

**All Souls Catholic School**  
**Third Grade Summer Learning Assignment**  
**Mrs. Harding**

Welcome to Third Grade! Third grade is a year of academic and personal growth...there will be new challenges along the way! This packet is designed to help make the transition into the third grade a smoother one. Ideally, students should work on the packet a little each week. There is also a parent letter attached to highlight the transitions that occur in third grade.

**Third Grade Summer Reading**

Incoming third grade students will read Good Grief...Third Grade by Colleen O'Shaughnessy McKenna.

- Please **print** the reading assignment that is to be completed while the book is being read. Be sure to review your responses, there will be a test the first week of school!
- Have it ready to turn into your teacher on the second day of school.

**Third Grade Summer Writing**

Write a 5-sentence paragraph explaining something fun/exciting/different you did this summer. Answer the questions: Where did you go? Who was there? What did you do? When did you go? Why did you go? How did you get there? This will be shared out loud to the class. Be ready to present it.

**Third Grade Math Readiness**

- Included is a math readiness packet. Please **print** the packet and complete all pages.
- We encourage you to pace out the packet for your child. We want students to have a break during the summer yet also review skills that they learned during second grade.
- The packet will be due to your child's teacher on the second day of school

Dear Rising Third Grade Parents,

I am writing to highlight the changes in the transition from second grade to third grade, as there are significant shifts in academic expectations, social skills and cognitive development. Third grade is a turning point in a student's academic journey as they encounter heightened expectations for independence. Third grade is not an easy year!

There is an academic shift from learning to read to reading to learn. Last year, the objectives for students included a heavy focus on phonics, vocabulary, and basic comprehension. This year, reading is a tool for learning across all subject areas. Students will read for comprehension, extract key details, and understand more complex informational texts, particularly in the areas of science and social studies.

Social studies and science take on more depth, moving from introductory information to more complex concepts such as ecosystems, historical events, and government structures.

A key shift in third grade is an increased focus on writing. Last year, students learned about sentence formation and writing tasks, in third grade the writing includes learning to write proper paragraphs, responses to prompts, and reports.

Another key adjustment occurs in math development. In second grade the focus is foundational math concepts such as addition, subtraction and an introduction to place value. In third grade, students are expected to build on those foundational skills to master multiplication, learn fractions and division, and more complex problem-solving tasks.

Cognitive development also changes. In third grade students begin to develop more abstract thinking abilities. They are expected to make connections between concepts, apply logic and engage in problem-solving at a higher level.

Students are expected to take on more responsibility for their learning. They set personal academic goals with their teacher and develop stronger study habits and are more accountable for their behaviors.

In third grade, students are assigned slightly more homework than in second grade, with a greater emphasis on applying classroom skills rather than completing repetitive, "rote" tasks. The focus of third-grade homework is to reinforce concepts learned in class, encouraging deeper understanding and critical thinking rather than simple memorization. Time management becomes crucial as students begin juggling multiple subjects and assignments, learning to plan and prioritize their workload.

Homework should take approximately 45 to 50 minutes to complete. However, in the first trimester while your child is adjusting, it may take longer. If you find that it takes your child longer to complete the tasks, it is recommended that you do the following:

- Setting a timer into increments (15 minutes) to complete one task at a time
- Build in breaks between assignments
- Have a quiet work environment
- Have a designated space free of distractions (including TVs and phones)

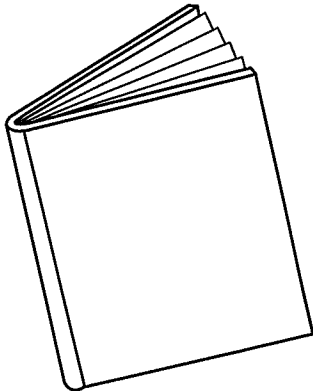
While the students are still adjusting to the changes that come with being in third grade, they will acclimate as the year progresses, and we are excited to partner with you along the journey!

Thank you,  
Mrs. Harding

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Before Reading



Title of Book: \_\_\_\_\_

Author of Book: \_\_\_\_\_

Have you read anything by this author before? If so, what was it?

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Look at the front cover. What hints do you think it gives about the story?

