

Name: \_\_\_\_\_

1<sup>st</sup> Grade Summer Reading and Math 2026



Welcome to First Grade! ☺

***\*Reading challenge with writing activity, Ice cream report, and math packet are due on the first day of school\****

**Summer Break Reading Challenge:** *Students will complete the summer break reading challenge.*

***During the challenge students will pick two books and complete the following assignments:***

**Ice Cream Book Report-** *Please follow rubric attached.*

**Writing Prompt:** *Please complete the writing prompt with at least one complete sentence. Do not forget to make the page colorful!*

**Summer Math Packet:** *Please complete the attached packet.*

## First Grade Ice Cream Book Report Rubric

Criteria	3 - Great Job!	2 - Almost There!	1 - Needs More Work
<b>Book Title and Author</b>	Clearly wrote the book title and author.	Wrote part of the title or author.	Did not write the title or author.
<b>Illustrator</b>	Wrote who the illustrator is.	Tried to write the illustrator's name.	Did not include the illustrator.
<b>Picture</b>	Drew a clear and neat picture about the book.	Drew a picture but it needs more detail.	No picture or very hard to understand.
<b>About Characters</b>	Named and described the main characters.	Named some characters.	Did not name or describe the characters.
<b>Setting</b>	Told where and when the story happens.	Told only where or when.	Did not describe the setting.
<b>Problem</b>	Clearly explained the main problem in the story.	Mentioned part of the problem.	Did not explain the problem.
<b>Solution</b>	Clearly explained how the problem was solved.	Explained part of the solution.	Did not explain the solution.
<b>Beginning, Next, Then, Finally</b>	Used all parts to retell the story in order.	Used some parts or missed a part.	Did not retell the story clearly.
<b>Favorite/Least Favorite Part</b>	Shared both favorite and least favorite part with reasons.	Shared only one part or gave no reason.	Did not share a favorite or least favorite part.

**Total Points:**

**MY FAVORITE PART:**

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**MY LEAST FAVORITE PART:**

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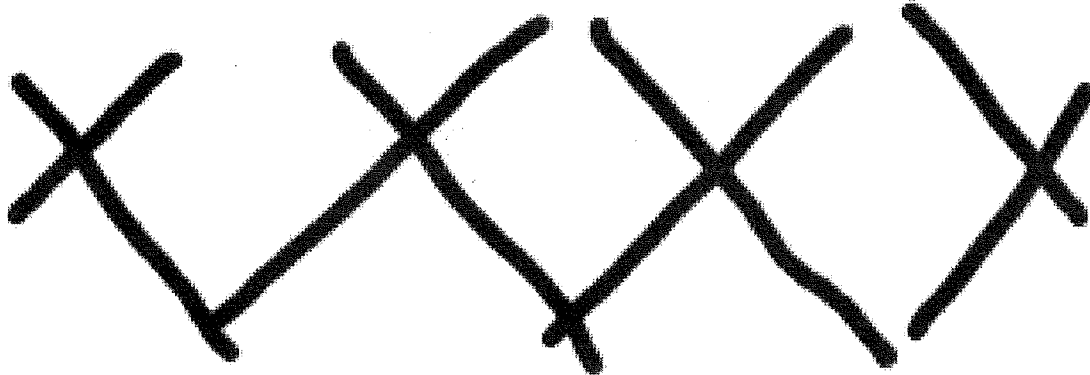
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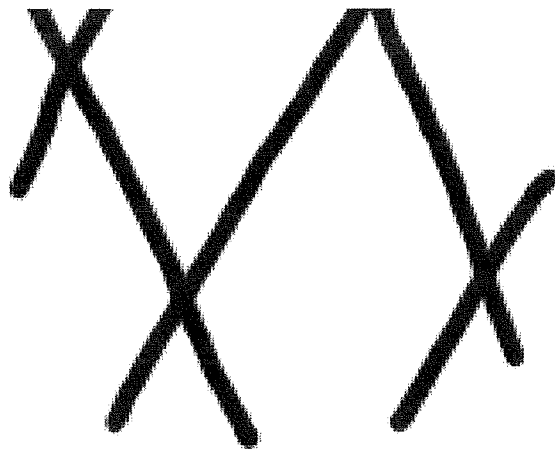
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# MY BOOK REPORT

BY:



**BOOK Title:**

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**Author:**

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**Illustrator:**

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**MY picture:**

All About the characters:

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Setting:

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**PROBLEM:**

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**SOLUTION:**

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TO BEGIN:

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NEXT:

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Finally:

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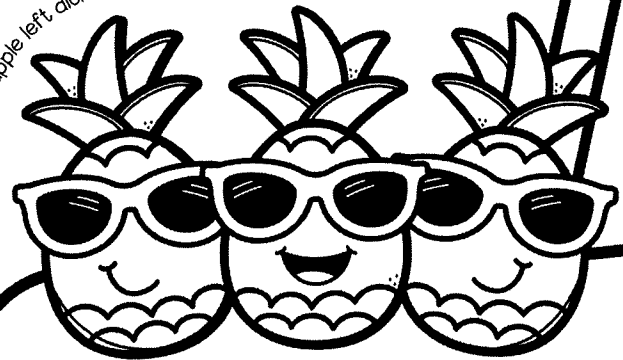
# Summer Break Reading Challenge

Directions: Color the pineapple when you finish reading. How many can you color?

Read a book with sunglasses on.	Read a book with a bright, sunny cover.	Read by a pool, if possible, or during bath time.	Read a book about sea creatures or ocean adventures.	Read a book with a family member or friend outside.
Read on a picnic blanket, indoors or outdoors.	Read a book about a summer sport or activity.	Read under the shade of a tree or an umbrella.	Read a book on Saturday.	Read a book on Monday.
Read a book twice in one day - once in the morning, once in the evening.	Read in your favorite spot at home.	Read a book with yellow on the cover.	Read in a cozy spot you create, like a pillow fort.	Read a book with a friend or family member.

Why was the pineapple left alone?

Because the banana split!



# Book Review

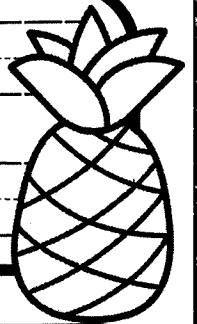
Rate the book



Name \_\_\_\_\_

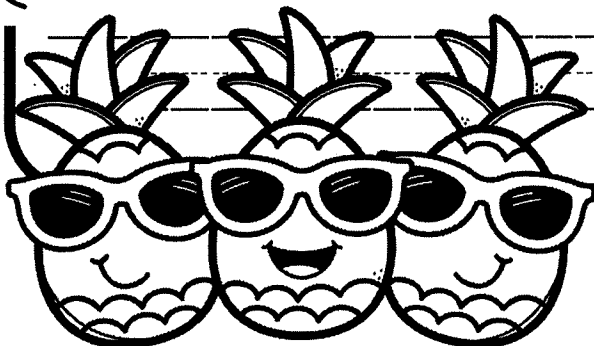
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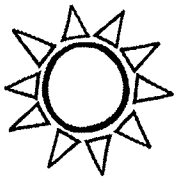
Author \_\_\_\_\_



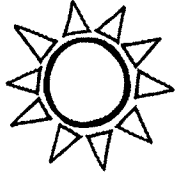
Did you enjoy this book? Why or why not?

