the principles & values of Te Tiriti o Waitangi
- Embedding the whakapapa of Te Mātaiaaho [Refreshed NZ Curriculum]
- Recognising & embracing the increasing cultural diversity of our learners & community
- Providing a Paparore School localised curriculum that focuses on the potential of all learners to thrive without compromising who they are.

We continue to strengthen our awareness, knowledge, understanding & use of Te Reo Māori, Tikanga Māori and Mātauranga Māori [Mātaiahikā - 'Connecting to place & community']

Our Aotearoa Histories is interwoven into aspects of our school context [past, present & future], culture and learning programmes. Direct links & connections are made to our local whenua [land], purakau [local stories] and Tangata Whenua, Ngāi Takoto [Mātaiaho - 'Weaving learning within & across learning areas']



Consultation

Our Strategic Plan was developed in consultation with our learners, whanau, iwi, Board of Trustees & Staff throughout 2023

A survey was conducted during the first part of the year and during this period, we listened to the many voices of our stakeholders. It represents the ideas, knowledge, aspirations, expertsie and desires of us as a collective roopu. This ensures Te Kura o Paparore can embrace our kaupapa, 'Proud & Passionate Leaders of Learning in the Heart of the Community.'

Examples of key pedagogy and initiatives this strategic plan is based on:

- Manaiakalani kaupapa - Learn, Create, Share
- Te Kāhui Tai kura o Te Hiku plans
- Te Kāhui Tai kura o Te Hiku Region 3 korero
- Walking Stories kaupapa
- Whare Tapa Wha Model [Sir Mason Drurie]
- Enviroschools
- Ka Hikatea Ka Hapaitia [Maori Education Strategy]
- Te Rununga o Ngāi Takoto - Te Paa A Parore
- Te Tohe Tumuaki Roopu korero
- Whanau / Student / kaiako voice
- Toi Oho me Mana Ake