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Read the back cover. What do you learn about the story from the back cover?

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Based on the front and back covers, do you want to read this book? Why or why not?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 1 - 2

### Multiple Choice

1. What has Marsha promised her parents about third grade?

- (a) She will make new friends.
- (b) She will get better grades.
- (c) She will be good.
- (d) She will keep her desk neater.

2. What does Roger say they should do about his hurt hand?

- (a) Call 911.
- (b) Get him a bandage.
- (c) Take him to the nurse's office.
- (d) Get ice from the cafeteria.

### Short Answer

3. What are some tricks that Roger has played on Marsha in the past?

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### Long Answer

4. Who is Miss Murtland, and why does Marsha think things may be better when she arrives?

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**A Little Extra!**

Marsha has watched *Gone With the Wind* with her grandmother many times. Her grandmother always says, "Scarlett's temper sure got her in lots of trouble. Let that be a lesson to you, Marsha. Don't let your temper go wild." How has Marsha's temper gotten her in trouble on the first day of school?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 3 - 4

### Multiple Choice

1. What does Marsha notice about the way Miss Murtland talks?

- (a) She has a loud voice.
- (b) She has an Australian accent.
- (c) She has a Southern accent.
- (d) She sounds snobbish.

2. How does Marsha think she might get a different buddy?

- (a) Ask her parents to change their last name.
- (b) Tell Miss Murtland that Roger is mean to her.
- (c) Ask her parents to talk to Miss Murtland.
- (d) Tell Roger to ask for a different buddy.

### Short Answer

3. According to Miss Murtland, what will buddies do together?

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### Long Answer

4. What does Marsha's mother think of Roger? Why does she think Marsha's plan for switching buddies is not a good idea?

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**A Little Extra!**

Marsha's mom says that third grade is a good time for Marsha to do a little growing up. In what ways do you think Marsha needs to grow up?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 5 - 6

### Multiple Choice

1. Why does Marsha start to look for her pen and pencil set?

- (a) She is going to check her homework.
- (b) She is going to write a nice note to Roger.
- (c) She is going to show it to Collette.
- (d) She is going to start her assignment.

2. What does Marsha say happened to her pen and pencil set?

- (a) Roger stole it.
- (b) She must have lost it.
- (c) Roger hid it.
- (d) She loaned it to Collette.

### Short Answer

3. What does Marsha do when she can't find her pen and pencil set?

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### Long Answer

4. What does Mrs. Byrnes say when the pen and pencil set is not in Roger's desk? What does Miss Murtland ask everyone to do? Who finds the set? Where does this person find it?

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**A Little Extra!**

Why do you think Marsha forgets where she had put her pen and pencil set?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 7 - 8

### Multiple Choice

1. Why isn't Marsha enjoying gym class?

- (a) Miss Murtland is mad at her.
- (b) Roger looks sad.
- (c) Roger looks mad.
- (d) She doesn't feel well.

2. What excuse does Roger give for calling for a timeout during the kickball game?

- (a) He has missed two balls in a row.
- (b) The ball was called foul.
- (c) The ball needs to be pumped up.
- (d) His shoelaces are loose.

### Short Answer

3. What does Marsha tell Collette and Sarah about the dead-snake curse?

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### Long Answer

4. What does Marsha ask Collette and Sarah to do about the dead-snake curse, and what happens when they try to help?

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**A Little Extra!**

Marsha thinks that her own temper might be the curse. Do you agree? Explain your answer.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 9 - 10

### Multiple Choice

1. What does Miss Murtland ask the students when reading class begins?

- (a) What their families have done during the summer.
- (b) What books they have read during the summer.
- (c) Where they have gone during the summer.
- (d) What their favorite books are.

2. What project does Miss Murtland tell the buddies to talk about?

- (a) The field trip.
- (b) The book they are reading in class.
- (c) A book for their book report.
- (d) The journal assignment.

### Short Answer

3. What book does Marsha say she read during the summer? What does Miss Murtland say about the book Marsha says she read?

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### Long Answer

4. What surprises Marsha when she and Roger talk about the books they have read? How do they decide what book to use for their project?