I think this book is \_\_\_\_\_



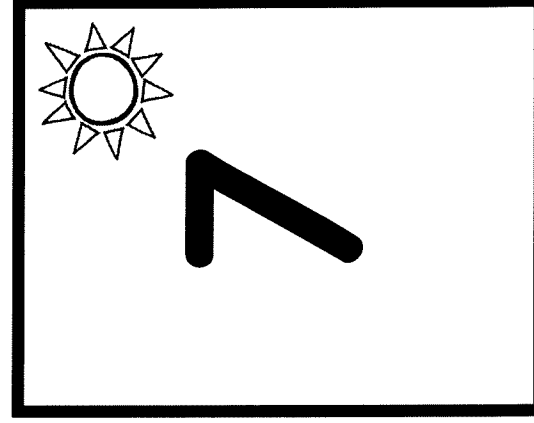
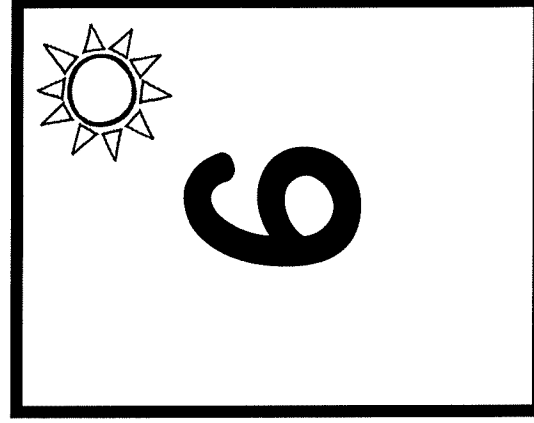
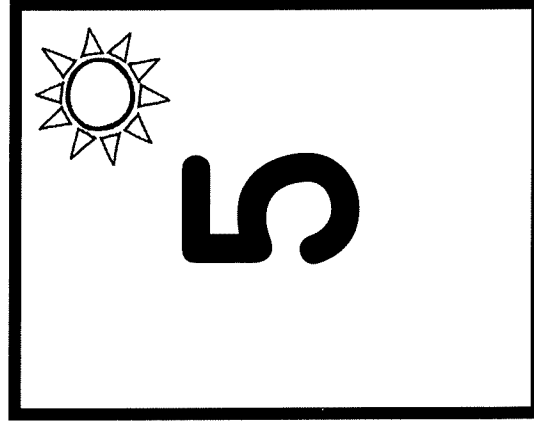
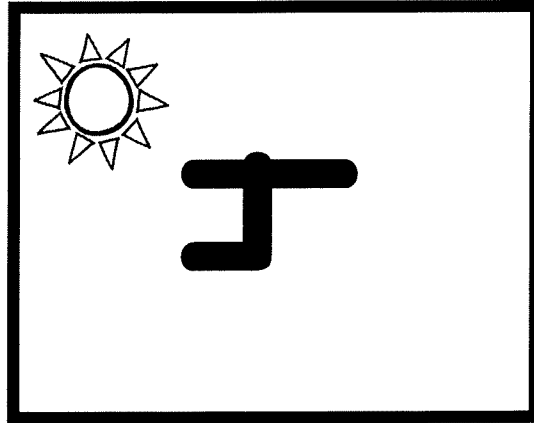
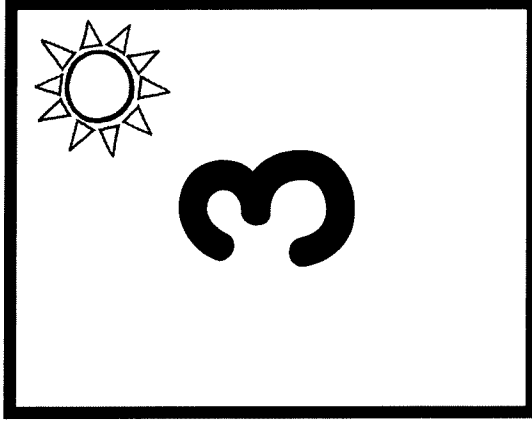
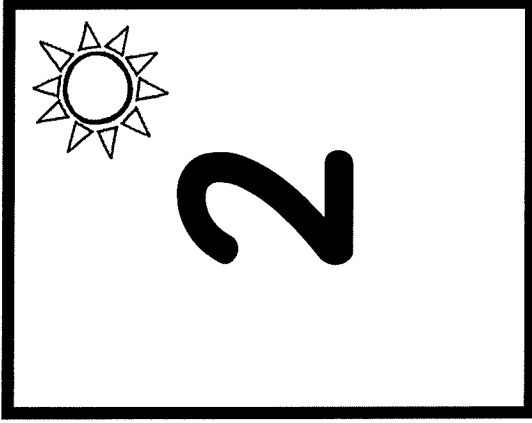
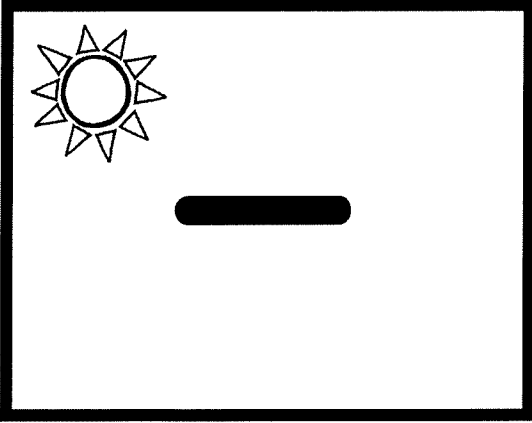
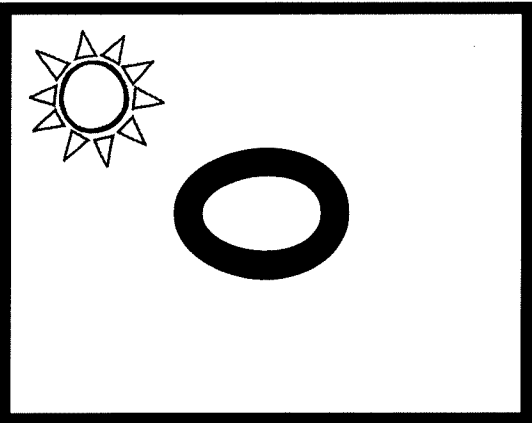


