

An aerial photograph of Paparore School, showing its various buildings, a large green field, a basketball court, and a playground. The school is situated next to a large body of water, with a road and trees in the foreground and background. The image is framed by a green border with decorative elements in the corners.

Paparore School

Annual Implementation Plan 2025

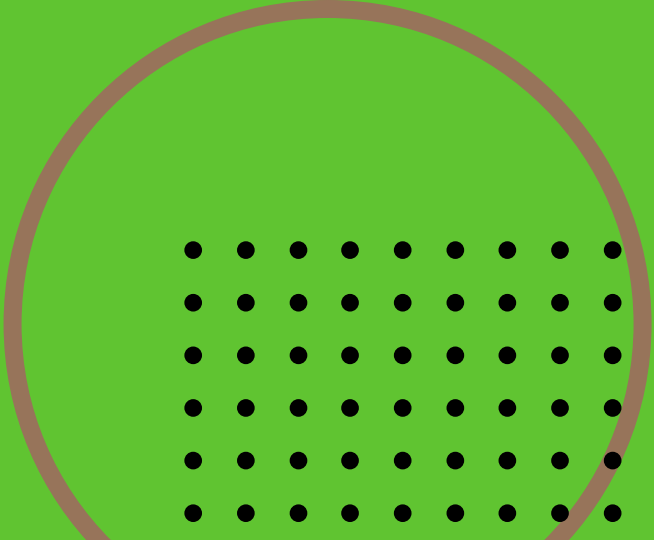
Annual Plan 2025

Goal 1	Objectives	2025 Intended Outcomes
To enrich learning and teaching programmes to improve student achievement. [NELPS: Priorities 2, 4, 6]]	1. Build teacher capability in Maths that align with the Refreshed Curriculum	1.1 Continue to improve teacher confidence and pedagogy in Maths 1.2 Increased rates of student achievement in Maths 1.3 Align Assessment and Reporting in teacher practice and within HERO 1.4 Accelerate progress in identified target group 1.5 Develop effective classroom practices to raise disposition in Mathematics
	2. Build teacher capability in Reading (Structured Literacy and Spelling) that align with the Refreshed Curriculum	2.1 Improved teacher confidence and pedagogy in structured Literacy (Junior School) 2.2 Improved teacher confidence and pedagogy in Spelling (Senior School) 2.3 Increased rates of student achievement in Literacy- Junior School 2.4 Align Assessment and Reporting in teacher practice and within HERO
	3. Develop our localised curriculum	3.1 Update & embed Paparore School's localised curriculum, pedagogy & practices to reflect 'Paparoretanga' 3.2 Achievement targets will be identified with a clear action plan to accelerate learning 3.3 Learn, Create, Share kaupapa is embedded in our teacher planning
	4. Update and implement learning progressions and indicators within HERO and become familiar with the usability & Data Monitoring	4.1 Assessment aligned with curriculum outcomes on HERO 4.2 Clear steps and progressions available to our community



Annual Plan 2025

Goal 2	Objectives	2025 Intended Outcomes
Nurturing ākonga by building hauora/wellbeing and resilience [NELPS: Priorities 1&2]	5. Build a shared understanding of the concept of hauora in the context of Paparore School	5.1 Well-being survey 5.2 Positively promote a culture of manaaki as a whole school at our start-of-week and end-of-week assemblies 5.3 Whanau Support Week' initiatives agreed to by staff targeted to support staff one week in each term 5.4 Diversity is recognised & celebrated
	6. Implement 'Te Whare Tapa Wha' concept to improve well-being.	6.1 Unpack 'Te Whare Tapa Wha' wellbeing model. 6.2 Introduce one of the components of the model each term.
	7. Develop an implementation Plan for 'Te Whare Tapa Wha' model	7.1All staff and students feel supported. 7.2 Our kura is a happy and safe place to work and learn. 7.3 All ākonga have opportunities to thrive and reach their potential 7.4 Attractive and well maintained spaces for learning and safe play
	8. Grow confidence & capabilities of ākonga to support & advocate for others & contribute to hauora	8.1 Create opportunities for 'Tuakana Teina.' 8.2 Healthy morning tea days focus once a week. 8.3 Grow school-wide wellbeing rituals. 8.4 Sports and physical activity is promoted and provided for our ākonga 8.5 PB4L kaupapa is embraced and celebrated 8.6 Improve communication with our Community by improving online platforms and cyber safety



Annual Plan 2025

Goal 3	Objectives	2025 Intended Outcomes
To embrace Te Ao Māori & the cultural identities of all our learners NELPS: Priorities 1,2,3,4,5,6	9. Develop & promote Te Reo Māori me ōna Tikanga	4.1 Increased use and understanding of te Reo Māori in staff meetings, classrooms and whole school events 4.2 Increased signage and Reo throughout our Kura 4.3 Kapa Haka for whole school 4.4 Update and improve school Mihi Whakatau/Powhiri
	10. Build on bi-cultural experiences and recognise the unique place of Māori	10.1 Work alongside our kahui to build iwi/hapu relationships 10.2 Students and staff can share their tatai Rangatira [pepeha] 10.3 Noho Marae
	11. Cultural events are acknowledged & celebrated	11.1 'Matariki' Festival with other Peninsula kura at Awanui 11.2 Waiata, kapa haka performances
	12. Student leadership in tikanga Māori is pivotal to school culture	·12.1Students lead assemblies with karakia, himene, mihi me waiata tautoko 12.2 Kapa Haka for whole school 12.3 Students can explain our stories depicted through our pou