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**A Little Extra!**

Sometimes Marsha bites her lip to keep her temper under control. What are some other things people do to keep from losing their temper?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 11 - 12

### Multiple Choice

1. What does Marsha tell her mom about Roger?

- (a) He didn't believe she had read *Gone With the Wind*.
- (b) His favorite book is *Charlotte's Web*.
- (c) He won't stop being mean.
- (d) She is going to get back at him.

2. Why doesn't Roger check out a copy of *Charlotte's Web* from the library?

- (a) He is going to watch the movie.
- (b) He knows enough about it that he doesn't need the book.
- (c) He is going to share a copy with Marsha.
- (d) He has his own copy at home.

### Short Answer

3. The book report is due the next day. What does Roger tell Marsha about their report?

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### Long Answer

4. How does Marsha's part of the book report get completely ripped up? What does she say happened?

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**A Little Extra!**

What would be a good title for Chapter 12?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 13 - 14

### Multiple Choice

1. Why is Roger being punished?

- (a) He won't tell what happened.
- (b) He tried to blame it on someone else.
- (c) He said Marsha lied.
- (d) He said Marsha wasn't doing her part.

2. What does Marsha tell Collette about Roger's punishment?

- (a) He got what he deserved.
- (b) He should have been kicked out of school.
- (c) He wasn't doing his part of the project.
- (d) He shouldn't be in so much trouble.

### Short Answer

3. What idea does Marsha have for getting Roger's punishment changed. Why does she think it will work?

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### Long Answer

4. After Roger's mother comes to talk to Sister Mary Elizabeth, what is Roger's punishment changed to and why is it changed?

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**A Little Extra!**

Do you think Roger is doing the right thing? Why or why not?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 15 - 16

### Multiple Choice

1. What does Miss Murtland tell the class about the field trip?

- (a) They will have to write a report about it.
- (b) It is being canceled.
- (c) They will have to stay with their buddies.
- (d) It is being re-scheduled.

2. Why are the other girls nice to Marsha when Miss Murtland tells about the field trip?

- (a) They think she will write a good report.
- (b) She is not going to get to go.
- (c) She will have to do extra work.
- (d) They don't know she lied.

### Short Answer

3. When Marsha gets home she finds a note from her mother. What does it say?

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### Long Answer

4. Why does Marsha decide to go to Roger's house? What is her plan?

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**A Little Extra!**

Marsha's mother says that saying you're sorry is the sign of a good heart. What do you think she means by this?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 17 - 18

### Multiple Choice

1. What does Marsha say when Roger asks her why she ripped up her report?

- (a) The report was dumb.
- (b) It wasn't really the report.
- (c) She wanted it to be a surprise.
- (d) She didn't want Roger to get the credit for it.

2. What does Roger say he is going to tell Sister Mary Elizabeth?

- (a) Marsha ripped up her own report.
- (b) She should be asking Marsha what happened.
- (c) He can't tell her what happened.
- (d) He is sorry he ripped up the report.

### Short Answer

3. What does Miss Murtland say when Marsha tells her the truth?

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### Long Answer

4. Describe what Marsha does to make up for not helping Roger with the book report.

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**A Little Extra!**

Marsha's mom had told her that she thinks if Marsha and Roger got to know each other they would get along fine. What are some things Marsha gets to know about Roger when she goes to his house?

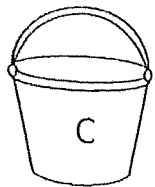
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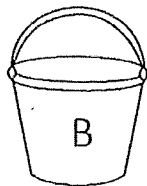
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# Rounding to the nearest 10

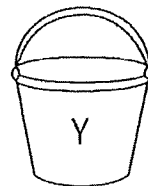
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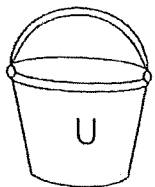
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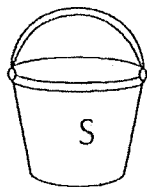
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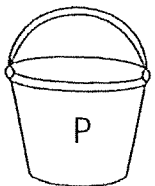
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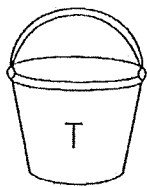
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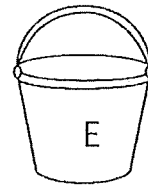
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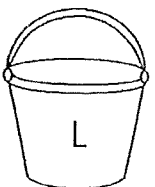
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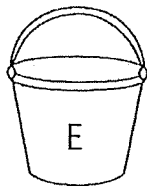
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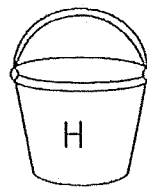
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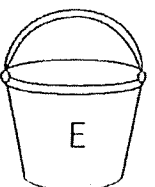
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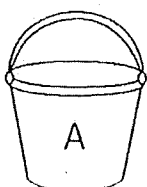
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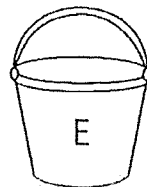
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Why do bandands use sunscreen?