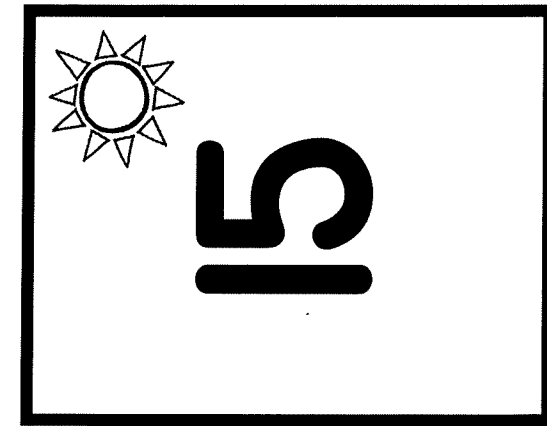
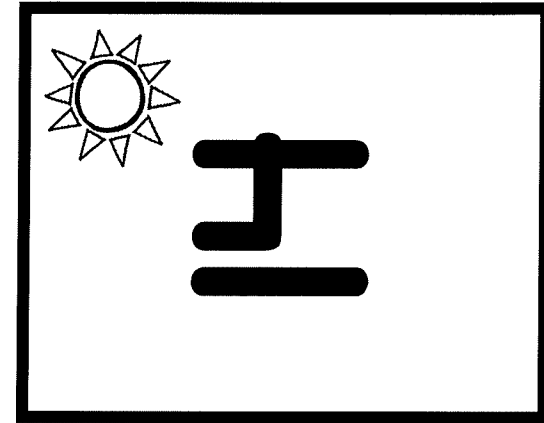
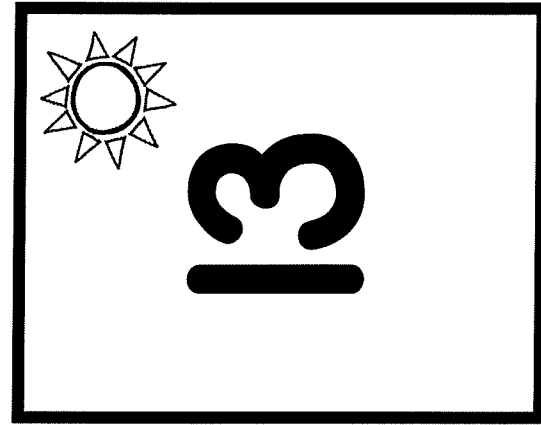
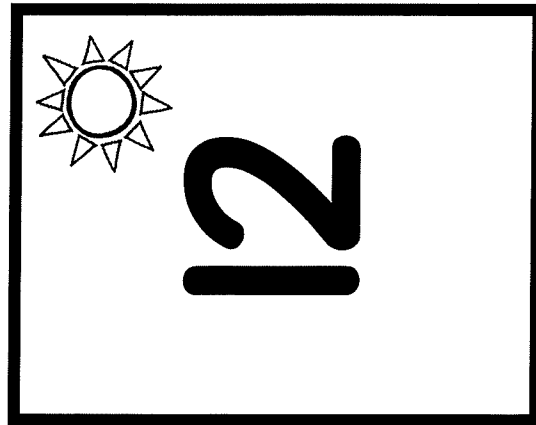
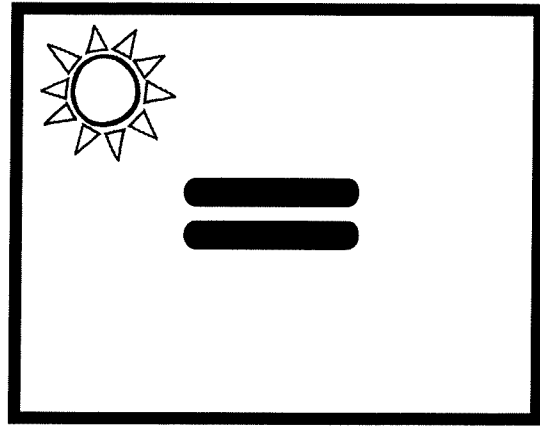
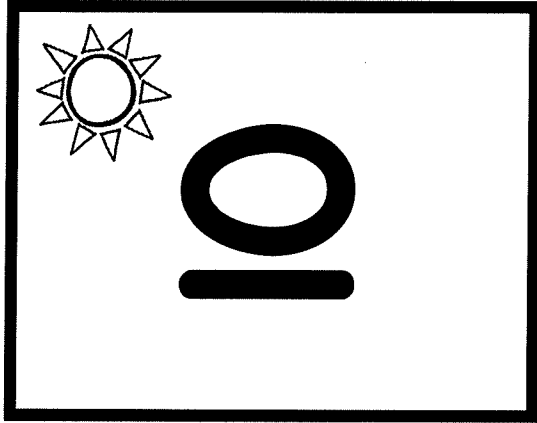
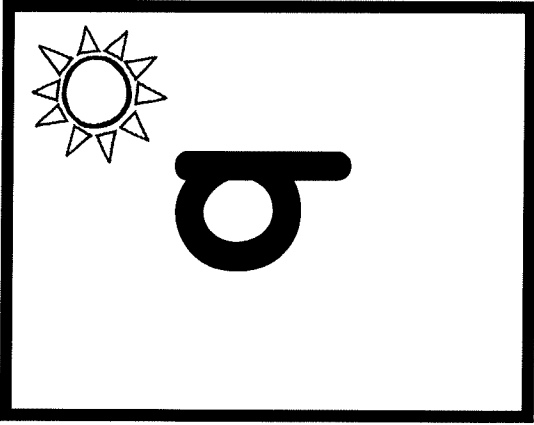
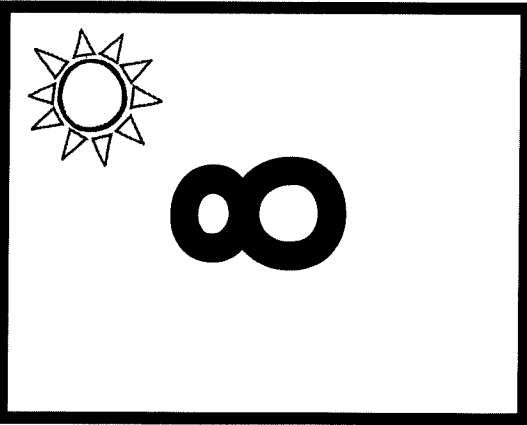
# Math Games

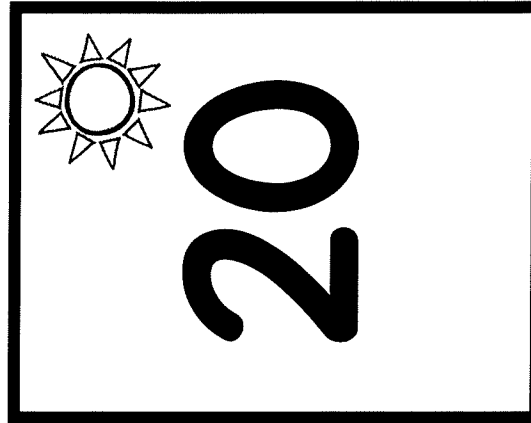
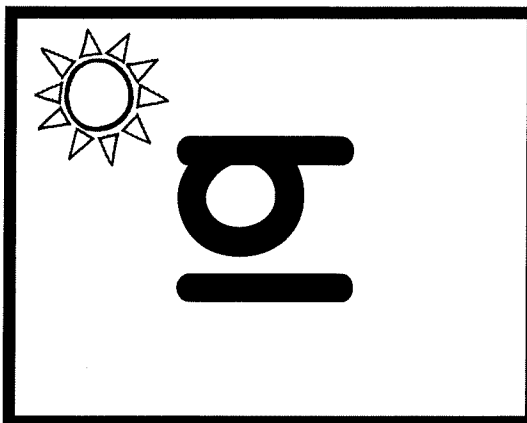
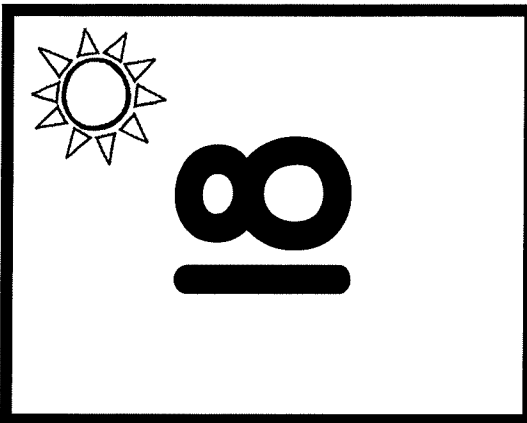
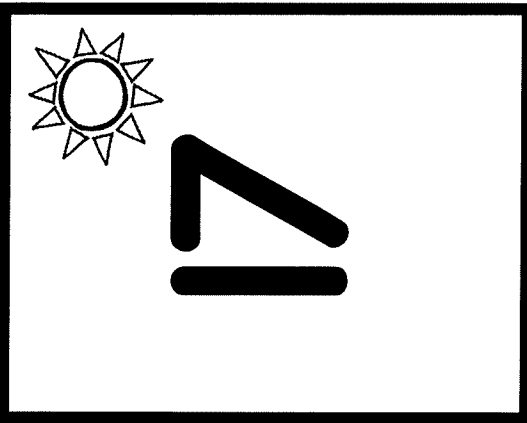
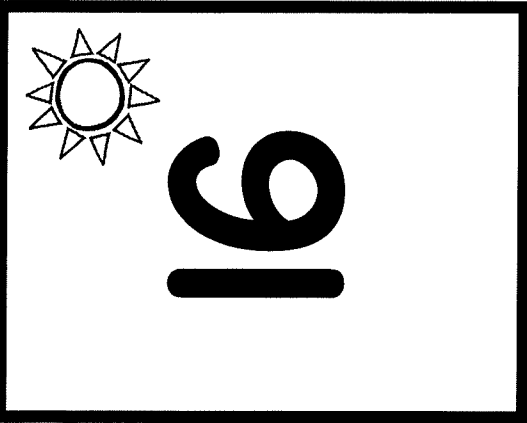


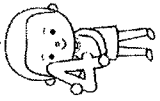
The next few pages contain number cards to cut. You and your child can play a variety of games with these cards. Here are some ideas:

1. **Race Against the Clock** - Time your child putting the cards in order from smallest to largest (or vice versa). Mix up the cards again, and have your child try to beat his or her record.
2. **Top-It (War)** - Shuffle the cards, and deal them evenly between two players. To play, both players turn over the top card at the same time. The player with the largest number gets to take both cards and add them to his/her stack. The player who eventually wins all the cards is the winner. You can also play this so that the player with the smaller number wins, instead.
3. **Place Value Top-It (War)** - Play the game as explained above, in #2, but use only the number cards from 0-10 (make 2 copies of these). This time, instead of each player drawing one card, have them draw two and place them side by side. The first card drawn becomes the number in the tens place, and the second card drawn becomes the number in the ones place. The player with the larger number wins.
4. **Making Ten Memory** - Print and cut two copies of the cards from 0-10. Then, place all cards facedown, as if to play Memory. Players take turns drawing two cards. If the two numbers add up to ten (i.e. 6 and 4), the player keeps the cards as a match. If not, he/she puts the cards back. The player with the most matches at the end of the game is the winner.









# Number Writing Practice

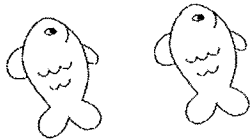
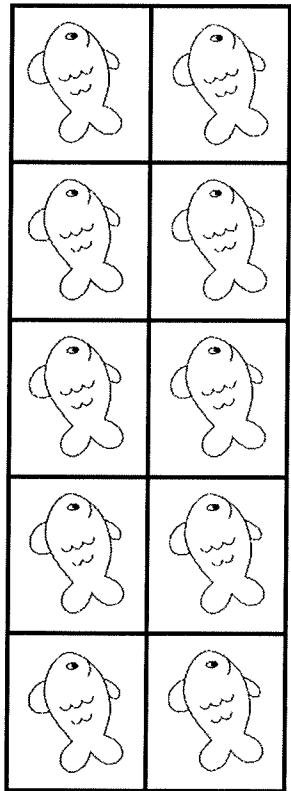


Practice writing each number.

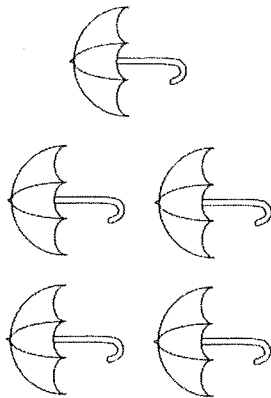
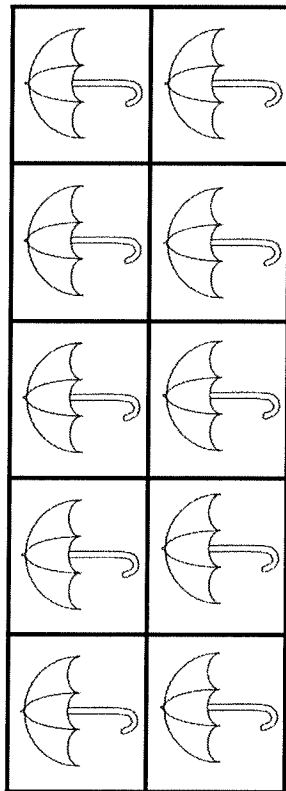
1 _____ - - - - _____	2 _____ - - - - _____	3 _____ - - - - _____	4 _____ - - - - _____	5 _____ - - - - _____
6 _____ - - - - _____	7 _____ - - - - _____	8 _____ - - - - _____	9 _____ - - - - _____	10 _____ - - - - _____
11 _____ - - - - _____	12 _____ - - - - _____	13 _____ - - - - _____	14 _____ - - - - _____	15 _____ - - - - _____
16 _____ - - - - _____	17 _____ - - - - _____	18 _____ - - - - _____	19 _____ - - - - _____	20 _____ - - - - _____

# Counting at the Beach

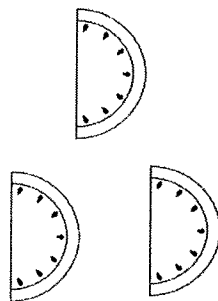
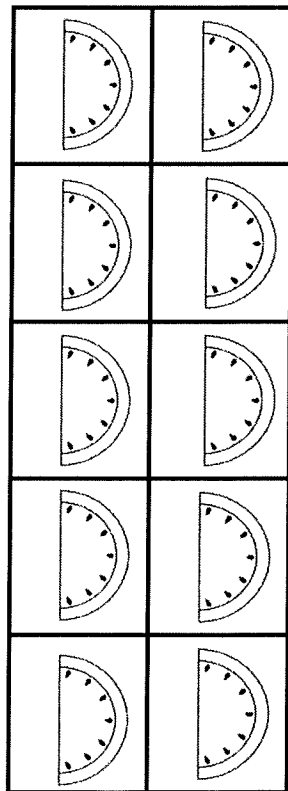
Here are some things you might find at the beach. Count each group and write the number on the line.