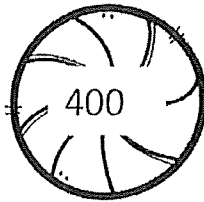
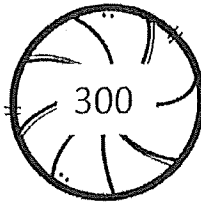
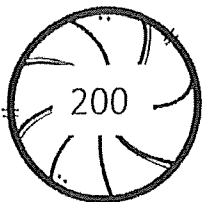
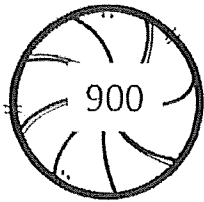
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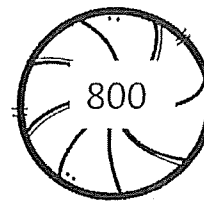
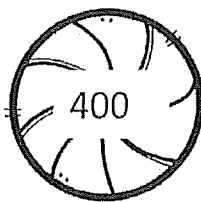
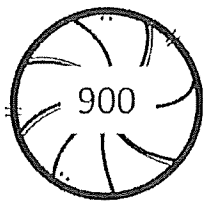
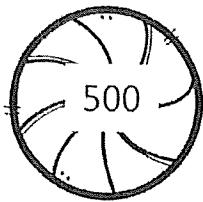
# Rounding to the nearest 100

Color in the mint that is rounded to the correct 100 for each number shown.

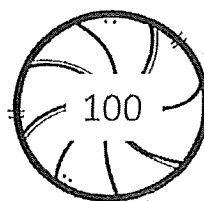
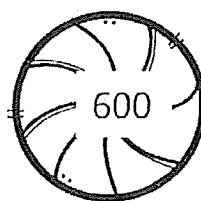
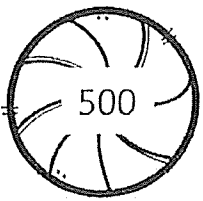
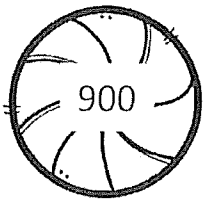
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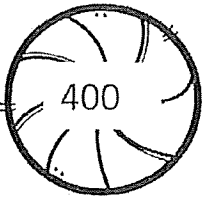
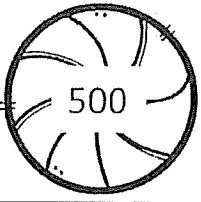
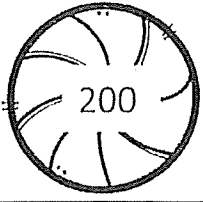
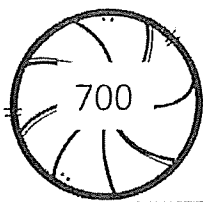
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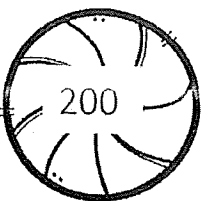
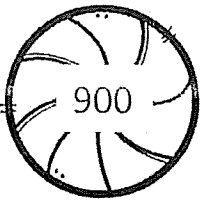
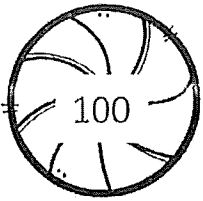
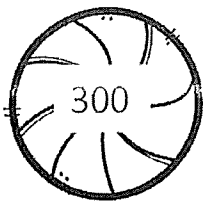
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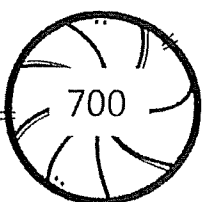
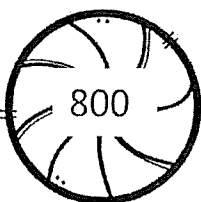
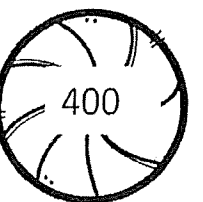
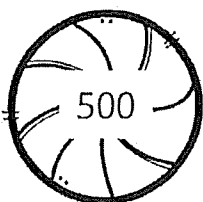
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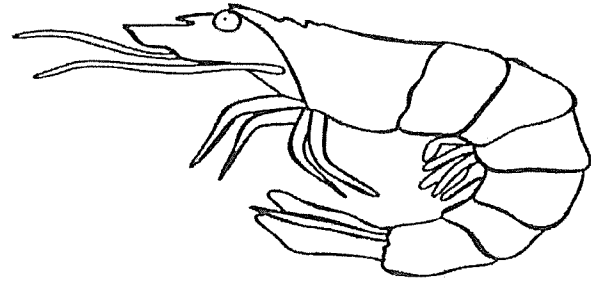
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# Addition with and without regrouping- part 1