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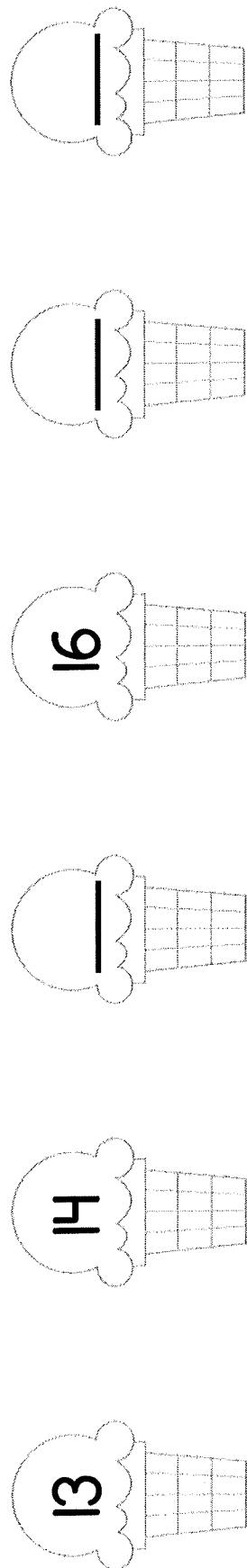
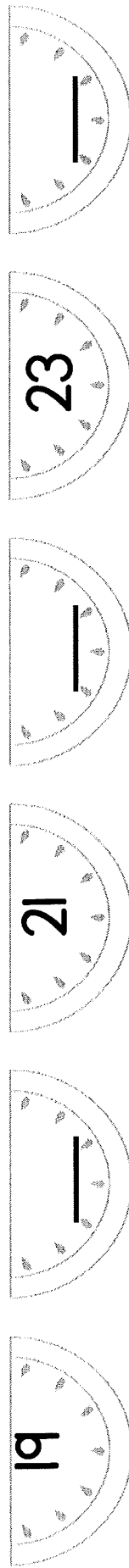
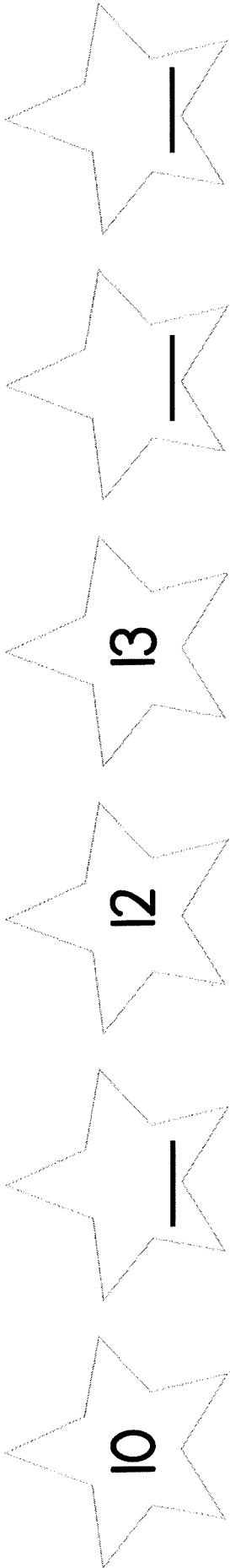
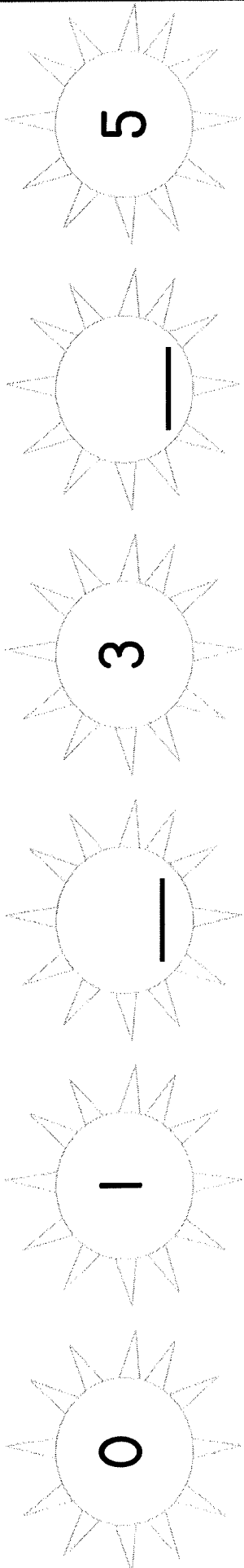
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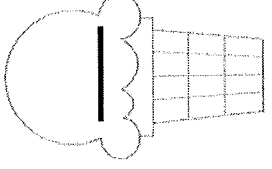
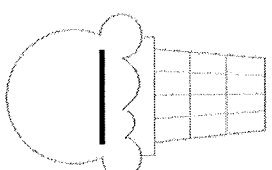
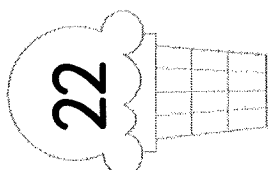
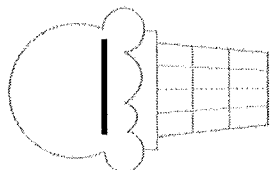
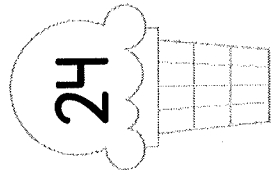
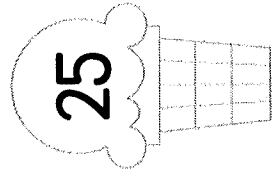
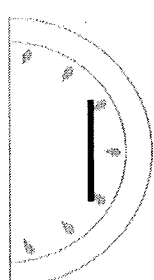
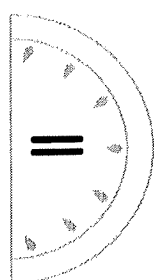
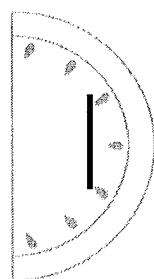
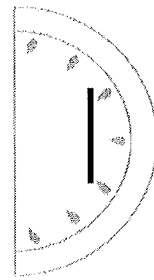
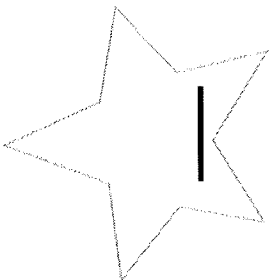
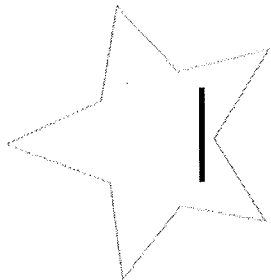
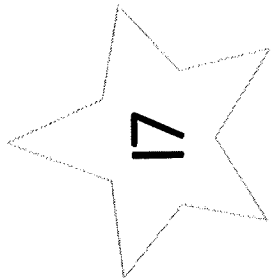
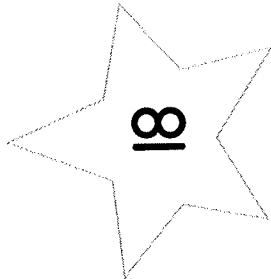
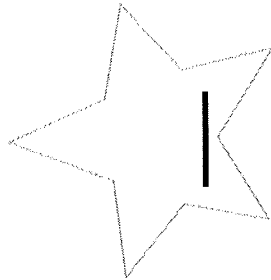
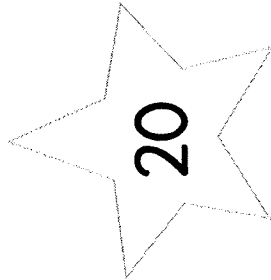
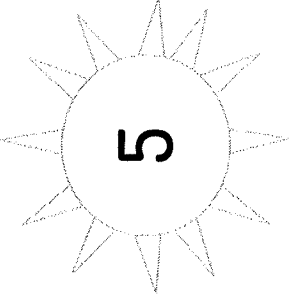
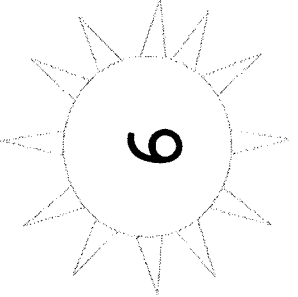
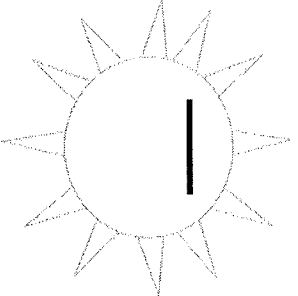
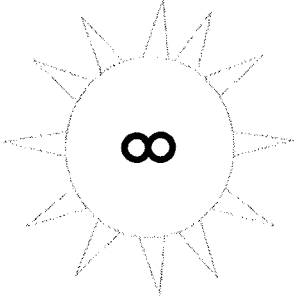
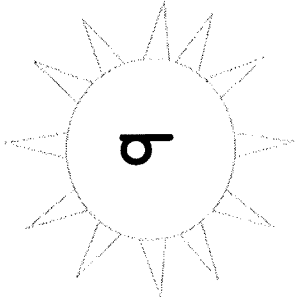
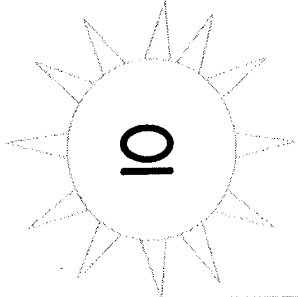
# Number Sequencing (Part 1)

Fill in the missing numbers as you count forward! Each row is a different sequence.

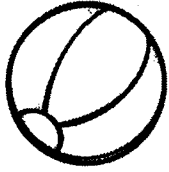
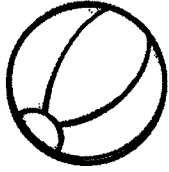
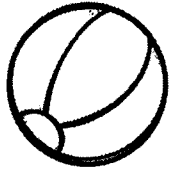
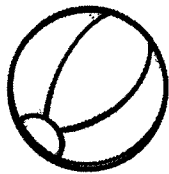


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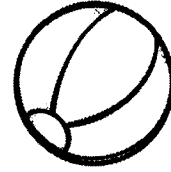
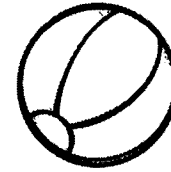
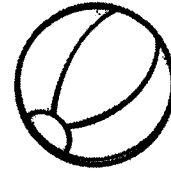
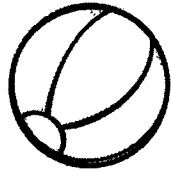
Fill in the missing numbers as you count backward! Each row is a different sequence.



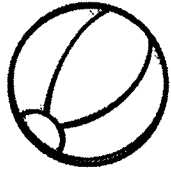
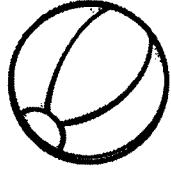
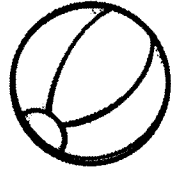
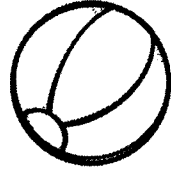
# Addition with Pictures (Sums to 5)



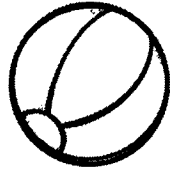
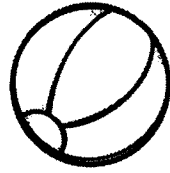
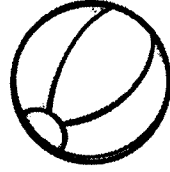
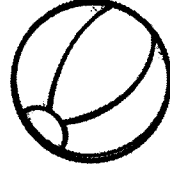
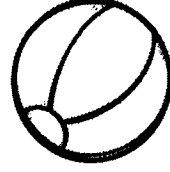
$$3 + 2 = \underline{\quad}$$



$$1 + 3 = \underline{\quad}$$

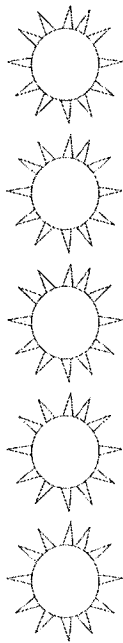
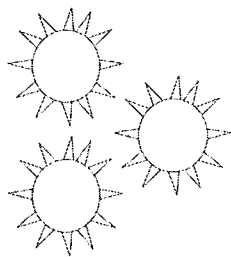


$$2 + 2 = \underline{\quad}$$

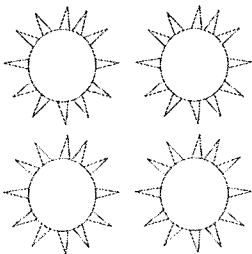
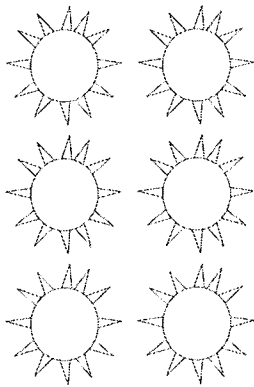


$$4 + 1 = \underline{\quad}$$

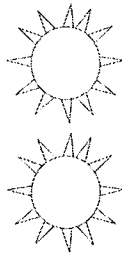
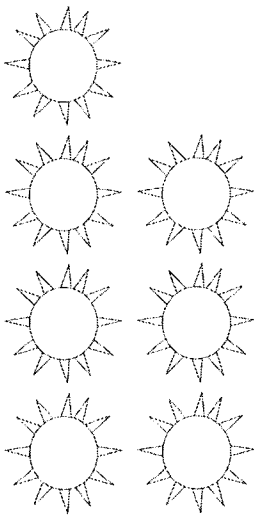
# Addition with Pictures (Sums to 10, Part 1)



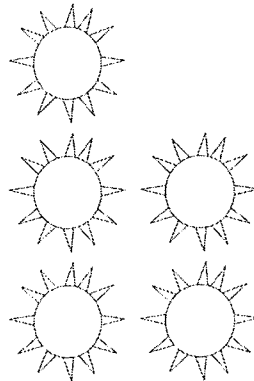
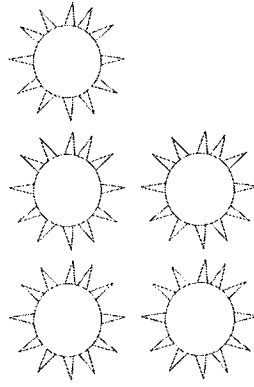
$$3 + 5 = \underline{\quad}$$



$$6 + 4 = \underline{\quad}$$

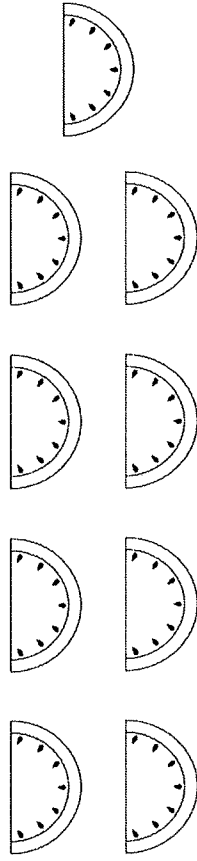


$$7 + 2 = \underline{\quad}$$

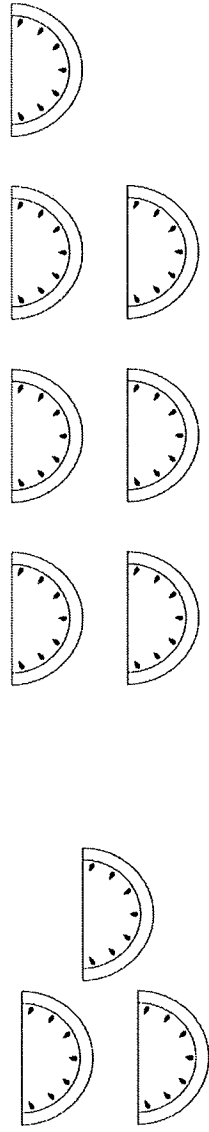


$$5 + 5 = \underline{\quad}$$

# Addition with Pictures (Sums to 10, Part 2)



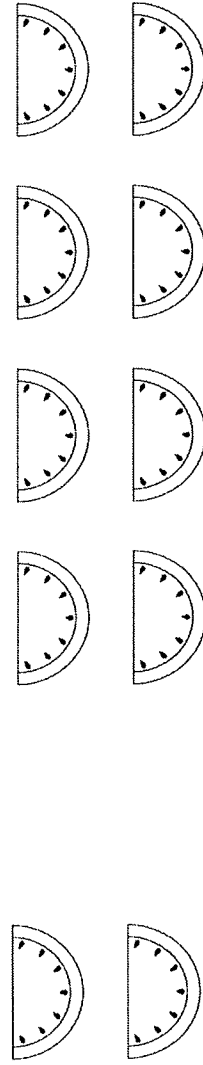
$$0 + 9 = \underline{\quad}$$



$$3 + 7 = \underline{\quad}$$

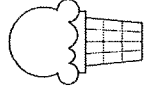
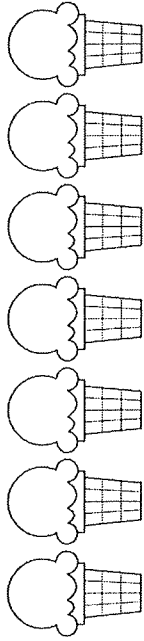


$$4 + 4 = \underline{\quad}$$

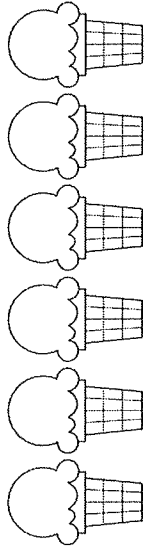


$$2 + 8 = \underline{\quad}$$

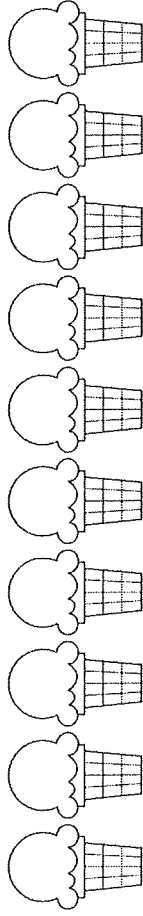
# Addition with Pictures (Sums to 10, Part 3)