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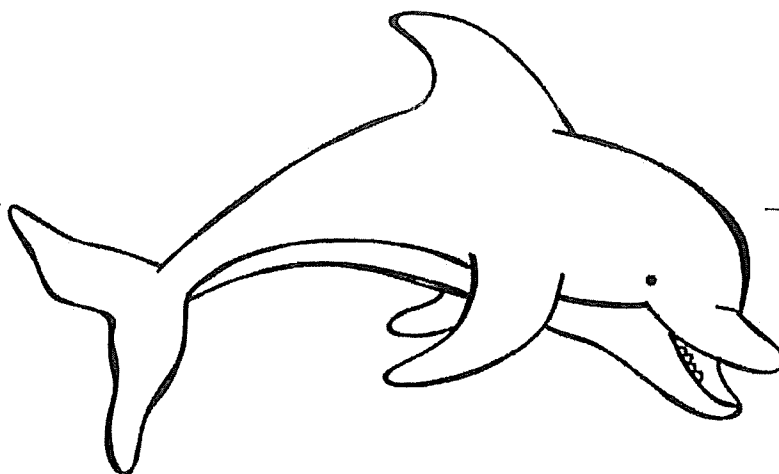
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$$\begin{array}{r} 234 \\ +290 \\ \hline \end{array}$$

$$\begin{array}{r} 323 \\ +621 \\ \hline \end{array}$$



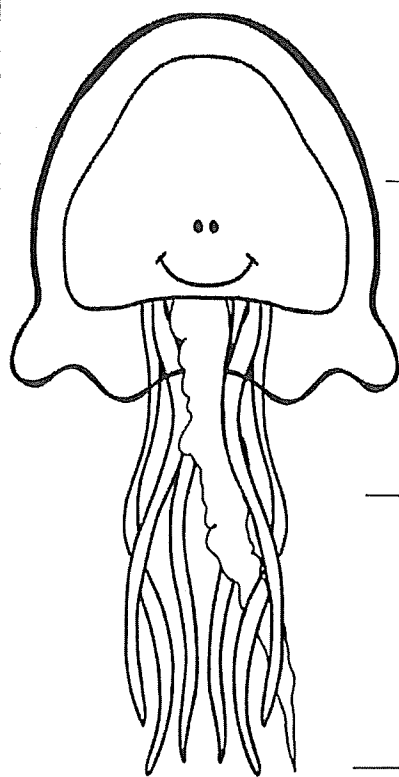
# Addition with and without regrouping- part 2