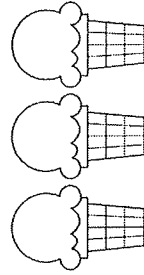
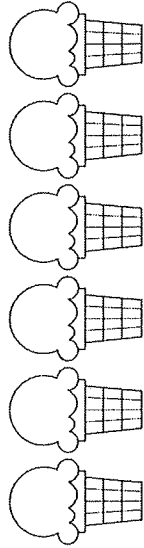
$$7 + 1 = \underline{\quad}$$



$$6 + 0 = \underline{\quad}$$

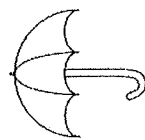
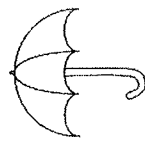
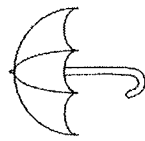
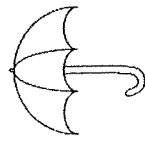
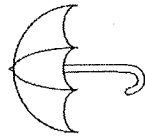


$$0 + 10 = \underline{\quad}$$

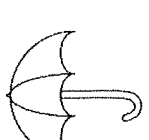
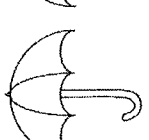
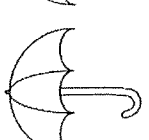
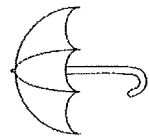
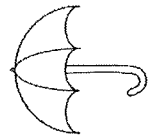
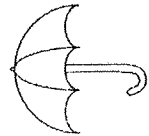


$$6 + 3 = \underline{\quad}$$

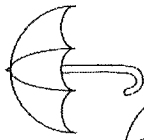
# Addition with Pictures (Sums to 10, Part 4)



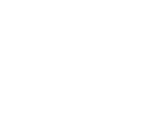
$$2 + 5 = \underline{\quad}$$



$$3 + 4 = \underline{\quad}$$

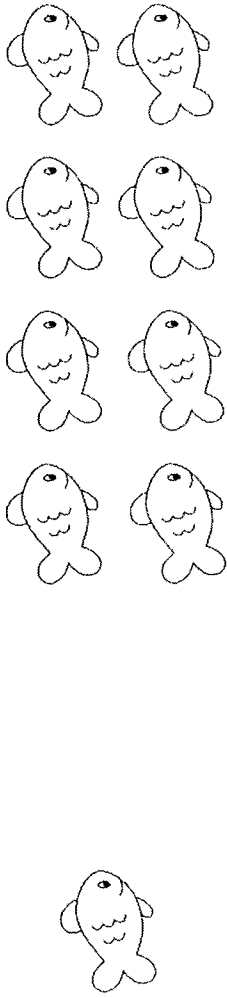


$$5 + 4 = \underline{\quad}$$

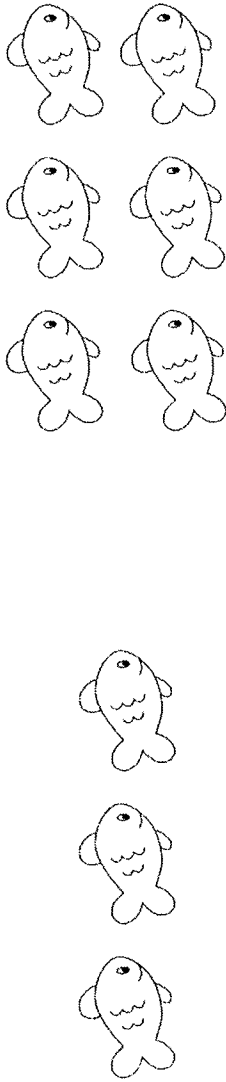


$$9 + 0 = \underline{\quad}$$

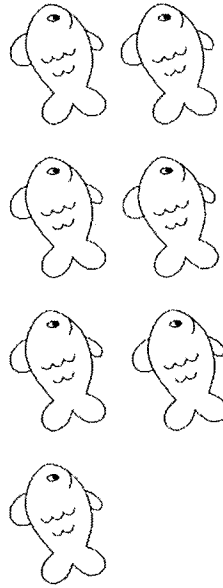
# Addition with Pictures (Sums to 10, Part 5)



$$1 + 8 = \underline{\quad}$$



$$3 + 6 = \underline{\quad}$$

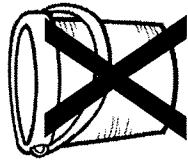
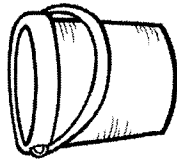
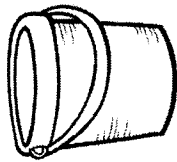
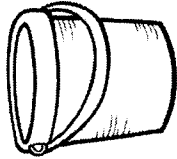


$$0 + 7 = \underline{\quad}$$

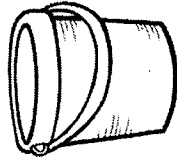
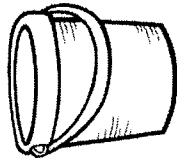
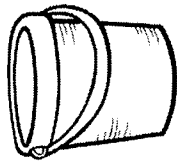


$$3 + 3 = \underline{\quad}$$

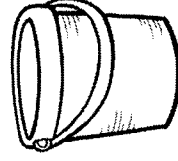
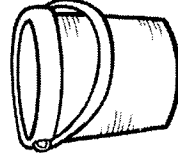
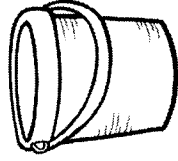
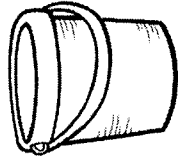
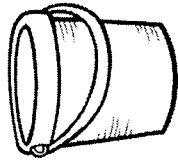
# Subtraction with Pictures (Part 1)



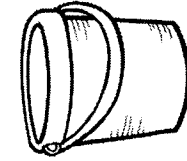
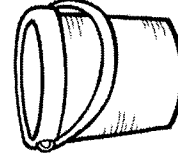
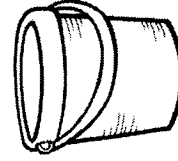
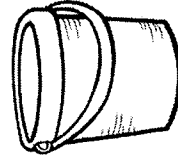
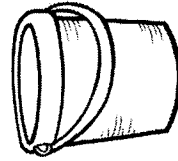
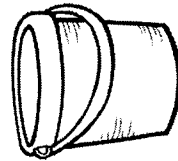
$$4 - 1 = 3$$



$$3 - 2 = \underline{\quad}$$

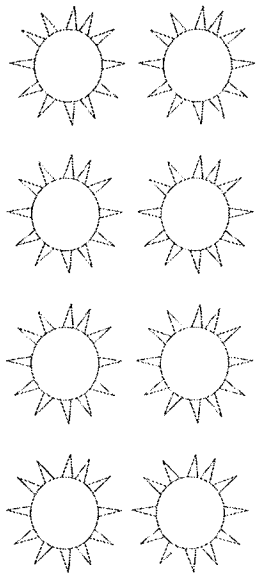


$$5 - 1 = \underline{\quad}$$

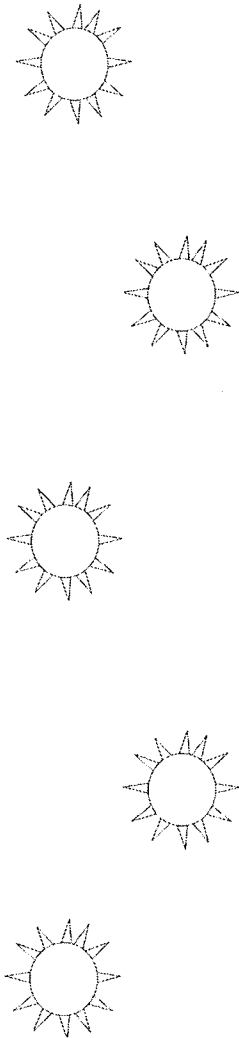


$$6 - 3 = \underline{\quad}$$

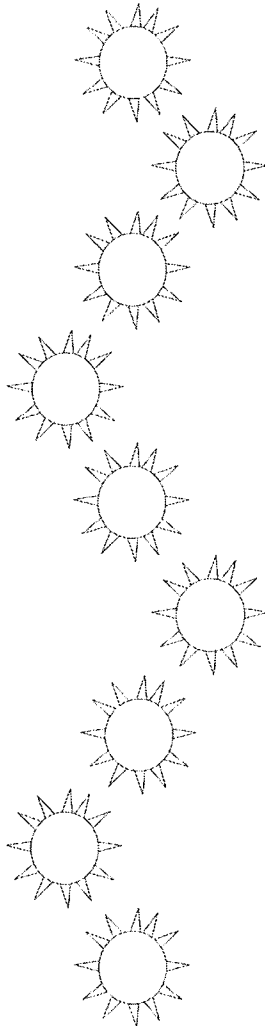
# Subtraction with Pictures (Part 2)