$$\begin{array}{r} 342 \\ +786 \\ \hline \end{array}$$

$$\begin{array}{r} 542 \\ +842 \\ \hline \end{array}$$

$$\begin{array}{r} 124 \\ +900 \\ \hline \end{array}$$

$$\begin{array}{r} 645 \\ +549 \\ \hline \end{array}$$



$$\begin{array}{r} 777 \\ +632 \\ \hline \end{array}$$

$$\begin{array}{r} 165 \\ +521 \\ \hline \end{array}$$

$$\begin{array}{r} 421 \\ +333 \\ \hline \end{array}$$

$$\begin{array}{r} 764 \\ +629 \\ \hline \end{array}$$

$$\begin{array}{r} 225 \\ +725 \\ \hline \end{array}$$

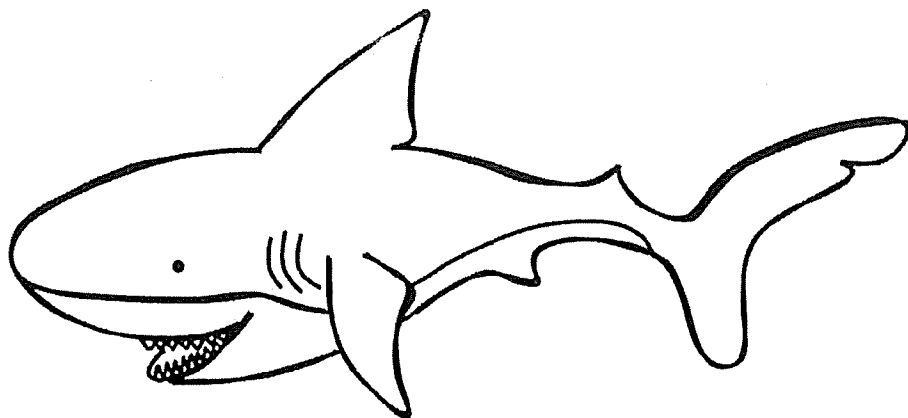
$$\begin{array}{r} 295 \\ +500 \\ \hline \end{array}$$

$$\begin{array}{r} 834 \\ +278 \\ \hline \end{array}$$

$$\begin{array}{r} 875 \\ +250 \\ \hline \end{array}$$

$$\begin{array}{r} 736 \\ +734 \\ \hline \end{array}$$

$$\begin{array}{r} 324 \\ +621 \\ \hline \end{array}$$

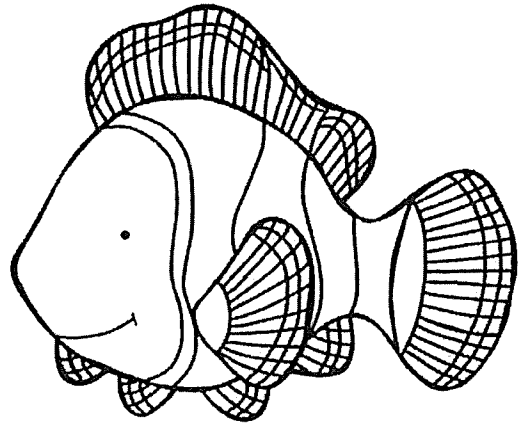


# Subtracting with and without borrowing- Part 1

$$\begin{array}{r} 874 \\ -632 \\ \hline \end{array}$$

$$\begin{array}{r} 548 \\ -327 \\ \hline \end{array}$$

$$\begin{array}{r} 732 \\ -530 \\ \hline \end{array}$$



$$\begin{array}{r} 426 \\ -131 \\ \hline \end{array}$$

$$\begin{array}{r} 227 \\ -158 \\ \hline \end{array}$$

$$\begin{array}{r} 962 \\ -888 \\ \hline \end{array}$$

$$\begin{array}{r} 555 \\ -275 \\ \hline \end{array}$$

$$\begin{array}{r} 208 \\ -109 \\ \hline \end{array}$$

$$\begin{array}{r} 761 \\ -340 \\ \hline \end{array}$$

$$\begin{array}{r} 800 \\ -125 \\ \hline \end{array}$$

$$\begin{array}{r} 975 \\ -550 \\ \hline \end{array}$$

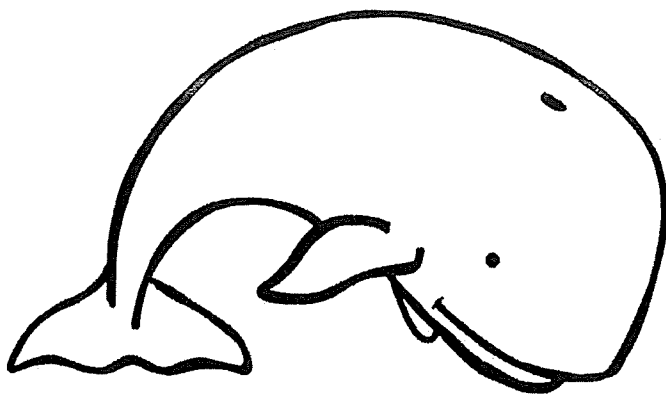
$$\begin{array}{r} 624 \\ -278 \\ \hline \end{array}$$

$$\begin{array}{r} 121 \\ -109 \\ \hline \end{array}$$

$$\begin{array}{r} 598 \\ -200 \\ \hline \end{array}$$

$$\begin{array}{r} 790 \\ -270 \\ \hline \end{array}$$

$$\begin{array}{r} 626 \\ -524 \\ \hline \end{array}$$



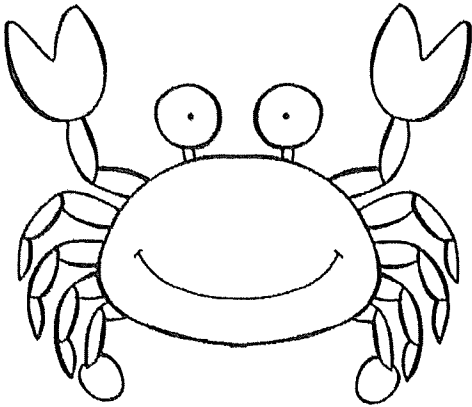
$$\begin{array}{r} 598 \\ -398 \\ \hline \end{array}$$

$$\begin{array}{r} 724 \\ -237 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ -432 \\ \hline \end{array}$$

$$\begin{array}{r} 862 \\ -109 \\ \hline \end{array}$$

# Subtracting with and without borrowing- Part 2



$$\begin{array}{r} 987 \\ -236 \\ \hline \end{array}$$

$$\begin{array}{r} 540 \\ -207 \\ \hline \end{array}$$

$$\begin{array}{r} 798 \\ -298 \\ \hline \end{array}$$

$$\begin{array}{r} 175 \\ -125 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ -437 \\ \hline \end{array}$$

$$\begin{array}{r} 289 \\ -197 \\ \hline \end{array}$$

$$\begin{array}{r} 762 \\ -190 \\ \hline \end{array}$$

$$\begin{array}{r} 468 \\ -306 \\ \hline \end{array}$$

$$\begin{array}{r} 975 \\ -345 \\ \hline \end{array}$$

$$\begin{array}{r} 730 \\ -240 \\ \hline \end{array}$$

$$\begin{array}{r} 457 \\ -295 \\ \hline \end{array}$$

$$\begin{array}{r} 965 \\ -763 \\ \hline \end{array}$$

$$\begin{array}{r} 783 \\ -143 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ -541 \\ \hline \end{array}$$

$$\begin{array}{r} 202 \\ -199 \\ \hline \end{array}$$

$$\begin{array}{r} 439 \\ -327 \\ \hline \end{array}$$

$$\begin{array}{r} 675 \\ -525 \\ \hline \end{array}$$

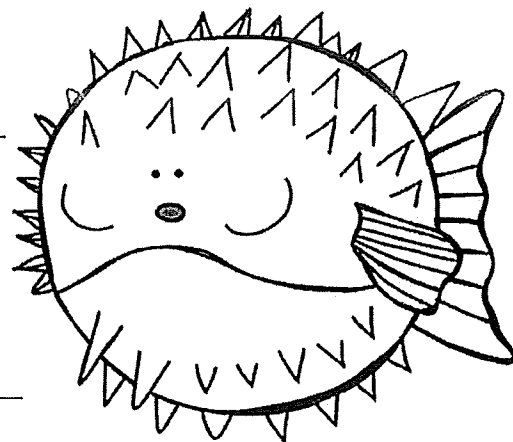
$$\begin{array}{r} 437 \\ -231 \\ \hline \end{array}$$

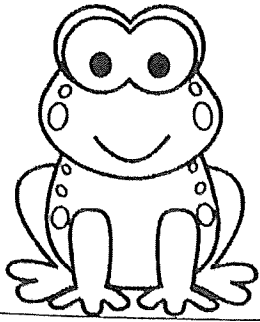
$$\begin{array}{r} 400 \\ -329 \\ \hline \end{array}$$

$$\begin{array}{r} 949 \\ -320 \\ \hline \end{array}$$

$$\begin{array}{r} 576 \\ -109 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ -320 \\ \hline \end{array}$$





## Addition Word Problems



Katie and Doug went to the pool. When they got there, there were 19 people. When they left there were 27. How many people did they see total?