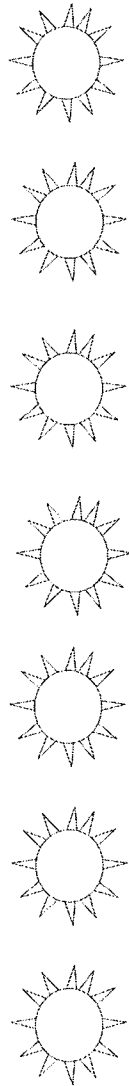
$$8 - 3 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$

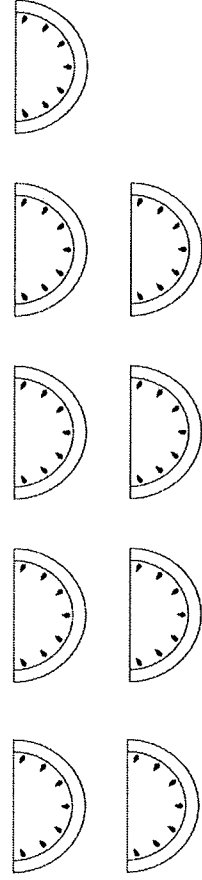
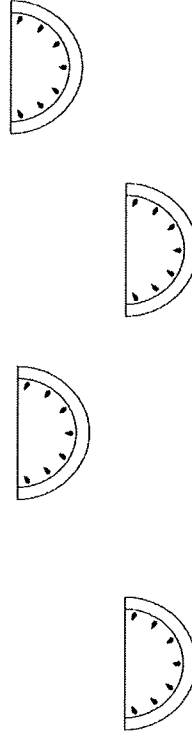
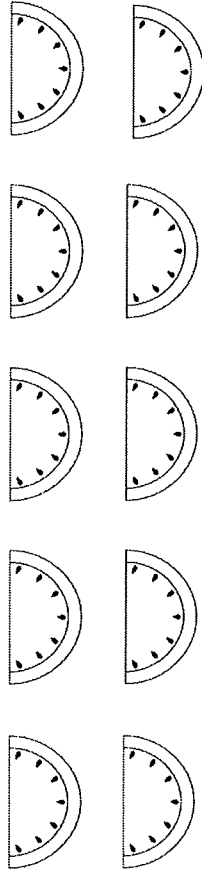
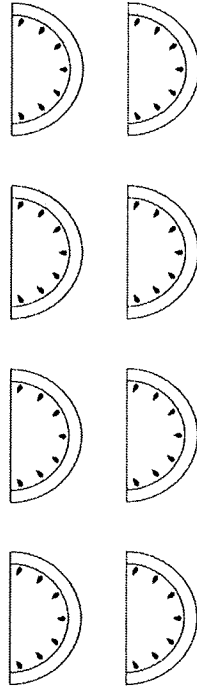


$$9 - 6 = \underline{\quad}$$

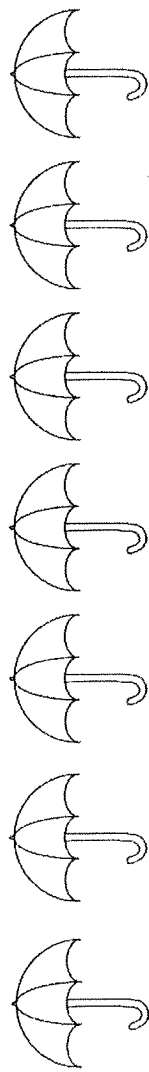


$$7 - 7 = \underline{\quad}$$

# Subtraction with Pictures (Part 3)



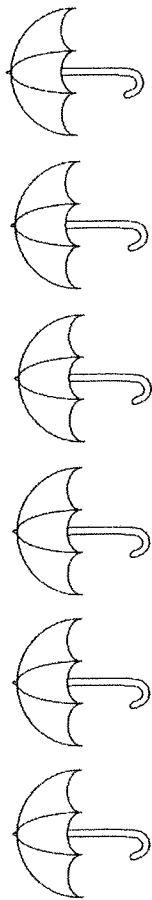
# Subtraction with Pictures (Part 4)



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$$7 - 5 = \underline{\quad}$$

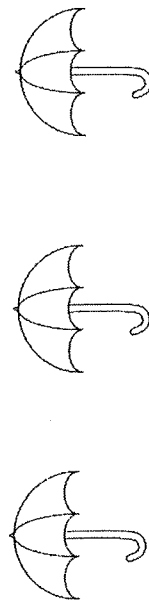
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$$6 - 4 = \underline{\quad}$$

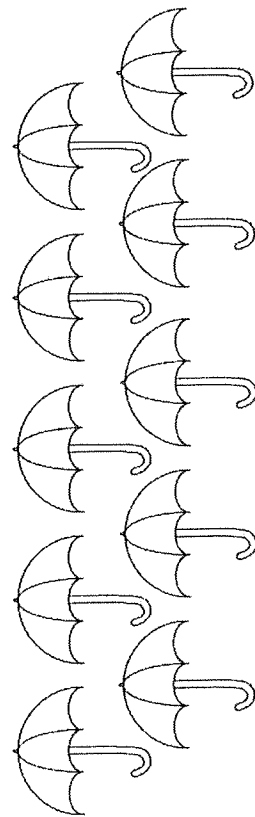
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$$3 - 2 = \underline{\quad}$$

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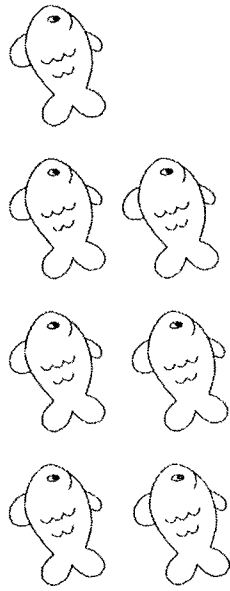


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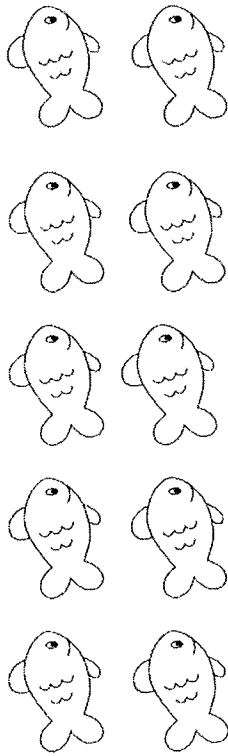
$$10 - 4 = \underline{\quad}$$

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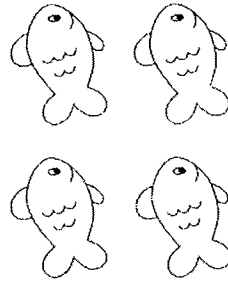
# Subtraction with Pictures (Part 5)



$$7 - 3 = \underline{\quad}$$



$$10 - 8 = \underline{\quad}$$



$$4 - 4 = \underline{\quad}$$



$$7 - 6 = \underline{\quad}$$