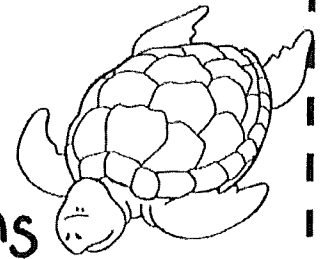
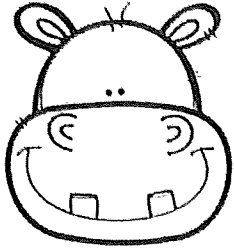
Martha has two dogs. One of her dogs has 8 spots and the other one has 19 spots. How many spots do they have in all?

Ten friends go on a camping trip. While on the trip they see 10 lady bugs, 26 dragonflies, and 17 butterflies. How many insects did they see in all?

Jason and Bob went to the pond. When they first arrived they saw 19 frogs. When they came back the next day they saw 58 frogs. How many frogs did they see total?

The local baseball team was doing a carwash. In the first hour they washed 17 cars. The second hour they washed 22. The third hour they washed 19. How many cars did they wash in all?

Johnny took his dog for a walk. While on the walk his dog smelled a lot of flowers. He smelled 9 daisies, 12 sunflowers, and 16 roses. How many flowers did he smell in all?



## Subtraction Word Problems

Rosa and Sally were washing cars in the neighborhood. Sally washed 42 cars and Rosa washed 27 cars. How many more cars did Sally wash than Rosa?

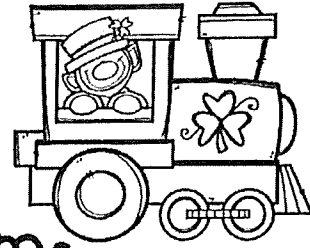
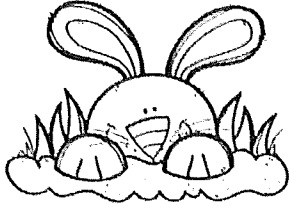
At the San Antonio Zoo there are 28 turtles and 9 hippos. How many more turtles are there than hippos?

On the last day of school there was an ice cream party. 32 students ate vanilla and 47 students ate chocolate. How many more students ate chocolate over vanilla?

Some friends had a summer BBQ. 12 of the friends ate hotdogs and 27 of the friends ate hamburgers. How many more hamburgers were eaten over hotdogs?

Elika has a lot of pets. She has 14 dogs and 6 cats. How many more dogs than cats does she have?

Chelsea loves fishing. On Monday she caught 37 fish. On Tuesday she caught 18 fish. How many more fish did she catch on Monday versus Tuesday?



## Multi-Step Word Problems

Laura has \$30. She buys ten sodas for \$2 each. How much money does she have left?

Dylan and Isaac were in the backyard playing basketball. Each basket was worth 2 points. Dylan scored 12 points and Isaac scored 20. How many baskets were made during their game?

The leprechaun train runs for 45 minutes at a time. The first trip took 18 minutes. The second trip took 12 minutes. How many more minutes are left before the train stops running?

The animal shelter has 10 cages of bunnies with 2 in each cage. 12 bunnies are adopted. How many bunnies are left at the shelter?

The bakers at the grocery store baked 260 loaves of bread. On Friday they sold 123 loaves. On Saturday they sold 50 loaves. How many loaves of bread are left?

Ms. Greenwood assigns 2 hours of reading over the weekend. Lilia reads 27 minutes on Friday and 45 minutes on Saturday. How many minutes will she need to read on Sunday to finish?

# Summertime

Look at the clocks and tell the time on each one.

